

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Willow School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Dr. Nicole Beard for assistance.

The AER is available for you to review electronically by visiting the following website: [Willow Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Universal Support

1. Test results indicate that many students struggle to reach benchmark goals in the areas of Reading and Math. Willow continues to implement strategies and activities to include small group instruction for Reading and Math, increased instructional time in the core academic areas, tiered systems of support for academics and behavior, use of supplemental services, and access to technology for all students.

State law requires that we also report additional information: Students are assigned to Willow Elementary School by the following: 1) Schools of choice, 2) School boundaries, or 3) The specialized needs of students.

2. THE STATUS OF THE 3-5 SCHOOL IMPROVEMENT PLAN: Willow's School Improvement Plan was approved by the staff, Michigan Department of Education and submitted via MICIP. Willow's School Improvement Plan goals, objectives, strategies, and activities are measurable, will address achievement gaps and address professional development fiscal support through the Office of Deputy Superintendent of School; Schools Division.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: The core curriculum can be assessed through [the First Deputy Superintendent of Schools website](#) and [the MDE Academic Standards website](#).
4. A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through [the Lansing School District website](#). The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.
5. NWEA Spring 2025:
 - a. NWEA Math Proficiency: 8.42
 - b. NWEA Reading Proficiency: 16.84
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Willow's parent teacher conference rate for the fall of 2024 was 47% and spring conferences are scheduled to take place March 14 and 16, 2026.

We look forward to helping your child become the best reader, writer, and thinker they can become. We look forward to working with you and your child this school year. Your input is important, and we invite you to be an active participant in our school culture.

Sincerely,

Nicole Beard

Principal, Willow School