

MICIP Portfolio Report

Lansing Public School District

MTSS Attendance

Status: ACTIVE

Statement: Through the implementation of a school-based, culturally-responsive and tiered attendance action plan while utilizing district-wide supports, the goal is to increase positive attendance by 2% of all learners (including but not limited to general education students, students with IEPs, gifted and talented students, English Learner students, black/brown students, underrepresented students) by June 2026.

Created Date: 02/28/2023

Target Completion Date: 06/30/2026

Strategies:

(1/2): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Paden Stalter

Start Date: 05/02/2023

Due Date: 06/30/2026

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings

- Attwood School
- Beekman Center
- Capital Area K-12 Online
- Cavanaugh School
- Cumberland School
- Dwight Rich School of the Arts
- Eastern High School
- Everett High School
- Forest View School
- Forrest G. Averill School
- Gardner International School
- Gier Park School
- Ingham Academy/Family Center
- J.W. Sexton High School
- Kendon School
- Lewton School
- Lyons School
- Mt. Hope School
- North School
- Pattengill School
- Post Oak School
- Reo School
- Riddle Elementary
- Sheridan Road
- Wexford Montessori Magnet School
- Willow School

Total Budget: \$1.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop, Strengthen, and Utilize a System of Attendance Supports (Due Diligence, Synergy Engage, District Assessment Flowchart)	Paden Stalter	05/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Success Team (Monthly Attendance Team with Attendance Action Plan)	Paden Stalter	05/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Attendance Support Personnel (Hall Monitors, Parent Community Focus Teacher, Dropout Interventionist, attendance secretary)	Paden Stalter	05/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Capital Area K-12 Online • Eastern High School • Everett High School • Gier Park School • J.W. Sexton High School • Mt. Hope School • North School • Pattengill School • Reo School • Sheridan Road 				

Activity	Owner	Start Date	Due Date	Status
Attendance Incentive Program Program (student, class, and student attendance incentives)	Paden Stalter	05/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Attwood School • Capital Area K-12 Online • Eastern High School • Everett High School • Gardner International School • Gier Park School • J.W. Sexton High School • Lewton School • Lyons School • Mt. Hope School • North School • Pattengill School • Post Oak School • Reo School • Sheridan Road • Wexford Montessori Magnet School 				
Family Engagement with Attendance (Calls of Celebration, Calls of Concern, Communications of Expectations and Incentives)	Paden Stalter	05/02/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Attwood School • Capital Area K-12 Online • Dwight Rich School of the Arts • Eastern High School • Everett High School • Forrest G. Averill School • Gardner International School • Gier Park School • J.W. Sexton High School • Lewton School • Lyons School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Mt. Hope School • North School • Pattengill School • Post Oak School • Reo School • Sheridan Road • Wexford Montessori Magnet School 				
Homeless support including a Consortium Grant Coordinator, district liaison, resources in including basic necessities for families, and transportation resources (gas cards, CATA cards, van, drivers)	Sarah Odneal	05/02/2023	06/30/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Attwood School • Capital Area K-12 Online • Cavanaugh School • Cumberland School • Dwight Rich School of the Arts • Eastern High School • Everett High School • Forest View School • Forrest G. Averill School • Gardner International School • Gier Park School • J.W. Sexton High School • Lewton School • Lyons School • Mt. Hope School • North School • Pattengill School • Post Oak School • Sheridan Road • Wexford Montessori Magnet School • Willow School 				

(3/4): 23g Expanded Learning Time

Owner: Paden Stalter

Start Date: 11/08/2023

Due Date: 06/30/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$380,000.00

- Other State Funds (State Funds)

Communication:

Method

- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
23g Michigan Kids Back On Track Grant - Get students to grade-level academic standards and provide additional academic assistance to students at risk of falling behind their peers. (Success Bound and other programs)	Paden Stalter	01/08/2024	06/30/2024	OVERDUE
Activity Buildings: <ul style="list-style-type: none"> • Capital Area K-12 Online • Eastern High School • Everett High School • J.W. Sexton High School 				
23g Michigan Kids Back on Track Grant- Get students to grade-level academic by providing instruction to students at	Sarah Odneal	11/08/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
risk of falling behind their peers (Aim High, Freshman Academy, ML BEST, Ebersole)				
Activity Buildings: <ul style="list-style-type: none"> • Attwood School • Capital Area K-12 Online • Cavanaugh School • Cumberland School • Dwight Rich School of the Arts • Eastern High School • Everett High School • Forest View School • Forrest G. Averill School • Gardner International School • Gier Park School • J.W. Sexton High School • Lewton School • Lyons School • Mt. Hope School • North School • Pattengill School • Post Oak School • Sheridan Road • Wexford Montessori Magnet School • Willow School 				
23g AIM High summer school to provide peer to peer academic and life skill support to 7-8 grade students.	Sarah Odneal	11/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23g Summer School: to support 200 students with daily instructional lessons for 8 weeks during the summer.	Sarah Odneal	11/08/2023	06/30/2026	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Eastern High School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Everett High School • J.W. Sexton High School 				
23g 8.5 Summer School providing instruction to students below grade level in core subjects, co-facilitating small group lessons, learn leadership skills, and post-secondary preparedness.	Sarah Odneal	11/08/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Best Camp: Contract with community partners to provide enrichment activities/workshops to English Learner students during BEST Summer School.	Sarah Odneal	11/08/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Best Summer School to support 200 EL students with daily instruction and assist them in achieving English language proficiency.	Sarah Odneal	11/08/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23g Ebersole: extended learning time opportunities supplementing programming focusing on student understanding of science, art, reading and writing, Michigan history, environmental education, etc.	Sarah Odneal	11/08/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				