### **LSEA Counter Proposal**

#### August 18, 2023

A) This provision applies to those full or part-time bargaining unit members working in a salaried or hourly position who were employed in the district at the beginning or became employed during the 2012-13 through 2017-18 school year and have continuously remain employed. This provision is intended to acknowledge and address the salary freeze implemented beginning the 2012-13 school year. This provision shall be separate and distinct from any other Agreement the parties enter as it relates to negotiated salary and benefits in the existing Collective Bargaining Agreement.

1. The parties agree that six (6) contract years will be used as the agreed upon length of the salary freeze. Those school years are 2012-13, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18.

2. All other Step/Level advancement referred to in this section should be viewed as different/separate from Steps and Levels advancement set forth in Item E. These changes shall be in addition to any other movement to Item E.

3. Effective at the start of the 2023-24 Contract Year, any employee covered by this agreement that satisfies the above-mentioned criteria will be advanced up to six (6) levels based on their years of employment from 2012-13 to 2017-18. Any employee that has had a break in service from employment, and returned to employment in the district shall not be eligible. A "break in service" shall be defined as an individual who has previously resigned, or otherwise severed employment with the district and has, subsequently, been re-employed. Those on district approved leave and/or medical leave shall be eligible.

4. In the event that an eligible employee cannot advance the total number of levels/steps due to their existing placement on the salary schedule the employee will receive a stipend of \$2,000 for each year of service that would not be realized through the movement of steps/levels. The payment of this Stipend for those individuals will be paid in the fourth (4<sup>th</sup>) paycheck of the 2023-24 Contract Year.

5. This level/step advancement will be in addition to any other bargained salary increases or other advancement mutually agreed to by the parties in this round of negotiations.

6. Eligibility – A LSEA employee is eligible for this step/level advancement if they were employed before the first day of school of the 2012-13 contract year, or any date thereafter, up through the ratification of this agreement in a LSEA Bargaining Unit position. You must have been employed for all, or a subpart of the freeze period, without severing your employment. Any person that resigned or retired during that time and/or has now returned to the LSD are not eligible for additional consideration under this provision. Anyone still employed by the LSD but no longer in a LSEA Bargaining Unit position is not eligible. Also, anyone that retired prior to implementing this contract for the 2023-24 school year is also not eligible.

B) Contract Year 2023-24: All Salary Levels Increased 3.5%

2024-25: All Salary Levels Increased 3.5% 2025-26: All Salary Levels Increased 3.5%

2026-27: All Salary Levels Increased 3.5%

C) Contract Year 2023-24: All Hourly Step Levels Increased 3.5%

2024-25: All Hourly Step Levels Increased 3.5%2025-26: All Hourly Step Levels Increased 3.5%2026-27: All Hourly Step Levels Increased 3.5%

D) Salary Levels One (1) and Two (2) will be removed from the salary schedule. All current bargaining unit employees on these two salary levels will be moved to Salary Level Three (3) effective beginning the 2023-24 school year. Salary Level Three (3) will become the new contractual base salary for all salaried employees in each category. (i.e. BA, BA+, MA, MA+, PH. D).

**E)** LSEA staff that worked during the 2022-2023 school year and who are still actively working on the two agreed upon stipend payment dates will receive a retention stipend. The payment of \$4,000 will occur on January 19, 2024. The payment of \$3,000 will occur on June 7, 2024. In the event an individual is no longer working for the district on those determined dates, or they did not work for the district in the 2022-23 school year, they will not be eligible. An exception would be for those employed and immediately began working during the summer school program of 2023. In that case, those individuals would be eligible for the \$3,000 stipend in June only if they are still actively employed in the LSD.

**F)** LSEA Staff that worked during the 2023-24 school year and are still actively working on September 20, 2024, will be eligible to receive a \$2,000 stipend. This will be paid on September 20, 2024 payroll.

**G)** For the limited duration of this Agreement, a \$95,000 cap will be applied to the salary schedule. If an LSEA employee's salary exceeded this cap due to the changes to the salary schedule structure, the individual will be made whole through the payment of a stipend on the last payroll in June of each contract year of this Agreement. This payment can be paid as a stipend on payroll, or the individual can elect to receive this payment as a 403b contribution.

H) In the event that any school district in a contiguous county to Lansing negotiates actual salaries equivalent to \$100,000 or more as outlined on their salary schedule, the parties mutually agree to a limited financial open to consider increases to the Salary Schedule after the conclusion of the second (2) year of this agreement.

I) The parties agree to a limited economic financial re-opener to discuss increases to the Salaries after year three (3) of this agreement.

J) Step Advancement, Level Advancement and Lanes will be granted each year of the agreement.

**K)** The District will pay the Full Hard Cap amount for each year of the agreement. In the event new legislation is passed in Michigan that would increase the employer's, or employee's, contribution beyond the 80-20 or Hard Cap amounts, parties agree to meet on that topic to discuss the impact. The parties mutually agree that reconvening for this purpose would not be considered a re-opening of the existing contract.

L) Ancillary/PAKB Benefits will continue to be paid for by the Employer for the length of the agreement.

M) Annual Dental coverage will increase from \$1000 to \$1750 per individual covered.

N) Calendar for the 2023-2024 will remain as it currently based on 2022-2023 with respect to design, minutes and days. The school calendars for 2024-2025 through 2026-2027 will be altered as reflected on the calendars. The number of days will increase by one, with the minutes increased to reflect that one additional day only. The school calendar will include MDE approved DPPD dates to provide Professional Development during the contractual day. The DPPD dates for November and January will be fully remote at the location of the staff's choosing. See attached calendars.

O) Appendix A-3:

All additional hours are subject to prior approval by the administration.

