First Grade Literacy

Essential Components of First Grade Structured Literacy

Plus one....

Embedded Language and Writing

Phonemic Awareness

(students learn letter names and sounds and learn to manipulate individual sounds)

UFLI PHONICS

(Follow UFLI grade level scope and sequence)

Fluency

(students read passages with appropriate reading rates and expression)

Amplify CKLA (Knowledge Strand)

Comprehension

(fluent execution and coordination of language and vocabulary to support understanding of text)

HEGGERTY

Primary Book (Yellow)

Phonics

(students learn to combine letter/sound knowledge with blending to sound out words)

Daily use of connected/decodable text

Vocabulary

(students use oral and written language to support understanding of text)

First Grade Instructional Minutes - ELA

Phonemic Awareness 15 minutes

HEGGERTY

District Workshop Model

Phonics 45 minutes

UFLI PHONICS

Fluency,
Vocabulary,
Comprehension

AMPLIFY CKLA
Knowledge Strand
60 minutes

Amplify CKLA - Knowledge Strand

The **Knowledge Strand** of the Core Knowledge Language Arts program is designed to help students build the background knowledge and vocabulary critical to listening and reading comprehension. Through introducing, presenting, and discussing read-alouds in each domain, teachers build students' listening and reading comprehension and oral language skills.

Each domain Teacher Guide is comprised of daily Lessons, pausing points, a domain review, a domain assessment, and culminating activities.

- <u>Pausing Points</u>: opportunities to review, reinforce, or extend the content taught thus far.
- <u>Domain Review</u>: an opportunity to review and reinforce the material (e.g., core content and vocabulary) in the domain in order to help students prepare for the domain assessment.
- <u>Domain Assessment</u>: evaluates students' understanding and retention of academic vocabulary words and the core content targeted in the domain. The results should guide review and remediation the following day(s).
- <u>Culminating Activities</u>: provide remediation and/or enrichment for individual students, small groups, or the whole class based on the results of the Domain Assessment.

Lansing School District First Grade ELA Year-At-A-Glance Expected Pacing

Quarter	Dates (49 Instructional Days)	Phonemic Awareness (Heggerty Program)	Phonics (UFLI Program)	Comprehension, Vocabulary, Fluency +Writing (Amplify CKLA - Knowledge Strand)
Fall Benchmark Aug. 26 -Sept. 16 ***only participating students Fall Diagnostic testing Sept. 2-19	Aug. 20-22(3)	Week 1	Getting Ready Lessons A - D	Teach routines and procedures while building community through read alouds
	Aug. 25-28 (4)	Week 2	Getting Ready Lessons E - J	Domain #1 - Lessons 1, 2, and 3
	Sept. 2-5 (4)	Week 3	Lessons 35 & 36	Domain #1 - Lessons 4, 5, Pausing Point (2 days),
	Sept. 8-12 (5)	Week 4	Lessons 37 & 39	Domain #1 -Lessons 6, 7, 8, 9, 10
	Sept. 15-19 (5)	Week 5	Lessons 40 & 41	Domain #1 - Domain Review (1 Day), Domain Assessment (1 Day), Culminating Activities (2 Days), Domain #2-Lessons 1
	Sept. 22-25 (4) *District Interventions Start**	Week 6	Lessons 42 & 43	Domain #2 - Lessons 2, 3, 4, 5,
	Sept. 29- Oct. 3 (5)	Week 7	Lessons 44 & 45	Domain #2 -Lesson 6, Pausing Point (2 Days), Lessons 7, 8,
	Oct. 6-10 (5)	Week 8	Lessons 46 & 47	Domain #2 - Lesson 9, 10, Domain Review (1 Day), Domain Assessment (1 Day), Culminating Activities (Day 1 of 2)
	Oct. 13- 16(4)	Week 9	Lessons 48 & 49	Domain #2-Culminating Activity (Day 2 of 2) Domain #3 - Lessons 1, 2, 3,
	Oct. 20-24 (5)	Week 10	Lessons 50 & 51	Domain #3 -Lesson 4, 5, Pausing Point (1 Day), Lesson 6, 7,
	Oct. 27- Oct. 31 (5)	Week 11	Lessons 52 & 53	Domain #3 - Lesson 8, 9, Domain Review (1 Day), Domain Assessment (1 Day)

