



School Annual Education Report (AER) Cover Letter

Reo School

March, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Reo Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Sarah Odneal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/vbzOLG> , or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a 'priority' school during the 2013-2014 school year. During the past three years we have worked tirelessly to move our student achievement levels toward a goal of 'all students meeting or exceeding state standards in both reading and mathematics'. I am very pleased to share that on January 20, 2017, Reo is no longer identified as a 'priority' school.

Reo students have performed well in meeting and/or exceeding state standards compared to students across our district for the 2015-2016 school year. Our challenges include moving our lowest performing students to proficient categories and closing the achievement gap between subgroups. Through a more robust and

intentional use of a 3 tiered Response to Intervention system, as well as the development of individualized and concentrated educational plans for our struggling students, we believe our students will continue to demonstrate learning progress and persistent gaps in achievement will be significantly diminished.

Students are assigned to Reo Elementary School based on the Lansing School District boundaries or through the schools of choice process. Parents wishing to enroll their child at Reo Elementary School may register on site in our main office or at the Lansing School District's Pupil Accounting Office located at Elmhurst.

We continue to work toward meeting the goals and objectives outlined in our School Improvement Plan. Within the Annual Education Plan is our 3-5 year School Improvement Plan and our status toward reaching the established goals.

Aggregate student achievement results from the Michigan Student Test for Educational Progress (M-STEP) and MI Access (Michigan's Alternative Assessment for students with disabilities) are included with this document. Students at Reo across grade levels 1st-3rd have demonstrated consistent and ongoing growth over the 2015-16 school year in the areas of math computation and reading curriculum based measurement. Our first graders struggled to show the level of progress expected on the reading curriculum based measure. At kindergarten, our students have also demonstrated increases in reading and math foundation skills. This data has been identified in the Reo School Improvement Plan.

The Lansing School District's instructional offerings at the elementary level reflect the state's recommended Common Core State Standards, which consist of English language arts, mathematics, writing, science, and social studies as well as art, music, physical education, media services, and technology education. The Lansing core curriculum is aligned to state standards through our content driven pacing guides. These documents may be found on the Michigan Department of Education website or on the Lansing School District website under the Curriculum Department link.

Parent participation in parent/teacher conferences were 96% (311/324) for fall conferences and 94% (178) for spring conferences.

We appreciate the continued support of parents, staff and our community in the effort of ongoing school improvement. I am proud of the work our staff and students have done toward the goal of all students achieving proficiency in reading and math skills. We look forward to another successful school year as we prepare students for the future.

Sincerely,

Sarah Odneal

Sarah Odneal
Reo Principal