Summer School: \$36.00 per hour

All Work Required Beyond Activities Specified in Article 8, not otherwise defined within the contract: \$31.00 per hour

Special Education Teachers and Service Providers doing IEP, REED, evaluation, and compensatory education hours that qualify for additional hours, and considered outside their normal caseload: \$50.00 per hour

Scoreboard Operators, Clock Operators, Scorers, Timekeepers, Supervisors, Announcers, Judges, Etc. High School: \$30.00 per event

Middle School: \$27.00 per event

NOTE: Co-curricular base to be BA, Level 1 for all positions for the life of this Agreement

Other:

- a) Contract Language will be for the duration of the 2023-24 through 2026-27 school years.
- b) Insert new language into Article 25.B.9

Mentors assigned to probationary staff that do not possess a current Michigan Teaching Certificate and are in an approved program to acquire this certification as outlined under the Michigan Department of Education Emergency Teacher Certification Process or are hired as a long term substitute through contracted service from an outside entity or the Lansing School District as a Guest Teacher, are able to write, provide, co-author lesson plans with the mentee. These plans will be used to provide a scaffold to the probationary staff member on how to use standards, student assessment, and professional judgment to create lesson plans. Lesson plans would need to be kept as a resource by the mentor teacher and provided to the administrator upon request for review. The mentor can be paid up to 100 hours for lesson plan design and support at the rate of \$31 per hour at the discretion and prior approval of the administrator. These hours will be submitted through normal additional hour processes.

- c) 8.A. Services to be rendered by teachers include their participation outside of regular teaching hours in, up to, and including six (6) school functions per school year. Some examples of school functions are:
  - 1. Individual parent-teacher conferences as scheduled by the principal (versus regularly scheduled PT conferences);
  - 2. PTA meetings;
  - 3. CIC (Community Involvement Committee);
  - 4. Staff-developed community activities;
  - 5. Supervision of extracurricular activities of students; and
  - 6. Attendance at any educational or civic function.

Educators shall be required to attend up to two (2) hours of general faculty meetings per month called by the principal. This equates to a two (2) one (1) hour meeting per month (September through June). The meetings will take place on the second and third Monday of the month after school per the contractual school calendar. The second Monday meeting of the month will be for a general staff meeting. The third Monday of the month would be for topics such as data review, grade level meetings, department meetings, guest presenters, or other topics approved by SIT. These meetings shall be planned, and the agenda known prior to the date of the meeting, being set as far in advance as SIT and the administrator(s) can accommodate. If there is a day of no work on the second Monday meeting of the month, the general staff meeting will be moved to the third Monday meeting and the regular third Monday meeting will be canceled for that month. In the event the third Monday meeting occurs on a day of no work, that meeting shall be canceled for the month. For hourly staff, this must be approved by their direct supervisor as part of their schedule. The Monday meetings will commence within 20 minutes of the dismissal bell for the location.

Events for which teachers are paid to attend are excluded. Teachers may express to their principal a preference for specific school functions. The principal shall reasonable consideration to such expressed preferences along with other considerations including, but not limited to, staff balance based upon sex, crowd control, and nature of the school function and will accordingly assign teachers to specific functions.

When a teacher has been assigned an activity and finds the responsibility cannot be fulfilled, the teacher is required to report this to the administrator in charge, and the teacher will secure a replacement subject to the approval of the administrator. Attendance at all functions other than as provided for above shall be voluntary and at the individual teacher's discretion.

### d) Creation of new school based co-curricular:

To address supervision in the hours before and after school a co-curricular will be created to provide supervision to students. This is an LSEA co-curricular to be paid at a rate of 5% of the BA Base for completion of the work. The position(s) will be targeted for thirty (30) minutes before, thirty (30) minutes after school for supervision support. If the employee is directed to stay beyond this time, they will be compensated at the agreed upon additional hourly rate in addition to the co-curricular pay. Each PreK-3/4 elementary school will receive an additional two (2) co-curricular positions. All other school configurations, with the exclusion of high schools,

will receive three (3) positions. The online school and Beekman will be excluded from this implementation. This co-curricular will be offered to LSEA members as a "first point of refusal" at each school through established SIT and co-curricular assignment processes. These positions are a first point of refusal to all LSEA positions within the school. If all LSEA positions are exhausted without the co-curricular positions being completely filled for the school, the remaining co-curricular position(s) would then be offered to eligible LEA staff within that school. In the event that this work goes to an LEA position, the rate of pay and working conditions would be determined by the Lansing School District and the LEA.

- e) For Ancillary Staff within LSEA, the Evaluation Tool will be changed to the newest Framework for Professional Staff under Danielson. The frequency of the evaluation will alter from once every three (3) years to once every two (2) years. The Ancillary Staff person will still hold the right to opt out of the annual Performance Compensation process if they elect to do so. All other contract language as it relates to Ancillary Evaluation remains unchanged.
- f) Creation of an LSD Health Care Review Committee that will be co-chaired by the Director of Operations for the Lansing School District and the LSEA President. It will be comprised of leaders from each bargaining group that participates in District offered healthcare. Each local can include an additional representative from their group during this process. The goal would be to explore, vet and recommend to each bargaining group a provider(s) to be explored within their own local contractual processes for health care coverage. This is not meant to replace these locally driven processes, rather to streamline the review, discussion, and vetting prior to the local processes commencing. The hope would be to work together to locate options that are both high quality and cost effective.
- g) The security of staff and students is of paramount importance to both the LSD and the LSEA. The two parties commit to making all our LSD schools and properties the safest possible. To this end, the two parties will meet quarterly to review the LSD safety plan, data, and discuss safety concerns and measures for the entire LSD community. From these meetings, updates to the LSD Safety Plan will be made and publicized if applicable. The quarterly safety meeting will be scheduled by the Superintendent and the LSEA President. In partnership, these two individuals will invite other stakeholders to take part in these meetings.
- h) Article 8B2 be removed as well as any other reference in the CBA to "Late Start Wednesday".
- i) Article 8B3 be removed due to the return of planning periods.
- j) Article 8F1 be removed as the CTE High School will follow all aspects of the high school program.
- k) Article 8F3 Removed
- 1) Article 8F4 remove 29 minutes so it reads 30 minutes only.

