# LANSING SCHOOL DISTRICT ADDITIONAL REPORTS REQUIRED BY OMB CIRCULAR A-133 YEAR ENDED JUNE 30, 2006

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## REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education Lansing School District Lansing, Michigan September 29, 2006

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Lansing School District as of and for the year ended June 30, 2006, which collectively comprise Lansing School District's basic financial statements and have issued our report thereon dated September 29, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Lansing School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

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To the Board of Education Lansing School District Lansing, Michigan

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether Lansing School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain immaterial instances of noncompliance or other matters that we have reported to management of Lansing School District in a separate letter dated September 29, 2006.

This report is intended solely for the information and use of the board of education, management, U.S. Department of Education and Michigan Department of Education and is not intended to be and should not be used by anyone other than these specified parties.

Certified Public Accountants

Maner, Costenson & Ellis, P.C.



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#### REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

To the Board of Education Lansing School District Lansing, Michigan September 29, 2006

#### Compliance

We have audited the compliance of Lansing School District with the types of compliance requirements described in the *U. S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2006. Lansing School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs are the responsibility of Lansing School District's management. Our responsibility is to express an opinion on Lansing School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Lansing School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Lansing School District's compliance with those requirements.

In our opinion, Lansing School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2006.

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#### **Internal Control Over Compliance**

The management of Lansing School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered Lansing School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

#### Schedule of Expenditures of Federal Awards

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lansing School District as of and for the year ended June 30, 2006, and have issued our report thereon dated September 29, 2006. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise Lansing School District's basic financial statements. The accompanying schedule of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly presented, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the board of education, management and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Many Costleison & Ellis, AC.

Certified Public Accountants

Federal grantor/pass-through grantor/program title	District ID number	Federal CFDA number	Pass-through grantor's number	Approved award amount	(Memo only) prior year expenditures	Accrued (deferred) revenue 6/30/2005	Current year expenditures	Current year receipts (cash basis)	Accrued (deferred) revenue 6/30/2006
U.S. Department of Agriculture:									
Child Nutrition Cluster									
Passed through Michigan Department of Education:									
National School Lunch - Section 4	N/A	10.555	051950	\$ 363,230	\$ 316,331	\$ 13,197	\$ 46,899	\$ 60,096	\$
National School Lunch - Section 11	N/A	10.555	051960	2,737,631	2,237,631	95,026	343,028	438,054	
National School Lunch - Snack	N/A	10.555	051980	39,636	31,964	247	4,972	5,219	
Fruit and Vegetable Pilot Program	5895	10.555	050950	169,677	60,410	52,272	63,826	116,367	(269)
Fruit and Vegetable Pilot Program	5896	10.555	050950	34,973			23,291		23,291
National School Lunch - Section 4	N/A	10.555	061950	348,903	38,793		302,456	302,456	
National School Lunch - Section 11	N/A	10.555	061690	2,577,755	315,444		2,262,311	2,186,491	75,820
National School Lunch - Snack	N/A	10.555	061980	36,730	2,140		12,557	12,525	32
				6,308,535	3,002,713	160,742	3,059,340	3,121,208	98,874
Summer Food Service	5996	10.559	050900	197,867	37,923	37,923	75,836	113,759	
Summer Food Service	5997	10.559	060900	197,867	,	2 7 ,7 = 2	41,070	,	41,070
				395,734	37,923	37,923	116,906	113,759	41,070
National School Lunch - Breakfast	N/A	10.553	051970	35,368	723,191	35,368		35,368	
National School Lunch - Breakfast	N/A	10.553	061970	840,297			840,297	815,382	24,915
				875,665	723,191	35,368	840,297	850,750	24,915
Total child nutrition cluster				7,579,934	3,763,827	234,033	4,016,543	4,085,717	164,859
	27/1	40.550		250 120	211 556		250 120	250.420	
National School Lunch - Commodity Entitlement	N/A	10.550		250,138	211,776		250,138	250,138	
National School Lunch - Commodity Bonus	N/A	10.550		7,819	32,035		7,819	7,819	
				257,957	243,811		257,957	257,957	
TOTAL U.S. DEPARTMENT OF AGRICULTURE				7,837,891	4,007,638	234,033	4,274,500	4,343,674	164,859

