

Lansing School District: **Third Grade Q3** At-A-Glance Expected Pacing

| Q3 Dates | Section | Unit and Lesson Names | Standards |
|--|--|---|---|
| Unit 3: Wrapping Up Addition and Subtraction within 1,000 (21 Lessons) | | | |
| Jan. 26-30 Fri. No School | Section B: Subtract within 1,000 | Lesson 10: Subtraction Algorithms (Part 3) | 3.NBT.A.2 |
| | | Lesson 11: Analyze Subtraction Algorithms | |
| | | Lesson 12: Subtract Strategically | 3.OA.C.7; 3.OA.D.9; 3.NBT.A.2 |
| | | Section B Checkpoint | |
| Feb. 2-6 | Section C: Round within 1,000 | Lesson 13: Multiples of 100 | 3.NBT.A.1 |
| | | Lesson 14: Nearest Multiples of 10 and of 100 | |
| | | Lesson 15: Round to the Nearest Ten and the Nearest Hundred | |
| | | Lesson 16: Round and Round Again | 3.OA.C.7; 3.NBT.A.1 |
| | Section C Checkpoint | | |
| Feb. 9-13 Fri. No School | Section D: Solve Two-Step Problems | Lesson 17: Does It Make Sense? | 3.OA.D.8 |
| | | Lesson 18: Diagrams and Equations for Word Problems | |
| | | Lesson 19: Situations and Equations | 3.OA.C.7; 3.OA.D.8 |
| | | Lesson 20: More Practice to Represent and Solve | |
| Feb. 16-20 Mon. No School | Section D Checkpoint | Lesson 21: Classroom Supplies | 3.OA.D.8; 3.NBT.A.1; 3.NBT.A.2 |
| | | End of Unit 3 Assessment (online) | |
| Feb. 23-27 | Unit 4: Relating Multiplication to Division (22 Lessons) | | |
| | Pre-Assessment | | |
| | Section A: What is Division? | Lesson 1: How Many Groups? | 3.OA.A.2; 3.OA.A.3 |
| | | Lesson 2: How Many in Each Group? | |
| | | Lesson 3: Division Situation Drawings | 3.OA.A.2; 3.OA.D.9; 3.NBT.A.2 |
| | | Lesson 4: Interpret Division Expressions | 3.OA.A.2; 3.NBT.A.2 |
| | | Lesson 5: Write Division Expressions | 3.OA.A.2; 3.OA.A.3; 3.OA.D.9; 3.NBT.A.2 |

Lansing School District: **Third Grade Q3** Math At-A-Glance Expected Pacing

| Q3 Dates | Section | Unit Name and Lessons | Standards |
|--|---|--|---|
| Unit 4: Relating Multiplication to Division (22 Lessons) | | | |
| Mar. 2-6 | <i>Section A Checkpoint</i> | | |
| | Section B: Relate Multiplication and Division | Lesson 6: Division as an Unknown Factor | 3.OA.A.2 ; 3.OA.B.6 |
| | | Lesson 7: Relate Multiplication and Division | 3.NBT.A.3; 3.OA.A.2 ; 3.OA.A.3 ; 3.OA.B.6 |
| | | Lesson 8: Relate Quotients to Familiar Products | 3.OA.B.6 ; 3.OA.C.7 |
| | | Lesson 9: Patterns in the Multiplication Table | 3.OA.C.7 ; 3.OA.D.9 |
| | | Lesson 10: Explore Multiplication Strategies with Rectangles | 3.MD.C.7.c ; 3.OA.C.7 |
| Mar. 9-13 | | Lesson 11: Multiplication Strategies on Ungridded Rectangles | 3.MD.C.7 ; 3.MD.C.7.c ; 3.OA.C.7 |
| | <i>Section B Checkpoint</i> | | |
| | Section C: Multiplying Greater Numbers | Lesson 12: Multiply Multiples of 10 | 3.NBT.A.3 |
| | | Lesson 13: Solve Problems with Equal Groups | 3.OA.A.3 ; 3.OA.B.5 |
| | | Lesson 14: Ways to Represent Multiplication of Teen Numbers | 3.OA.B.5 |
| | | Lesson 15: Equal Groups, Greater Numbers | 3.MD.C.7.c ; 3.OA.A.3 ; 3.OA.B.5 |
| | | Lesson 16: Multiply Numbers Greater than 20 | 3.NBT.A.3; 3.OA.B.5 |
| Mar. 16-20 Fri. No School | | Lesson 17: Use the 4 Operations to Solve Problems | 3.NBT.A.3; 3.OA.B.5 ; 3.OA.D.8 |
| | <i>Section C Checkpoint</i> | | |
| | Section D: Dividing Greater Numbers | Lesson 18: Greater Numbers in Equal Groups | 3.OA.A.3 |
| | | Lesson 19: Ways to Divide Greater Numbers | 3.NBT.A.3; 3.OA.A.2 ; 3.OA.B.5 ; 3.OA.C.7 |
| | | Lesson 20: Strategies for Dividing | 3.OA.B.5 ; 3.OA.C.7 |
| | | Lesson 21: Solve Problems Using the Four Operations | 3.OA.D.8 |
| Mar. 30-April 3 | spring Break | | |