

Row Labels	Column Labels				
	Yes N	%	No N	%	Total N
Letter Word Sounds Fluency	653	80%	163	20%	816
Averill Elementary	37	88%	5	12%	42
Economically Disadvantaged	34	87%	5	13%	39
Non Economically Disadvantaged	3	100%		0%	3
Capital Area K12 Online	27	73%	10	27%	37
Economically Disadvantaged	19	66%	10	34%	29
Non Economically Disadvantaged	8	100%		0%	8
Cavanaugh Elementary	73	81%	17	19%	90
Economically Disadvantaged	57	78%	16	22%	73
Non Economically Disadvantaged	16	94%	1	6%	17
Cumberland Elementary	43	91%	4	9%	47
Economically Disadvantaged	39	91%	4	9%	43
Non Economically Disadvantaged	4	100%		0%	4
Dwight Rich School of the Arts	58	94%	4	6%	62
Economically Disadvantaged	51	94%	3	6%	54
Non Economically Disadvantaged	7	88%	1	13%	8
Forest View Elementary	48	87%	7	13%	55
Economically Disadvantaged	38	86%	6	14%	44
Non Economically Disadvantaged	10	91%	1	9%	11
Gardner International School	45	82%	10	18%	55
Economically Disadvantaged	37	84%	7	16%	44
Non Economically Disadvantaged	8	73%	3	27%	11
Gier Park Elementary	46	73%	17	27%	63
Economically Disadvantaged	42	76%	13	24%	55
Non Economically Disadvantaged	4	50%	4	50%	8
Kendon Elementary	23	56%	18	44%	41
Economically Disadvantaged	22	56%	17	44%	39
Non Economically Disadvantaged	1	50%	1	50%	2
Lyons Elementary	36	82%	8	18%	44
Economically Disadvantaged	33	80%	8	20%	41
Non Economically Disadvantaged	3	100%		0%	3
Pattengill Elementary	58	82%	13	18%	71
Economically Disadvantaged	48	81%	11	19%	59
Non Economically Disadvantaged	10	83%	2	17%	12
Post Oak Elementary	47	84%	9	16%	56
Economically Disadvantaged	30	77%	9	23%	39
Non Economically Disadvantaged	17	100%		0%	17
Reo Elementary	29	71%	12	29%	41
Economically Disadvantaged	28	70%	12	30%	40
Non Economically Disadvantaged	1	100%		0%	1
Riddle Elementary	27	100%	0	0%	27
Economically Disadvantaged	24	100%		0%	24
Non Economically Disadvantaged	3	100%		0%	3
Wexford Academy	26	67%	13	33%	39

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Letter Word Sounds Fluency	653	80%	163	20%	816
Economically Disadvantaged	17	63%	10	37%	27
Non Economically Disadvantaged	9	75%	3	25%	12
Willow Elementary	30	65%	16	35%	46
Economically Disadvantaged	25	64%	14	36%	39
Non Economically Disadvantaged	5	71%	2	29%	7
Grand Total	653	80%	163	20%	816

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Letter Word Sounds Fluency	653	80%	163	20%	816
Averill Elementary	37	88%	5	12%	42
Non English Learner	37	88%	5	12%	42
Capital Area K12 Online	27	73%	10	27%	37
English Learner	2	100%		0%	2
Non English Learner	25	71%	10	29%	35
Cavanaugh Elementary	73	81%	17	19%	90
English Learner	6	86%	1	14%	7
Non English Learner	67	81%	16	19%	83
Cumberland Elementary	43	91%	4	9%	47
English Learner	6	100%		0%	6
Non English Learner	37	90%	4	10%	41
Dwight Rich School of the Arts	58	94%	4	6%	62
English Learner	3	100%		0%	3
Non English Learner	55	93%	4	7%	59
Forest View Elementary	48	87%	7	13%	55
English Learner	2	67%	1	33%	3
Non English Learner	46	88%	6	12%	52
Gardner International School	45	82%	10	18%	55
English Learner	18	82%	4	18%	22
Non English Learner	27	82%	6	18%	33
Gier Park Elementary	46	73%	17	27%	63
Non English Learner	46	73%	17	27%	63
Kendon Elementary	23	56%	18	44%	41
English Learner	2	67%	1	33%	3
Non English Learner	21	55%	17	45%	38
Lyons Elementary	36	82%	8	18%	44
Non English Learner	36	82%	8	18%	44
Pattengill Elementary	58	82%	13	18%	71
English Learner	4	67%	2	33%	6
Non English Learner	54	83%	11	17%	65
Post Oak Elementary	47	84%	9	16%	56
English Learner	2	67%	1	33%	3
Non English Learner	45	85%	8	15%	53
Reo Elementary	29	71%	12	29%	41
English Learner	6	100%		0%	6
Non English Learner	23	66%	12	34%	35
Riddle Elementary	27	100%	0	0%	27
English Learner	5	100%		0%	5
Non English Learner	22	100%		0%	22
Wexford Academy	26	67%	13	33%	39
English Learner	1	100%		0%	1
Non English Learner	25	66%	13	34%	38
Willow Elementary	30	65%	16	35%	46

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Letter Word Sounds Fluency	653	80%	163	20%	816
English Learner		0%	1	100%	1
Non English Learner	30	67%	15	33%	45
Grand Total	653	80%	163	20%	816

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Letter Word Sounds Fluency	653	80%	163	20%	816
Averill Elementary	37	88%	5	12%	42
African-American	14	100%		0%	14
Hispanic	7	78%	2	22%	9
Native American	1	100%		0%	1
Two or More	9	82%	2	18%	11
White	6	86%	1	14%	7
Capital Area K12 Online	27	73%	10	27%	37
African-American	8	73%	3	27%	11
Asian	3	100%		0%	3
Hispanic	5	63%	3	38%	8
Two or More	1	50%	1	50%	2
White	8	73%	3	27%	11
(blank)	2	100%		0%	2
Cavanaugh Elementary	73	81%	17	19%	90
African-American	25	89%	3	11%	28
Asian	1	100%		0%	1
Hispanic	14	67%	7	33%	21
Pacific Islander	2	100%		0%	2
Two or More	9	82%	2	18%	11
White	19	79%	5	21%	24
(blank)	3	100%		0%	3
Cumberland Elementary	43	91%	4	9%	47
African-American	19	95%	1	5%	20
Asian	4	67%	2	33%	6
Hispanic	8	100%		0%	8
Two or More	4	100%		0%	4
White	8	89%	1	11%	9
Dwight Rich School of the Arts	58	94%	4	6%	62
African-American	31	91%	3	9%	34
Asian	1	100%		0%	1
Hispanic	9	100%		0%	9
Pacific Islander	1	100%		0%	1
Two or More	4	100%		0%	4
White	12	92%	1	8%	13
Forest View Elementary	48	87%	7	13%	55
African-American	12	100%		0%	12
Asian	3	75%	1	25%	4
Hispanic	6	100%		0%	6
Two or More	5	71%	2	29%	7
White	22	85%	4	15%	26
Gardner International School	45	82%	10	18%	55
African-American	23	79%	6	21%	29
Asian	5	83%	1	17%	6

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Letter Word Sounds Fluency	653	80%	163	20%	816
Hispanic	7	78%	2	22%	9
Two or More	3	75%	1	25%	4
White	7	100%		0%	7
Gier Park Elementary	46	73%	17	27%	63
African-American	9	64%	5	36%	14
Hispanic	14	78%	4	22%	18