Federal grantor/pass-through grantor/program title	District ID number	Federal CFDA number	Pass-through grantor's number	Approved award	(Memo only) prior year	Accrued (deferred) revenue 6/30/2005	Current year expenditures	Current year receipts	Accrued (deferred) revenue 6/30/2006
rederal grantor/pass-unrough grantor/program tide	number	number	number	amount	expenditures	0/30/2005	expenditures	(cash basis)	0/30/2000
U.S. Department of Education: Direct programs:									
Impact Aid	1366	84.041		\$ 19,883	\$ 19,883	\$	\$ 17,080	\$ 17,080	\$
Indian Education	1305	84.060A	B060A040962	62,276	66,373	15,724	(4,097)	11,627	11 705
Indian Education	1306	84.060A	B060A050962	66,911			66,911	55,206	11,705
				129,187	66,373	15,724	62,814	66,833	11,705
Magnet Schools - Carryover	1506	84.165	U165A050034	2,719,838			2,498,261	2,275,040	223,221
Magnet Schools	1515	84.165	S165A010058	450,711	450,711	10,102	2, . > 0, 2 0 1	10,102	
•									
				3,170,549	450,711	10,102	2,498,261	2,285,142	223,221
Help One Student Succeed	1345	84.215	U215K040189	196,832	195,708	32,509	1,124	33,633	
Smaller Learning Communities	1535	84.215	V215L042256	366,665	242,901	96,234	202 150	96,234	22.272
Smaller Learning Communities  American History Professional Development	1536 1576	84.215 84.215	V215L042256 U215X050204	733,330 999,996			382,158 210,012	348,886 175,283	33,272
American History Professional Development	1370	04.213	0213A030204	999,990			210,012	173,263	34,729
				2,099,991	242,901	96,234	592,170	620,403	68,001
21st Century Teen - Carryover	1455	84.287A	S287A010855-04	382,414	372,192	80,686	1,865	98,105	(15,554)
Reading is Fundamental	1486	84.257	MI012	45,666			32,838	32,838	
Michigan Art Project	1566	84.351C	U351C050085	344,065			208,905	202,966	5,939
Literacy Through Libraries	1546	84.364	S364A050092	346,769			214,763	172,186	42,577
Passed through Michigan Department of Education:									
ABE English Literacy/Civics	1085	84.002	051120/5500564	25,245	25,245	21,086		21,086	
ABE English Literacy/Civics	1086	84.002	0611206500565	17,700	23,213	21,000	17,700	16,727	973
ABE Sec 306	4065	84.002	051130/511055	250,200	250,200	52,722	17,700	52,722	7,5
ABE Sec 306	4066	84.002	061130611056	200,200	•	,	196,036	175,982	20,054
ABE Sec 306	4096	84.002		6,000			6,000		6,000
				499,345	275,445	73,808	219,736	266,517	27,027

