Name of Entity	DUNS #	UEI (SAM) #	NCES ID #	Is this entity an LEA?	Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020
string	string (9 char)	string (12 char)	string (7 char)	TRUE, FALSE	decimal (1)	decimal (1)	decimal (1)
Marion	999999999	SAMPLEUEI004	9999999	TRUE	321	355.5	386.3
entityName	dunsNumber	ueiNumber	ncesNumber	isLea	ftePositionsAsOf09302018	ftePositionsAsOf09302019	ftePositionsAsOf03132020
Lansing School District	76373687	ESQJNJ5LU3R5	2621150	TRUE			

Full-time equivalent (FTE) positions on September 30, 2020	Full-time equivalent (FTE) positions on September 30, 2021	Full-time equivalent (FTE) positions on September 30, 2022	Full-time equivalent (FTE) positions on September 30, 2023	Did the LEA expend ESSER fund			
				a. Promoting vaccination	b. Consistent and correct mask use	c. Physical distancing	d. Screening testing to promptly identify cases, clusters, and outbreaks
decimal (1)	decimal (1)	decimal (1)	decimal (1)	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE
377	405.2	417	429	TRUE	TRUE	TRUE	FALSE
ftePositionsAsOf09302020	ftePositionsAsOf09302021	ftePositionsAsOf09302022	ftePositionsAsOf09302023	isEsserAUsedFundsVaccination	isEsserAUsedFundsMasks	isEsserAUsedFundsPhysicalDistancing	isEsserAUsedFundsScreeningTests
				FALSE	TRUE	TRUE	TRUE

s on any of the items below in the current reporting period?					Did the LEA use ESSER funds to provide home Internet access for any students in the current reporting period?	What types of h	
e. Ventilation	f. Handwashing and respiratory etiquette	g. Staying home when sick and getting tested	h. Contact tracing	i. Cleaning and disinfection		a. Mobile hotspots with paid data plans	b. Internet connected devices with paid data plans
TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE
TRUE	FALSE	TRUE	FALSE	TRUE	TRUE	TRUE	FALSE
isEsserAUsedFundsVentilation	isEsserAUsedFundsHealthPractices	isEsserAUsedFundsStayHome	isEsserAUsedFundsContactTracing	isEsserAUsedFundsCleaning	isEsserAUsedFundsInternet	isEsserAUsedFundsMobileHotspots	isEsserAUsedFundsDataPlans
TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE

...ome Internet services were provided by the district using ESSER funds?				Did the LEA seek to re-engage students with poor attendance or participation?	How did the L...		
c. District pays for the cost of home Internet subscription for student	d. District provides home Internet access through a district-managed wireless network	e. Other	e. Description of other Internet services	Did the LEA seek to re-engage students with poor attendance or participation?	a. Direct outreach to families	b. Engaging the school district homeless liaison	c. Partnering with community-based organizations
TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	string (1,500 char limit)	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE
TRUE	FALSE	TRUE	Wifi on buses setup daily in housing areas throughout the school district	TRUE	TRUE	TRUE	FALSE
isEsserAUsedFundsHomeInternet	isEsserAUsedFundsDistrictInternet	isEsserAUsedFundsInternetOther	esserAUsedFundsInternetOtherDescription	isEsserAEngageStudentsPoorAttendance	isEsserAEngageStudentsDirectOutreach	isEsserAEngageStudentsHomelessLiaison	isEsserAEngageStudentsCommunityOrgs
FALSE	FALSE	FALSE		TRUE	TRUE	TRUE	TRUE

EA seek to re-engage students with poor attendance or participation?					Did the LEA allocate some portion of ESSER funds to schools in this reporting period?		
d. Offering home internet service and/or devices	e. Implementing new curricular strategies to improve student engagement	f. Offering credit recovery and/or acceleration strategies	g. Other	g. Description of other re-engagement strategies		a. Flat amount per school or per pupil	b. Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners
TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	string (1,500 char limit)	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE
FALSE	FALSE	FALSE	FALSE		TRUE	FALSE	TRUE
isEsserAEngageStudentsHomeInternet	isEsserAEngageStudentsNewCurriculum	isEsserAEngageStudentsCreditRecovery	isEsserAEngageStudentsOther	esserAEngageStudentsOtherDescription	isEsserAAllocatedToSchools	isEsserALeaAllocatedFlatAmount	isEsserALeaAllocatedSpecificNeeds
TRUE	TRUE	TRUE	FALSE		FALSE	FALSE	FALSE