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Letter Word Sounds Fluency	653	80%	163	20%	816
Averill Elementary	37	88%	5	12%	42
F	20	83%	4	17%	24
M	17	94%	1	6%	18
Capital Area K12 Online	27	73%	10	27%	37
F	13	72%	5	28%	18
M	14	74%	5	26%	19
Cavanaugh Elementary	73	81%	17	19%	90
F	37	77%	11	23%	48
M	36	86%	6	14%	42
Cumberland Elementary	43	91%	4	9%	47
F	26	100%		0%	26
M	17	81%	4	19%	21
Dwight Rich School of the Arts	58	94%	4	6%	62
F	34	100%		0%	34
M	24	86%	4	14%	28
Forest View Elementary	48	87%	7	13%	55
F	28	88%	4	13%	32
M	20	87%	3	13%	23
Gardner International School	45	82%	10	18%	55
F	22	88%	3	12%	25
M	23	77%	7	23%	30
Gier Park Elementary	46	73%	17	27%	63
F	23	77%	7	23%	30
M	23	70%	10	30%	33
Kendon Elementary	23	56%	18	44%	41
F	12	63%	7	37%	19
M	11	50%	11	50%	22
Lyons Elementary	36	82%	8	18%	44
F	18	78%	5	22%	23
M	18	86%	3	14%	21
Pattengill Elementary	58	82%	13	18%	71
F	24	86%	4	14%	28
M	34	79%	9	21%	43
Post Oak Elementary	47	84%	9	16%	56
F	26	87%	4	13%	30
M	21	81%	5	19%	26
Reo Elementary	29	71%	12	29%	41
F	14	64%	8	36%	22
M	15	79%	4	21%	19
Riddle Elementary	27	100%	0	0%	27
F	9	100%		0%	9
M	18	100%		0%	18
Wexford Academy	26	67%	13	33%	39

Sec. 98b Goal Progress Report

Lansing School District

aimswebPLUS

F	14	67%	7	33%	21
M	12	67%	6	33%	18
Willow Elementary	30	65%	16	35%	46
F	14	54%	12	46%	26
M	16	80%	4	20%	20
Grand Total	653	80%	163	20%	816

Row Labels	Column Labels				
	Yes N	%	No N	%	Total N
Letter Word Sounds Fluency	653	80%	163	20%	816
K	653	80%	163	20%	816
Averill Elementary	37	88%	5	12%	42
Capital Area K12 Online	27	73%	10	27%	37
Cavanaugh Elementary	73	81%	17	19%	90
Cumberland Elementary	43	91%	4	9%	47
Dwight Rich School of the Arts	58	94%	4	6%	62
Forest View Elementary	48	87%	7	13%	55
Gardner International School	45	82%	10	18%	55
Gier Park Elementary	46	73%	17	27%	63
Kendon Elementary	23	56%	18	44%	41
Lyons Elementary	36	82%	8	18%	44
Pattengill Elementary	58	82%	13	18%	71
Post Oak Elementary	47	84%	9	16%	56
Reo Elementary	29	71%	12	29%	41
Riddle Elementary	27	100%	0	0%	27
Wexford Academy	26	67%	13	33%	39
Willow Elementary	30	65%	16	35%	46
Grand Total	653	80%	163	20%	816

Row Labels	Column Labels				
	Yes		No		Total N
	N	%	N	%	
Letter Word Sounds Fluency	653	80%	163	20%	816

Row Labels	Column Labels				
	Yes N	%	No N	%	Total N
Letter Word Sounds Fluency	653	80%	163	20%	816
Averill Elementary	37	88%	5	12%	42
Non Students with Disabilities	28	88%	4	13%	32
Students with Disabilities	9	90%	1	10%	10
Capital Area K12 Online	27	73%	10	27%	37
Non Students with Disabilities	26	76%	8	24%	34
Students with Disabilities	1	33%	2	67%	3
Cavanaugh Elementary	73	81%	17	19%	90
Non Students with Disabilities	72	83%	15	17%	87
Students with Disabilities	1	33%	2	67%	3
Cumberland Elementary	43	91%	4	9%	47
Non Students with Disabilities	40	93%	3	7%	43
Students with Disabilities	3	75%	1	25%	4
Dwight Rich School of the Arts	58	94%	4	6%	62
Non Students with Disabilities	51	98%	1	2%	52
Students with Disabilities	7	70%	3	30%	10
Forest View Elementary	48	87%	7	13%	55
Non Students with Disabilities	40	93%	3	7%	43
Students with Disabilities	8	67%	4	33%	12
Gardner International School	45	82%	10	18%	55
Non Students with Disabilities	41	82%	9	18%	50
Students with Disabilities	4	80%	1	20%	5
Gier Park Elementary	46	73%	17	27%	63
Non Students with Disabilities	43	74%	15	26%	58
Students with Disabilities	3	60%	2	40%	5
Kendon Elementary	23	56%	18	44%	41
Non Students with Disabilities	19	58%	14	42%	33
Students with Disabilities	4	50%	4	50%	8
Lyons Elementary	36	82%	8	18%	44
Non Students with Disabilities	33	85%	6	15%	39
Students with Disabilities	3	60%	2	40%	5
Pattengill Elementary	58	82%	13	18%	71
Non Students with Disabilities	52	81%	12	19%	64
Students with Disabilities	6	86%	1	14%	7
Post Oak Elementary	47	84%	9	16%	56
Non Students with Disabilities	45	85%	8	15%	53
Students with Disabilities	2	67%	1	33%	3
Reo Elementary	29	71%	12	29%	41
Non Students with Disabilities	25	74%	9	26%	34
Students with Disabilities	4	57%	3	43%	7
Riddle Elementary	27	100%	0	0%	27
Non Students with Disabilities	24	100%	0	0%	24
Students with Disabilities	3	100%	0	0%	3
Wexford Academy	26	67%	13	33%	39

Row Labels	Column Labels				
	Yes		No		Total N
	N	%	N	%	
Letter Word Sounds Fluency	653	80%	163	20%	816
Non Students with Disabilities	25	68%	12	32%	37
Students with Disabilities	1	50%	1	50%	2
Willow Elementary	30	65%	16	35%	46
Non Students with Disabilities	24	60%	16	40%	40
Students with Disabilities	6	100%		0%	6
Grand Total	653	80%	163	20%	816

