



School Annual Education Report (AER) Cover Letter

May 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Accountability Score Card which provides key information on the 2017-18 educational progress for the Marvin E. Beekman Center. The Accountability Score Card addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the Accountability Score Card, please contact Rob Ellis at the Beekman Center (517.755.1170) for assistance.

The Annual Education Report is available for you to review electronically by visiting the following web site- <https://goo.gl/8Z5BaX> or you may review a copy from the Principal's office at the Beekman Center.

This year Beekman's students took the Michigan Student Test of Educational Progress, or M-STEP. M-STEP is a summary assessment of student growth in the common core curriculum. Additionally, as in years past, Beekman students took one of the three Michigan's alternate assessments or MI-ACCESS. MI-ACCESS is designed for students who have a cognitive impairments and would assess student growth in the essential elements curriculum, this curriculum provides accommodations to the common core. Our combined report showed that we had full student participation in one or both assessments. We continue to review our processes during IEP team meetings and gather data to ensure that all of our students are taking at least one of the assessments.

The Beekman Center is a unique school that services students with a variety of disabilities that are much more severe in nature, thus, there is a referral process that must be followed because it is the most restrictive environment within the district. Beekman's school improvement plan is in its fifth year of implementation, staff is engaged in activities that are continuing to improve the culture and climate of the building, evidence of this is seen in the output of work students are proudly displaying. This is being done through both the common core and the essential elements curriculum, a copy of these curricula can be found at <https://www.michigan.gov/mde>.

The Marvin E. Beekman Center staff continues to bring excellence to the building through ongoing implementation of our mission and belief that we will provide a comprehensive, research-based education program that promotes a unique variety of experiences for each and every one of our students individually. We are proud of our students, families and staff that make up this unique place called the home of the Beekman Bobcats!!!

Sincerely,

Rob Ellis,

Principal

< INSERT A PARAGRAPH DESCRIBING THE KEY CHALLENGES FOR THE SCHOOL REFERRING TO DATA IN THE 'COMBINED REPORT' AND DESCRIBING THE KEY INITIATIVES BEING UNDERTAKEN IN THE SCHOOL TO ACCELERATE STUDENT ACHIEVEMENT AND CLOSE PERSISTENT GAPS IN ACHIEVEMENT.>

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

<SCHOOL OFFICIAL SHOULD WRITE A CLOSING PARAGRAPH OF CONGRATULATIONS AND/OR ENCOURAGEMENT.>

Sincerely,

<SCHOOL OFFICIAL SIGNATURE>