

Lansing School District Second Grade Year-At-A-Glance Expected Pacing

The Local Community - Students continue the integrative approach to social studies through the context of the local community. Students are introduced to a social environment larger than their immediate surroundings.

Quarter	Pacing	Unit	Open Book Project Chapter
1	August - October	<i>Community Building - Classroom Constitution, Rules and Routines practiced. 1-2 weeks</i> 1 – What Is Community? 2 – Where Is My Community and What Is It Like?	1 – Why do people live in communities? 2 – What are some ways people interact with the natural characteristics of their community?
2	November - January	3 – How Do Citizens Live Together?	4 – How do people get along together in a community?
3	February - March	4 – How Do People Work Together in a Community?	3 – How do people work together in a community?
4	April - June	5 – How Do Communities Change? 6 – How Can a Citizen Affect a Community?	5 – How and why do communities change over time?