MFF-1D By Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Math Facts Fluency-1 Digit	617	85%	107	15%	724
Averill Elementary	30	86%	5	14%	35
Economically Disadvantaged	29	85%	5	15%	34
Non Economically Disadvantaged	1	100%		0%	1
Capital Area K12 Online	31	82%	7	18%	38
Economically Disadvantaged	23	77%	7	23%	30
Non Economically Disadvantaged	8	100%		0%	8
Cavanaugh Elementary	53	82%	12	18%	65
Economically Disadvantaged	51	82%	11	18%	62
Non Economically Disadvantaged	2	67%	1	33%	3
Cumberland Elementary	48	92%	4	8%	52
Economically Disadvantaged	45	92%	4	8%	49
Non Economically Disadvantaged	3	100%		0%	3
Dwight Rich School of the Arts	44	83%	9	17%	53
Economically Disadvantaged	36	82%	8	18%	44
Non Economically Disadvantaged	8	89%	1	11%	9
Forest View Elementary	48	91%	5	9%	53
Economically Disadvantaged	43	90%	5	10%	48
Non Economically Disadvantaged	5	100%		0%	5
Gardner International School	57	93%	4	7%	61
Economically Disadvantaged	52	95%	3	5%	55
Non Economically Disadvantaged	5	83%	1	17%	6
Gier Park Elementary	35	69%	16	31%	51
Economically Disadvantaged	32	68%	15	32%	47
Non Economically Disadvantaged	3	75%	1	25%	4
Kendon Elementary	20	71%	8	29%	28
Economically Disadvantaged	20	71%	8	29%	28
Lyons Elementary	35	92%	3	8%	38
Economically Disadvantaged	33	92%	3	8%	36
Non Economically Disadvantaged	2	100%		0%	2
Pattengill Elementary	61	90%	7	10%	68
Economically Disadvantaged	59	92%	5	8%	64
Non Economically Disadvantaged	2	50%	2	50%	4
Post Oak Elementary	45	94%	3	6%	48
Economically Disadvantaged	37	93%	3	8%	40
Non Economically Disadvantaged	8	100%		0%	8
Reo Elementary	22	73%	8	27%	30
Economically Disadvantaged	22	76%	7	24%	29
Non Economically Disadvantaged		0%	1	100%	1
Riddle Elementary	23	82%	5	18%	28
Economically Disadvantaged	21	84%	4	16%	25
Non Economically Disadvantaged	2	67%	1	33%	3
Wexford Academy	29	81%	7	19%	36
Economically Disadvantaged	28	80%	7	20%	35
Non Economically Disadvantaged	1	100%		0%	1
Willow Elementary	36	90%	4	10%	40
Economically Disadvantaged	35	90%	4	10%	39
Non Economically Disadvantaged	1	100%		0%	1
Grand Total	617	85%	107	15%	724

MFF-1D By Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Math Facts Fluency-1 Digit	617	85%	107	15%	724
Averill Elementary	30	86%	5	14%	35
English Learners	1	50%	1	50%	2
Non English Learners	29	88%	4	12%	33
Capital Area K12 Online	31	82%	7	18%	38
English Learners	5	100%		0%	5
Non English Learners	26	79%	7	21%	33
Cavanaugh Elementary	53	82%	12	18%	65
English Learners	3	75%	1	25%	4
Non English Learners	50	82%	11	18%	61
Cumberland Elementary	48	92%	4	8%	52
English Learners	8	89%	1	11%	9
Non English Learners	40	93%	3	7%	43
Dwight Rich School of the Arts	44	83%	9	17%	53
English Learners	1	100%		0%	1
Non English Learners	43	83%	9	17%	52
Forest View Elementary	48	91%	5	9%	53
English Learners	4	100%		0%	4
Non English Learners	44	90%	5	10%	49
Gardner International Schoo	57	93%	4	7%	61
English Learners	18	100%		0%	18
Non English Learners	39	91%	4	9%	43
Gier Park Elementary	35	69%	16	31%	51
Non English Learners	35	69%	16	31%	51
Kendon Elementary	20	71%	8	29%	28
English Learners		0%	1	100%	1
Non English Learners	20	74%	7	26%	27
Lyons Elementary	35	92%	3	8%	38
English Learners	1	100%		0%	1
Non English Learners	34	92%	3	8%	37
Pattengill Elementary	61	90%	7	10%	68
Non English Learners	61	90%	7	10%	68
Post Oak Elementary	45	94%	3	6%	48
Non English Learners	45	94%	3	6%	48
Reo Elementary	22	73%	8	27%	30
English Learners	2	50%	2	50%	4
Non English Learners	20	77%	6	23%	26
Riddle Elementary	23	82%	5	18%	28
English Learners	2	100%		0%	2
Non English Learners	21	81%	5	19%	26
Wexford Academy	29	81%	7	19%	36
English Learners	1	50%	1	50%	2
Non English Learners	28	82%	6	18%	34
Willow Elementary	36	90%	4	10%	40
English Learners	2	100%		0%	2
Non English Learners	34	89%	4	11%	38
Grand Total	617	85%	107	15%	724

MFF-1D By Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Math Facts Fluency-1 Digit	617	85%	107	15%	724
Averill Elementary	30	86%	5	14%	35
African-American	12	86%	2	14%	14
Asian	1	50%	1	50%	2
Hispanic	8	80%	2	20%	10
Native American	1	100%		0%	1
Two or More	5	100%		0%	5
White	3	100%		0%	3
Capital Area K12 Online	31	82%	7	18%	38
African-American	10	71%	4	29%	14
Asian	8	100%		0%	8
Hispanic	5	83%	1	17%	6
Two or More	3	100%		0%	3
White	5	71%	2	29%	7
Cavanaugh Elementary	53	82%	12	18%	65
African-American	14	74%	5	26%	19
Asian	4	80%	1	20%	5
Hispanic	15	94%	1	6%	16
Two or More	3	60%	2	40%	5
White	16	84%	3	16%	19
(blank)	1	100%		0%	1
Cumberland Elementary	48	92%	4	8%	52
African-American	22	92%	2	8%	24
Asian	4	100%		0%	4
Hispanic	9	100%		0%	9
Two or More	5	83%	1	17%	6
White	8	89%	1	11%	9
Dwight Rich School of the Arts	44	83%	9	17%	53
African-American	17	81%	4	19%	21
Asian	5	100%		0%	5
Hispanic	5	83%	1	17%	6
Two or More	8	89%	1	11%	9
White	9	75%	3	25%	12
Forest View Elementary	48	91%	5	9%	53
African-American	17	94%	1	6%	18
Asian	3	100%		0%	3
Hispanic	13	93%	1	7%	14
Two or More	6	67%	3	33%	9
White	9	100%		0%	9
Gardner International Schoo	57	93%	4	7%	61
African-American	23	96%	1	4%	24
Asian	10	91%	1	9%	11
Hispanic	8	100%		0%	8
Two or More	5	83%	1	17%	6
White	11	92%	1	8%	12
Gier Park Elementary	35	69%	16	31%	51
African-American	6	55%	5	45%	11
Hispanic	9	75%	3	25%	12
Two or More	7	70%	3	30%	10
White	13	72%	5	28%	18
Kendon Elementary	20	71%	8	29%	28
African-American	10	83%	2	17%	12
Hispanic	2	33%	4	67%	6
Two or More	2	100%		0%	2
White	6	75%	2	25%	8
Lyons Elementary	35	92%	3	8%	38
African-American	5	83%	1	17%	6
Hispanic	10	91%	1	9%	11

