

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Pattengill. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Jaimi Nedziwe for assistance.

The AER is available for you to review electronically by visiting the following website: [Pattengill Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Universal Support

Test results indicate that Pattengill continues to face academic challenges in both Math and English Language Arts (ELA). We remain committed to improving student outcomes by implementing the Lansing School District's Framework for Great Schools. Our instructional focus includes bell-to-bell instruction, the workshop model, WIN Tier 2 intervention time, daily test preparation, writing across all subject areas, and maximizing Multi-Tiered Systems of Support (MTSS). Pattengill also provides supplemental support in Math and ELA through after-school tutoring and ensures all students have access to technology.

State law also requires that we report additional information:

Students that attend Pattengill include students in our school community area as designated by the Lansing School District. Families may also choose Pattengill School as their child's school of choice within the district. Additionally, eligible students from outside the district boundary lines are able to apply for Schools of Choice. Pattengill School has both Schools of Choice students and students who live within the school district's boundaries.

In regard to our School Improvement Plan, we continuously work toward the development of academic skills across all core subject areas ultimately having 100% proficiency as our goal. In addition, we believe that part of our responsibility as educators is to support the development of a child's physical, social, mental and spiritual health to create a dynamic school culture of caring, invested and independent thinking students.

Through the School Improvement Process, we have implemented a more consistent, culturally responsive positive behavior intervention support system within our school, as well as established school wide behavior expectations and discipline referral protocol. Pattengill School continues to focus on four school improvement goals. These goals include increasing student proficiency in reading, writing and math. We have also developed an intervention plan to strategically target early learning skills in English Language Arts. We continue to teach and reinforce basic math concepts required through the Common Core State Standards. Our School Improvement team is comprised of a variety of stakeholders. Pattengill School is devoted to making significant progress in each of its goals.

Pattengill is a PreK-8th grade school that emphasizes hands-on, student-centered learning. Our mission is to provide students with a nurturing environment for learning, personal growth, and success where their safety and well-being are most important. To accomplish this mission, we create a collaborative, high-performing safe learning environment that is integrated with our communities, focused on preparing students for global citizenship. We have 750 students and 30 classroom teachers, 4 middle school elective teachers, 3 elementary integrated arts teachers, 6 resource room teachers, 3 paraprofessionals and 3 Deans of Students. Pattengill strives to develop and maintain strong parent and community partnerships. Our growing Parent Teacher Organization continually works to offer support and activities for our school community.

A copy of the core curriculum used at Pattengill School, in addition to the Common Core State Standards (CCSS), can be accessed through [the Lansing School District website](#). The core curriculum and content standards are implemented with fidelity by the teaching staff at Pattengill School through the use of best practices for teaching and learning. Teachers receive ongoing training to enhance instructional practices and support an engaging curriculum. Students develop critical thinking and problem-solving skills through real-world challenges, preparing them for future academic and career success.

Here are our Aggregate Test Scores:

- Winter NWEA Reading 23-24: 18%
- Winter NWEA Reading 24-25: 35%
- Winter NWEA Math 23-24: 16%
- Winter NWEA Math 24-25: 31%

Pattengill continues to strive for 100% participation in our parent-teacher conferences. Our attendance for the 2024-2025 school year was 73%.

The Annual Education Report reflects our commitment to continuous improvement and equity in student achievement at Pattengill. While challenges remain, our data-driven approach and targeted initiatives are designed to support all learners in reaching their full potential. By fostering a culture of collaboration among educators, students, and families, we are working to close achievement gaps and create a supportive learning environment where every student can thrive. As we move forward, we will continue to assess our progress, adapt our strategies, and remain dedicated to providing high-quality education that prepares our students for future success.

Sincerely,

*Jaimi Nedziwe*

Principal, Pattengill School