	District ID	Federal CFDA	Pass-through grantor's	Approved award	(Memo only) prior year	Accrued (deferred) revenue	Current year	Current year receipts	Accrued (deferred) revenue
Federal grantor/pass-through grantor/program title	number	number	number	amount	expenditures	6/30/2005	expenditures	(cash basis)	6/30/2006
U.S. Deportment of Education (Continued):									
U.S. Department of Education (Continued):  Passed through Michigan Department of Education (Continued):									
ECIA Title I - School Improvement	1046	84.010	051550/0506	\$ 45,000	\$	\$	\$ 7,810	\$	\$ 7,810
ECIA Title I - School improvement ECIA Title I - Regular	1046	84.010	051530/0306	6,835,048	о 6,598,509	515,398	236,538	ە 751,936	\$ 7,810
ECIA Title I - Regular	1005	84.010	0615300506	7,874,650	0,396,309	313,396	7,619,063	7,175,079	443,984
ECIA Title I - Regular ECIA Title I - Carryover	1015	84.010	04530/0405	1,647,856	1,647,856	1,647,856	7,019,003	1,647,856	443,964
ECIA Title I - Carryover  ECIA Title I - Carryover	1015	84.010	051530/0506	1,153,443	1,047,630	1,047,630	1,153,444	1,047,630	1,153,444
ECIA Title I - Carryover ECIA Title I - N & D	1016	84.010	051700/0405	46,497	41,678	15,437	4,819	20.256	1,133,444
ECIA Title I - N & D  ECIA Title I - N & D	1025	84.010	041700/0304		41,076	13,437		20,256	29.560
	1026		041700/0304	34,607	( 252	( 252	28,560	( 252	28,560
ECIA Title I - N & D - Carryover		84.010		6,353	6,353	6,353	14745	6,353	14745
ECIA Title I - N & D - Carryover	1036	84.010	051700/0506	25,325			14,745		14,745
				17,668,779	8,294,396	2,185,044	9,064,979	9,601,480	1,648,543
				17,000,779	6,294,390	2,103,044	9,004,979	9,001,460	1,046,343
Drug Free Schools	4005	84.186	052860/0405	193,224	193,224	17,710		17,710	
Drug Free Schools	4006	84.186	062860/0506	193,711	173,224	17,710	193,711	178,672	15,039
Drug Free Schools - Carryover	4015	84.186	042860/0405	22,993	22,993	13,636	193,711	13,636	13,039
Drug Free Schools - Carryover  Drug Free Schools - Carryover	4015	84.186	052860/0506	4,898	22,993	13,030	4,716	529	4,187
Diug rice Schools - Carryover	4010	04.100	032800/0300	4,090			4,710	329	4,167
				414,826	216,217	31,346	198,427	210,547	19,226
				414,620	210,217	31,340	190,427	210,547	19,220
ECIA Title V - Regular	1145	84.298	050250/0405	38,242	35,186	(30,772)	3,056	(27,716)	
ECIA Title V - Regular	1146	84.298	050250/0405	90,735	33,100	(30,772)	39,190	(27,710)	39,190
ECIA Title V - Regular ECIA Title V - Carryover	1155	84.298	040250/0405	94,624	94,624	94,624	37,170	94,624	37,170
ECIA Title V - Carryover	1156	84.298	050250/0506	98,058	74,024	74,024	98,060	74,024	98,060
LeiA Title V - Carlyover	1130	04.270	030230/0300	70,030	•	-	70,000	·	70,000
				321,659	129,810	63,852	140,306	66,908	137,250
				321,037	125,010	03,032	110,500	00,700	137,230
Title IID Technology	1265	84.318	054290/0405	120,972	113,594	106,607	7,375	113,982	
Title IID Technology	1266	84.318	064290/0506	149,028	110,00	100,007	103,006	110,502	103,006
Title IID Technology C/O	1275	84.318	044290/0405	30,557	30,557	30,557	105,000	30,557	105,000
Title IID Technology C/O	1276	84.318	054290/0506	82,047	20,227	20,227	82,046	50,557	82,046
Freedom to Learn	4215	84.318	054280/-4	52,844			52,844	52,844	02,010
Freedom to Learn	4206	84.318	03 12007 1	32,011			14,312	20,000	(5,688)
Freedom to Learn	4226	84.318					2,353	11,000	(8,647)
Freedom to Learn	4246	84.318	064280/5A	5,000			5,000	5,000	(0,077)
Learning Without Limits	4345	84.318	044280-2	632,941	623,048	4,078	9,892	13,970	
Examing without Limits	コンサン	07.310	UTT20U-2	032,741	023,040	4,076	9,092	13,710	
				1,073,389	767,199	141,242	276,828	247,353	170,717
				1,013,309	101,179	171,474	210,020	271,333	170,717