MFF-1D By Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Math Facts Fluency-1 Digit	617	85%	107	15%	724
Two or More	7	88%	1	13%	8
White	13	100%		0%	13
Pattengill Elementary	61	90%	7	10%	68
African-American	16	94%	1	6%	17
Asian	1	100%		0%	1
Hispanic	21	88%	3	13%	24
Two or More	11	92%	1	8%	12
White	12	86%	2	14%	14
Post Oak Elementary	45	94%	3	6%	48
African-American	9	100%		0%	9
Asian	5	100%		0%	5
Hispanic	12	86%	2	14%	14
Two or More	6	100%		0%	6
White	13	93%	1	7%	14
Reo Elementary	22	73%	8	27%	30
African-American	14	88%	2	13%	16
Hispanic	2	40%	3	60%	5
Two or More	1	50%	1	50%	2
White	5	83%	1	17%	6
(blank)		0%	1	100%	1
Riddle Elementary	23	82%	5	18%	28
African-American	12	80%	3	20%	15
Asian	2	100%		0%	2
Hispanic	4	100%		0%	4
Two or More	1	100%		0%	1
White	4	67%	2	33%	6
Wexford Academy	29	81%	7	19%	36
African-American	14	82%	3	18%	17
Asian		0%	1	100%	1
Hispanic	3	100%		0%	3
Two or More	4	67%	2	33%	6
White	8	89%	1	11%	9
Willow Elementary	36	90%	4	10%	40
African-American	15	83%	3	17%	18
Hispanic	9	100%		0%	9
Pacific Islander		0%	1	100%	1
Two or More	8	100%		0%	8
White	4	100%		0%	4
Grand Total	617	85%	107	15%	724

MFF-1D By Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Math Facts Fluency-1 Digit	617	85%	107	15%	724
Averill Elementary	30	86%	5	14%	35
F	12	86%	2	14%	14
M	18	86%	3	14%	21
Capital Area K12 Online	31	82%	7	18%	38
F	14	82%	3	18%	17
M	17	81%	4	19%	21
Cavanaugh Elementary	53	82%	12	18%	65
F	27	84%	5	16%	32
M	26	79%	7	21%	33
Cumberland Elementary	48	92%	4	8%	52
F	25	93%	2	7%	27
M	23	92%	2	8%	25
Dwight Rich School of the Arts	44	83%	9	17%	53
F	27	84%	5	16%	32
M	17	81%	4	19%	21
Forest View Elementary	48	91%	5	9%	53
F	22	88%	3	12%	25
M	26	93%	2	7%	28
Gardner International Schoo	57	93%	4	7%	61
F	29	100%		0%	29
M	28	88%	4	13%	32
Gier Park Elementary	35	69%	16	31%	51
F	17	68%	8	32%	25
M	18	69%	8	31%	26
Kendon Elementary	20	71%	8	29%	28
F	11	73%	4	27%	15
M	9	69%	4	31%	13
Lyons Elementary	35	92%	3	8%	38
F	19	90%	2	10%	21
M	16	94%	1	6%	17
Pattengill Elementary	61	90%	7	10%	68
F	29	85%	5	15%	34
M	32	94%	2	6%	34
Post Oak Elementary	45	94%	3	6%	48
F	23	88%	3	12%	26
M	22	100%		0%	22
Reo Elementary	22	73%	8	27%	30
F	13	76%	4	24%	17
M	9	69%	4	31%	13
Riddle Elementary	23	82%	5	18%	28
F	11	79%	3	21%	14
M	12	86%	2	14%	14
Wexford Academy	29	81%	7	19%	36
F	16	84%	3	16%	19
M	13	76%	4	24%	17
Willow Elementary	36	90%	4	10%	40
F	20	91%	2	9%	22
M	16	89%	2	11%	18
Grand Total	617	85%	107	15%	724

MFF-1D By Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Math Facts Fluency-1 Digit	617	85%	107	15%	724

MFF-1D By Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes		No		
	N	%	N	%	
Math Facts Fluency-1 Digit	617	85%	107	15%	724
Averill Elementary	30	86%	5	14%	35
Non Students with Disabilities	24	89%	3	11%	27
Students with Disabilities	6	75%	2	25%	8
Capital Area K12 Online	31	82%	7	18%	38
Non Students with Disabilities	30	83%	6	17%	36
Students with Disabilities	1	50%	1	50%	2
Cavanaugh Elementary	53	82%	12	18%	65
Non Students with Disabilities	48	83%	10	17%	58
Students with Disabilities	5	71%	2	29%	7
Cumberland Elementary	48	92%	4	8%	52
Non Students with Disabilities	45	94%	3	6%	48
Students with Disabilities	3	75%	1	25%	4
Dwight Rich School of the Arts	44	83%	9	17%	53
Non Students with Disabilities	39	83%	8	17%	47
Students with Disabilities	5	83%	1	17%	6
Forest View Elementary	48	91%	5	9%	53
Non Students with Disabilities	40	93%	3	7%	43
Students with Disabilities	8	80%	2	20%	10
Gardner International School	57	93%	4	7%	61
Non Students with Disabilities	52	95%	3	5%	55
Students with Disabilities	5	83%	1	17%	6
Gier Park Elementary	35	69%	16	31%	51
Non Students with Disabilities	35	70%	15	30%	50
Students with Disabilities		0%	1	100%	1
Kendon Elementary	20	71%	8	29%	28
Non Students with Disabilities	17	71%	7	29%	24
Students with Disabilities	3	75%	1	25%	4
Lyons Elementary	35	92%	3	8%	38
Non Students with Disabilities	29	91%	3	9%	32
Students with Disabilities	6	100%		0%	6
Pattengill Elementary	61	90%	7	10%	68
Non Students with Disabilities	53	90%	6	10%	59
Students with Disabilities	8	89%	1	11%	9
Post Oak Elementary	45	94%	3	6%	48
Non Students with Disabilities	42	93%	3	7%	45
Students with Disabilities	3	100%		0%	3
Reo Elementary	22	73%	8	27%	30
Non Students with Disabilities	17	77%	5	23%	22
Students with Disabilities	5	63%	3	38%	8
Riddle Elementary	23	82%	5	18%	28
Non Students with Disabilities	18	82%	4	18%	22
Students with Disabilities	5	83%	1	17%	6
Wexford Academy	29	81%	7	19%	36
Non Students with Disabilities	24	80%	6	20%	30
Students with Disabilities	5	83%	1	17%	6
Willow Elementary	36	90%	4	10%	40
Non Students with Disabilities	31	91%	3	9%	34
Students with Disabilities	5	83%	1	17%	6
Grand Total	617	85%	107	15%	724

NCF-P by Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes		No		
	N	%	N	%	
Number Comparison Fluency-Pairs	632	89%	81	11%	713
Averill Elementary	33	94%	2	6%	35
Economically Disadvantaged	32	94%	2	6%	34
Non Economically Disadvantaged	1	100%		0%	1
Capital Area K12 Online	31	84%	6	16%	37
Economically Disadvantaged	24	83%	5	17%	29
Non Economically Disadvantaged	7	88%	1	13%	8
Cavanaugh Elementary	53	83%	11	17%	64
Economically Disadvantaged	52	84%	10	16%	62
Non Economically Disadvantaged	1	50%	1	50%	2
Cumberland Elementary	51	98%	1	2%	52
Economically Disadvantaged	48	98%	1	2%	49
Non Economically Disadvantaged	3	100%		0%	3
Dwight Rich School of the Arts	41	79%	11	21%	52
Economically Disadvantaged	36	82%	8	18%	44
Non Economically Disadvantaged	5	63%	3	38%	8
Forest View Elementary	47	89%	6	11%	53
Economically Disadvantaged	42	88%	6	13%	48
Non Economically Disadvantaged	5	100%		0%	5
Gardner International School	58	95%	3	5%	61
Economically Disadvantaged	53	96%	2	4%	55
Non Economically Disadvantaged	5	83%	1	17%	6
Gier Park Elementary	47	92%	4	8%	51
Economically Disadvantaged	43	91%	4	9%	47
Non Economically Disadvantaged	4	100%		0%	4
Kendon Elementary	21	75%	7	25%	28
Economically Disadvantaged	21	75%	7	25%	28
Lyons Elementary	37	97%	1	3%	38
Economically Disadvantaged	35	97%	1	3%	36
Non Economically Disadvantaged	2	100%		0%	2
Pattengill Elementary	53	85%	9	15%	62
Economically Disadvantaged	51	88%	7	12%	58
Non Economically Disadvantaged	2	50%	2	50%	4
Post Oak Elementary	41	87%	6	13%	47
Economically Disadvantaged	34	87%	5	13%	39
Non Economically Disadvantaged	7	88%	1	13%	8
Reo Elementary	27	87%	4	13%	31
Economically Disadvantaged	26	87%	4	13%	30
Non Economically Disadvantaged	1	100%		0%	1
Riddle Elementary	24	86%	4	14%	28
Economically Disadvantaged	21	84%	4	16%	25
Non Economically Disadvantaged	3	100%		0%	3
Wexford Academy	30	88%	4	12%	34
Economically Disadvantaged	29	88%	4	12%	33
Non Economically Disadvantaged	1	100%		0%	1
Willow Elementary	38	95%	2	5%	40
Economically Disadvantaged	37	95%	2	5%	39
Non Economically Disadvantaged	1	100%		0%	1
Grand Total	632	89%	81	11%	713

