

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Sheridan Road. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Sheridan Road for assistance.

The AER is available for you to review electronically by visiting the following website: [Sheridan Road Annual Education Report](#) or you may review a copy in the main office at Sheridan Road.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Additional Targeted Support

At Sheridan Road Elementary/Middle School, we are committed to continuous improvement and addressing the academic needs of all our students. Based on our 2024-25 School Index data, we have identified key areas requiring focused attention: Our overall proficiency index score is 18.07 out of 100 points, with significant achievement gaps across student subgroups. In English Language Arts, only 16.88% of our students demonstrated proficiency, falling well short of our 56.31% target. Mathematics proficiency is even more concerning, with just 5.41% of students meeting standards compared to our 43.94% target.

We recognize substantial disparities among student groups. Our English Learners showed 0% proficiency in mathematics and only 14.06% in ELA. Students with Disabilities achieved 5.77% proficiency in ELA and 1.92% in mathematics. Black or African American students, who represent our largest demographic group, achieved 13.91% proficiency in ELA and 4.35% in mathematics.

To address these challenges, we have implemented targeted interventions including dedicated Math Skills and Reading Skills classes designed to identify and teach skills where gaps have been identified. These specialized courses provide direct

instruction in foundational skills that students need to access grade-level content. Additionally, we have strategically deployed instructional assistants to work collaboratively with teachers, facilitating small group interventions and providing academic support within the classroom setting. These evidence-based strategies allow us to differentiate instruction and provide intensive support to students who need it most.

To have this letter meet the state requirements, additional information is provided below:

Sheridan Road Elementary/Middle School serves students residing within our designated attendance boundary in the Lansing Public School District. Students are assigned to our school based on their home address. Families may also apply for school of choice options through the district's enrollment process.

Our school is currently implementing a comprehensive 3-5 year School Improvement Plan focused on increasing student proficiency in ELA and mathematics. Key strategies include:

1. Implementing targeted intervention programs for students performing below grade level
2. Providing professional development for teachers in differentiated instruction and data-driven decision making
3. Enhancing our Multi-Tiered System of Supports (MTSS) to ensure all students receive appropriate interventions
4. Increasing family engagement through regular communication and partnership opportunities. Our plan is reviewed and updated annually based on student achievement data and stakeholder input.

Sheridan Road Elementary/Middle School is a comprehensive 5-8 school serving students in grades fifth through eighth grade. We are not a specialized school.

Sheridan Road Elementary/Middle School implements the Lansing Public School District's core curriculum, which is aligned with Michigan Academic Standards. Our curriculum includes comprehensive programs in English Language Arts, Mathematics, Science, and Social Studies. Parents and community members can access information about our core curriculum, its implementation, and assessment information by contacting the school office at 517-755-1630 or visiting [the Lansing School District website](#).

Our Aggregate Data is as follows:

M-STEP Spring 2024-25:

M-STEP Math Proficiency: 5.41% (17 out of 314 students tested)

M-STEP ELA Proficiency: 16.88% (53 out of 314 students tested)

Parent-Teacher Conferences for Fall 2024 were held on November 7, 2024. We had 105 students represented by parents attending conferences, which represents 30% of our student body. We value family engagement and continue to work on increasing participation in these important conversations about student progress. At Sheridan Road Elementary/Middle School, we believe every student can succeed when provided with the right support and opportunities. While our data shows we

have significant work ahead, our dedicated staff is committed to implementing evidence-based interventions and working collaboratively with families to ensure every student makes academic progress. We are grateful for your partnership and support as we continue this important work together. Thank you for being part of the same team.

Sincerely,

*Denise Griffin*

Principal, Sheridan Road