

Essential Components of Kindergarten Structured Literacy

Plus...
+ Embedded Language and Writing

Phonemic Awareness

(students learn letter names and sounds and learn to manipulate individual sounds)

UFLI PHONICS

(Follow UFLI grade level scope and sequence)

Fluency

(students read passages with appropriate reading rates and expression)

Amplify CKLA (Knowledge Strand)

Comprehension

(fluent execution and coordination of language and vocabulary to support understanding of text)

HEGGERTY
Kindergarten
Book (BLUE)

Phonics

(students learn to combine letter/sound knowledge with blending to sound out words)

**Daily use of
connected/decodable text**

Vocabulary

(students use oral and written language to support understanding of text)

Amplify CKLA - Knowledge Strand

The **Knowledge Strand** of the Core Knowledge Language Arts program is designed to help students build the background knowledge and vocabulary critical to listening and reading comprehension. Through introducing, presenting, and discussing read-alouds in each domain, teachers build students' listening and reading comprehension and oral language skills.

Each domain Teacher Guide is comprised of daily Lessons, pausing points, a domain review, a domain assessment, and culminating activities.

- Pausing Points: opportunities to review, reinforce, or extend the content taught thus far.
- Domain Review: an opportunity to review and reinforce the material (e.g., core content and vocabulary) in the domain in order to help students prepare for the domain assessment.
- Domain Assessment: evaluates students' understanding and retention of academic vocabulary words and the core content targeted in the domain. The results should guide review and remediation the following day(s).
- Culminating Activities: provide remediation and/or enrichment for individual students, small groups, or the whole class based on the results of the Domain Assessment.

Kindergarten Instructional Minutes - ELA

Phonemic
Awareness
15 minutes

HEGGERTY

Phonics
45 minutes

UFLI
PHONICS

Fluency,
Vocabulary,
Comprehension

District
Workshop Model

Writing

AMPLIFY CKLA
Knowledge Strand
60minutes

Lansing School District Kindergarten ELA Year-At-A-Glance Expected Pacing

Quarter	Dates (49 Instructional Days)	Phonemic Awareness (Heggerty Program)	Phonics (UFLI Program)	Comprehension, Vocabulary, Fluency +Writing (Amplify CKLA - Knowledge Strand)
Q1 Fall Benchmark Aug. 26 -Sept. 16 ***only participating students Fall Diagnostic testing Sept. 2-19	Aug. 20-22(3)	Week 1	Getting Ready Lessons A & B	Teach routines and procedures while building community through read alouds
	Aug. 25-28 (4)	Week 2	Getting Ready Lessons C - F	Domain # 1 - Lessons 1A, 1B, Lessons 2A, 2B
	Sept. 2-5 (4)	Week 3	Getting Ready Lessons G - J	Domain # 1 -Lessons 3A, 3B, Lessons 4A, 4B
	Sept. 8-12 (5)	Week 4	Lessons 1 & 2	Domain #1 - Lessons 5A, 5B, Lessons 6A & 6B, Pausing Point (1 Day)
	Sept. 15-19 (5)	Week 5	Lessons 3 & 4	Domain #1 - , Lessons 7A, 7B, Lessons 8A, 8B, Lesson 9A
	Sept. 22-25 (4) <i>*District Interventions Start**</i>	Week 6	Lessons 5 & 6	Domain #1 - Lessons 9B, 10, 11, 12
	Sept. 29- Oct. 3 (5)	Week 7	Lessons 7 & 8	Domain #1 - Domain #1 - Domain Review (1 Day) Assessment (1 Day) & Culminating Activities (1 Day) Domain #2 - Lesson 1
	Oct. 6-10 (5)	Week 8	Lessons 9 & 10	Domain #2 - Lessons 2, 3, 4, 5, 6,
	Oct. 13- 16(4)	Week 9	Lessons 11 & 12	Domain #2 -Pausing Point (1 day), Lessons 7 & 8, Domain Review (1 Day),
	Oct. 20-24 (5)	Week 10	Lessons 13 & 14	Domain #3 - Domain Assessment (1 Day) & Culminating Activities (2 Days), Lessons 1 & 2
	Oct. 27- Oct. 31 (5)	Week 11	Lessons 15 & 16	Domain #3 - Lessons 3, 4, 5,