Lansing School District First Grade ELA Year-At-A-Glance Expected Pacing

Quarter	Dates (43 Instructional Days)	Phonemic Awareness (Heggerty Program)	Phonics (UFLI Program)	Comprehension, Vocabulary, Fluency +Writing (Amplify CKLA - Knowledge Strand)	
Q2	Nov. 3 - 7 (4)	Week 12	Lessons 54 & 55	Domai #3-Culminating Activities (2 Days) Domain #4 - Lessons 1, 2, & 3	
	Nov.10 - 14 (5)	Week 13	Lessons 56 & 57	Domain #4 - Lesson 3 & 4, Pausing Point (1 Day), Lessons 5, 6,	
	Nov. 17 - 21 (5)	Week 14	Lessons 58 & 59	Domain #4 - Lessons 7, 8, 9, 10, 11,	
Winter Benchmark	Nov. 24 -28	No School (Thanksgiving Break)			
Dec. 1-19	Dec. 1 - 5 (5)	Week 15	Lessons 60 & 61	Domain #4 - Lessons 12, 13, 14, 15,	
***All students	Dec. 8 - 12 (5)	Week 16	Lessons 62 & 63	Domain #4 - Lesson 16, Domain Review (Day 2 days), Domain Assessment (1 Day)	
	Dec. 15 - 19 (5)	Week 17	Lessons 64 & 65	Domain #5 - Culminating Activities (2 Days), Lesson 1, 2,	
	Dec. 22 - 26	No School (Winter Break)			
	Dec. 29 - Jan. 02				
	Jan. 5 - 9 (5)	Week 18	Lessons 66 & 67	Domain #5 - Lesson 3, 4, 5, & 6, Pausing Point (1 Day)	
	Jan. 12 - 16 (5)	Week 19	Lessons 68 & 69	Domain #5 - Lessons 7, 8, 9, 10, 11,	
	Jan. 20 - 23 (4)	Week 20	Lessons 70 & 72	Domain #5 - Domain Review (1 Day), Domain Assessment (1 Day), Culminating Activities (1 Day)	

Lansing School District First Grade ELA Year-At-A-Glance Expected Pacing

Quarter	Dates (40 Instructional Days)	Phonemic Awareness (Heggerty Program)	Phonics (UFLI Program)	Comprehension, Vocabulary, Fluency +Writing (Amplify CKLA - Knowledge Strand)
Q3	Jan. 26 - 29 (4)	Week 21	Lessons 73 & 74	Domain #5-Culminating Activities (Day 2 of 2) Domain #6 - Lessons 1, 2 & 3
	Feb. 2 - 6 (5)	Week 22	Lessons 75 & 76	Domain #6 - Lessons 4 & 5, Pausing Point (2 Days), Lesson 6
	Feb. 9 - 12 (4)	Week 23	Lessons 77 & 78	Domain #6 - Lessons 7, 8, & 9, Domain Review (1 Day),
	Feb. 17 - 20 (4)	Week 24	Lessons 80 & 81	Domain #6 - Domain Assessment (1 Day), Culminating Activities (2 Days), Domain #7-Lesson 1
	Feb. 23 - 27 (5)	Week 25	Lessons 82 & 83	Domain #7 - Lessons 2, 3, & 4, Pausing Point (2 Days)
	Mar. 2 - 6 (5)	Week 26	Lessons 84 & 85	Domain #7 - Lessons 5, 6, 7 & 8, Domain Review (1 Day)
	Mar. 9 -13 (5)	Week 27	Lessons 86 & 87	Domain #7 - Domain Assessment (1 Day), Culminating Activities (2 Days) Domain #8-Lesson 1 & 2
	Mar. 16 - 19 (4)	Week 28	Lessons 89 & 90	Domain #8-Lessons 3, 4, 5 Pausing Point (1 Day)
	Mar. 23 - Mar. 26 (4)	Week 29	Lessons 91 & 93	Domain #8 Lessons 6, 7, 8- Pausing Point (1 Day)
	Mar. 27 - April 3	Spring Break		

Lansing School District First Grade ELA Year-At-A-Glance

Quarter	Dates (42 Instructional Days)	Phonemic Awareness (Heggerty Program)	Phonics (UFLI Program)	Comprehension, Vocabulary, Fluency +Writing (Amplify CKLA - Knowledge Strand)
Spring Benchmark May 4-22 ***All Students	April 6 - 10 (5)	Week 30	Lessons 94 & 95	Domain #8 - Lessons 9, Domain Review (1 Day), Domain Assessment (1 day), Culminating Activities (2 Days)
	April 13 - 17 (5)	Tier 1 Review or Tier 2 (Bridge the Gap) Intervention, based on students' needs	Lessons 96 & 98	Domain #9 - Lessons 1, 2, 3, 4, & 5
	April 20 - 23 (4)	Tier 1 Review or Tier 2 (Bridge the Gap) Intervention, based on students' needs	Lessons 99 & 100	Domain #9- Pausing Point (1 Day), Lessons 6, 7 & 8
	April 27 - May 1 (5)	Tier 1 Review or Tier 2 (Bridge the Gap) Intervention, based on students' needs	Lessons 101 & 103	Domain #9 -Lesson 9, Domain Review (1 Day), & Domain Assessment (1 Day), Culminating Activities (2 Days)
	May 4 - 7 (4)	Tier 1 Review or Tier 2 (Bridge the Gap) Intervention, based on students' needs	Lessons 107 & 108	Domain #10 - Lessons 1, 2, 3 & 4
	May 11 - 15 (5)	Tier 1 Review or Tier 2 (Bridge the Gap) Intervention, based on students' needs	Lessons 109 & 110	Domain #10 - Lessons 5, Pausing Point 1 (1 Day), Lessons 6 & 7
	May 18 - 22 (5)	Tier 1 Review or Tier 2 (Bridge the Gap) Intervention, based on students' needs	Review	Domain #10 - Lessons 8, 9, 10, Pausing Point 2 (1 Day)
	May 26 - 29 (4)	Tier 1 Review or Tier 2 (Bridge the Gap) Intervention, based on students' needs	Review	Domain #10 - Lessons 11, 12, Domain Review (1 Day), Domain Assessment (1 Day),
	June 1 - 5 (5)	Review	Review	Domain #10 - Culminating Activities (2 Days)