

Kindergarten Instructional Minutes by Content Area

Below are the Lansing School District Expectations for instruction by grade level content areas for maximizing daily **bell-to-bell** instruction in your classroom. There are 415 minutes in a school day. The framework below totals 330360 minutes which leaves time for lunch, recess*, and transitions.

Subject Area	Essential Components	Curricular Tool	Minutes	Total Minutes
English Language Arts (ELA)	Phonemic Awareness	Heggerty	15	120
	Phonics	UFLI	45	
	Fluency	AMPLIFY CKLA	60	
	Vocabulary			
	Comprehension			
	Writing			
Mathematics	Build Fluency	Illustrative Math or REVEAL	60	90
	Math Language Routines			
	Sense Making Routines			
	Math - Tier 2 Supports	Small Group Instruction and/or Aleks	30	
ELA Intervention		95 Percent Group	30	
Science	NGSS Practices	AMPLIFY Science: Needs of Plants and Animals Pushes and Pulls Sunlight and Water	30-60 Per day for Science and Social Studies or alternating each day	
	NGSS Disciplinary Core Ideas			
	NGSS Crosscutting Concepts			
	*These essential components are embedded in every lesson.			
Social Studies	Michigan Open Book Project: Myself and Others			
Specials (Library, PE, Art, Music)	Library (American Association of School Library Standards)		45	
	PE (K-12 Physical Education Standards)			
	Art & Music (Visual, Performing, and Applied Arts Content Expectations)			
SEL	SEE APPROVED LIST		15	
Assessment Skills/Test Prep	Embedded within ELA & Math Curricular Tools			

*Per Michigan Legislation, recess time is not to exceed 30 minutes per day.

Writing: Every Subject, Every Day

Students benefit from using writing across varying subject areas. When students write about what they are learning, they can become more engaged and gain a deeper understanding of new information and concepts. Writing can also help students make connections and think critically.

The Workshop Model



SAMPLE DAILY SCHEDULE	
8:55 - 9:10 AM	Breakfast & SEL
9:10 - 11:10 AM	ELA BLOCK
11:10 - 11:50 AM	Lunch & Recess
11:55 - 12:25 PM	ELA Intervention
12:25 - 1:55 PM	Math
1:55 - 2:10 PM	Recess
2:10 - 2:55 PM	DIAFL
2:55 - 3:55 PM	Science/Social Studies

First Grade Instructional Minutes by Content Area

Below are the Lansing School District Expectations for instruction by grade level content areas for maximizing daily **bell-to-bell** instruction in your classroom. There are 415 minutes in a school day. The framework below totals 330-360 minutes which leaves time for lunch, recess*, and transitions.

Subject Area	Essential Components	Curricular Tool	Minutes	Total Minutes
English Language Arts (ELA)	Phonemic Awareness	Heggerty	15	120
	Phonics	UFLI	45	
	Fluency	AMPLIFY CKLA	60	
	Vocabulary			
	Comprehension			
	Writing			
Mathematics	Build Fluency	Illustrative Math or REVEAL	60	90
	Math Language Routines			
	Sense Making Routines			
	Math - Tier 2 Supports	Small Group Instruction and/or Aleks	30	
ELA Intervention		95 Percent Group	30	
Science	NGSS Practices	AMPLIFY Science: Animal & Plant Defenses Light & Sound Spinning Earth	30-60 Per day for Science and Social Studies or alternating each day	
	NGSS Disciplinary Core Ideas			
	NGSS Crosscutting Concepts			
	*These essential components are embedded in every lesson.			
Social Studies	Michigan Open Book Project: Family & School			
Specials (Library, PE, Art, Music)	Library (American Association of School Library Standards)		45	
	PE (K-12 Physical Education Standards)			
	Art & Music (Visual, Performing, and Applied Arts Content Expectations)			
SEL	SEE APPROVED LIST		15	
Assessment Skills/Test Prep	Embedded within ELA & Math Curricular Tools			

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9:10 - 11:10 AM	ELA BLOCK
11:10 - 11:50 AM	Lunch & Recess
11:55 - 12:25 PM	ELA Intervention
12:25 - 1:55 PM	Math
1:55 - 2:10 PM	Recess
2:10 - 2:55 PM	DIAFL
2:55 - 3:55 PM	Science/Social Studies

Second Grade Instructional Minutes by Content Area

Below are the Lansing School District Expectations for instruction by grade level content areas for maximizing daily **bell-to-bell** instruction in your classroom. There are 415 minutes in a school day. The framework below totals 330-360 minutes which leaves time for lunch, recess*, and transitions.