- m) Agree to create a list of minimum hours for each co-curricular recognized in the Collective Bargain Agreement. These payments will remain as a stipend, but the minimum hours must be met as outlined and agreed upon. These hours must be agreed upon and published as an addendum to the CBA no later than October 1, 2023. If this is not completed and agreed to by both parties, the language will stay as currently written.
- n) For the first two (2) years of this agreement, High School Schedule Deviations will be "suspended". This language will remain in the contract and have immediate effect at the end of year two (2) of this agreement (2024-2025) unless substitute language is introduced and agreed to by both parties.
- o) The High School Daily Schedule will be consistent across all campuses within the Lansing School District. This will follow the contractually defined working conditions found in Article 8.F. For the first two years of the agreement, the deviation process will be placed on hold for high schools only as it relates to daily schedule design. Unless otherwise agreed to, the deviation process for high schools will resume in full, per the contract, in year three of this agreement and beyond.
- p) Article 7.D.3. Will be adjusted to a maximum of 25 for Grade 3.
- q) PACE will cease the practice of referring to Article 7 Class Room Maximums as "soft caps" and use these class maximums for the purpose of class maximums outside of rare and special situations. These rare and special situations need to be justified to LSEA Leadership for each specific scenario of going over the contractual maximum.
- r) Article 8.M.b. change Good Friday to "The Friday Before Spring Break" to match language in 8.M.a.
- s) Article 5.C. insert clarifier to "support centers". Insert the language of (ie. Michigan Works, ICYC, County Jail, and other non-LSD property where LSD programs/staff complete LSD related work)
- t) Article 5.H. language related to acts of God.

### **Closing of Schools**

1. When it is necessary for the Superintendent to close schools because of inclement weather, facility failure/malfunction, community/neighborhood crisis, and so forth, every reasonable effort shall be made to make such public announcements by 6:00 a.m.

2. On days when schools must be closed because of inclement weather, facility failure/malfunction, community/neighborhood crisis, and so forth, employees will not be required to report to school.

3. Should the District find it necessary to close school due to inclement weather, facility failure/malfunction, community/neighborhood crisis, and so forth, during the school day staffs

will be excused by the administrator as soon as they have completed their responsibilities, including supervision of students.

v) Prohibited Topics: Upon the Governor's signing legislation re-establishing the right to negotiate topics that were previously prohibited by law, the parties agree to negotiate the impact of those changes. This process shall not be construed, interpreted, or otherwise viewed as a re-opening of the contract beyond this limited purpose.

LSD

LSEA

8 23 21

8/2003

Date

Date

### Letter of Agreement

### Between

### Lansing School District (LSD)

### And

### Lansing Schools Education Association (LSEA)

This LETTER OF AGREEMENT is by and between the Lansing School District (hereinafter "LSD") and the Lansing Schools Education Association (hereinafter "LSEA") and for this Agreement the parties agree as follows:

- 1 The parties agree there are several outstanding contractual and legal matters that require resolution by the parties. Many of these matters evolve around positions covered by the Recognition Clause in the Collective Bargaining Agreement being filled by staff hired by outside entities and new positions established and filled without clarification of job responsibilities and compensation. The parties' endeavor to resolve these matters without resorting to the formal contractual grievance, or legal process.
- 2. <u>Kindergarten Deviation Process</u>: The LSD agrees there has been a violation of this process. The Kindergarten schedule will be restored to full days of instruction for students, undoing the Deviation set forth by Professional Council. This change would become effective immediately upon ratification of the agreement.
- 3. <u>Special Education Service Contract with Ingham County School District (hereinafter "ISD")</u>. The LSD asserts that it was compelled to renew an Agreement with the ISD to provide contracted special education services for 13.8 FTE for the 2022-2023 due to difficulty filling these positions. The initial contract with the ISD was established for the 2021-2022 school year without knowledge of the Association.

The parties agree the LSD will be allowed to contract 12-13 FTE additional for the 2023-2024 school year. Additionally, the following will occur:

- a. The positions to be contracted must identified and clearly articulated to the Association by August 1 of the impacted year.
- b. The LSD must show that the positions have been posted over a period of at least 120 consecutive days without a gap in the postings, or qualified applicants have been hired to fill the positions. If the 120 days of continuous posting has not yet occurred at the time the agreement is ratified, any of those positions must be held from subcontracting until that time is reached and all terms are satisfied.
- c. The positions continue to be posted while the subcontracting is allowed for the 2022-23 school year.
- d. \$12,558 shall be paid to the Association for lost dues on the initial thirteen (13) FTE that were subcontracted.

