



Eastern High School

School Annual Education Report Cover Letter

August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Eastern High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Donna Pohl at 517-755-1050.

The AER is available for you to review by visiting the following web site:

http://www.edline.net/files/_6GBr4_/ec06aa555fba686e3745a49013852ec4/Eastern_AnnualEducationReport.pdf or you may review a copy in the Eastern High School main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its students' achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a Priority School.

In accordance with our school improvement and transformation plans, administration and staff are continuing training in the use of content area literacy strategies to address reading and language arts needs of all of our students. We are also strengthening strategies to improve student numeracy and will continue to provide credit recovery opportunities for students who need additional avenues for credits to graduate on time.

State law requires that we also report additional information.

1. Students enrolled at Eastern High School generally live within the assigned attendance area for the building. Students may also enroll via Schools of Choice, administrative transfer, and magnet application
2. As a high priority school Eastern High School has submitted a Transformation Plan in lieu of a School Improvement Plan. The Transformation Plan outlines the strategies implemented for the 2014-15 school year. The big ideas are academic achievement and a positive culture and climate.
3. All 7th through 10th grade students at Eastern are part of the International Baccalaureate Middle Years Programme which emphasizes cultural diversity and global mindedness. During the 2nd semester of the student's sophomore year, they may apply to the International Baccalaureate Diploma Programme beginning in their junior year. The IB program offers a rigorous course of study which continues the emphasis on global mindedness and cultural diversity. Eastern High

School had 4 students who qualified for an International Baccalaureate Diploma granted by the International Baccalaureate Organization.

4. All students at Eastern are provided instruction in the Michigan Merit Curriculum. The curriculum for the Lansing School District can be found on the Lansing School District website at www.lansingschools.net.
5. Eastern students in the 11th grade scored an average of 17.3 on the ACT.
6. Parent participation in the Parent/Teacher conferences continues to be a challenge at the secondary level. In Fall of 2012, 476 attendees for a 7% parents participation rate. In Fall of 2013 457 attendees for a 26.9% attendance rate. Parent teacher conferences were held in the Fieldhouse during the 2013-14 school year. Changing the venue for parent conferences may have been a factor for the increased participation from the previous school year.
7. (a.) During the 2013-2014 academic year, Eastern offered students numerous opportunities to earn post- secondary credits.
 - (b.) Four students participated in the dual enrollment program earning credits at Lansing Community College. Courses possibly leading to college credit were also offered in the IB Programme, Theory of Knowledge, Environmental Science, Biology I, Biology II, History of the Americas, English Literature, English Language, Math Studies, Spanish, French, German, Art Studio, and Music Theory.
 - (c.) The number of IB students enrolled in the IB program was 327, and 15 students were enrolled in the full Diploma Programme and four students received the full diploma earning one year of college credit. 92% of the 2014 graduating class will attend post-secondary training.
 - (d.) The number of Eastern students that earned college credit is eight, and the percentage earning college credit was 3.6%.

Although Eastern High School remains a Priority school, we have significant reasons to be encouraged. Eastern showed gains in reading in 2013-14. The proficiency rate in reading for all students was 41% which was a slight increase from the previous year. Our continued gains in reading lead us to be encouraged that through targeted professional development for teachers and improved teaching strategies, we will continue to show growth.

Sincerely,

Donna Pohl, Ed.S.

Lansing School District
519 W. Kalamazoo, Lansing, MI 48933
Telephone (517) 755-3000 • Fax (517) 755-3009

The Lansing School District is committed to a policy of providing equal employment opportunities to all qualified people regardless of economic or social status and will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, marital status, age, veteran status, or physical or mental disability.