Criteria Used to Allocate Funds to Schools Within LEA							Indicate
c. Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background	d. Measure(s) of lost instructional time ("learning loss")	e. Stakeholder or community input	f. Title I status	g. Other data	g. Description of other data used	Total Amount Expended for Specific Staff (cumulative across all ESSER funds)	Special educators and related service personnel
TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	TRUE, FALSE	string (1,500 char limit)	decimal (2)	decimal (1)
TRUE	TRUE	FALSE	TRUE	FALSE		$1,440,000.00	4
isEsserALeaAllocatedFrpl	isEsserALeaAllocatedLostTime	isEsserALeaAllocatedStakeholderInput	isEsserALeaAllocatedTitleI	isEsserALeaAllocatedOther	esserALeaAllocatedOtherDescription	esserAAmountExpendedStaff	esserANumberEmployedSpecialEd
FALSE	FALSE	FALSE	FALSE	FALSE	FALSE		

the total number of these specific positions supported with any of the ESSER funds for the current reporting period. Support indicates salaries and/or benefits were partially or fully paid with ESSER funds.

Paraprofessionals	Bilingual or English as a second language educators	School counselors, school psychologists and/or social workers	Nurses	Short term contractors	Classroom educators, not covered by previous categories	Support personnel, not covered by previous categories	Administrative staff, not covered by previous categories
decimal (1)	decimal (1)	decimal (1)	decimal (1)	decimal (1)	decimal (1)	decimal (1)	decimal (1)
12	3	10	1	0	0	0	1
esserANumberEmployedParaprofessionals	esserANumberEmployedBilingual	esserANumberEmployedCounselors	esserANumberEmployedNurses	esserANumberEmployedContractors	esserANumberEmployedOtherTeachers	esserANumberEmployedSupportPersonnel	esserANumberEmployedAdminStaff

Total LEA Student Enrollment by Demographic Sub

a. Students with one or more disabilities	b. Low-income students	c. English learners	d. Students in foster care	e. Migratory students	f. Students experiencing homelessness	g. American Indian or Alaska Native	h. Asian	i. Black or African American
integer	integer	integer	integer	integer	integer	integer	integer	integer
730	3,140	1,880	85	18	66	235	370	1,610
esserALeaEnrollmentSwd	esserALeaEnrollmentLi	esserALeaEnrollmentEll	esserALeaEnrollmentFcs	esserALeaEnrollmentMig	esserALeaEnrollmentHmls	esserALeaEnrollmentAian	esserALeaEnrollmentAs	esserALeaEnrollmentBl
2118	9094	1538	78	0	283	33	562	3818

							How did this LEA use ESSER (ESSER I, ESSER II	
ogroup								
j. Hispanic/Latino	k. Native Hawaiian or Other Pacific Islander	l. White	m. Two or more races	n. Other student subpopulation	Specify "other" student subpopulation	Total Unique Headcount of Enrolled Students	**1. Evidence-based summer learning or summer enrichment programs**	Is this program available to all students?
integer	integer	integer	integer	integer	string (1,500 char limit)	integer	TRUE, FALSE	TRUE, FALSE
1,960	180	871	320	0		5,546	TRUE	FALSE
esserALeaEnrollment His	esserALeaEnrollment NhPi	esserALeaEnrollment Wh	esserALeaEnrollmentT mr	esserALeaEnrollment Other	esserALeaEnrollmentOther Description	esserALeaEnrollment Unique	isEsserALeaIntSumme r	isEsserALeaIntSumme rAllStudents
2194	8	2268	1385	0	0	10268	TRUE	TRUE

and/or ARP ESSER) funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic?

If no, indicate the number of students this program serves at full capacity	Total unique headcount of students that participated in this activity	a. Students with one or more disabilities		b. Low-income students		c. English learners		d. Students in foster care	
		# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
350	295	650	5	945	28	512	15	24	2
esserALeaIntSummerCapacity	esserALeaIntSummerUnique	esserALeaIntSummerEligibleSwd	esserALeaIntSummerParticipatingSwd	esserALeaIntSummerEligibleLi	esserALeaIntSummerParticipatingLi	esserALeaIntSummerEligibleEll	esserALeaIntSummerParticipatingEll	esserALeaIntSummerEligibleFcs	esserALeaIntSummerParticipatingFcs
0	1742	7577	418	19457	275	4971	331	78	0