- e. The additional 25.8 FTE of contracted services that the District also employed without prior approval of the Association will cease at the conclusion of the 2022-23 school year. The LSD will compensate the Association for these contract service positions at an additional cost of \$24,922.
- f. If a need continues to exist for contracted services for those hard to fill Special Education ancillary positions beyond the 2022-23 school year the following system will be implemented:
  - 1. A position must be posted continuously for a minimum of at least 120 days without a qualified applicant or gap in the posting.
  - 2. The LSD would then request permission by the Association to subcontract the needed position for a period to cover the upcoming school year. During that time, the position subcontracted shall continue to be posted, recruited, and viable candidate shall be sought.
  - 3. For each additional subcontracted position that would be required, the LSD shall compensate the Association the rate of \$966 per position.
  - 4. The Human Resource Department and the Department of Special Education must have a fully articulated plan or recruitment in writing and shared with the Association. The goal of the plan is to be fully staffed with all positions of Special Education without subcontracting of any positions. This document must be a living document that guides this recruitment in an ongoing fashion that garners results. In the event the plan is not working or needs to be altered, this would need to be presented and approved by the Professional Council.
- g. All payments must be received by the Association no later than September 29, 2023 for this subsection.
- 4. <u>Camp Ebersole Contracted Services staff.</u> The subcontracts of workers outside the LSEA bargaining unit at Camp Ebersole would be allowed for the 2023-2024 school year under these conditions:
  - a. The position is posted for more than 90 days without qualified LSEA applicants.
  - b. A short post, or a gap in posting restarts the posting process.
  - c. The subcontracted position is allowed only until an LSEA staff person applies that is qualified. This means the posting must continue throughout the subcontracting period.
  - d. The LSEA shall be compensated \$966 for each additional FTE subcontracting position. This amount may be prorated depending on the FTE.
  - e. All subcontracting ends on June 30, 2023 regardless of need.
  - f. All payments must be received by the Association no later than September 29, 2023 for this subsection.
- 5. LSEA Miscellaneous Hourly. The position of Miscellaneous Hourly is defined per job description and recognized within the LSEA Contract. The rate of \$50 per hour for miscellaneous hourly positions must be immediately bargained resulting in mutual agreement for compensation based on the LSEA Hourly Wages Process and Rubric.

- <u>Due Process</u>. The Human Resource Dept and the LSEA will convene no later than September 29, 2023, to negotiate a clear, concise and transparent process for discipline including, but not limited to basis for placement on leave, and criteria for discipline. This process shall be completed as soon as possible to the beginning of the 2023-2024 school year.
- 7. <u>Coaches.</u> During the 2022-2023 school year, the LSD created new "coaching" positions that were placed in Meet and Confer unit improperly. The parties agree that these positions are recognized in the LSEA contract and shall be converted into the LSEA unit effective at the start of the 2023-2024 school year. The salaries and benefits for this staff should be consistent with the provisions set forth in the LSEA contract.
- 8. Interventionalists. Multiple schools in the LSD have employed Interventionalist staff for many different purposes/uses that are subcontracted staff through the IISD, or other outside entities. The parties agree that these are academic specialist positions that should reside in the LSEA bargaining unit. The LSD will identify each position by September 29, 2023. Once identified, these positions shall immediately be posted and filled as outlined in the LSEA contract. In the event that the contract service cannot be ended, the LSD must employ both until the subcontracted contract expires, retaining only the LSEA member for that work. Any contract service personnel would result in the LSD paying the Association \$966 per full-time contracted service position. Less than full-time positions would be prorated. All payments must be received by the Association no later than September 29, 2023 for this subsection.
- 9. <u>Outside Support Programs.</u> In an effort to offer additional supports to students and families, the LSD has been working with numerous outside programs in the community. The parties agree that some of the job functions of these positions may include responsibilities of staff covered by the LSEA contract. In such cases, those staff shall be employed by the LSD as ancillary hourly staff and shall be considered part of the LSEA bargaining unit and subject to all rights and benefits allotted to such employees.
- 10. This Agreement will allow the hiring of Special Education Direct Service Provider positions, only for the duration of the 2023-2024 and 2024-25 school years. The agreement will include:
  - a. The Human Resource Department shall continue to post the positions of Special Education Service Providers and make every effort to fill the positions needed in full with staff that will be covered by the LSEA Agreement.
  - b. Contingent upon a satisfactory background check review, a qualified candidate-will be assigned a position at their first available date. This may result in Special Education Service Provider Department being "overstaffed" in the event the District continues to employ both direct Special Education Service Providers, and Contract Service providers.
  - c. The District agrees not to enter into a Direct Service Provider Agreement that extends beyond June 30, 2025.

- d. The District shall attempt to fill all Special Education Service Provider positions no later than June 30, 2025.
- e. The LSD will not renew or enter into any other contract service agreement relative to LSEA positions without negotiating with the Association.
- f. The parties will convene a study group to explore innovative solutions to address the direct hiring of Special Education Service Providers. These ideas are not binding, but are to provide a framework of study for potential solutions that would then be negotiated by both parties.
- 11. The parties mutually agree to hold all potential contractual grievance and/or legal issues in abeyance until such time as the above understandings are reasonably fulfilled. Upon satisfaction of the above, each party agrees to waive its right to grieve or seek legal recourse related to the above matters unless this Agreement is deemed contrary to law by a court of competent jurisdiction.
- 12. This Agreement shall not be deemed precedent setting or establishing a past practice and cannot be relied upon by either as a basis to resolve the same or similar issues should that arise in the future.