Subject Area	Essential Components	Curricular Tool	Minutes	Total Minutes
English Language Arts (ELA)	Phonemic Awareness	Heggerty (as needed)	15	120
	Phonics	UFLI	45	
	Fluency	AMPLIFY CKLA	60	
	Vocabulary			
	Comprehension			
	Writing			
Mathematics	Build Fluency	Illustrative Math or REVEAL	60	90
	Math Language Routines			
	Sense Making Routines			
	Math - Tier 2 Supports	Small Group Instruction and/or Aleks	30	
ELA Intervention		95 Percent Group	30	
Science	NGSS Practices	AMPLIFY Science: Plant & Animal Relationships Properties of Materials Changing Landforms	30-60 Per day for Science and Social Studies or alternating each day	
	NGSS Disciplinary Core Ideas			
	NGSS Crosscutting Concepts			
	*These essential components are embedded in every lesson.			
Social Studies	Michigan Open Book Project: The Local Community			
Specials (Library, PE, Art, Music)	Library (American Association of School Library Standards)		45	
	PE (K-12 Physical Education Standards)			
	Art & Music (Visual, Performing, and Applied Arts Content Expectations)			
SEL	SEE APPROVED LIST		15	
Assessment Skills/Test Prep	Embedded within ELA & Math Curricular Tools			

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Writing: Every Subject, Every Day

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SAMPLE DAILY SCHEDULE	
8:55 - 9:10 AM	Breakfast & SEL
9:10 - 11:10 AM	ELA BLOCK
11:10 - 11:50 AM	Lunch & Recess
11:55 - 12:25 PM	ELA Intervention
12:25 - 1:55 PM	Math
1:55 - 2:10 PM	Recess
2:10 - 2:55 PM	DIAFL
2:55 - 3:55 PM	Science/Social Studies

Third Grade Instructional Minutes by Content Area

Below are the Lansing School District Expectations for instruction by grade level content areas for maximizing daily **bell-to-bell** instruction in your classroom. There are 415 minutes in a school day. The framework below totals 330-360 minutes which leaves time for lunch, recess*, and transitions.

Subject Area	Essential Components	Curricular Tool	Minutes	Total Minutes
English Language Arts (ELA)	Advanced Word Study	AMPLIFY CKLA		120
	Vocabulary			
	Comprehension			
	Writing			
Mathematics	Build Fluency	Illustrative Math or REVEAL	60	90
	Math Language Routines			
	Sense Making Routines			
	Math - Tier 2 Supports	Small Group Instruction and/or Aleks	30	
ELA Intervention		95 Percent Group	30	
Science	NGSS Practices	AMPLIFY Science: Inheritance & Traits Balancing Forces Environments & Survival Weather & Climate		30-60 Per day for Science and Social Studies or alternating each day
	NGSS Disciplinary Core Ideas			
	NGSS Crosscutting Concepts			
	*These essential components are embedded in every lesson.			
Social Studies	Michigan Open Book Project: Michigan Studies			
Specials (Library, PE, Art, Music)	Library (American Association of School Library Standards)		45	
	PE (K-12 Physical Education Standards)			
	Art & Music (Visual, Performing, and Applied Arts Content Expectations)			
SEL	SEE APPROVED LIST		15	
Assessment Skills/Test Prep	Embedded within ELA & Math Curricular Tools			

*Per Michigan Legislation, recess time is not to exceed 30 minutes per day.