NCF-P by Student Group Overall - Made Growth

Row Labels	Column Labels Yes		No		Total N
	N	%	N	%	
Number Comparison Fluency-Pairs	632	89%	81	11%	713
Averill Elementary	33	94%	2	6%	35
English Learners	1	50%	1	50%	2
Non English Learners	32	97%	1	3%	33
Capital Area K12 Online	31	84%	6	16%	37
English Learners	5	100%		0%	5
Non English Learners	26	81%	6	19%	32
Cavanaugh Elementary	53	83%	11	17%	64
English Learners	3	75%	1	25%	4
Non English Learners	50	83%	10	17%	60
Cumberland Elementary	51	98%	1	2%	52
English Learners	9	100%		0%	9
Non English Learners	42	98%	1	2%	43
Dwight Rich School of the Arts	41	79%	11	21%	52
English Learners	1	100%		0%	1
Non English Learners	40	78%	11	22%	51
Forest View Elementary	47	89%	6	11%	53
English Learners	2	50%	2	50%	4
Non English Learners	45	92%	4	8%	49
Gardner International School	58	95%	3	5%	61
English Learners	17	94%	1	6%	18
Non English Learners	41	95%	2	5%	43
Gier Park Elementary	47	92%	4	8%	51
Non English Learners	47	92%	4	8%	51
Kendon Elementary	21	75%	7	25%	28
English Learners	1	100%		0%	1
Non English Learners	20	74%	7	26%	27
Lyons Elementary	37	97%	1	3%	38
English Learners	1	100%		0%	1
Non English Learners	36	97%	1	3%	37
Pattengill Elementary	53	85%	9	15%	62
Non English Learners	53	85%	9	15%	62
Post Oak Elementary	41	87%	6	13%	47
Non English Learners	41	87%	6	13%	47
Reo Elementary	27	87%	4	13%	31
English Learners	3	75%	1	25%	4
Non English Learners	24	89%	3	11%	27
Riddle Elementary	24	86%	4	14%	28
English Learners	2	100%		0%	2
Non English Learners	22	85%	4	15%	26
Wexford Academy	30	88%	4	12%	34
English Learners	3	100%		0%	3
Non English Learners	27	87%	4	13%	31
Willow Elementary	38	95%	2	5%	40
English Learners	2	100%		0%	2
Non English Learners	36	95%	2	5%	38
Grand Total	632	89%	81	11%	713

NCF-P by Student Group Overall - Made Growth

Row Labels	Column Labels		No		Total N
	Yes		N	%	
Number Comparison Fluency-Pairs	632	89%	81	11%	713
Averill Elementary	33	94%	2	6%	35
African-American	14	100%		0%	14
Asian	1	50%	1	50%	2
Hispanic	9	90%	1	10%	10
Native American	1	100%		0%	1
Two or More	5	100%		0%	5
White	3	100%		0%	3
Capital Area K12 Online	31	84%	6	16%	37
African-American	9	69%	4	31%	13
Asian	7	88%	1	13%	8
Hispanic	5	83%	1	17%	6
Two or More	3	100%		0%	3
White	7	100%		0%	7
Cavanaugh Elementary	53	83%	11	17%	64
African-American	14	78%	4	22%	18
Asian	3	60%	2	40%	5
Hispanic	14	88%	2	13%	16
Two or More	4	80%	1	20%	5
White	18	95%	1	5%	19
(blank)		0%	1	100%	1
Cumberland Elementary	51	98%	1	2%	52
African-American	23	96%	1	4%	24
Asian	4	100%		0%	4
Hispanic	9	100%		0%	9
Two or More	6	100%		0%	6
White	9	100%		0%	9
Dwight Rich School of the Arts	41	79%	11	21%	52
African-American	17	85%	3	15%	20
Asian	4	80%	1	20%	5
Hispanic	5	83%	1	17%	6
Two or More	7	78%	2	22%	9
White	8	67%	4	33%	12
Forest View Elementary	47	89%	6	11%	53
African-American	14	78%	4	22%	18
Asian	2	67%	1	33%	3
Hispanic	13	93%	1	7%	14
Two or More	9	100%		0%	9
White	9	100%		0%	9
Gardner International School	58	95%	3	5%	61
African-American	22	92%	2	8%	24
Asian	10	91%	1	9%	11
Hispanic	8	100%		0%	8
Two or More	6	100%		0%	6
White	12	100%		0%	12
Gier Park Elementary	47	92%	4	8%	51
African-American	10	91%	1	9%	11
Hispanic	12	100%		0%	12
Two or More	9	90%	1	10%	10
White	16	89%	2	11%	18

NCF-P by Student Group Overall - Made Growth

Row Labels	Column Labels		No		Total N
	Yes		N	%	
Number Comparison Fluency-Pairs	632	89%	81	11%	713
Averill Elementary	33	94%	2	6%	35
F	14	100%		0%	14
M	19	90%	2	10%	21
Capital Area K12 Online	31	84%	6	16%	37
F	12	75%	4	25%	16
M	19	90%	2	10%	21
Cavanaugh Elementary	53	83%	11	17%	64
F	28	88%	4	13%	32
M	25	78%	7	22%	32
Cumberland Elementary	51	98%	1	2%	52
F	26	96%	1	4%	27
M	25	100%		0%	25
Dwight Rich School of the Arts	41	79%	11	21%	52
F	26	84%	5	16%	31
M	15	71%	6	29%	21
Forest View Elementary	47	89%	6	11%	53
F	23	92%	2	8%	25
M	24	86%	4	14%	28
Gardner International School	58	95%	3	5%	61
F	28	97%	1	3%	29
M	30	94%	2	6%	32
Gier Park Elementary	47	92%	4	8%	51
F	23	92%	2	8%	25
M	24	92%	2	8%	26
Kendon Elementary	21	75%	7	25%	28
F	12	80%	3	20%	15
M	9	69%	4	31%	13
Lyons Elementary	37	97%	1	3%	38
F	21	100%		0%	21
M	16	94%	1	6%	17
Pattengill Elementary	53	85%	9	15%	62
F	25	83%	5	17%	30
M	28	88%	4	13%	32
Post Oak Elementary	41	87%	6	13%	47
F	24	89%	3	11%	27
M	17	85%	3	15%	20
Reo Elementary	27	87%	4	13%	31
F	14	78%	4	22%	18
M	13	100%		0%	13
Riddle Elementary	24	86%	4	14%	28
F	13	93%	1	7%	14
M	11	79%	3	21%	14
Wexford Academy	30	88%	4	12%	34
F	17	94%	1	6%	18
M	13	81%	3	19%	16
Willow Elementary	38	95%	2	5%	40
F	21	95%	1	5%	22
M	17	94%	1	6%	18
Grand Total	632	89%	81	11%	713