e. Migratory students		f. Students experiencing homelessness		g. American Indian or Alaska Native		h. Asian		i. Black or African American	
# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
8	0	3	1	4	2	27	22	47	44
esserALeaIntSummerEligibleMig	esserALeaIntSummerParticipatingMig	esserALeaIntSummerEligibleHmls	esserALeaIntSummerParticipatingHmls	esserALeaIntSummerEligibleAian	esserALeaIntSummerParticipatingAian	esserALeaIntSummerEligibleAs	esserALeaIntSummerParticipatingAs	esserALeaIntSummerEligibleBl	esserALeaIntSummerParticipatingBl
0	0	283	0	122	0	2052	117	13695	772

j. Hispanic/Latino		k. Native Hawaiian or Other Pacific Islander		l. White		m. Two or more races		n. Other student subpop	
# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
287	85	40	27	251	20	180	95	0	0
esserALeaIntSummerEligibleHis	esserALeaIntSummerParticipatingHis	esserALeaIntSummerEligibleNhPi	esserALeaIntSummerParticipatingNhPi	esserALeaIntSummerEligibleWh	esserALeaIntSummerParticipatingWh	esserALeaIntSummerEligibleTmr	esserALeaIntSummerParticipatingTmr	esserALeaIntSummerEligibleOther	esserALeaIntSummerParticipatingOther
7545	362	8	0	8547	257	4692	208	0	0

...ulation	2. Evidence-based after-school programs	Is this program available to all students?	If no, indicate the number of students this program serves at full capacity	Total unique headcount of students that participated in this activity	a. Students with one or more disabilities		b. Low-income students		c. English
Specify "other" subpopulation					# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup
string (1,500 char limit)	TRUE, FALSE	TRUE, FALSE	integer	integer	integer	integer	integer	integer	integer
	TRUE	TRUE		308	730	29	3140	53	1880
esserALeaIntSummerOtherDescription	isEsserALeaIntAftSch	isEsserALeaIntAftSchAllStudents	esserALeaIntAftSchCapacity	esserALeaIntAftSchUnique	esserALeaIntAftSchEligibleSwd	esserALeaIntAftSchParticipatingSwd	esserALeaIntAftSchEligibleLi	esserALeaIntAftSchParticipatingLi	esserALeaIntAftSchEligibleEll
0	FALSE	FALSE							

learners	d. Students in foster care		e. Migratory students		f. Students experiencing homelessness		g. American Indian or Alaska Native		h. As
# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
25	85	3	18	0	66	1	235	2	370
esserALeaIntAftSchParticipatingEll	esserALeaIntAftSchEligibleFcs	esserALeaIntAftSchParticipatingFcs	esserALeaIntAftSchEligibleMig	esserALeaIntAftSchParticipatingMig	esserALeaIntAftSchEligibleHmls	esserALeaIntAftSchParticipatingHmls	esserALeaIntAftSchEligibleAian	esserALeaIntAftSchParticipatingAian	esserALeaIntAftSchEligibleAs

	i. Black or African American		*j. Hispanic/Latino*		*k. Native Hawaiian or Other Pacific Islander*		*l. White*		*m. Two or n*
sian									
# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
22	1610	44	1960	104	180	27	871	25	320
esserALeaIntAftSchParticipatingAs	esserALeaIntAftSchEligibleBl	esserALeaIntAftSchParticipatingBl	esserALeaIntAftSchEligibleHis	esserALeaIntAftSchParticipatingHis	esserALeaIntAftSchEligibleNhPi	esserALeaIntAftSchParticipatingNhPi	esserALeaIntAftSchEligibleWh	esserALeaIntAftSchParticipatingWh	esserALeaIntAftSchEligibleTmr

nore races	n. Other student subpopulation			3. Extended Instructional Time (including extended school day or school week or school year)	Is extended instructional time in place at all schools within the LEA?	If no, indicate the unique headcount of students enrolled in schools within the LEA with mandatory extended instructional time	a. Students with one or more disabilities	b. Low-income students	c. English learners
# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	Specify "other" subpopulation				# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time
integer	integer	integer	string (1,500 char limit)	TRUE, FALSE	TRUE, FALSE	integer	integer	integer	integer
84	0	0		FALSE					
esserALeaIntAftSchParticipatingTmr	esserALeaIntAftSchEligibleOther	esserALeaIntAftSchParticipatingOther	esserALeaIntAftSchOtherDescription	isEsserALeaIntExtended	isEsserALeaIntExtendedAllStudents	esserALeaIntExtendedUnique	esserALeaIntExtendedParticipatingSwd	esserALeaIntExtendedParticipatingLi	esserALeaIntExtendedParticipatingEll
				FALSE	FALSE				

