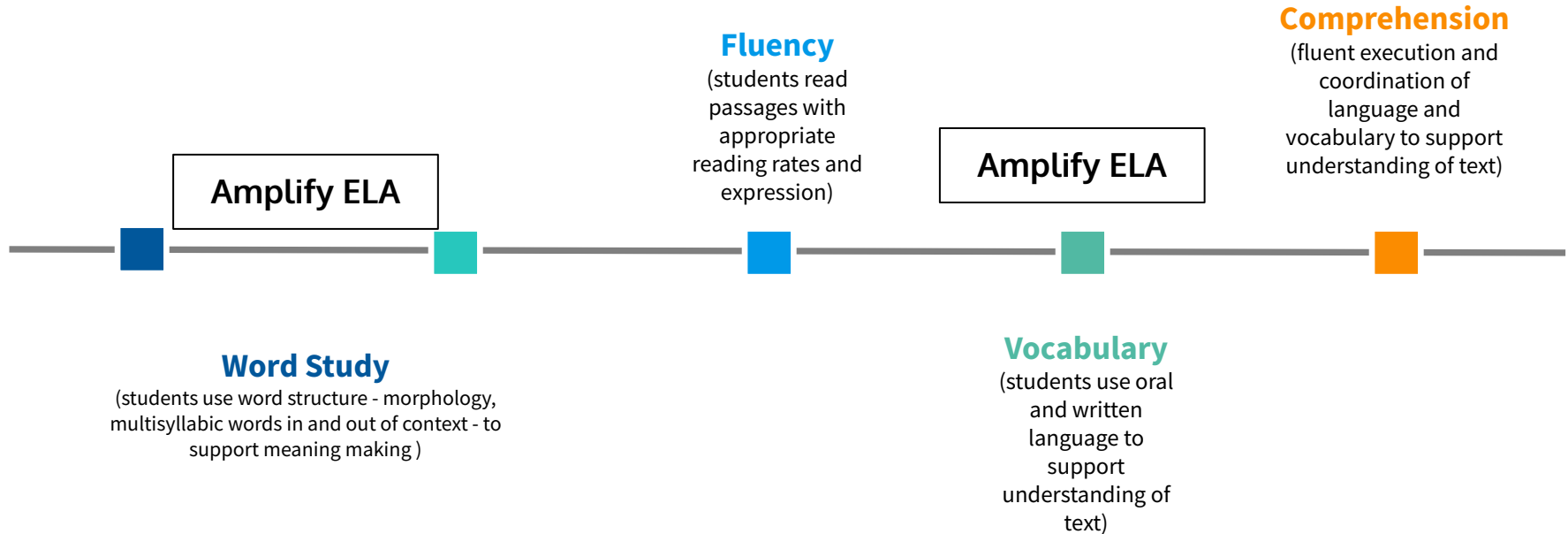


Essential Components of 6th Grade Structured Literacy

Plus one....

+ **Embedded Language and Writing**



6th Grade Instructional Minutes - ELA

Word Study

Amplify ELA

Fluency,
Vocabulary,
Comprehension

Amplify ELA

Writing

Amplify ELA

Expected Instructional Minutes will align with individual building middle school schedule.

District
Workshop Model

Lesson and Unit Navigation

Unit Structure



Lesson Structure



Build vocabulary

5 minutes

Develop word knowledge

Students work with the adaptive Vocab App to build key text and academic vocabulary and track their level of mastery.



Close read

20-25 minutes

Collaborate and interpret text

Students read analytically to build content knowledge and analyze writers' intentions, choices, and claims. Through a wide variety of activities, students unpack the text by analyzing evidence, discussing interpretations, collaborating, working visually, listening to readings, and developing connections across texts.



Performance task

15-20 minutes

Develop and present ideas

Students continue to refine their understanding of the text, topic, and benchmark with frequent writing activities that ask them to develop their analyses with claims and evidence. To show further evidence of their learning and communicate their ideas, students also participate in Socratic seminars, discussions, performances/presentations, role-playing a character from the text, or trying on a writer's style.



Reflect

5 minutes

Solidify learning

Amplify lessons offer two ways for students to reflect on learning at the end of the lesson.

- **Exit Ticket:** Quick snapshot of students' understanding of the benchmark targeted by the lesson's close reading.
- **Wrap-Up:** An opportunity to reflect on the ideas discussed, extend students' thinking, or preview upcoming material.



Independent work

10-20 minutes

Solo

Students apply their developing reading skills to a new text by annotating and answering a range of auto-scored questions that track their reading comprehension.

Lansing School District Sixth Grade ELA Year-At-A-Glance Expected Pacing

Quarter	Dates (49 Instructional Days)	Word Study, Comprehension, Vocabulary, Fluency +Writing (Amplify ELA)	Notes Follow Amplify's 100 Lesson Pathway
Q1 Universal Benchmarking and District Diagnostics	Aug. 20-22(3)	6A: Dahl & Narrative - Sub Unit 2 - Lesson 1	Unit 6A should be completed no later than Sept. 30th. <i>*Grammar should be taught on Flex Days following the Grammar Pacing Guide and students' needs.</i>
	Aug. 25-28 (4)	6A: Dahl & Narrative - Sub Unit 2 - Lessons 2 - 4	
	Sept. 2-5 (4)	6A: Dahl & Narrative-Sub Unit 3 Lessons 1-3	
	Sept. 8-12 (5)	6A: Dahl & Narrative-Sub Unit 3 Lessons 4-6	
	Sept. 15-19 (5)	6A: Dahl & Narrative- Sub Unit 3 Lessons 7-9	
	Sept. 22-25 (4)	6A: Dahl & Narrative- Sub Unit 3 Lessons 9-12	
	Sept. 29- Oct. 3 (5)	6A: Dahl & Narrative - Sub Unit 3 - Assessment (2 Days) 6B: Mysteries & Investigations - Sub Unit 2 - Lessons 1-2	Unit 6B should be completed no later than Dec. 2nd. <i>*Grammar should be taught on Flex Days following the Grammar Pacing Guide and students' needs.</i>
	Oct. 6-10 (5)	6B: Mysteries & Investigations - Sub Unit 2 - Lessons 3-5	
	Oct. 13- 16(4)	6B: Mysteries & Investigations - Sub Unit 2 - Lessons 6-8	
	Oct. 20-24 (5)	6B: Mysteries & Investigations - Sub Unit 2 - Lessons 9-11	
	Oct. 27- Oct. 31 (5)	6B: Mysteries & Investigations - Sub Unit 2 - Lessons 12-13	