

Kindergarten Instructional Minutes by Content Area

Below are the Lansing School District expectations for instructional minutes by content area to maximize daily bell-to-bell instruction in your classroom. There are 415 minutes in a school day. The framework below totals 315-355 minutes which leaves time for lunch, recess*, and transitions.

| Subject Area | Essential Components | Resources | Minutes | Total Minutes |
|---------------------------------------|---|---|--|------------------|
| English Language Arts (ELA) | Phonemic Awareness | Heggerty | 15 | 120-130 |
| | Phonics | UFLI | 45-55 | |
| | Fluency | - AMPLIFY CKLA | 60 | |
| | Vocabulary | | | |
| | Comprehension | | | |
| | Writing | | | |
| Mathematics | Numeracy Development | Go Math | 15 | |
| | Concept Development | | 60 | 75 |
| | Skill Practice | | 00 | |
| ELA/Math Intervention | | 95 Percent Group | 30 | |
| Science | NGSS Practices | Amplify Science: Needs of Plants and Animals Pushes and Pulls Sunlight and Water | 30-60 Per day for Science and Social Studies or alternating each day | |
| | NGSS Disciplinary Core Ideas | | | |
| | NGSS Crosscutting Concepts | | | |
| | * These essential components are embedded in each lesson | | | |
| Social Studies Myself & Others | | Michigan Open Book Project | | |
| Specials (Library, PE, Art, Music) | Library | | | |
| | American Association of School Library Standards | | 45 | |
| | PE | | | |
| | K-12 Physical Education Standards | | | |
| | Art and Music | | | |
| | Visual, Performing, and Applied Arts Content Expectations | | | |
| SEL | | See approved list | 15 | 5 |
| Assessment Skills / Test Prep | | Embedded within ELA & Math Curricular Tools | | |

^{*}Per Michigan Legislation, recess time is not to exceed 30 minutes per day



Writing: Every Subject, Every Day

Students benefit from using writing across varying subject areas. When students write about what they are learning, they can become more engaged and gain a deeper understanding of new information and concepts. Writing can also help students make connections and think critically.

The Workshop Model



Sample Kindergarten Schedule

| 8:55 - 9:10 AM | Breakfast & SEL | |
|------------------|-----------------------------------|--|
| 9:10 - 9:25 AM | Phonemic Awareness Heggerty | |
| 9:25 - 10:05 AM | UFLI Phonics | |
| 10:05 - 10:55 AM | Amplify CKLA | |
| 10:55 - 11:40 AM | DIAFL | |
| 11:40 - 11:45 AM | Transition | |
| 11:45 - 12:25 PM | LUNCH | |
| 12:25 - 12:55 PM | Intervention | |
| 12:55 - 1:25 PM | Writing | |
| 1:25 - 2:05 PM | Science / Social Studies | |
| 2:05 - 2:25 PM | RECESS | |
| 2:25 - 3:55 PM | Math | |