Federal grantor/pass-through grantor/program title	District ID number	Federal CFDA number	Pass-through grantor's number	Approved award amount	(Memo only) prior year expenditures	Accrued (deferred) revenue 6/30/2005	Current year expenditures	Current year receipts (cash basis)	Accrued (deferred) revenue 6/30/2006
1 cucran grantor/pass-un ough grantor/program truc	_ mannocr	number	Humber	amount	expenditures	0/30/2003	expenditures	(cush busis)	0/30/2000
U.S. Department of Education (Continued):									
Passed through Michigan Department of Education (Continued):									
Reading First Facilitator	4385	84.357	052920/020303	\$104,937.00	\$104,937.00	\$ 16,648.00	\$	\$ 16,648.00	\$
Reading First Facilitator	4386	84.357	052910/050601	222,014			212,553	179,550	33,003
Reading First	4365	84.357	042930/030402	1,470,481	1,470,481	160,359		160,359	
Reading First	4366	84.357	052930/030402	1,347,750			1,289,786	1,060,076	229,710
				3,145,182	1,575,418	177,007	1,502,339	1,416,633	262,713
Title III English Language Acquisition	1125	84.365	050580/0405	160,733	140,090	(3,546)	20,973	17,427	
Title III English Language Acquisition	1126	84.365	050580/0405	161,063			87,270		87,270
Title III English Language Acquisition C/O	1135	84.365	040580/0405	27,400	27,400	27,400		27,400	
				349,196	167,490	23,854	108,243	44,827	87,270
Tide HA Incoming Total or Onelian	1005	94 267	050520/0405	1 024 559	1 024 550	575 577	(1.170)	574 200	
Title IIA, Improving Teacher Quality	1095	84.367	050520/0405	1,924,558	1,924,558	575,567	(1,178)	574,389	£15 (40)
Title IIA, Improving Teacher Quality Title IIA, Improving Teacher Quality C/O	1096 1115	84.367 84.367	040520/0405	1,910,306 341,028	341,026	341,026	515,640	341,026	515,640
The IIA, improving reactic Quanty C/O	1113	04.507	040320/0403	341,026	341,020	341,020		341,020	
				4,175,892	2,265,584	916,593	514,462	915,415	515,640
Comprehensive School Reform Demonstration	4275	84.332	041870/0405	581,553	373,051	84,616	208,502	293,118	
Comprehensive School Reform Demonstration	4276	84.332	051870/0506	544,000			465,998	449,498	16,500
				1,125,553	373,051	84,616	674,500	742,616	16,500
Special Education Cluster									
Passed through Ingham Intermediate School District:									
IDEA Flowthrough A	2205	84.027	050450/0405	7,250,000	7,250,000	1,309,203		1,309,203	
IDEA Flowthrough A	2206	84.027	060450/0506	7,554,426			7,554,426	5,914,232	1,640,194
IDEA Flowthrough B	2215	84.027	040450/0405	595,686	595,686	106,463		106,463	
IDEA Flowthrough B	2216	84.027	050450/0506	378,308			378,308	253,804	124,504
				15,778,420	7,845,686	1,415,666	7,932,734	7,583,702	1,764,698
IDEA Pre-school Development A	2105	84.173A	050460/0405	172,534	172,534	18,667		18,667	
IDEA Pre-school Development A	2105	84.173A	060460/0506	163,666	172,334	10,007	163,666	140,789	22,877
				336,200	172,534	18,667	163,666	159,456	22,877
Total special education cluster				16,114,620	8,018,220	1,434,333	8,096,400	7,743,158	1,787,575

Federal grantor/pass-through grantor/program title	District ID number	Federal CFDA number	Pass-through grantor's number	Approved award amount	(Memo only) prior year expenditures	Accrued (deferred) revenue 6/30/2005	Current year expenditures	Current year receipts (cash basis)	Accrued (deferred) revenue 6/30/2006
U.S. Department of Education (Continued):  Passed through Michigan Department of Education (Continued):  Passed through Clinton County RESA:  Voc Ed Special Needs  Voc Ed Special Needs	4075 4076	84.048A 84.048A	 	\$ 394,017 374,270	\$ 394,136	\$ 144,059	\$ (119) 370,939	\$ 143,940 254,098	\$ 116,841_
				768,287	394,136	144,059	370,820	398,038	116,841
Education for Homeless Children and Youth Education for Homeless Children and Youth	4405 4406	84.196A 84.196A	043220/0405 062320/0506	11,250 28,662	11,250	11,250	19,972	11,250 15,439	4,533
				39,912	11,250	11,250	19,972	26,689	4,533
Technical Preparation Technical Preparation	4085 4086	84.243A 84.243A	 	23,750 23,788	11,691	7,701	(95) 23,778	7,606 9,024	14,754
				47,538	11,691	7,701	23,683	16,630	14,754
TOTAL U.S. DEPARTMENT OF EDUCATION				52,479,534	23,847,675	5,529,960	24,840,515	25,225,997	5,144,478
U.S. Department of Health and Human Services Passed through Michigan State University Nursing Model	1555	93.778	5XX05MI5048	72,370	64,320	22,416	8,050	30,466	
U.S. Department of Homeland Security  Passed through Michigan Department of State Police  Homeland Security	1336	97.004		9,650			9,650	9,650	
National Science Foundation:  Passed through Michigan State University:  Devel Leadership & Support for Urban Science Teaching  Devel Leadership & Support for Urban Science Teaching C/O	1444 1445 1446 1464	47.076 47.076 47.076 47.076	ESI0138945 ESI0138945 ESI0138945 ESI0138945	117,352 118,743 44,000	118,743	11,927 118,743 31,081	106,697		11,927 118,743 106,697 31,081
				280,095	118,743	161,751	106,697		268,448
Mathematics Assessment Mathematics Assessment	0165 0166	47.076 47.076		102,475 110,326	99,725	59,891	110,204	59,891 56,734	53,470
				212,801	99,725	59,891	110,204	116,625	53,470

