

7th Grade Social Studies

Lansing School District Seventh Grade Year-At-A-Glance Expected Pacing

Quarter	Pacing	Curricular Tool	<u>Standards</u>
1	August 20-22 August 25-29 No School Friday	<i>Community Building - Classroom Constitution, Rules and Routines practiced. 1-2 weeks</i>	<ul style="list-style-type: none"> • G-SPICE (Geography, Society, Politics, Innovations, Culture, Economics) • Sources (Primary, secondary, & physical evidence) • Systems of time (Different calendars, BCE vs. CE, Ages of history) • Geography skills (spatial scales, mapping, natural vs. physical features)
1	September 8 - 12	Unit 1: What is history/geography? How do we study it? <i>Chapter 1 & Chapter 2</i>	Key Vocab: <ul style="list-style-type: none"> • Geography • History • Economics • Culture • Society • Innovations • Age • Primary Source • Secondary Source • Physical Evidence • Features
1	September 15-19 ***Constitution Day 9/17***	<u>Additional Resources</u>	
1	September 15-19		

Chapter 2 - What Factors and Conditions Are Most Significant For Creating Times of Innovation and Growth?			
Quarter	Pacing	Curricular Tool	<u>Standards</u>
1	September 15-19	<p>Unit 2: Prehistory & The Stone Ages</p> <p>Chapter 3</p>	<ul style="list-style-type: none"> • Pre-history (Beginning of the universe up to human evolution) • Paleolithic Age (Old stone age and what defines it) • Neolithic Age (New stone age and what defines it) • Agricultural Revolution <p>Key Vocab:</p> <ul style="list-style-type: none"> • Agriculture • Irrigation • Revolution • Domestication • Community • Hunter-Gatherer • Nomadic • Sedentary • Specialization • Population
1	September 22-26 (No School on Friday)		

Chapter 3 - Does Geography Determine Destiny?

Quarter	Pacing	Curricular Tool	<u>Standards</u>
1	September 29-October 3	Unit 3: The First Civilizations - Age of the River Valleys Chapters 4,5,9,10	TOPICS: <ul style="list-style-type: none"> ● Mesopotamia (Sumerian city-states) ● Egypt ● Indus Valley ● Ancient China Key Vocab: <ul style="list-style-type: none"> ● Religion ● Polytheism ● Civilization ● City-States ● Trade ● Ziggurats ● Dynasty ● Cuneiform ● Hieroglyphics ● Mummification ● Pharaoh ● Theocracy ● Monarchy ● Language
1	October 6 -10		
1	October 13-17 No School on Friday		
1	October 20-24		
1	October 27-31 Half day Friday End of Quarter 1		

Quarter	Pacing	Curricular Tool	<u>Standards</u>
2	November 3-7 No School Tuesday	Flex Week	

Chapter 4- What Led to the Emergence and Collapse of Large Scale Empires?

Quarter	Pacing	<u>Curricular Tool</u>	<u>Standards</u>
2	November 10-15		<ul style="list-style-type: none"> • Mesopotamian empires (Akkad, Babylon, Assyria) • Egypt becomes an empire • Focus on Mediterranean • Hittites • Minoans & Mycenaean Greeks • Phoenicians • Bronze Age Collapse
2	November 17-21		
2	December 1-5	Unit 4: Bronze Age & The First Empires Chapter 7 Continue chapters 4, 5, 9, 10	<p>Key Vocab:</p> <ul style="list-style-type: none"> • Empire • Maritime • Trade routes • Tribute • Collapse
2	December 8-12		
2	December 15-19	Flex Week	

Quarter	Pacing	Curricular Tool	<u>Standards</u>
2	January 5-9	Unit 5: Iron Age & The Hellenistic Age Chapter 8, 11	<ul style="list-style-type: none"> ● Greek city-states (Athens & Sparta) ● Persian Empire ● Israelites ● Alexander & The Macedonians
2	January 12-16	Unit 5: Iron Age & The Hellenistic Age Chapter 8, 11	
2	January 19-23 No School Monday End of Quarter 2	Unit 5: Iron Age & The Hellenistic Age Chapter 8, 11	
	January 26-30	Unit 5: Iron Age & The Hellenistic Age Chapter 8, 11	

Chapter 5 - What Role Do Religious Beliefs and Practices Have on the Development of History, Culture, and Society?			
Quarter	Pacing	Curricular Tool	<u>Standards</u>
3	February 2 - 6	Unit 6: The Classical Age & The Rise of Rome Chapters 12 & 13 Unit 6: The Classical Age & The Rise of Rome Unit 6: The Classical Age & The Rise of Rome	<ul style="list-style-type: none"> • Roman Republic • Punic Wars • Caesar & The Roman Empire • Fall of Rome
3	February 8-13 No School Friday		
3	February 16- 20 No School Monday		
3	February 23-27	Flex Week	

Chapter 6: A Case Study from Three Continents

Quarter	Pacing	Curricular Tool	<u>Standards</u>
3	March 2 - 6	Unit 7: The Middle Ages & The World At Large	<ul style="list-style-type: none">• Feudalism• Christianization of Europe• Byzantines & The Holy Roman Empire• Islamification of the Middle East (Umayyad & Abbasid Caliphates)• Formation of modern European kingdoms (England, France, Russia)• African empires (Ghana, Mali, & Ethiopia)• American civilizations (Inca, Maya, Aztecs)
3	March 9 - 13		
3	March 23 - 27 No School Friday End of Quarter 3		
4	April 13 - 17		

Chapter 7:What are the Most Important Lasting Impacts of Early Civilizations?

Quarter	Pacing	Curricular Tool	<u>Standards</u>
4	April 20 - 24 No School Friday	Unit 7: The Middle Ages & The World At Large Unit 7: The Middle Ages & The World At Large	<ul style="list-style-type: none">• Feudalism• Christianization of Europe• Byzantines & The Holy Roman Empire• Islamification of the Middle East (Umayyad & Abbasid Caliphates)• Formation of modern European kingdoms (England, France, Russia)• African empires (Ghana, Mali, & Ethiopia)• American civilizations (Inca, Maya, Aztecs)
4	April 27 - May 1		

Chapter 8 - What Legacy of the Ancient World has the Greatest Impact on Modern Life?

Quarter	Pacing	Curricular Tool	<u>Standards</u>
4	May 4 - 8 No School Friday	Unit 8: World Religions Chapters 9 & 10 (Buddhism, Hinduism, Taoism),13 (Christianity),6 (Judaism) ,14 (Islam) Unit 8: World Religions	<ul style="list-style-type: none"> ● Judaism ● Christianity ● Islam ● Hinduism ● Buddhism ● Miscellaneous
4	May 11 - 15	Unit 8: World Religions	
4	May 18 - 22 Half Day Friday		
4	May 25 - 29 No School Monday	Unit 9: Community Project: Community Action Project Unit 9: Community Project	
4	June 1 - 5		