NCF-P by Student Group Overall - Made Growth

Row Labels	Column Labels Yes		No		Total N
	N	%	N	%	
Number Comparison Fluency-Pairs	632	89%	81	11%	713
1	632	89%	81	11%	713
Averill Elementary	33	94%	2	6%	35
Capital Area K12 Online	31	84%	6	16%	37
Cavanaugh Elementary	53	83%	11	17%	64
Cumberland Elementary	51	98%	1	2%	52
Dwight Rich School of the Arts	41	79%	11	21%	52
Forest View Elementary	47	89%	6	11%	53
Gardner International School	58	95%	3	5%	61
Gier Park Elementary	47	92%	4	8%	51
Kendon Elementary	21	75%	7	25%	28
Lyons Elementary	37	97%	1	3%	38
Pattengill Elementary	53	85%	9	15%	62
Post Oak Elementary	41	87%	6	13%	47
Reo Elementary	27	87%	4	13%	31
Riddle Elementary	24	86%	4	14%	28
Wexford Academy	30	88%	4	12%	34
Willow Elementary	38	95%	2	5%	40
Grand Total	632	89%	81	11%	713

NCF-P by Student Group Overall - Made Growth

Row Labels	Column Labels Yes		No		Total N
	N	%	N	%	
Number Comparison Fluency-Pairs	632	89%	81	11%	713
Averill Elementary	33	94%	2	6%	35
Non Students with Disabilities	25	93%	2	7%	27
Students with Disabilities	8	100%		0%	8
Capital Area K12 Online	31	84%	6	16%	37
Non Students with Disabilities	30	83%	6	17%	36
Students with Disabilities	1	100%		0%	1
Cavanaugh Elementary	53	83%	11	17%	64
Non Students with Disabilities	48	83%	10	17%	58
Students with Disabilities	5	83%	1	17%	6
Cumberland Elementary	51	98%	1	2%	52
Non Students with Disabilities	47	98%	1	2%	48
Students with Disabilities	4	100%		0%	4
Dwight Rich School of the Arts	41	79%	11	21%	52
Non Students with Disabilities	37	79%	10	21%	47
Students with Disabilities	4	80%	1	20%	5
Forest View Elementary	47	89%	6	11%	53
Non Students with Disabilities	40	93%	3	7%	43
Students with Disabilities	7	70%	3	30%	10
Gardner International School	58	95%	3	5%	61
Non Students with Disabilities	52	95%	3	5%	55
Students with Disabilities	6	100%		0%	6
Gier Park Elementary	47	92%	4	8%	51
Non Students with Disabilities	46	92%	4	8%	50
Students with Disabilities	1	100%		0%	1
Kendon Elementary	21	75%	7	25%	28
Non Students with Disabilities	18	75%	6	25%	24
Students with Disabilities	3	75%	1	25%	4
Lyons Elementary	37	97%	1	3%	38
Non Students with Disabilities	31	97%	1	3%	32
Students with Disabilities	6	100%		0%	6
Pattengill Elementary	53	85%	9	15%	62
Non Students with Disabilities	47	89%	6	11%	53
Students with Disabilities	6	67%	3	33%	9
Post Oak Elementary	41	87%	6	13%	47
Non Students with Disabilities	38	88%	5	12%	43
Students with Disabilities	3	75%	1	25%	4
Reo Elementary	27	87%	4	13%	31
Non Students with Disabilities	20	87%	3	13%	23
Students with Disabilities	7	88%	1	13%	8
Riddle Elementary	24	86%	4	14%	28
Non Students with Disabilities	18	82%	4	18%	22
Students with Disabilities	6	100%		0%	6
Wexford Academy	30	88%	4	12%	34
Non Students with Disabilities	26	87%	4	13%	30
Students with Disabilities	4	100%		0%	4
Willow Elementary	38	95%	2	5%	40
Non Students with Disabilities	33	97%	1	3%	34
Students with Disabilities	5	83%	1	17%	6
Grand Total	632	89%	81	11%	713

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Averill Elementary	28	88%	4	13%	32
Nonsense Word Fluency	28	88%	4	13%	32
Economically Disadvantaged	27	87%	4	13%	31
Non Economically Disadvantaged	1	100%		0%	1
Capital Area K12 Online	28	85%	5	15%	33
Nonsense Word Fluency	28	85%	5	15%	33
Economically Disadvantaged	22	81%	5	19%	27
Non Economically Disadvantaged	6	100%		0%	6
Cavanaugh Elementary	52	87%	8	13%	60
Nonsense Word Fluency	52	87%	8	13%	60
Economically Disadvantaged	51	89%	6	11%	57
Non Economically Disadvantaged	1	33%	2	67%	3
Cumberland Elementary	49	98%	1	2%	50
Nonsense Word Fluency	49	98%	1	2%	50
Economically Disadvantaged	46	98%	1	2%	47
Non Economically Disadvantaged	3	100%		0%	3
Dwight Rich School of the Arts	47	94%	3	6%	50
Nonsense Word Fluency	47	94%	3	6%	50
Economically Disadvantaged	40	95%	2	5%	42
Non Economically Disadvantaged	7	88%	1	13%	8
Forest View Elementary	49	98%	1	2%	50
Nonsense Word Fluency	49	98%	1	2%	50
Economically Disadvantaged	44	98%	1	2%	45
Non Economically Disadvantaged	5	100%		0%	5
Gardner International School	48	81%	11	19%	59
Nonsense Word Fluency	48	81%	11	19%	59
Economically Disadvantaged	45	85%	8	15%	53
Non Economically Disadvantaged	3	50%	3	50%	6
Gier Park Elementary	46	94%	3	6%	49
Nonsense Word Fluency	46	94%	3	6%	49
Economically Disadvantaged	43	93%	3	7%	46
Non Economically Disadvantaged	3	100%		0%	3
Kendon Elementary	18	75%	6	25%	24
Nonsense Word Fluency	18	75%	6	25%	24
Economically Disadvantaged	18	75%	6	25%	24
Lyons Elementary	34	94%	2	6%	36
Nonsense Word Fluency	34	94%	2	6%	36
Economically Disadvantaged	32	94%	2	6%	34
Non Economically Disadvantaged	2	100%		0%	2
Pattengill Elementary	62	95%	3	5%	65
Nonsense Word Fluency	62	95%	3	5%	65
Economically Disadvantaged	58	95%	3	5%	61
Non Economically Disadvantaged	4	100%		0%	4
Post Oak Elementary	34	83%	7	17%	41
Nonsense Word Fluency	34	83%	7	17%	41
Economically Disadvantaged	28	82%	6	18%	34
Non Economically Disadvantaged	6	86%	1	14%	7
Reo Elementary	20	80%	5	20%	25
Nonsense Word Fluency	20	80%	5	20%	25
Economically Disadvantaged	19	79%	5	21%	24
Non Economically Disadvantaged	1	100%		0%	1
Riddle Elementary	23	85%	4	15%	27
Nonsense Word Fluency	23	85%	4	15%	27
Economically Disadvantaged	20	83%	4	17%	24
Non Economically Disadvantaged	3	100%		0%	3
Wexford Academy	23	88%	3	12%	26
Nonsense Word Fluency	23	88%	3	12%	26
Economically Disadvantaged	23	92%	2	8%	25
Non Economically Disadvantaged		0%	1	100%	1
Willow Elementary	38	100%		0%	38
Nonsense Word Fluency	38	100%		0%	38