For The Lansing School District

For the LSEA

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	BA	2023-24	2024-25	2025-26	2026-27	BA+15	2023-24	2024-25	2025-26	2026-27	MA	2023-24	2024-25	2025-26	2026-27	MA+30	2023-24	2024-25	2025-26	2026-27	Ph.D.	2023-24	2024-25	2025-26	2026-27
Level 1	40.907	STEP 3	STEP 3	STEP 3	STEP 3	41,725	STEP 3	STEP 3	STEP 3	STEP 3	42,952	STEP 3	STEP 3	STEP 3	STEP 3	45.366	STEP 3	STEP 3	STEP 3	STEP 3	47,861	STEP 3	STEP 3	STEP 3	STEP 3
Level 2	42,339	STEP 3	STEP 3	STEP 3	STEP 3	43,185	STEP 3	STEP 3	STEP 3	STEP 3	44.456	STEP 3	STEP 3	STEP 3	STEP 3	46,954	STEP 3	STEP 3	STEP 3	STEP 3	49,536	STEP 3	STEP 3	STEP 3	STEP 3
Level 3	43,821	45,355	46 942	48.585	50 285	44,697	46.261	47,860	49,556	51,290	46,011	47,821	49,288	51,013	52,798	48,597	50,298	52.058	53 880	55766	51,270	53 064	54,921	56,843	58.833
Level 4	45,354	46.941	48,534	50,284	52,044	45,252	47.881	49,557	51,291	53,086	47.621	49.288	51,013	52,798	54.646	50,298	52,058	53,880	55,766	57,718	53,064	54.921	58,843	58,833	60,892
Level 5	46,942	48,565	50,285	52,045	53.867	47.881	49,557	51,291	53,086	54,944	49,288	51,013	52,790	54,646	56,559	62,057	53,879	55.705	57,717	59,737	54,921	56 643	58 833	80.892	63 023
Level 6	49.252	50,976	52,760	54,607	56,518	50,236	51,994	53,814	55,697	57,646	51,714	53,524	55.307	57.336	59 343	54,620	56.532	58,511	60,559	62,679	57,625	59.642	61,/29	63,890	66,126
Level 7	51,714	53.524	55,397	57,336	59.343	52,749	54 595	58 508	58 484	60,531	54,300	56 201	58,188	60,204	62,311	57,351	59,358	61,438	63,586	65,812	60,506	62 624	64 810	67 085	89 433
Level 8	\$4,300	56 201	59 168	60 204	62 311	55,386	57,325	59,331	61,408	63,557	\$7,015	59,011	81,076	63,214	65 426	60.219	62 327	64 508	66.766	69,103	63,531	85 755	68.058	70.438	72,903
Level 9	57,015	59.011	61,078	63,214	65,426	58,155	60,190	62.297	64 477	66 734	59.866	61.961	84,130	66,375	68,698	63,230	65.443	67.734	70,105	72,559	66,707	69.042	71,458	73,959	76,548
Level 10	59,866	61,961	64 130	66 375	68 698	61,063	83,200	85,412	67,701	70,071	62,859	65,059	67.336	69,693	72,132	66,391	68,715	71 120	73.609	78 165	70,043	72 495	75,032	77.658	80,376
Level 11	64,347	66 599	68.930	71,343	73,840	65,633	67,930	70,306	72,769	75,316	67.564	69 929	72 377	74 910	77 532	71,361	73.859	78.444	79,120	81,889	75,285	77.920	80.647	83,470	86,391
Level 12	64,990	67,265	69,618	72,056	74,578	66.016	68 327	70.718	73,193	75,755	68,239	70,627	73,099	75.657	78,305	72,073	74.596	77,207	79,909	82,706	76,038	78 699	81 453	84 304	87 255
Level 13	65.639	67.938	70.314	72,775	75,322	66,953	69,296	71.721	74,231	76,829	68,921	71,333	73,830	76 414	79 088	72,795	75 343	77.960	60 709	83,534	76,799	79,487	82,269	85,148	88.128
Level 14	66,296	68 516	71.018	73,504	76,077	67,622	69 969	72.439	74974	77 598	69,611	72.047	74,569	77.179	79,880	73,621	76,094	78,757	81,513	84,366	77,666	80,280	83,090	85,998	89,008
Level 15	66,959	69 303	71,729	74 240	76 836	68,298	70.688	73,152	75,723	78,373	70,307	72,768	75,315	77.951	80,879	74,257	78,856	79 548	62 330	85 212	78,341	81.083	83,921	86.858	89 898
Level 16	66,959	69 303	71.729	74,240	76,838	68,960	71.394	23,893	76,479	79,156	71,011	73 496	76,088	78,730	81,486	74,999	77,824	80.341	83,153	86.063	79,124	81,893	84,159	87,726	90,796
Level 17	66,959	69,303	71 729	74 240	76 838	69,687	72.105	74,829	77,241	79,944	71,751	74,262	76,861	79,551	82,335	76,747	78,398	81,142	83,982	86,921	79.915	82712	85.607	88 603	91.704
Level 18	66,959	69,303	/1.729	74,240	76,838	70,362	72.825	75.374	78,012	80,742	72,439	74 974	77.598	80 314	83.125	76,501	79 179	81,950	84,818	87,787	80,713	83.538	89,462	89,488	92.620
Level 19	66,959	69,303	71.729	74,240	76,838	70.362	72,825	75.374	78 012	80,742	73,163	75.724	78,374	81,117	83,956	77,263	79,987	82.768	05,663	86,661	01,519	64,372	87.325	90,381	93,544
Level 20	66,959	69 303	71.729	74,240	76,838	70,362	72.825	75,374	78,012	80,742	73,896	78,481	79,158	81,929	64,797	78,031	80,762	83 589	86 515	89 543	82,332	85 214	85.198	91.283	94 478
Level 21	66,959	69,303	71,729	74,240	76,838	70,36Z	72,825	75 374	78 012	80 742	75,264	77.898	60,624	83,445	86,367	79,476	82,258	85,137	88.117	91,201	83,857	66,792	89,830	92,874	46.656
Level 22	66,959	69 303	71 729	74 240	76,838	70,362	72.825	75,374	78,012	80,742	76,439	79,114	81.883	64,749	87,715	60,717	83,542	66,469	69,492	92,624	85,166	88,147	91,232	94,425	95,000
Level 23	66,959	69,303	/1.729	74,240	76,838	70,362	72,825	75.374	78,012	80,742	77,633	60,350	83,162	68.073	89 086	81.977	84 846	87.818	90.890	94,071	86.533	69,562	92,697	95.000	95,000
Level 24	66,959	69,303	71.729	74,240	76.838	70,362	72 825	75.374	78,012	80,742	78,846	61,606	84,462	87,418	90,478	83,260	08,174	UNT, UN	92,312	17.557	87,848	90,923	Ú4,105	85,000	95.000
Level 25	66,959	69,303	71.729	74,240	76,838	70,362	72,825	75.374	78,012	80,742	80,079	82,882	85,783	86,765	91,892	84,530	87 489	90,551	93,720	1	89,221	92,344	155 035	95,000	45,000

