Essential Components of First Grade Structured Literacy

Plus one....

Embedded Language and Writing

Phonemic Awareness

(students learn letter names and sounds and learn to manipulate individual sounds)

UFLI PHONICS

(Follow UFLI grade level scope and sequence)

Fluency

(students read passages with appropriate reading rates and expression) Amplify CKLA (Knowledge Strand)

Comprehension

(fluent execution and coordination of language and vocabulary to support understanding of text)

HEGGERTY

Primary Book (Yellow)

Phonics

(students learn to combine letter/sound knowledge with blending to sound out words)

Daily use of connected/decodable text

Vocabulary

(students use oral and written language to support understanding of text)

First Grade Instructional Minutes - ELA

Phonemic Awareness 15 minutes

HEGGERTY

District Workshop Model

Phonics 45 minutes

UFLI PHONICS

Fluency,
Vocabulary,
Comprehension

AMPLIFY CKLA
Knowledge Strand
60 minutes

Amplify CKLA - Knowledge Strand

The **Knowledge Strand** of the Core Knowledge Language Arts program is designed to help students build the background knowledge and vocabulary critical to listening and reading comprehension. Through introducing, presenting, and discussing read-alouds in each domain, teachers build students' listening and reading comprehension and oral language skills.

Each domain Teacher Guide is comprised of daily Lessons, pausing points, a domain review, a domain assessment, and culminating activities.

- <u>Pausing Points</u>: opportunities to review, reinforce, or extend the content taught thus far.
- <u>Domain Review</u>: an opportunity to review and reinforce the material (e.g., core content and vocabulary) in the domain in order to help students prepare for the domain assessment.
- <u>Domain Assessment</u>: evaluates students' understanding and retention of academic vocabulary words and the core content targeted in the domain. The results should guide review and remediation the following day(s).
- <u>Culminating Activities</u>: provide remediation and/or enrichment for individual students, small groups, or the whole class based on the results of the Domain Assessment.

Lansing School District First Grade ELA Year-At-A-Glance Expected Pacing

Quarter	Dates (49 Instructional Days)	Phonemic Awareness (Heggerty Program)	Phonics (UFLI Program)	Comprehension, Vocabulary, Fluency +Writing (Amplify CKLA - Knowledge Strand)
Fall Benchmark Aug. 26 -Sept. 16 ***only participating students Fall Diagnostic testing Sept. 2-19	Aug. 20-22(3)	Week 1	Getting Ready Lessons A - D	Teach routines and procedures while building community through read alouds
	Aug. 25-28 (4)	Week 2	Getting Ready Lessons E - J	Domain #1 - Lessons 1, 2, and 3
	Sept. 2-5 (4)	Week 3	Lessons 35 & 36	Domain #1 - Lessons 4, 5, Pausing Point (2 days),
	Sept. 8-12 (5)	Week 4	Lessons 37 & 39	Domain #1 -Lessons 6, 7, 8, 9, 10
	Sept. 15-19 (5)	Week 5	Lessons 40 & 41	Domain #1 - Domain Review (1 Day), Domain Assessment (1 Day), Culminating Activities (2 Days), Domain #2-Lessons 1
	Sept. 22-25 (4) *District Interventions Start**	Week 6	Lessons 42 & 43	Domain #2 - Lessons 2, 3, 4, 5,
	Sept. 29- Oct. 3 (5)	Week 7	Lessons 44 & 45	Domain #2 -Lesson 6, Pausing Point (2 Days), Lessons 7, 8,
	Oct. 6-10 (5)	Week 8	Lessons 46 & 47	Domain #2 - Lesson 9, 10, Domain Review (1 Day), Domain Assessment (1 Day), Culminating Activities (Day 1 of 2)
	Oct. 13- 16(4)	Week 9	Lessons 48 & 49	Domain #2-Culminating Activity (Day 2 of 2) Domain #3 - Lessons 1, 2, 3,
	Oct. 20-24 (5)	Week 10	Lessons 50 & 51	Domain #3 -Lesson 4, 5, Pausing Point (1 Day), Lesson 6, 7,
	Oct. 27- Oct. 31 (5)	Week 11	Lessons 52 & 53	Domain #3 - Lesson 8, 9, Domain Review (1 Day), Domain Assessment (1 Day)