

Fifth Grade Instructional Minutes by Content Area

Below are the Lansing School District expectations for instructional minutes by content area to maximize daily **bell-to-bell** instruction in your classroom. There are 415 minutes in a school day. The framework below totals 360 minutes which leaves time for lunch, recess*, and transitions.

Subject Area	Essential Components	Resources	Minutes	Total Minutes
English Language Arts (ELA)	Word Study	Amplify CKLA	10	80
	Vocabulary		40	
	Comprehension		30	
	Writing			
Mathematics	Numeracy Development	Go Math	15	75
	Concept Development		60	
	Skills Practice			
Math Intervention		95 Percent Group	30	
Science	NGSS Practices	Amplify Science: Ecosystem Restoration Patterns of Earth & Sky Modeling Matter The Earth System		60
	NGSS Disciplinary Core Ideas			
	NGSS Crosscutting Concepts			
	* These essential components are embedded in each lesson			
Social Studies Integrated United States History		Michigan Open Book Project	55	
Specials (Library, PE, Art, Music)	Library			45
	American Association of School Library Standards			
	PE			
	K-12 Physical Education Standards			
	Art and Music			
	Visual, Performing, and Applied Arts Content Expectations			
SEL		See approved list	15	
Assessment Skills / Test Prep		Embedded within Math & ELA Curricular Tools		

*Per Michigan Legislation, recess time is not to exceed 30 minutes per day

Writing: Every Subject, Every Day

Students benefit from using writing across varying subject areas. When students write about what they are learning, they can become more engaged and gain a deeper understanding of new information and concepts. Writing can also help students make connections and think critically.

The Workshop Model



Sample Fifth Grade Schedule

8:55 - 9:10 AM	Breakfast & SEL
9:10 - 9:55 AM	DIAFL
9:55 - 10:25 AM	Math Intervention
10:25 - 10:35 AM	Word Study
10:35 - 11:15 AM	Amplify CKLA
11:15 - 11:45 AM	Writing
11:45 - 12:25 PM	LUNCH
12:25 - 1:40 PM	Math
1:40 - 2:35 PM	Social Studies
2:35 - 3:35 PM	Science
3:35 - 3:55 PM	RECESS