

98c Learning Loss and 35a Additional Instructional Time Grant Spending Plan

Board of Education Meeting
October 20, 2022



What are these grants for?

Section 35a

Additional Instructional Time Grant -

Implementing an instructional delivery model based on frequent use of formative, screening, and diagnostic tools, known as a multi-tiered system of support, to determine individual progress for pupils in grades PreK to 3, so that pupils are reading at grade level by the end of grade 3. This additional funding provides for districts to implement a multi-tiered system of support, that uses data-driven problem solving to integrate whole child instruction that uses interventions delivered to all pupils in varying intensities based on pupil needs.

Section 98c

Learning Loss Funding -

As part of the Governor's Emergency Education Relief (GEER) fund and part of the Federal Elementary and Secondary School Emergency Relief (ESSER) II Fund supports the states Guiding Principal 1 by providing access to high-quality instruction designed to close achievement and opportunity gaps caused by the COVID-19 pandemic.

Section 35a

Additional Instructional Time Grant

Research-based Effective Literacy Instruction, Resources, and Professional Learning

Typically \$180,000





Focus on improving outcomes for all by digging deeper to strengthen our Tier 1 Literacy Instruction:



Key Initiatives



Structured Literacy



Essential Literacy Block Components



Professional Learning

Structured Literacy

Explicit and systematic teaching of foundational skills; such as decoding and spelling, in addition to other components of literacy such as fluency, oral language and vocabulary, comprehension, and writing.

Essential Literacy Block Components

Daily instruction in Essential Literacy Block Components

- Heggerty
- UFLI
- Decodable Books

What do our students need?

- Road to Reading
- Road to the Code
- Bridge the GAP

Professional Learning

LETRS Training (Language Essentials for Teachers of Reading and Spelling)

- LETRS participants gain an understanding of the complexity of reading, sources of reading difficulties, and ways to successfully teach all students, including those with significant and persistent literacy-related needs.
- The information in each LETRS unit allows teachers to discern effective versus ineffective literacy practices more easily and provides a depth of understanding that empowers teachers to feel confident in accelerating literacy outcomes for our students.
- All PK-3 educators completing the course will be compensated for the additional time beyond the contractual work day.

MTSS Training (Multi-Tiered Systems of Support)

A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child.

Section 98c

Learning Loss Funding

Focusing on purchasing supportive instructional resources, extending learning opportunities and professional learning

Estimated \$500,000 - \$1.5 million





Key Initiatives



Newsela and MAP Accelerator



Ebersole Credit Recovery Weekends



Tutoring



Differentiated Materials



Key Initiatives



Professional Learning



PLC Additional Hours



After School Learning
Extensions



Culturally Relevant
Reading Materials

Metrics

METRICS for SUCCESS

NWEA

Increase in Student Growth from
the 21-22 School Year

aimswebPlus

Increase in Student Growth from
the 21-22 School Year

Credit Recovery

Algebra I credits earned by
attending Ebersole Credit
Recovery

Thank You!