Federal grantor/pass-through grantor/program title	District ID number	Federal CFDA number	Pass-through grantor's number		pproved award amount	(Memo only) prior year expenditures	Accrued (deferred) revenue 6/30/2005	Current year expenditures	(	Current year receipts (cash basis)	Accrued (deferred) revenue 6/30/2006
U.S. Department of Labor:											
WIA Program Cluster											
Passed through Capital Area Michigan Works:											
WIA Out of School	1395	17.255		\$	100,968	\$ 94,707	\$ 15,299	\$	\$	15,299	\$
WIA Out of School	1396	17.255			100,968			93,702		81,852	11,850
WIA In School Youth	1405	17.255			114,140	114,140	17,009			17,009	
WIA In School Youth	1406	17.255			114,140			114,140		102,227	11,913
WIA In School Youth	3135	17.255			124,797	124,797	14,217			14,217	
WIA In School Youth	3136	17.255			190,795			185,359		159,899	25,460
WIA In School Youth	3145	17.255			39,303	39,303	13,801			13,801	
WIA In School Youth	3146	17.255			39,303			39,303		33,066	6,237
TOTAL U.S. DEPARTMENT OF LABOR					824,414	372,947	60,326	432,504		437,370	55,460
										_	
TOTAL FEDERAL FINANCIAL ASSISTANCE				\$6	1,716,755	\$28,511,048	\$ 6,068,377	\$ 29,782,120	\$	30,163,782	\$5,686,715

#### NOTES:

- 1. Basis of presentation The accompanying schedule of expenditures of federal awards includes the grant activity of Lansing School District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with OMB Circular A-133 and reconciles with the amounts presented in the preparation of the financial statements.
- 2. Title I, CFDA #84.010, Magnet Schools Grant, CFDA #84.165, and Title II, Part A #84.367 were audited as major programs.
- 3. The threshold for distinguishing Type A and Type B programs was \$893,464.
- 4. Management has utilized the Grant Section Auditor's Report (Form R7120) in preparing the Schedule of Expenditures of Federal Awards.
- 5. Federal expenditures are reported as revenue in the following funds in the financial statements:

General fund	\$ 25,507,620
Nonmajor funds	 4,274,500
Total federal financial assistance	\$ 29,782,120

6. Program clusters contained within the schedule are as follows:

Child Nutrition Cluster consists of CFDA #10.553, #10.555, and #10.559.

Special Education Cluster consists of CFDA #84.027 and #84.173A.

#### LANSING SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2006

Section I - Summary of Auditors' Report

Financial Statements					
Type of auditors' report issued:	Unqualified				
Internal control over financial reporting:					
Material weakness(es) identified?	Yes	X	No		
Reportable condition(s) identified that are not considered to be material weaknesses?	Yes	X	None reported		
Noncompliance material to financial statements noted?	Yes	X	No		
Federal Awards					
Internal control over major programs:					
Material weakness(es) identified?	Yes	X	No		
Reportable condition(s) identified that are not considered to be material weakness(es)?	Yes	X	None reported		
Type of auditors' report issued on compliance for major programs:	Unqualified				
Any audit findings disclosed that are required to be reported with Section 510(a) of Circular A-133?	Yes	X	No		
Identification of major programs:					
CFDA Number(s)	Name of Fe	deral Progra	nm or Cluster		
84.010 84.165 84.367	Title I Magnet Schools Grant Title II, Part A				
Dollar threshold used to distinguish between type A and type B programs:	\$893,464				
Auditee qualified as low-risk auditee?	X Yes		No		
Section II - Financial State	ment Findings				
None					
Section III – Federal Award Finding	s and Questioned	Costs			
None					

#### LANSING SCHOOL DISTRICT SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDING JUNE 30, 2006

There were no findings from 2005. Findings prior to 2005 were resolved.