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Level 1	16,40	16.97	17.56	18.17	18,81	18.33	18.97	19.63	20.92	21 03	22.25	23.07	23 84	24.57	25,53	25,96	25.93	25.84	27.78	28.75	32.30	33 43	34.60	35.81	37.08
Level 2	17.14	17.76	18 38	19.00	19.67	-12.86	1975	20.44	21 18	21 90	23.15	23.97	24.81	25.68	28.58	26.10	27.01	27.96	28.94	29.95	33.65	34 84	35 05	37.32	38,63
level 3	17.78	18.40	19 64	19.71	20.40	18.85	20.54	21 26	22.00	22.77	24.10	74 94	25 B1	26.71	27.64	27.19	28 14	29.12	30.14	31.19	35,04	36,77	37 54	38.85	40.21
evel 4	18.45	1210	19.77	20.46	21.18	20.63	21.35	22.10	22 87	23 57	25.05	25 93	25 84	27.78	28,75	28.25	29.24	30.26	31.32	\$2.42	36.39	37,8E	33.98	40.34	41.75
Jarel 5	19.39	20.07	20 77	21.50	22.25	21.57	17 7	23 10	23.91	24 75	26.24	27.15	28.51	29.09	30.11	29.60	30 84	31.71	32.82	33.97	38.16	39.50	40.85	42.31	43.79
evel 6	20.15	20 56	21.55	22.35	23.13	22.42	23.20	24 01	24.65	25 72	27.27	28.25	29 23	30,28	31.32	30.77	31.85	32.96	34.11	35.30	39.69	£1.62	42.52	44.01	فقفه
Level 7	20.94	21107	22.43	23.22	24.03	21.22	20.10	24.56	25 85	20 ?5	28.37	29.36	30 39	31.45	32.65	32.00	33 12	34 28	35.48	38.72	41.27	42.7	44.20	45.75	47.35

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	AA	2023-24	2024-25	2025-26	2026-27	83	2023-24	2024-25	2025-26	2026-27	0.0	2023-24	202425	2035-25	2026-27	DD	2023-24	2024-25	2025-25	2026-27	EE	2023-24	2024-25	2025-26	2026-27
Level 1	24.797	25 685	28.563	27.453	23.455	27,715	28,655	29,689	30.728	31,803	33.542	34.819	36,038	37 290	38,604	37,875	39.201	40,573	41.953	43.453	48,838	50,547	52.318	54,147	56,042
Leval 2	25,916	29,823	27 752	28.734	29,740	28,849	29 859	30,904	31.956	33.106	35,018	35.244	\$7.513	38.825	40 185	39,462	40 344	47.274	43.754	45,285	50,894	57.575	54 519	55.427	58.402
Level 3	26.833	27,894	28.798	28,806	20.849	30,913	31,064	32,151	33.276	34,441	36.439	37.215	39.035	46.401	#1 615	41,111	42,550	44.025	45.580	47,175	52,980	54 835	58.754	58,740	90,79E
Level 4	27,596	28.871	75 884	30 930	32.013	31.153	33 284	33,414	34.583	35.793	37,876	35 201	40.573	41.993	43.463	42.714	44.209	45,758	47.357	49.014	\$5.022	56,947	58,940	61.003	63,138
Level 5	29,318	55 146	31,406	32.505	23.643	32,614	33,785	34,836	36.159	37.425	39,675	41.054	42 501	43,989	45.529	44,755	45 322	47.943	49.621	51.358	57,698	59,717	61.807	63.970	66.209
Level 5	30,467	31.533	32,637	33.779	34,981	33,895	35,040	36,314	37.556	38.900	41.262	42.707	44 202	45,749	47.250	16,624	48,153	49,838	51.582	53.357	110,03	62.112	94,285	65.536	58.855
Level 7	31.661	32 789	33,916	35,103	36.332	35.260	36 494	37 771	39,093	40.461	42.895	24 9.77	45.951	47 559	.19 224	48,384	30 0TT	51.230	53.544	55,522	62,400	64,584	58.844	59.184	71.505

A 31/2 2023 A 31/2 2023

## Elementary 2023-2024



**Events** 

August 23	
Su M Tu W Th F Sa	
1 2 3 4 5	
6 7 8 9 10 11 12	
13 14 15 16 17 18 19	11/20 & 1/26 DPPD at location
20 21 22 23 24 25 26	of choice
27 29 30 31	
4	
December 23	
Su M Tu W Th F Sa	
1 2	First Day of School: 8/28/23
3 4 5 6 7 8 9	Last Day of School: 6/7/24
10 11 12 13 14 15 16	
17 18 19 20 21 22 23	
24 25 26 27 28 29 30	169 Full Days
31 16	4 Half Days
	7 PD Days
April 24	180 Total Days
Su M Tu W Th F Sa	
1 2 3 4 5 6	
7 8 9 10 11 12 13	
14 15 16 17 18 19 20	
21 22 23 24 25 26 27	
28 29 30	
22	
1 0.1	
August 24	
Su M Tu W Th F Sa	
	Calendar Template © 2016 Vertex42 com

Su	M	Tu	W	Th	F	Sa
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						194
				1.20		

September 23

Su M Tu W Th F Sa

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17 18 19 20 21 22 23

3 4

5 6 7 8 9

2

### **Academic Year Calendar**

Red: No School, No Work Orange: DPPD Yellow: Elementary Half Day: Afternoon plan choice location Brown: Half Day Class Set Up Bright Blue: First Day of School Light Blue: Half Day, Records Day Afternoon

		No	ove	mb	er	23	
Sa	Su	М	Tu	w	Th	F	Sa
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28	19	20	21	22	23	24	25
	26	27	28	29	30		
21							16

