

Vocabulary	
Recommended Texts*	Resources *

* List your vocabulary, recommended texts, and resources - we will be collecting them at the end of the year.



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Many thanks to...
the teachers and administrators who helped develop and revise the pacing guides.

The Economics Pacing Guide is based on the Michigan Grade Level Content Expectations, and the **I CAN** statements are tailored to the needs of the students in the Lansing School District. You will find the GLCE/HSCE on the LSD homepage.



DRAFT

High School • First Quarter
Pacing Guide



Civics & Government

Introduction to Your Civics & Government Pacing Guide

Pacing Guides create a realistic time frame for instruction and assessment. They establish paced, student learning expectations and provide a starting point for the implementation of the Grade Level Content Expectations. *The following tips may be helpful as you begin using the Pacing Guide:*

- Introduce 9-week content skills according to the Pacing Guide.
- These expectations will be threaded throughout Civics & Government units.
- Once a skill is mastered, continue to practice it.
- Continue to reinforce skills and concepts throughout the year until mastery is achieved.
- Skills can be introduced earlier than listed, but no later, and can be assessed at any point after introduction.
- Compare your current pace to the Pacing Guide and adjust as needed.
- Become familiar with sequencing at previous and subsequent grade levels.
- An electronic version of the Pacing Guides can be found on the Lansing School District homepage www.lansingschools.net under Links.

High School Civics & Government				First Quarter
Foundations	Origins of Government in the USA	Structure & Functions		USA and World Affairs
<p>F1.1.1</p> <p><input type="checkbox"/> I CAN identify the role citizens play in political and private life.</p> <p>F1.1.2</p> <p><input type="checkbox"/> I CAN explain the concepts of power, legitimacy, authority, and sovereignty in political terms.</p> <p>F1.1.3</p> <p><input type="checkbox"/> I CAN explain the purpose of government and why it is necessary.</p> <p>F1.1.4</p> <p><input type="checkbox"/> I CAN explain the purposes of politics and why people engage in the political process.</p> <p>F1.2.1</p> <p><input type="checkbox"/> I CAN describe the differences among different types of government.</p> <p>F1.2.2</p> <p><input type="checkbox"/> I CAN explain the purposes and uses of constitutions and how they are intended to limit governmental power.</p> <p>F1.2.3</p> <p><input type="checkbox"/> I CAN compare and contrast parliamentary, confederate, and unitary systems of government.</p> <p>F1.2.4</p> <p><input type="checkbox"/> I CAN compare and contrast direct and representative democracies.</p>	<p>C2.1.1</p> <p><input type="checkbox"/> I CAN explain the significance of the Magna Carta.</p> <p><input type="checkbox"/> I CAN explain the significance of the English Bill of Rights.</p> <p><input type="checkbox"/> I CAN explain the significance of the Articles of Confederation.</p> <p>C2.1.2</p> <p><input type="checkbox"/> I CAN explain the compromises involved in the creation of the Constitution.</p> <p><input type="checkbox"/> I CAN compare and contrast the opposing sides of the ratification of the Constitution.</p> <p>C2.1.3</p> <p><input type="checkbox"/> I CAN explain how the Declaration of Independence and Constitution reflect U.S. political principals.</p> <p>C2.1.4</p> <p><input type="checkbox"/> I CAN explain how major historical events have changed U.S. government.</p> <p>C2.2.1</p> <p><input type="checkbox"/> I CAN explain how the preamble to the U.S. Constitution reflects U.S. values.</p> <p>C2.2.2</p> <p><input type="checkbox"/> I CAN explain how various Constitutional principles are used to protect the rights of all people.</p> <p>C2.2.3</p> <p><input type="checkbox"/> I CAN use history to analyze how societal issues can test our Constitutional principals and values.</p> <p>C2.2.4</p> <p><input type="checkbox"/> I CAN identify and analyze various fundamental U.S. values found in significant documents and speeches.</p> <p>C2.2.5</p> <p><input type="checkbox"/> I CAN use examples to explain why people agree with Constitutional principles (in theory), yet disagree when they are applied to specific situations.</p>	<p>C3.1.1</p> <p><input type="checkbox"/> I CAN explain how the legislative branch functions.</p> <p>C3.1.2</p> <p><input type="checkbox"/> I CAN explain how the executive branch functions.</p> <p>C3.1.3</p> <p><input type="checkbox"/> I CAN explain how the judicial branch functions.</p> <p>C3.1.4</p> <p><input type="checkbox"/> I CAN explain the role of the federal bureaucracy.</p> <p>C3.1.5</p> <p><input type="checkbox"/> I CAN use specific real-world examples to explain how checks and balances work in our political system.</p> <p>C3.1.6</p> <p><input type="checkbox"/> I CAN evaluate how the government creates revenue.</p> <p>C3.1.7</p> <p><input type="checkbox"/> I CAN explain the federal enumerated powers verses powers reserved to the states.</p> <p>C3.2.1</p> <p><input type="checkbox"/> I CAN explain how power within the government is, by design, limited.</p> <p>C3.2.2</p> <p><input type="checkbox"/> I CAN use Supreme Court cases to provide examples of how the Constitution is the supreme law of the land.</p> <p>C3.2.3</p> <p><input type="checkbox"/> I CAN explain how the Constitution limits the powers of government.</p> <p>C3.2.4</p> <p><input type="checkbox"/> I CAN explain how the Amendments of the Constitution limit the government's power.</p> <p>C3.2.5</p> <p><input type="checkbox"/> I CAN explain why the 13th, 14th, 15th, 19th & 26th Amendments are important.</p> <p>C3.3.1</p> <p><input type="checkbox"/> I CAN explain the concept of federalism.</p> <p><input type="checkbox"/> I CAN describe how federalism limits governmental power.</p> <p>C3.3.2</p> <p><input type="checkbox"/> I CAN explain and identify reserved and concurrent powers.</p> <p>C3.3.3</p> <p><input type="checkbox"/> I CAN explain the tensions between federal, state, and local governments.</p> <p>C3.3.4</p> <p><input type="checkbox"/> I CAN explain how state and local governments function.</p>	<p>C3.3.5</p> <p><input type="checkbox"/> I CAN explain how citizens influence state and local governments.</p> <p>C3.3.6</p> <p><input type="checkbox"/> I CAN evaluate the major sources of revenue for state and local governments.</p> <p>C3.3.7</p> <p><input type="checkbox"/> I CAN explain the role of state constitutions.</p> <p>C3.4.1</p> <p><input type="checkbox"/> I CAN explain the rule of law.</p> <p>C3.4.2</p> <p><input type="checkbox"/> I CAN explain the consequences of the breakdown of the rule of law.</p> <p>C3.4.3</p> <p><input type="checkbox"/> I CAN explain the importance of equal protection.</p> <p>C3.4.4</p> <p><input type="checkbox"/> I CAN describe situations in which individual rights can be denied, limited, or extended.</p> <p>C3.4.5</p> <p><input type="checkbox"/> I CAN explain the responsibilities and relationship between federal and state courts.</p> <p>C3.5.2</p> <p><input type="checkbox"/> I CAN explain the origins of political parties, how they function, and their influence.</p> <p>C3.5.3</p> <p><input type="checkbox"/> I CAN explain the roles of various groups and associations in U.S. politics.</p> <p>C3.5.4</p> <p><input type="checkbox"/> I CAN explain the concept of public opinion in public policy making.</p> <p>C3.5.5</p> <p><input type="checkbox"/> I CAN evaluate the influence of public opinion on public policy.</p> <p>C3.5.6</p> <p><input type="checkbox"/> I CAN explain the significance of campaigns and elections in U.S. politics.</p> <p>C3.5.7</p> <p><input type="checkbox"/> I CAN explain the role of media in U.S. politics.</p> <p>C3.5.8</p> <p><input type="checkbox"/> I CAN write a persuasive essay on a public policy issue.</p> <p>C3.5.9</p> <p><input type="checkbox"/> I CAN explain and analyze various forms of political communication.</p>	<p>C4.1.3</p> <p><input type="checkbox"/> I CAN explain how historical events shape historical and current U.S. foreign policy.</p> <p>C4.1.4</p> <p><input type="checkbox"/> I CAN explain, using two or more historical examples, how the U.S. has responded to international disputes.</p>
				Citizenship
				<p>This is not a focus area during this quarter.</p> <p>Continue to reinforce skills and concepts previously introduced, as necessary.</p>
				Citizenship In Action
				<p>This is not a focus area during this quarter.</p> <p>Continue to reinforce skills and concepts previously introduced, as necessary.</p>

