

## Lansing School District Social Studies – 2<sup>nd</sup> Grade

**The Local Community** - Students continue the integrative approach to social studies through the context of the local community. Students are introduced to a social environment larger than their immediate surroundings.

| Quarter | Pacing             | Unit  | Open Book Project Chapter   |
|---------|--------------------|---|---|
| 1       | August - October   | <i>Community Building - Classroom Constitution, Rules and Routines practiced. 1-2 weeks</i><br><br>1 – What Is Community?<br><br>2 – Where Is My Community and What Is It Like? | 1 – Why do people live in communities?<br><br>2 – What are some ways people interact with the natural characteristics of their community? |
| 2       | November - January | 3 – How Do Citizens Live Together?  | 4 – How do people get along together in a community?  |
| 3       | February - March   | 4 – How Do People Work Together in a Community?   | 3 – How do people work together in a community?   |
| 4       | April - June       | 5 – How Do Communities Change?<br><br>6 – How Can a Citizen Affect a Community?   | 5 – How and why do communities change over time?  |