

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Lansing Technical High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark Pogliano for assistance.

The AER is available for you to review electronically by visiting the following website [Lansing Tech Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2024-2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Our school was designated as a: Universal Support School

At Lansing Technical High School, key challenges identified in the Annual Education Report include persistent achievement gaps, particularly in reading and mathematics. To address these challenges, the school is implementing several targeted initiatives, including differentiated instruction, personalized tutoring sessions, and increased access to technology for all students. Additionally, professional development is being provided to educators to enhance their ability to support diverse learning needs. The school is also strengthening community and family engagement to ensure students have the support they need both in and outside the classroom. These efforts are designed to accelerate student achievement and close the achievement gaps, providing all students with the opportunity to succeed.

State law requires that we also report additional information:

Students enrolled at Lansing Technical High School generally live within the assigned attendance area for the building. Students may also enroll via Schools of Choice and administrative transfer.

A School Improvement plan is in place to continue working primarily on improving literacy throughout the school and creating a positive culture and climate for

students and staff. As well as focusing on students becoming career and college ready.

Lansing Technical High School offers a unique blend of academic rigor and hands-on learning, providing students with the opportunity to gain valuable skills for their future careers. The school offers a variety of specialized programs, including career and technical education in fields such as healthcare, automotive technology, and information technology, which equip students with industry-recognized certifications. What sets Lansing Technical apart is its commitment to personalized learning, ensuring students can pursue their passions while receiving the support they need to succeed.

With experienced instructors, state-of-the-art facilities, and strong partnerships with local businesses, Lansing Technical High School prepares students not only for graduation but also for successful careers and continued education. A copy of the core curriculum, in addition to the Common core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter NWEA Reading 24-25: 37%
- b. Winter NWEA Math 24-25: 18%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 0/0%
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 0/%
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 0/0%
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT. 0/0%

As the principal of Lansing Technical High School, I want to extend my heartfelt congratulations to our students, staff, and entire school community for the incredible efforts and accomplishments this year. Your hard work, dedication, and resilience continue to make Lansing Tech a place where excellence thrives. I encourage each of you to keep pushing forward, embracing new challenges, and never stop striving to be the best versions of yourselves. Together, we have built a strong foundation, and I have no doubt that you will continue to achieve great things. Let's keep up the momentum and make the future even brighter!

Sincerely,
Mark Pogliano

Principal, Lansing Technical High School