## Essential Components of Kindergarten Structured Literacy

Plus...

Embedded Language and Writing

#### **Phonemic Awareness**

(students learn letter names and sounds and learn to manipulate individual sounds)

#### **UFLI PHONICS**

(Follow UFLI grade level scope and sequence)

#### **Fluency**

(students read passages with appropriate reading rates and expression) Amplify CKLA (Knowledge Strand)

#### Comprehension

(fluent execution and coordination of language and vocabulary to support understanding of text)

#### **HEGGERTY**

Kindergarten Book (BLUE)

#### **Phonics**

(students learn to combine letter/sound knowledge with blending to sound out words) **Daily use of** 

connected/decodable text

#### Vocabulary

(students use oral and written language to support understanding of text)

## **Amplify CKLA - Knowledge Strand**

The **Knowledge Strand** of the Core Knowledge Language Arts program is designed to help students build the background knowledge and vocabulary critical to listening and reading comprehension. Through introducing, presenting, and discussing read-alouds in each domain, teachers build students' listening and reading comprehension and oral language skills.

Each domain Teacher Guide is comprised of daily Lessons, pausing points, a domain review, a domain assessment, and culminating activities.

- <u>Pausing Points</u>: opportunities to review, reinforce, or extend the content taught thus far.
- <u>Domain Review</u>: an opportunity to review and reinforce the material (e.g., core content and vocabulary) in the domain in order to help students prepare for the domain assessment.
- <u>Domain Assessment</u>: evaluates students' understanding and retention of academic vocabulary words and the core content targeted in the domain. The results should guide review and remediation the following day(s).
- <u>Culminating Activities</u>: provide remediation and/or enrichment for individual students, small groups, or the whole class based on the results of the Domain Assessment.

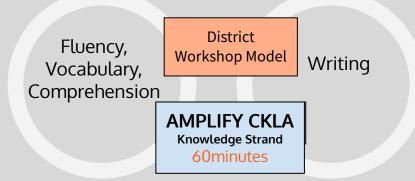
# Kindergarten Instructional Minutes - ELA

Phonemic Awareness 15 minutes

**HEGGERTY** 

Phonics 45 minutes

UFLI PHONICS



### Lansing School District Kindergarten ELA Year-At-A-Glance Expected Pacing

Quarter	<b>Dates</b> (49 Instructional Days)	Phonemic Awareness (Heggerty Program)	Phonics (UFLI Program)	Comprehension, Vocabulary, Fluency +Writing (Amplify CKLA - Knowledge Strand)
Fall Benchmark Aug. 26 -Sept. 16 ***only participating students  Fall Diagnostic testing Sept. 2-19	Aug. 20-22(3)	Week 1	Getting Ready Lessons A & B	Teach routines and procedures while building community through read alouds
	Aug. 25-28 (4)	Week 2	Getting Ready Lessons C - F	Domain # 1 - Lessons 1A, 1B, Lessons 2A, 2B
	Sept. 2-5 (4)	Week 3	Getting Ready Lessons G - J	Domain # 1 -Lessons 3A, 3B, Lessons 4A, 4B
	Sept. 8-12 (5)	Week 4	Lessons 1 & 2	Domain #1 - Lessons 5A, 5B, Lessons 6A & 6B, Pausing Point (1 Day)
	Sept. 15-19 (5)	Week 5	Lessons 3 & 4	Domain #1 - , Lessons 7A, 7B, Lessons 8A, 8B, Lesson 9A
	Sept. 22-25 (4) *District Interventions Start**	Week 6	Lessons 5 & 6	Domain #1 - Lessons 9B, 10, 11, 12
	Sept. 29- Oct. 3 (5)	Week 7	Lessons 7 & 8	Domain #1 - Domain #1 - Domain Review (1 Day) Assessment (1 Day) & Culminating Activities (1 Day) Domain #2 - Lesson 1
	Oct. 6-10 (5)	Week 8	Lessons 9 & 10	Domain #2 - Lessons 2, 3, 4, 5, 6,
	Oct. 13- 16(4)	Week 9	Lessons 11 & 12	Domain #2 -Pausing Point (1 day), Lessons 7 & 8, Domain Review (1 Day),
	Oct. 20-24 (5)	Week 10	Lessons 13 & 14	Domain #3 - Domain Assessment (1 Day) & Culminating Activities (2 Days), Lessons 1 & 2
	Oct. 27- Oct. 31 (5)	Week 11	Lessons 15 & 16	Domain #3 - Lessons 3, 4, 5,