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels Yes		No		Total N
	N	%	N	%	
Averill Elementary	28	88%	4	13%	32
Economically Disadvantaged	37	100%		0%	37
Non Economically Disadvantaged	1	100%		0%	1
Grand Total	599	90%	66	10%	665

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Averill Elementary	28	88%	4	13%	32
Nonsense Word Fluency	28	88%	4	13%	32
English Learner	1	50%	1	50%	2
Non English Learner	27	90%	3	10%	30
Capital Area K12 Online	28	85%	5	15%	33
Nonsense Word Fluency	28	85%	5	15%	33
English Learner	3	100%		0%	3
Non English Learner	25	83%	5	17%	30
Cavanaugh Elementary	52	87%	8	13%	60
Nonsense Word Fluency	52	87%	8	13%	60
English Learner	2	50%	2	50%	4
Non English Learner	50	89%	6	11%	56
Cumberland Elementary	49	98%	1	2%	50
Nonsense Word Fluency	49	98%	1	2%	50
English Learner	9	100%		0%	9
Non English Learner	40	98%	1	2%	41
Dwight Rich School of the Arts	47	94%	3	6%	50
Nonsense Word Fluency	47	94%	3	6%	50
English Learner	1	100%		0%	1
Non English Learner	46	94%	3	6%	49
Forest View Elementary	49	98%	1	2%	50
Nonsense Word Fluency	49	98%	1	2%	50
English Learner	4	100%		0%	4
Non English Learner	45	98%	1	2%	46
Gardner International School	48	81%	11	19%	59
Nonsense Word Fluency	48	81%	11	19%	59
English Learner	16	89%	2	11%	18
Non English Learner	32	78%	9	22%	41
Gier Park Elementary	46	94%	3	6%	49
Nonsense Word Fluency	46	94%	3	6%	49
Non English Learner	46	94%	3	6%	49
Kendon Elementary	18	75%	6	25%	24
Nonsense Word Fluency	18	75%	6	25%	24
Non English Learner	18	75%	6	25%	24
Lyons Elementary	34	94%	2	6%	36
Nonsense Word Fluency	34	94%	2	6%	36
English Learner	1	100%		0%	1
Non English Learner	33	94%	2	6%	35
Pattengill Elementary	62	95%	3	5%	65
Nonsense Word Fluency	62	95%	3	5%	65
Non English Learner	62	95%	3	5%	65
Post Oak Elementary	34	83%	7	17%	41
Nonsense Word Fluency	34	83%	7	17%	41
Non English Learner	34	83%	7	17%	41
Reo Elementary	20	80%	5	20%	25
Nonsense Word Fluency	20	80%	5	20%	25
English Learner	3	100%		0%	3
Non English Learner	17	77%	5	23%	22
Riddle Elementary	23	85%	4	15%	27
Nonsense Word Fluency	23	85%	4	15%	27
English Learner	2	100%		0%	2
Non English Learner	21	84%	4	16%	25
Wexford Academy	23	88%	3	12%	26
Nonsense Word Fluency	23	88%	3	12%	26
English Learner	1	100%		0%	1
Non English Learner	22	88%	3	12%	25
Willow Elementary	38	100%	0	0%	38
Nonsense Word Fluency	38	100%	0	0%	38
English Learner	2	100%		0%	2
Non English Learner	36	100%		0%	36
Grand Total	599	90%	66	10%	665

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels Yes		No		Total N
	N	%	N	%	
Averill Elementary	28	88%	4	13%	32

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Averill Elementary	28	88%	4	13%	32
Nonsense Word Fluency	28	88%	4	13%	32
African-American	12	86%	2	14%	14
Asian	2	100%		0%	2
Hispanic	9	90%	1	10%	10
Native American	1	100%		0%	1
Two or More	2	100%		0%	2
White	2	67%	1	33%	3
Capital Area K12 Online	28	85%	5	15%	33
Nonsense Word Fluency	28	85%	5	15%	33
African-American	7	64%	4	36%	11
Asian	6	100%		0%	6
Hispanic	5	83%	1	17%	6
Two or More	3	100%		0%	3
White	7	100%		0%	7
Cavanaugh Elementary	52	87%	8	13%	60
Nonsense Word Fluency	52	87%	8	13%	60
African-American	13	76%	4	24%	17
Asian	2	100%		0%	2
Hispanic	16	100%		0%	16
Two or More	5	100%		0%	5
White	15	79%	4	21%	19
(blank)	1	100%		0%	1
Cumberland Elementary	49	98%	1	2%	50
Nonsense Word Fluency	49	98%	1	2%	50
African-American	24	100%		0%	24
Asian	4	100%		0%	4
Hispanic	8	100%		0%	8
Two or More	5	83%	1	17%	6
White	8	100%		0%	8
Dwight Rich School of the Arts	47	94%	3	6%	50
Nonsense Word Fluency	47	94%	3	6%	50
African-American	16	84%	3	16%	19
Asian	4	100%		0%	4
Hispanic	6	100%		0%	6
Two or More	9	100%		0%	9
White	12	100%		0%	12
Forest View Elementary	49	98%	1	2%	50
Nonsense Word Fluency	49	98%	1	2%	50
African-American	17	94%	1	6%	18
Asian	3	100%		0%	3
Hispanic	13	100%		0%	13
Two or More	8	100%		0%	8
White	8	100%		0%	8
Gardner International School	48	81%	11	19%	59
Nonsense Word Fluency	48	81%	11	19%	59
African-American	17	71%	7	29%	24
Asian	10	100%		0%	10
Hispanic	7	100%		0%	7
Two or More	3	50%	3	50%	6
White	11	92%	1	8%	12
Gier Park Elementary	46	94%	3	6%	49
Nonsense Word Fluency	46	94%	3	6%	49
African-American	10	91%	1	9%	11
Hispanic	10	91%	1	9%	11
Two or More	10	100%		0%	10
White	16	94%	1	6%	17
Kendon Elementary	18	75%	6	25%	24
Nonsense Word Fluency	18	75%	6	25%	24
African-American	8	73%	3	27%	11
Hispanic	3	75%	1	25%	4

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Averill Elementary	28	88%	4	13%	32
Two or More	2	100%		0%	2
White	5	71%	2	29%	7
Lyons Elementary	34	94%	2	6%	36