	De	ece	mb	er
Su	М	Tu	W	Tb
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17	18	19	20	21
24	25	26	27	28
31				

1		Ma	reł	n 2-	1	2
Su	М	Tu	W	Th	F	Sa
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						14

16 Cal		Ju	ly	24		T	0	I	lug	gus	t 2	4	
Su	М	Tu	W	Th	F	Sa	Su	M	Tu	W	ТЪ	F	Sa
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24	25	26	27	28	29	30
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	J	anı	lai	:y 2	24	
Su	М	Tu	W	Th	F	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

		M	ay	24		
Su	Μ	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
		2.1			-	21

17	: 18	19	20	11	12	13	14	15	16	17
24	25	26	27	18	19	20	21	22	23	24
31				25	26	27	28	29		
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ay	24	1		2	21	Ju	ne	24		10
ay W		F	Sa	Su	M			24 Th	F	Sa
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23	24	25	26	27	28	29
30						5

October 23

Su M Tu W Th F

1 2 3 4 5 6

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15 16 17:18 19 20

22 23 24 25 26 27

February 24

Su M Tu W Th F Sa

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29 30 31

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11/20 & 1/26 DPPD at location

of choice

# Secondary 2023-2024

Su	Μ	Tu	W	Th	F	Sa
			-			

### Academic Year Calendar

Red: No School, No Work Orange: DPPD Brown: Half Day Class Set Up Bright Blue: First Day of School Light Blue: Half Day, Records Day Afternoon Blue: Half Day Exams Green: HS 1/2 Day State Testing

Su	М	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						4

September 23	October 23	November 23	December 23	
Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa	
1 2	1 2 3 4 5 6 7	1 2 3 4	1 2	First Day of School: 8/28/23
3 🚮 5 6 7 8 9	8 9 10 11 12 13 14	5 6 7 8 9 10 11	3 4 5 6 7 8 9	Last Day of School: 6/7/24
10 11 12 13 14 15 16	15.16 17 18 19 20 21	12, 13, 14, 15, 16, 17, 18	10, 11, 12, 13, 14, 15, 16	
17 18 19 20 21 22 23	22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23	
24 25 26 27 28 29 30	29 30:31	26:27 28 29 30	24 25 26 27 28 29 30	166 Full Days
18	21	16	31 16	7 Half Days
				7 PD Days
January 24	February 24	March 24	April 24	180 Total Days
Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa	
1 2 3 4 5 6	1 2 3	1 2	1 2 3 4 5 6	
7 8 9 10 11 12 13	4 5 6 7 8 9 10	3 4 5 6 7 8 9	7 8 9 10 12 13	
14 15 16 17 18 19 20	11 12 13 14 15 16 17	10, 11 12 13 14 15 16	14 15 16 17 18 19 20	
21 22 23 24 25 26 27	18 19 20 21 22 23 24	17 18 19 20 21 22 23	21 22 23 24 25 26 27	
28 29 30 31	25 26 27 28 29	24 25 25 27 28 29 30	28   29   30	
16	20	31 14	22	
		L	·	
May 24	June 24	July 24	August 24	
Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa	Su M Tu W Th F Sa	
		Su M Iu W III F Sa	Su M Tu W Th F Sa	
5 6 7 8 9 10 11	2 3 4 5 5 7 8			
12 13 14 15 16 17 18	9 10 11 12 13 14 15			
19 20 21 22 23 24 25	16 17 18 19 20 21 22			
26 27 28 29 30 31	23 24 25 26 27 28 29			
21	30 5			Calendar Template © 2016 Vertex42 cor

## Elementary 2024-2025

A 8/18/2023 ~ dinta

**Events** 

11/25 & 1/31 DPPD at location

Calendar Template © 2016 Vertex42.com

of choice

## July 24 Su M Tu W Th F Sa

20

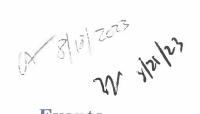
### Academic Year Calendar

5

Red: No School, No Work Orange: DPPD Yellow: Elementary Half Day: Afternoon plan choice location Brown: Half Day Class Set Up Bright Blue: First Day of School Light Blue: Half Day, Records Day Afternoon

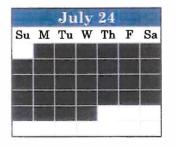
11000	Contraction of the	Au	Contract of the local division of the	the state of the second	the state of the second	
Su	Μ	Tu	W	Th	$\mathbf{F}$	Sa
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September 24 Su M Tu W Th F Sa	October 24 Su M Tu W Th F Sa	November 24 Su M Tu W Th F Sa	December 24 Su M Tu W Th F Sa	
1   2   3   4   5   6   7     8   9   10   11   12   13   14     15   16   17   18   19   20   21	1   2   3   4   5     6   7   8   9   10   11   12     13   14   15   16   17   18   19	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	1   2   3   4   5   6   7     8   9   10   11   12   13   14     15   16   17   18   19   20   21	First Day of School: 8/21/24 Last Day of School: 6/6/25
22 23 24 25 26 27 28 29 30 19	20 21 22 23 24 25 26 27 28 29 30 31 22	17 18 19 20 21 22 23   24 25 26 27 28 29 30   15	22 23 24 25 20 27 28 29 30 31 15	170 Full Days 4 Half Days
January 25 Su M Tu W Th F Sa 1 2 3 4	February 25 Su M Tu W Th F Sa	March 25 Su M Tu W Th F Sa 1	April 25 Su M Tu W Th F Sa 1 2 3 4 5	7 PD Days 181 Total Days
5   6   7   8   9   10   11     12   13   14   15   16   17   18     19   20   21   22   23   24   25     26   27   28   29   30   31	2   3   4   5   6   7   8     9   10   11   12   13   14   15     16   17   18   19   20   21   22     23   24   25   26   27   28	2   3   4   5   6   7   8     9   10   11   12   13   14   15     16   17   18   19   20   21   22     23   24   25   26   27   28   29	6   7   8   9   10   11   12     13   14   15   16   17   18   19     20   21   22   23   24   25   26     27   28   29   30   30	
May 25	June 25	30 31 14 July 25	21 23 29 30 21 August 25	
Su     M     Tu     W     Th     F     Sa       1     2     3       4     5     6     7     8     9     10	SuMTuWThFSa1234567891011121314	Su M Tu W Th F Sa	Su M Tu W Th F Sa	
11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	15     16     17     18     19     20     21       22     23     24     25     26     27     28       29     30     30			



