

Lansing School District Third Grade Science Year-At-A-Glance Expected Pacing

Chapters	Dates Q1	Amplify Core Content Unit 1 Balancing Forces (18 Lessons)
Chapter 1: Why Do The Train Rise?	Aug. 20-23	Community building/routines/procedures
	Aug. 25-28 Fri- No School	Balancing Forces: Lessons 1-2
	Sept. 2-5 Mon. No School	Lessons 1.3 Forces All Around 1.4 Explaining Forces and the Train
Chapter 2: Why Does the Train Rise Without Anything Touching it?	Sept. 8-12	Lessons: 2.1 Discovering Non-Touching Forces 2.2 What Objects Do Magnetic Forces Act On? 2.3 Investigating Ways Magnetic Force Moves Objects
	Sept. 15- 19	Lessons: 2.4 What My Sister Taught Me About Magnets 2.5 Explaining Magnetic Force and the Train
Chapter 3: Why Does the Train Fall?		3.1 Observing Evidence of Gravity (Activities 1,2 and 3)

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Chapters	Q1 Dates	Lessons
Social Studies	Sept. 22-25 Fri- No School	Social Studies
	Sept. 29-Oct. 3	
	Oct. 6-10	
Chapter 3: Why Does the Train Fall?	Oct. 13-16 Fri- No School	Lessons: 3.1 Observing Evidence of Gravity (activities 4 and 5) 3.2 Reading About Gravity 3.3 Observing Forces in Chain Reactions
	Oct. 20-24	Lessons: 3.4 Modeling and Explaining the Falling Train
Chapter 4: Why does the train float, even though gravity is acting on it?		
	October 27-30 Fri. ½ Day Elementary	Lessons 4.3 Explaining a Bridge 4.4 Modeling and Explaining Balanced Forces