

6th Grade Social Studies

Lansing School District Sixth Grade Year-At-A-Glance Expected Pacing

| Quarter | Pacing | Curricular Tool | Standards |
|---------|-------------------------------------|--|---------------------------|
| 1 | August 20-22 | <i>Community Building - Classroom Constitution, Rules and Routines practiced. 1-2 weeks</i> | |
| 1 | August 25-29 | Ch. 1, Lesson 1 : How geographers view the world. Relative and absolute location. 5 themes of geography. | 6 – G1.3.1 |
| 1 | September 1 - 5 No School Monday | Ch. 1, lesson 2: The Geographers tools. Globes, continents, latitude and longitude. Cardinal directions. | 6 – G1.1.1 |

Unit 1: The World

| Quarter | Pacing | Curricular Tool | Standards |
|---------|--|--|--|
| 1 | September 8 - 12 | -I can analyze GIS information about different parts of the world | 6 – C3.6.2, 6 – E3.1.1, 6 – G1.2.5 |
| 1 | September 15-19 ***Constitution Day 9/17*** | -I can analyze how plate tectonics affects earthquakes and volcanoes -I can model how the earth's movement around the sun creates seasons and climates -I can illustrate the earth's climate zones | 6 – G2.1.2, 6 – G3.1.2 |
| 1 | September 22-26 (No School on Friday) | -I can define major types of landforms and bodies of water | September 22-26 (No School on Friday) |

Unit 1: The World

| Quarter | Pacing | Curricular Tool | Standards |
|---------|--------------------------------------|--|---------------------------|
| 1 | September 29-October 3 | Chapter 3, Lesson 1 Write narratives detailing a migration narratives, identify push and pull factors, identify authentic details using real life migration narratives, use story structure to connect to ELA. | 6 – G4.3.3 |
| 1 | October 6 -10 | <ul style="list-style-type: none"> -I can define culture -I can identify the elements of culture -I can describe my own culture using the elements of culture -I can define three main types of government | 6 – G4.1.4, 6 – C1.1.1 |
| 1 | October 13-17 No School on Friday | Ch 3 lesson 3, command vs. market economies | 6 – E3.1.1 |

Unit 2: North America, Unit 3: South America

| Quarter | Pacing | Curricular Tool | Standards |
|---------|---|--|---------------------------|
| 1 | October 20-24 | Chapter 4 (East of Mississippi River) and 5 (West) (map: Cultures and Communities East of the Mississippi River, Chapter 4, lesson 2, online resources) | 6 – G1.1.1 |
| 1 | October 27-31 Half day Friday End of Quarter 1 | | |
| 1 | November 3-7 No School Tuesday ***Voting Day*** | | |

Unit 2: North America, Unit 3: South America

| Quarter | Pacing | Curricular Tool | Standards |
|---------|---|---|---------------------------|
| 2 | November 10-14 | Chapter 7 Central America | |
| 2 | November 17-21 *Week Prior to Thanksgiving Break* | Chapter 8 Introduce South America, Interpret Maps | |
| 2 | December 1-5 | Chapter 8 History of Brazil- Treaty of Tordesillas | 6 – G4.4.1, 6 – G4.4.2 |

Unit 2: North America, Unit 3: South America

| Quarter | Pacing | Curricular Tool | Standards |
|---------|-------------------------------------|--|---------------------------|
| 2 | December 8-12 | Two week project: Human Impact on the Environment in the Amazon Rainforest | 6 – G5.1.1, 6 – G5.1.4 |
| | December 15-19 Week before break | Two week project: Human Impact on the Environment in the Amazon Rainforest | 6 – G5.1.1, 6 – G5.1.4 |
| 2 | January 5-9 | Writing Amazon Rainforest Project | 6 – G5.1.1, 6 – G5.1.4 |
| 2 | January 12-17 | Flex Week | |

| Quarter | Pacing | Curricular Tool | Standards |
|---------|---|--------------------|---------------------------|
| 2 | January 19-23 No School Monday End of Quarter 2 | Semester Exam Week | |

| Quarter | Pacing | Curricular Tool | Standards |
|---------|-----------------------------------|--|---------------------------|
| 3 | January 26-30 No School Friday | Europe: Forces of cooperation and conflict within Europe (Roman Empire, Catholic Church, Kings vs democracy) | |
| 3 | February 2 - 6 | Europe: Forces of cooperation and conflict outside of Europe (colonialism) | |
| 3 | February 8-13 No School Friday | Unit opener: Analyze maps. Physical geography. Climates, archipelagos. | |

| Quarter | Pacing | Curricular Tool | Standards |
|---------|-------------------------------------|---|---------------------------|
| 3 | February 16- 20 No School Monday | Ch. 14 Lesson 3, History of East Asia. Communism in China. Isolation of Japan. Build on market vs. command economies ideas. | |
| 3 | February 23-27 | Chapter 15 Lessons 2 & 3 SE Asia: Colonialism and independence. | |
| 3 | March 2 - 6 | Ch 16, lesson 3, life in South Asia. Population in India. | |
| 3 | March 9 - 13 | Chapter 18: Middle East (SW Asia) | |

| Quarter | Pacing | Curricular Tool | Standards |
|---------|---|-----------------------------------|---------------------------|
| 3 | March 16 - 20 No School Friday | Chapter 18: Middle East (SW Asia) | |
| 3 | March 23 - 27 No School Friday End of Quarter 3 | Flex Week | |
| 3 | April 6 -11 | Unit 6: Africa (chapters 19-23) | |
| 4 | April 13 - 17 | Chapter 19: North Africa | |
| 4 | April 20 - 24 No School Friday | Chapter 20: East Africa | |

| Quarter | Pacing | Curricular Tool | Standards |
|---------|-------------------------------|---------------------------------|---------------------------|
| 4 | April 27 - May 1 | Chapter 21: Central Africa | |
| 4 | May 4 - 8 No School Friday | Chapter 22: West Africa | |
| 4 | May 11 - 15 | Chapter 23: South Africa | |

| Quarter | Pacing | Curricular Tool | Standards |
|---------|---------------------------------|---------------------------------|---------------------------|
| 4 | May 18 - 22 Half Day Friday | Flex Week | |
| | May 25 - 29 No School Monday | Final Exam Week/Review | |
| 4 | June 1 - 5 | Final Week Wrap Up | |

| Quarter | Pacing | Curricular Tool | Standards |
|---------|--------|---|---------------------------|
| | | Oceania and Antarctica for fillers if needed! | |