

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Wexford. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Liz Bishop for assistance.

The AER is available for you to review electronically by visiting the following website [Wexford Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Universal Support School. Challenges for Wexford achievement were identified by data analysis. During the 2024-2025 school year, Wexford demonstrated an overall proficiency rate of 11% in M-STEP mathematics across grades 3-7, and a proficiency rate of 28% in 8th grade as measured by the PSAT. In English Language Arts (ELA), Wexford's overall M-STEP proficiency rate for grades 3-7 was 23%, while 8th grade students demonstrated a proficiency rate of 64% on the PSAT during the same school year.

At Wexford Montessori, all elementary teachers are either fully trained or actively engaged in training to become credentialed Montessori educators. The elementary program utilizes a comprehensive Montessori curriculum implemented across all classrooms to ensure consistency, alignment, and fidelity to the Montessori model.

To support high-quality instruction, all staff members participate in required professional development, including training through the National Center for Montessori in the Public Sector, to earn Montessori certification. Elementary grade levels are structured to align with this instructional approach and to support effective implementation of the Montessori model.

Wexford maintains a clear and consistent set of instructional expectations across all grade levels. These expectations include bell-to-bell instruction, consistent use of

the workshop model and district curriculum at the middle school level, and continued implementation of the Montessori model and curriculum in elementary classrooms. Staff members engage in regular, data-driven meetings to analyze student performance and guide instructional decision-making, ensuring a sustained focus on student growth and achievement.

State law requires that we also report additional information:

To attend Wexford Montessori, students apply through the Lansing School District's enrollment website. Families can select schools of their choice within the district that focus in areas of their interest. Also, eligible students from outside the district boundary lines can apply for Schools of Choice. Wexford Montessori has both School of Choice students and students who live within the school district's boundaries.

Wexford Montessori is a PreK-8th grade elementary school that specializes in Montessori education. Teachers are offered training to support the school's theme. Students learn about the curriculum through student centered, real-world problem solving challenges to ready themselves for careers and/or college.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through [the Lansing School District website](#). The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

NWEA Spring 2025:

NWEA Math Proficiency: 12%

NWEA Reading Proficiency: 22%

Last year, more than 80% of parents participated in both the fall and spring parent-teacher conferences. This achievement was made possible by the hard work of parents and teachers, who arranged make-up conferences before and after school to ensure these crucial meetings took place. Additionally, the support of the principal and office staff, who provided coverage for teachers when needed, allowed conferences to occur during the school day. At Wexford, we are deeply committed to fostering strong communication between parents and teachers to support the success of every student, and we anticipate this positive trend will continue.

The entire staff at Wexford Montessori Academy is grateful and honored that you have selected Wexford as the school for your child. We are excited to collaborate with you as we strive to offer the best education in a supportive and caring environment.

Sincerely,

*Liz Bishop*

Principal, Wexford Montessori