# Sixth Grade Literacy

## Essential Components of 6th Grade Structured Literacy

Plus one....

Embedded Language and Writing

## Fluency

(students read passages with appropriate reading rates and expression)

### (fluent execution and

(fluent execution and coordination of language and vocabulary to support understanding of text)

Comprehension

**Amplify ELA** 

## **Word Study**

(students use word structure - morphology, multisyllabic words in and out of context - to support meaning making)

## Vocabulary

**Amplify ELA** 

(students use oral and written language to support understanding of text)

## 6th Grade Instructional Minutes - ELA

Word Study

Fluency,
Vocabulary,
Comprehension

Amplify ELA

Amplify ELA

Amplify ELA

Amplify ELA

Expected Instructional Minutes will align with individual building middle school schedule.

District Workshop Model

## Lesson and Unit Navigation

#### Unit Structure

Unit

Sub-unit

Lesson

Activity

Card

#### Lesson Structure





#### Develop word knowledge

Students work with the adaptive Vocab App to build key text and academic vocabulary and track their level of mastery.



Close read (20-25 minutes)

#### Collaborate and interpret text

Students read analytically to build content knowledge and analyze writers' intentions, choices, and claims. Through a wide variety of activities, students unpack the text by analyzing evidence, discussing interpretations, collaborating, working visually, listening to readings, and developing connections across texts.



#### Performance task (15-20 minutes

#### Develop and present ideas

Students continue to refine their understanding of the text, topic, and benchmark with frequent writing activities that ask them to develop their analyses with claims and evidence. To show further evidence of their learning and communicate their ideas. students also participate in Socratic seminars, discussions, performances/ presentations, role-playing a character from the text, or trying on a writer's style.



### Reflect (5 minutes)

Solidify learning

Amplify lessons offer two ways for students to reflect on learning at the end of the lesson.

- . Exit Ticket: Quick snapshot of students' understanding of the benchmark targeted by the lesson's close reading.
- . Wrap-Up: An opportunity to reflect on the ideas discussed, extend students' thinking, or preview upcoming material.



#### Independent work (10-20 minutes)

Students apply their developing reading skills to a new text by annotating and answering a range of auto-scored questions that track their reading comprehension.

Quarter	<b>Dates</b> (49 Instructional Days)	Word Study, Comprehension, Vocabulary, Fluency +Writing (Amplify ELA)	Notes Follow Amplify's 100 Lesson Pathway
Q1 Universal Benchmark ing and District Diagnostics	Aug. 20-22(3)	6A: Dahl & Narrative - Sub Unit 2 - Lesson 1	Unit 6A should be completed no later than Sept. 30th.  *Grammar should be taught on Flex Days following the Grammar Pacing Guide and students' needs.
	Aug. 25-28 (4)	6A: Dahl & Narrative - Sub Unit 2 - Lessons 2 - 4	
	Sept. 2-5 (4)	6A: Dahl & Narrative-Sub Unit 3 Lessons 1-3	
	Sept. 8-12 (5)	6A: Dahl & Narrative-Sub Unit 3 Lessons 4-6	
	Sept. 15-19 (5)	6A: Dahl & Narrative- Sub Unit 3 Lessons 7-9	
	Sept. 22-25 (4)	6A: Dahl & Narrative- Sub Unit 3 Lessons 9-12	
	Sept. 29- Oct. 3 (5)	6A: Dahl & Narrative - Sub Unit 3 - Assessment (2 Days) 6B: Mysteries & Investigations - Sub Unit 2 - Lessons 1-2	Unit 6B should be completed no later than Dec. 2nd.  *Grammar should be taught on Flex Days following the Grammar Pacing Guide and students' needs.
	Oct. 6-10 (5)	6B: Mysteries & Investigations - Sub Unit 2 - Lessons 3-5	
	Oct. 13- 16(4)	6B: Mysteries & Investigations - Sub Unit 2 - Lessons 6-8	
	Oct. 20-24 (5)	6B: Mysteries & Investigations - Sub Unit 2 - Lessons 9-11	
	Oct. 27- Oct. 31 (5)	6B: Mysteries & Investigations - Sub Unit 2 - Lessons 12-13	