d. Students in foster care	e. Migratory students	f. Students experiencing homelessness	g. American Indian or Alaska Native	h. Asian	i. Black or African American	j. Hispanic/Latino	k. Native Hawaiian or Other Pacific Islander	l. White	m. Two or more races
# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time	# Students enrolled in schools with (mandatory) extended instructional time
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
esserALeaIntExtendedParticipatingFcs	esserALeaIntExtendedParticipatingMig	esserALeaIntExtendedParticipatingHmls	esserALeaIntExtendedParticipatingAian	esserALeaIntExtendedParticipatingAs	esserALeaIntExtendedParticipatingBl	esserALeaIntExtendedParticipatingHis	esserALeaIntExtendedParticipatingNhPi	esserALeaIntExtendedParticipatingWh	esserALeaIntExtendedParticipatingTmr

n. Other student subpopulation		4. Evidence-based high dosage tutoring	Is this program available to all students?	If no, indicate the number of students this program serves at full capacity	Total unique headcount of students that participated in this activity	a. Students with one or more disabilities		b. Low-income students	
# Students enrolled in schools with (mandatory) extended instructional time	Specify "other" subpopulation					# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating
integer	string (1,500 char limit)	TRUE, FALSE	TRUE, FALSE	integer	integer	integer	integer	integer	integer
		TRUE	FALSE	500	231	418	29	1,062	53
esserALeaIntExtendedParticipatingOther	esserALeaIntExtendedOtherDescription	isEsserALeaIntTutoring	isEsserALeaIntTutoringAllStudents	esserALeaIntTutoringCapacity	esserALeaIntTutoringUnique	esserALeaIntTutoringEligibleSwd	esserALeaIntTutoringParticipatingSwd	esserALeaIntTutoringEligibleLi	esserALeaIntTutoringParticipatingLi
		FALSE	FALSE						

c. English learners		d. Students in foster care		e. Migratory students		f. Students experiencing homelessness		g. American Indian or Alaska Native	
# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
307	25	36	3	8	0	3	1	15	1
esserALeaIntTutoringEligibleEll	esserALeaIntTutoringParticipatingEll	esserALeaIntTutoringEligibleFcs	esserALeaIntTutoringParticipatingFcs	esserALeaIntTutoringEligibleMig	esserALeaIntTutoringParticipatingMig	esserALeaIntTutoringEligibleHmls	esserALeaIntTutoringParticipatingHmls	esserALeaIntTutoringEligibleAian	esserALeaIntTutoringParticipatingAian

h. Asian		i. Black or African American		j. Hispanic/Latino		k. Native Hawaiian or Other Pacific Islander		l. White	
# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
27	22	47	44	287	104	40	20	251	25
esserALeaIntTutoringEligibleAs	esserALeaIntTutoringParticipatingAs	esserALeaIntTutoringEligibleBl	esserALeaIntTutoringParticipatingBl	esserALeaIntTutoringEligibleHis	esserALeaIntTutoringParticipatingHis	esserALeaIntTutoringEligibleNhPi	esserALeaIntTutoringParticipatingNhPi	esserALeaIntTutoringEligibleWh	esserALeaIntTutoringParticipatingWh

m. Two or more races		n. Other student subpopulation			5. Early childhood education program expansion or enhancement	Did this LEA expand or enhance its early childhood program?				Total unique headcount of students enrolled in an early childhood education program within the LEA
# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating	Specify "other" subpopulation		Did this LEA expand its early childhood program?	If yes, how many additional students or slots were funded with ESSER I, ESSER II or ARP ESSER in the most recent school year?	Did this LEA enhance its early childhood program?	
integer	integer	integer	integer	string (1,500 char limit)	TRUE, FALSE	TRUE, FALSE	integer	TRUE, FALSE	integer
220	15	0	0		TRUE	FALSE		TRUE	52
esserALeaIntTutoringEligibleTmr	esserALeaIntTutoringParticipatingTmr	esserALeaIntTutoringEligibleOther	esserALeaIntTutoringParticipatingOther	esserALeaIntTutoringOtherDescription	isEsserALeaIntEce	isEsserALeaIntEceExpand	esserALeaIntEceExpandCount	isEsserALeaIntEceEnhance	esserALeaIntEceUnique
					FALSE	FALSE		FALSE	