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Averill Elementary	28	88%	4	13%	32
Nonsense Word Fluency	28	88%	4	13%	32
F	9	75%	3	25%	12
M	19	95%	1	5%	20
Capital Area K12 Online	28	85%	5	15%	33
Nonsense Word Fluency	28	85%	5	15%	33
F	11	85%	2	15%	13
M	17	85%	3	15%	20
Cavanaugh Elementary	52	87%	8	13%	60
Nonsense Word Fluency	52	87%	8	13%	60
F	24	83%	5	17%	29
M	28	90%	3	10%	31
Cumberland Elementary	49	98%	1	2%	50
Nonsense Word Fluency	49	98%	1	2%	50
F	25	96%	1	4%	26
M	24	100%	0	0%	24
Dwight Rich School of the Arts	47	94%	3	6%	50
Nonsense Word Fluency	47	94%	3	6%	50
F	27	93%	2	7%	29
M	20	95%	1	5%	21
Forest View Elementary	49	98%	1	2%	50
Nonsense Word Fluency	49	98%	1	2%	50
F	24	100%	0	0%	24
M	25	96%	1	4%	26
Gardner International School	48	81%	11	19%	59
Nonsense Word Fluency	48	81%	11	19%	59
F	21	75%	7	25%	28
M	27	87%	4	13%	31
Gier Park Elementary	46	94%	3	6%	49
Nonsense Word Fluency	46	94%	3	6%	49
F	23	96%	1	4%	24
M	23	92%	2	8%	25
Kendon Elementary	18	75%	6	25%	24
Nonsense Word Fluency	18	75%	6	25%	24
F	10	71%	4	29%	14
M	8	80%	2	20%	10
Lyons Elementary	34	94%	2	6%	36
Nonsense Word Fluency	34	94%	2	6%	36
F	19	95%	1	5%	20
M	15	94%	1	6%	16
Pattengill Elementary	62	95%	3	5%	65
Nonsense Word Fluency	62	95%	3	5%	65
F	31	94%	2	6%	33
M	31	97%	1	3%	32
Post Oak Elementary	34	83%	7	17%	41
Nonsense Word Fluency	34	83%	7	17%	41
F	17	74%	6	26%	23
M	17	94%	1	6%	18
Reo Elementary	20	80%	5	20%	25
Nonsense Word Fluency	20	80%	5	20%	25
F	14	88%	2	13%	16
M	6	67%	3	33%	9
Riddle Elementary	23	85%	4	15%	27
Nonsense Word Fluency	23	85%	4	15%	27
F	11	79%	3	21%	14
M	12	92%	1	8%	13
Wexford Academy	23	88%	3	12%	26
Nonsense Word Fluency	23	88%	3	12%	26
F	13	87%	2	13%	15
M	10	91%	1	9%	11
Willow Elementary	38	100%	0	0%	38

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels Yes		No		Total N
	N	%	N	%	
Averill Elementary	28	88%	4	13%	32
Nonsense Word Fluency	38	100%		0%	38
F	20	100%		0%	20
M	18	100%		0%	18

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
1	599	90%	66	10%	665
Nonsense Word Fluency	599	90%	66	10%	665
Averill Elementary	28	88%	4	13%	32
Capital Area K12 Online	28	85%	5	15%	33
Cavanaugh Elementary	52	87%	8	13%	60
Cumberland Elementary	49	98%	1	2%	50
Dwight Rich School of the Arts	47	94%	3	6%	50
Forest View Elementary	49	98%	1	2%	50
Gardner International School	48	81%	11	19%	59
Gier Park Elementary	46	94%	3	6%	49
Kendon Elementary	18	75%	6	25%	24
Lyons Elementary	34	94%	2	6%	36
Pattengill Elementary	62	95%	3	5%	65
Post Oak Elementary	34	83%	7	17%	41
Reo Elementary	20	80%	5	20%	25
Riddle Elementary	23	85%	4	15%	27
Wexford Academy	23	88%	3	12%	26
Willow Elementary	38	100%	0	0%	38
Grand Total	599	90%	66	10%	665

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
1	599	90%	66	10%	665

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels				Total N
	Yes N	%	No N	%	
Averill Elementary	28	88%	4	13%	32
Nonsense Word Fluency	28	88%	4	13%	32
Non Students with Disabilities	21	88%	3	13%	24
Students with Disabilities	7	88%	1	13%	8
Capital Area K12 Online	28	85%	5	15%	33
Nonsense Word Fluency	28	85%	5	15%	33
Non Students with Disabilities	26	84%	5	16%	31
Students with Disabilities	2	100%		0%	2
Cavanaugh Elementary	52	87%	8	13%	60
Nonsense Word Fluency	52	87%	8	13%	60
Non Students with Disabilities	48	89%	6	11%	54
Students with Disabilities	4	67%	2	33%	6
Cumberland Elementary	49	98%	1	2%	50
Nonsense Word Fluency	49	98%	1	2%	50
Non Students with Disabilities	45	98%	1	2%	46
Students with Disabilities	4	100%		0%	4
Dwight Rich School of the Arts	47	94%	3	6%	50
Nonsense Word Fluency	47	94%	3	6%	50
Non Students with Disabilities	42	95%	2	5%	44
Students with Disabilities	5	83%	1	17%	6
Forest View Elementary	49	98%	1	2%	50
Nonsense Word Fluency	49	98%	1	2%	50
Non Students with Disabilities	40	100%		0%	40
Students with Disabilities	9	90%	1	10%	10
Gardner International School	48	81%	11	19%	59
Nonsense Word Fluency	48	81%	11	19%	59
Non Students with Disabilities	44	83%	9	17%	53
Students with Disabilities	4	67%	2	33%	6
Gier Park Elementary	46	94%	3	6%	49
Nonsense Word Fluency	46	94%	3	6%	49
Non Students with Disabilities	46	96%	2	4%	48
Students with Disabilities		0%	1	100%	1
Kendon Elementary	18	75%	6	25%	24
Nonsense Word Fluency	18	75%	6	25%	24
Non Students with Disabilities	15	75%	5	25%	20
Students with Disabilities	3	75%	1	25%	4
Lyons Elementary	34	94%	2	6%	36
Nonsense Word Fluency	34	94%	2	6%	36
Non Students with Disabilities	28	93%	2	7%	30
Students with Disabilities	6	100%		0%	6
Pattengill Elementary	62	95%	3	5%	65
Nonsense Word Fluency	62	95%	3	5%	65
Non Students with Disabilities	53	95%	3	5%	56
Students with Disabilities	9	100%		0%	9
Post Oak Elementary	34	83%	7	17%	41
Nonsense Word Fluency	34	83%	7	17%	41
Non Students with Disabilities	31	84%	6	16%	37
Students with Disabilities	3	75%	1	25%	4
Reo Elementary	20	80%	5	20%	25
Nonsense Word Fluency	20	80%	5	20%	25
Non Students with Disabilities	16	80%	4	20%	20
Students with Disabilities	4	80%	1	20%	5
Riddle Elementary	23	85%	4	15%	27
Nonsense Word Fluency	23	85%	4	15%	27
Non Students with Disabilities	19	86%	3	14%	22
Students with Disabilities	4	80%	1	20%	5
Wexford Academy	23	88%	3	12%	26
Nonsense Word Fluency	23	88%	3	12%	26
Non Students with Disabilities	20	91%	2	9%	22
Students with Disabilities	3	75%	1	25%	4
Willow Elementary	38	100%		0%	38

NWF by Student Group Overall - Made Growth

Row Labels	Column Labels Yes		No		Total N
	N	%	N	%	
Averill Elementary	28	88%	4	13%	32
Nonsense Word Fluency	38	100%		0%	38
Non Students with Disabilities	32	100%		0%	32
Students with Disabilities	6	100%		0%	6