**Events** 

## Secondary 2024-2025



### **Academic Year Calendar**

Red: No School, No Work Orange: DPPD Brown: Half Day Class Set Up Bright Blue: First Day of School Light Blue: Half Day, Records Day Afternoon Blue: Half Day Exams Green: HS 1/2 Day State Testing

October 24

Su M Tu W Th F Sa

29 30

Su	М	Tu	W	Th	F	Sa
		1		1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20		22	23	24
25	26	27	28	29	30	31

11   12   13   14   15   16   17     18   19   20   22   23   24     25   26   27   28   29   30   31     7	11/25 & 1/31 DPPD at location of choice
December 24	
Su M Tu W Th F Sa	
1 2 3 4 5 6 7	First Day of School: 8/21/24
8 9 10 11 12 13 14	Last Day of School: 6/6/25
15 16 17 18 19 20 21	
22 23 24 25 26 27 28	
29 30 23	167 Full Days
15	7 Half Days
	7 PD Days
April 25	181 Total Days
Su M Tu W Th F Sa	
1 2 3 4 5	
6 7 8 9 11 12	
13 14 15 16 17 18 19	
20 21 22 23 24 25 26	
27 28 29 30	
21	
American 25	
August 25	
Su M Tu W Th F Sa	
	Calendar Template © 2016 Vertex42.com

Su	Μ	Tu	W	Тh	F	Sa
1	2	3	4	5	6	7
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						19

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25	26	27	28	29	30	31
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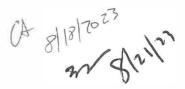
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20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	127	28
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Su	М	Tu	W	Th	F	Sa	Su	М	Tu	W	Th	F	Sa	Su	М	Tu	W	Th	F	Sa
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16	17	18	19	20	21	22			18					20	21	22	23	24	25	26
23	24	25	26	27	28		23	26	26	26	27	28	29	27	28	29	30			
						18	30	31					14							21
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		Ju	ne	25					Ju	ly	25		No.		ł	lug	gus	t 2	5	
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15	16	17	18	19	20	21						-					-			
22	23	24	25	26	27	28			1											

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November 24

Su M Tu W Th F Sa

	A	lug	tus	st 2	5	
Su				Th		Sa
	-					



**Events** 

## Elementary 2025-2026

Su	Μ	Tu	W	Th	F	Sa
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## **Academic Year Calendar**

October 25

Su M Tu W Th F Sa

5 6 7 8 9 10 11

12 13 14 15 16 17 18

19 20 21 22 23 24 25

February 26 Su M Tu W Th F Sa

1 2 3 4 5 6 7

8 9 10 11 12 13 14

15 18 17 18 19 20 21

22 23 24 25 26:27 28

June 26

Su M Tu W Th F Sa

28 29 30

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27

26; 27: 28: 29 30 31

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Red: No School, No Work Orange: DPPD Yellow: Elementary Half Day: Afternoon plan choice location Brown: Half Day Class Set Up Bright Blue: First Day of School Light Blue: Half Day, Records Day Afternoon

November 25

Su M Tu W Th F Sa

2 3 4 5 6 7 8

9 10 11 12 13 14 15

16 17:18 19:20 21:22

23 24 25 26 27 28 29

March 26

Su M Tu W Th F Sa

1 2 3 4 5 6 7

8 9 10 11 12 13 14

15:16:17 18:19 20 21

22 23 24 25 26 27 28

July 26

Su M Tu W Th F Sa

29 30 31

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24	25	26	27	28	29	30
31						7

Su	М	Tu	W	Th	F	Sa
	1	2	3	4	5	6
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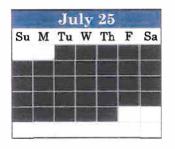
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# Secondary 2025-2026



### Academic Year Calendar

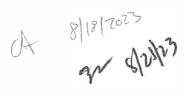
Red: No School, No Work Orange: DPPD Brown: Half Day Class Set Up Bright Blue: First Day of School Light Blue: Half Day, Records Day Afternoon Blue: Half Day Exams Green: HS 1/2 Day State Testing

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11/24 & 1/30 DPPD at location of choice
First Day of School: 8/20/25 Last Day of School: 6/5/26
167 Full Days 7 Half Days 7 PD Days 181 Total Days
Calendar Template © 2016 Vertex42.com

CA 8/18/2023 Events



**Events** 

## Elementary 2026-2027

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### Academic Year Calendar

Red: No School, No Work Orange: DPPD Yellow: Elementary Half Day: Afternoon plan choice location Brown: Half Day Class Set Up Bright Blue: First Day of School Light Blue: Half Day, Records Day Afternoon

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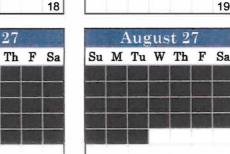
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# Secondary 2026-2027



11/23 & 1/29 DPPD at location

of choice

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## Academic Year Calendar

Red: No School, No Work Orange: DPPD Brown: Half Day Class Set Up Bright Blue: First Day of School Light Blue: Half Day, Records Day Afternoon Blue: Half Day Exams Green: HS 1/2 Day State Testing

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23 24 25 26 27 26 29   30 31 19	27 28 29 30		Calendar Template © 2016 Vertex42 con