a. Students with one or more disabilities	b. Low-income students	c. English learners	d. Students in foster care	e. Migratory students	f. Students experiencing homelessness	g. American Indian or Alaska Native	h. Asian	i. Black or African American	j. Hispanic/Latino
# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
0	18	6	0	0	0	0	5	6	18
esserALeaIntEceParticipatingSwd	esserALeaIntEceParticipatingLi	esserALeaIntEceParticipatingEll	esserALeaIntEceParticipatingFcs	esserALeaIntEceParticipatingMig	esserALeaIntEceParticipatingHmls	esserALeaIntEceParticipatingAian	esserALeaIntEceParticipatingAs	esserALeaIntEceParticipatingBl	esserALeaIntEceParticipatingHis

k. Native Hawaiian or Other Pacific Islander	l. White	m. Two or more races	n. Other student subpopulation		6. Full-Service Community Schools	How many new or additional full-service community schools were launched using these funds in this LEA?	How many current full-service community schools received additional services and/or support using these funds?	What is the total enrollment in full-service community schools supported with ESSER funds within this LEA?	7. Purchasing educational technology
# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	# Students enrolled in an early childhood education program within the LEA	Specify "other" subpopulation					
integer	integer	integer	integer	string (1,500 char limit)	TRUE, FALSE	integer	integer	integer	TRUE, FALSE
12	2	9	0		TRUE	2	6	1,254	TRUE
esserALeaIntEceParticipatingNhPi	esserALeaIntEceParticipatingWh	esserALeaIntEceParticipatingTmr	esserALeaIntEceParticipatingOther	esserALeaIntEceOtherDescription	isEsserALeaIntCommunitySchools	esserALeaIntCommunitySchoolsNew	esserALeaIntCommunitySchoolsCurrent	esserALeaIntCommunitySchoolsEnrollment	isEsserALeaIntEdTech
					TRUE	1	26	10268	TRUE

Was educational technology purchased for all students?	If no, indicate the number of students for whom educational technology was purchased	a. Students with one or more disabilities		b. Low-income students		c. English learners		d. Students in foster care	
		# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology
TRUE, FALSE	integer	integer	integer	integer	integer	integer	integer	integer	integer
TRUE									
isEsserALeaIntEdTechAllStudents	esserALeaIntEdTechUnique	esserALeaIntEdTechEligibleSwd	esserALeaIntEdTechParticipatingSwd	esserALeaIntEdTechEligibleLi	esserALeaIntEdTechParticipatingLi	esserALeaIntEdTechEligibleEll	esserALeaIntEdTechParticipatingEll	esserALeaIntEdTechEligibleFcs	esserALeaIntEdTechParticipatingFcs
TRUE	10268	2118	2118	9094	9094	1538	1538	78	78

e. Migratory students		f. Students experiencing homelessness		g. American Indian or Alaska Native		h. Asian		i. Black or African American	
# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
esserALeaIntEdTechEligibleMig	esserALeaIntEdTechParticipatingMig	esserALeaIntEdTechEligibleHmls	esserALeaIntEdTechParticipatingHmls	esserALeaIntEdTechEligibleAian	esserALeaIntEdTechParticipatingAian	esserALeaIntEdTechEligibleAs	esserALeaIntEdTechParticipatingAs	esserALeaIntEdTechEligibleBl	esserALeaIntEdTechParticipatingBl
0	0	283	283	33	33	562	562	3818	3818

j. Hispanic/Latino		k. Native Hawaiian or Other Pacific Islander		l. White		m. Two or more races		n. Other student subpop	
# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup receiving or supported by the educational technology
integer	integer	integer	integer	integer	integer	integer	integer	integer	integer
esserALeaIntEdTech EligibleHis	esserALeaIntEdTech ParticipatingHis	esserALeaIntEdTech EligibleNhPi	esserALeaIntEdTech ParticipatingNhPi	esserALeaIntEdTech EligibleWh	esserALeaIntEdTech ParticipatingWh	esserALeaIntEdTech EligibleTmr	esserALeaIntEdTech ParticipatingTmr	esserALeaIntEdTech EligibleOther	esserALeaIntEdTech ParticipatingOther
2194	2194	8	8	2268	2268	1385	1385	0	0

ulation
Specify "other" subpopulation
string (1,500 char limit)
esserALeaIntEdTechOther Description