Writing: Every Subject, Every Day

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SAMPLE DAILY SCHEDULE	
8:55 - 9:10 AM	Breakfast & SEL
9:10 - 11:10 AM	ELA BLOCK
11:10 - 11:50 AM	Lunch & Recess
11:55 - 12:25 PM	ELA Intervention
12:25 - 1:55 PM	Math
1:55 - 2:10 PM	Recess
2:10 - 2:55 PM	DIAFL
2:55 - 3:55 PM	Science/Social Studies

Fourth Grade Instructional Minutes by Content Area

Below are the Lansing School District Expectations for instruction by grade level content areas for maximizing daily **bell-to-bell** instruction in your classroom. There are 415 minutes in a school day. The framework below totals 375 minutes which leaves time for lunch, recess*, and transitions.

Subject Area	Essential Components	Curricular Tool	Minutes	Total Minutes
English Language Arts (ELA)	Advanced Word Study	AMPLIFY CKLA		90
	Vocabulary			
	Comprehension			
	Writing			
Mathematics	Build Fluency	Illustrative Math or REVEAL	60	90
	Math Language Routines			
	Sense Making Routines			
	Math - Tier 2 Supports	Small Group Instruction and/or Aleks	30	
ELA Intervention		95 Percent Group	30	
Science	NGSS Practices	AMPLIFY Science: Waves, Energy, & Information Earth's Features Energy Conversions Vision & Light	60	
	NGSS Disciplinary Core Ideas			
	NGSS Crosscutting Concepts			
	*These essential components are embedded in every lesson.			
Social Studies	Michigan Open Book Project: United States Studies		45	
Specials (Library, PE, Art, Music)	Library (American Association of School Library Standards)		45	
	PE (K-12 Physical Education Standards)			
	Art & Music (Visual, Performing, and Applied Arts Content Expectations)			
SEL	SEE APPROVED LIST		15	
Assessment Skills/Test Prep	Embedded within ELA & Math Curricular Tools			

*Per Michigan Legislation, recess time is not to exceed 30 minutes per day.

Writing: Every Subject, Every Day

Students benefit from using writing across varying subject areas. When students write about what they are learning, they can become more engaged and gain a deeper understanding of new information and concepts. Writing can also help students make connections and think critically.

The Workshop Model



SAMPLE DAILY SCHEDULE	
8:55 - 9:10 AM	Breakfast & SEL
9:10 - 10:40 AM	ELA BLOCK
10:40 - 11:25 AM	DIAFL
11:25 - 12:05 PM	LUNCH
12:05 - 1:35 PM	Math
1:35 - 2:35 PM	Science
2:35 - 3:05 PM	ELA Intervention
3:05 - 3:50 PM	Social Studies

Fifth Grade Instructional Minutes by Content Area

Below are the Lansing School District Expectations for instruction by grade level content areas for maximizing daily **bell-to-bell** instruction in your classroom. There are 415 minutes in a school day. The framework below totals 375 minutes which leaves time for lunch, recess*, and transitions.

Subject Area	Essential Components	Curricular Tool	Minutes	Total Minutes
English Language Arts (ELA)	Advanced Word Study	AMPLIFY CKLA		90
	Vocabulary			
	Comprehension			
	Writing			
Mathematics	Build Fluency	Illustrative Math or REVEAL	60	90
	Math Language Routines			
	Sense Making Routines			
	Math - Tier 2 Supports	Small Group Instruction and/or Aleks	30	
ELA Intervention		95 Percent Group	30	
Science	NGSS Practices	AMPLIFY Science: Ecosystem Restoration Patterns of Earth & Sky Modeling Matter The Earth System	60	
	NGSS Disciplinary Core Ideas			
	NGSS Crosscutting Concepts			
	*These essential components are embedded in every lesson.			
Social Studies	Michigan Open Book Project: United States Studies		45	
Specials (Library, PE, Art, Music)	Library (American Association of School Library Standards)		45	
	PE (K-12 Physical Education Standards)			
	Art & Music (Visual, Performing, and Applied Arts Content Expectations)			
SEL	SEE APPROVED LIST		15	
Assessment Skills/Test Prep	Embedded within ELA & Math Curricular Tools			

*Per Michigan Legislation, recess time is not to exceed 30 minutes per day.

