






Framework for Great Schools

The Framework for Great Schools will:

-  Allow the district to develop a holistic, research-based approach to school support and accountability that recognizes and celebrates what schools do every day. Our approach honors the fact that students are more than just a test score.
-  Provide tailored support to schools and foster professional learning communities. Hold schools and the school system accountable for the shared goal of building capacity to drive student achievement.
-  Replace the spirit of competition with one of collaboration and establish a common language for improvement.
-  Bring together the strengths of schools and their communities to support students throughout the school day and beyond.
-  Advance educational attainment by preparing every Lansing public school graduate to compete in the 21st-century workplace.

Trust

Everyone works toward the shared goal of improving student outcomes, preparing students for success in school and beyond. Across the school community, there is respect. School staff, parents, students and administrators value each other.

Equity

Everyone works toward addressing inequities in our schools and outcomes. Students and families from marginalized communities feel included, respected, and able to achieve our shared goals for students.

Effective School Leadership

Principals lead by example and nurture the professional growth of teachers and staff, developing and delivering the instructional and social-emotional support that drives student achievement.

Strong Family-Community Ties

School leadership brings resources from the community into the school building by welcoming, encouraging, and developing partnerships with families, businesses, and community-based organizations.

Rigorous Instruction

Instruction is customized, inclusive, motivating, and aligned to the Common Core. High standards are set in every classroom. Students are actively engaged in ambitious intellectual activity and developing critical-thinking skills.

Supportive Environment

The school establishes a classroom and school culture where students feel safe, supported, and challenged by their teachers and peers.

Collaborative Teachers

Teachers are committed to the success and improvement of their classrooms and schools. They have the opportunity to participate in professional development within a culture of respect and continuous improvement.

Adapted from the New York City Department of Education Framework for Great Schools, derived from research by the University of Chicago Consortium on School Research.