

Lansing School District Fourth Grade Year-At-A-Glance Expected Pacing

U.S. Studies - Using the context of the state of Michigan post statehood and the United States, 4th grade students learn significant social studies concepts within an increasingly complex social environment. They examine fundamental concepts in geography, civics and government, and economics organized by topic, region, or issue.

Quarter	Pacing	Unit	Open Book Project Chapter
1	August - October	<p><i>Community Building - Classroom Constitution, Rules and Routines practiced. 1-2 weeks</i></p> <p>1 – What Do Democratic Values Teach Us About Who We Hope to Be?</p>	<p>1 – What makes the United States special?</p> <p>3 – How does the United States government work for you?</p>
2	November - January	<p>2 – What do Freedom Seekers and the Underground Railroad Teach Us About Who We Hope to Be?</p>	NEXT SLIDE
3	February - March	<p>3 – What Does the Auto Industry and the Labor Movement Teach Us About Who We Hope To Be?</p>	<p>2 – How does the United States economy work?</p>
4	April - June	<p>4 – What Does the Water in Michigan Teach Us About Who We Want to Be?</p>	<p>4 – What makes a state grow?</p> <p>5 – Great Lakes Water</p>

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Quarter 2 - Resources and Links

2 – What do Freedom Seekers and the Underground Railroad Teach Us About Who We Hope to Be?

[Lesson 1: What can Harriet Tubman's actions and ideas teach us about the Underground Railroad?](#)
[Lesson 1: Supplemental Materials](#)
[Lesson 1: Slide Deck](#)
[Lesson 2: What can George DeBaptiste's ideas and actions teach us about the Underground Railroad?](#)
[Lesson 2: Supplemental Materials](#)
[Lesson 2: Slide Deck](#)
[Lesson 3: What can Sojourner Truth's actions and ideas teach us about the Underground Railroad?](#)
[Lesson 3: Supplemental Materials](#)
[Lesson 3: Slide Deck](#)
[Lesson 4: What can the ideas and actions of the people of Marshall, Michigan teach us about the Underground Railroad?](#)
[Lesson 4: Supplemental Materials](#)
[Lesson 4: Slide Deck](#)
[Lesson 5: How can people work together to promote the values of American democracy?](#)
[Lesson 5: Supplemental Materials](#)
[Lesson 5: Slide Deck](#)
[Unit 2 Summative Performance Task](#)