Writing: Every Subject, Every Day

Students benefit from using writing across varying subject areas. When students write about what they are learning, they can become more engaged and gain a deeper understanding of new information and concepts. Writing can also help students make connections and think critically.

The Workshop Model



SAMPLE DAILY SCHEDULE	
8:55 - 9:10 AM	Breakfast & SEL
9:10 - 10:40 AM	ELA BLOCK
10:40 - 11:25 AM	DIAFL
11:25 - 12:05 PM	LUNCH
12:05 - 1:35 PM	Math
1:35 - 2:35 PM	Science
2:35 - 3:05 PM	ELA Intervention
3:05 - 3:50 PM	Social Studies

Sixth Grade Instructional Minutes by Content Area!

Below are the Lansing School District Expectations for instruction by grade level content areas for maximizing daily **bell-to-bell** instruction in your classroom.

Subject Area	Essential Components	Resources	Minutes
English Language Arts	Word Study	Amplify ELA	55
	Vocabulary		
	Comprehension		
	Writing		
Mathematics	Numeracy Development	IM 360 or Reveal	55
	Concept and Skills Practice		
Science	NGSS Practices	Amplify Science: Earth's Changing Climate Weather Patterns Microbiome Metabolism Metabolism Engineering Internship Traits & Reproduction Thermal Energy Ocean, Atmosphere, & Climate	55
	NGSS Disciplinary Core Ideas		
	NGSS Crosscutting Concepts		
	* These essential components are embedded in each lesson		
Social Studies	World Geography	McGraw Hill - Discovering World Geography	55
Elective			55
Elective			55
Assessment Skills / Test Prep		Embedded in Core Instruction	

Writing: Every Subject, Every Day

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Seventh Grade Instructional Minutes by Content Area!

Below are the Lansing School District Expectations for instruction by grade level content areas for maximizing daily **bell-to-bell** instruction in your classroom.

Subject Area	Essential Components	Resources	Minutes
English Language Arts	Word Study	Amplify ELA	55
	Vocabulary		
	Comprehension		
	Writing		
Mathematics	Numeracy Development	IM 360 or Reveal	55
	Concept Development		
	Skills Practice		
Science	NGSS Practices	AmplifyScience: Geology on Mars Plate Motion Plate Motion Engineering Internship Rock Transformations Phase Change Phase Change Engineering Internship Chemical Reactions Populations and Resources	55
	NGSS Disciplinary Core Ideas		
	NGSS Crosscutting Concepts		
	* These essential components are embedded in each lesson		
Social Studies	World History & Geography - Early Ages	McGraw Hill - Discovery our Past: A History of the World	55
Elective			55
Elective			55
Assessment Skills / Test Prep		Embedded in Core Instruction	

Writing: Every Subject, Every Day

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Eighth Grade Instructional Minutes by Content Area!

Below are the Lansing School District Expectations for instruction by grade level content areas for maximizing daily **bell-to-bell** instruction in your classroom.

Subject Area	Essential Components	Resources	Minutes
English Language Arts	Word Study	Amplify ELA	55
	Fluency		
	Vocabulary		
	Comprehension		
	Writing		
Mathematics	Numeracy Development	IM 360 or Reveal	55
	Concept Development		
	Skills Practice		
Science	NGSS Practices	Amplify Science: Harnessing Human Energy Force and Motion Force and Motion Engineering Internship Magnetic Fields Light Waves Earth, Moon, and Sun Natural Selection Natural Selection Internship Evolutionary History	55
	NGSS Disciplinary Core Ideas		
	NGSS Crosscutting Concepts		
	* These essential components are embedded in each lesson		
Social Studies	Integrated United States History - Early Years	McGraw Hill - Discovering our Past: A History of the United States	55
Elective			55
Elective			55
Assessment Skills		Embedded in Core Instruction	

Writing: Every Subject, Every Day

Students benefit from using writing across varying subject areas. When students write about what they are learning, they can become more engaged and gain a deeper understanding of new information and concepts. Writing can also help students make connections and think critically.

The Workshop Model