Quarter	<b>Dates</b> (43 Instructional Days)	Word Study, Comprehension, Vocabulary, Fluency +Writing (Amplify ELA)	Notes Follow Amplify's 100 Lesson Pathway
Q2  District Universal Benchmark ing Starts December 02	Nov. 3 - 7 (4)	6B: Mysteries & Investigations - Sub Unit 2 - Lessons 14-15 6B Mysteries & Investigations- Sub Unit 5 Lesson 1	Unit 6B should be completed no later than Dec. 2nd.  *Grammar should be taught on Flex Days following the Grammar Pacing Guide and students' needs.
	Nov.10 - 14 (5)	6B: Mysteries & Investigations - Sub Unit 5 - Lessons 2-3	
	Nov. 17 - 21 (5)	6B: Mysteries & Investigations - Sub Unit 2 - Lessons 4-5	
	Nov. 24 -28	No School (Thanksgiving Break)	
	Dec. 1 - 5 (5)	6B: Mysteries & Investigations -Assessment (2 days) 6C: The Chocolate Collection-Sub Unit 1-Lesson 1	
	Dec. 8 - 12 (5)	6C: The Chocolate Collection - Sub Unit 1 - Lessons 2 - 4	Unit 6C should be completed no later than Feb. 19th.  *Grammar should be taught on Flex Days following the Grammar Pacing Guide and students' needs.
	Dec. 15 - 19 (5)	6C: The Chocolate Collection - Sub Unit 2 - Lessons 1-3	
	Dec. 22 - 26	No School (Winter Break)	
	Dec. 29 - Jan. 02		
	Jan. 5 - 9 (5)	6C: The Chocolate Collection - Sub Unit 2 - Lessons 4 6C: The Chocolate Collection - Sub Unit 3 - Lessons 1-2	
	Jan. 12 - 16 (5)	6C: The Chocolate Collection - Sub Unit 3 - Lesson 3-4 6C: The Chocolate Collection - Sub Unit 4 - Lessons 1	
	Jan. 20 - 23 (4)	6C: The Chocolate Collection - Sub Unit 4 - Lesson 2-4	

Quarter	<b>Dates</b> (40 Instructional Days)	Word Study, Comprehension, Vocabulary, Fluency +Writing (Amplify ELA)	Notes Follow Amplify's 100 Lesson Pathway
Q3	Jan. 26 - 29 (4)	6C: The Chocolate Collection - Sub Unit 5 - Lesson 1 -3	Unit 6C should be completed no later than Feb. 19th.  *Grammar should be taught on Flex Days following the Grammar Pacing Guide and students' needs.
	Feb. 2 - 6 (5)	6C: The Chocolate Collection - Sub Unit 5 - Lesson 4-6	
	Feb. 9 - 12 (4)	6C: The Chocolate Collection - Sub Unit 5 - Lessons 7-8	
	Feb. 17 - 20 (4)	6C: The Chocolate Collection - Assessment 6D: The Greeks-Sub Unit 1-Lessons 1-2	
	Feb. 23 - 27 (5)	6D: The Greeks - Sub Unit 1 - Lessons 3-5	Unit 6D should be completed no later than March 26th.  *Grammar should be taught on Flex Days following the Grammar Pacing Guide and students' needs.
	Mar. 2 - 6 (5)	6D: The Greeks - Sub Unit 1 - Lessons 6-7 6D: The Greeks-Sub Unit 2- Lesson 1	
	Mar. 9 -13 (5)	6D: The Greeks - Sub Unit 2 - Lessons 2-4	
	Mar. 16 - 19 (4)	6D: The Greeks - Sub Unit 2 - Lessons 5-7	
	Mar. 23 - Mar. 26 (4)	6D: The Greeks-Assessment (2 Days)	
	Mar. 30-April 3 (5)	Spring Break	

Quarter	Dates (42 Instructional Days)	Word Study, Comprehension, Vocabulary, Fluency +Writing (Amplify ELA)	Notes Follow Amplify's 100 Lesson Pathway
Q4	April 6 - 10 (5)	6E: Summer of the Mariposas - Sub Unit 1 - Lessons 1-3	Unit 6E should be completed no later than May 29th.  *Grammar should be taught on Flex Days following the Grammar Pacing Guide and students' needs.
State Testing & NWEA Testing	April 13 - 17 (5)	6E: Summer of the Mariposas - Sub Unit 1 - Lessons 4-5	
	April 20 - 23 (4)	6E: Summer of the Mariposas - Sub Unit 1 - Lessons 6-7	
	April 27 - May 1 (5)	6E: Summer of the Mariposas - Sub Unit 1 - Lessons 8-10	
	May 4 - 7 (4)	6E: Summer of the Mariposas - Sub Unit 1 - Lessons 11-13	
	May 11 - 15 (5)	6E: Summer of the Mariposas - Sub Unit 1 - Lessons 14-16	
	May 18 - 22 (5)	6E: Summer of the Mariposas - Sub Unit 1 - Lessons 17-19	
	May 26 - 29 (4)	6E: Summer of the Mariposas - Sub Unit 1 - Lesson 20-21 6E: Summer of the Mariposas-Assessment (2 days)	
	June 1 - 5 (5)	TBD	