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High School • Second Quarter
Pacing Guide



Civics & Government

Introduction to Your Civics & Government Pacing Guide

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High School		Civics & Government		Second Quarter					
Foundations		Structure & Functions		USA & World Affairs		Citizenship		Citizenship In Action	
<p>F1.1.1</p> <p><input type="checkbox"/> I CAN identify the role citizens play in political and private life.</p>		<p>C3.1.5</p> <p><input type="checkbox"/> I CAN use specific real-world examples to explain how checks and balances work in our political system.</p> <p>C3.5.3</p> <p><input type="checkbox"/> I CAN explain the roles of various groups and associations in U.S. politics.</p> <p>C3.5.4</p> <p><input type="checkbox"/> I CAN explain the concept of public opinion in public policy making.</p> <p>C3.5.5</p> <p><input type="checkbox"/> I CAN evaluate the influence of public opinion on public policy.</p> <p>C3.5.6</p> <p><input type="checkbox"/> I CAN explain the significance of campaigns and elections in U.S. politics.</p> <p>C3.5.7</p> <p><input type="checkbox"/> I CAN explain the role of media in U.S. politics.</p> <p>C3.5.8</p> <p><input type="checkbox"/> I CAN write a persuasive essay on a public policy issue.</p> <p>C3.5.9</p> <p><input type="checkbox"/> I CAN explain and analyze various forms of political communication.</p>		<p>C4.1.1</p> <p><input type="checkbox"/> I CAN explain and evaluate the impact of U.S. foreign policy decisions in relations with the world.</p> <p>C4.1.2</p> <p><input type="checkbox"/> I CAN explain how U.S. foreign policy is developed and implemented.</p> <p>C4.1.3</p> <p><input type="checkbox"/> I CAN explain how historical events shape historical and current U.S. foreign policy.</p> <p>C4.1.4</p> <p><input type="checkbox"/> I CAN explain, using two or more historical examples, how the U.S. has responded to international disputes.</p> <p>C4.2.1</p> <p><input type="checkbox"/> I CAN explain how different governmental systems interact with regards to international issues.</p> <p>C4.2.2</p> <p><input type="checkbox"/> I CAN describe how the U.S. has impacted the world.</p> <p>C4.2.3</p> <p><input type="checkbox"/> I CAN explain how the world is impacted by the U.S.</p> <p>C4.2.4</p> <p><input type="checkbox"/> I CAN identify the role the U.S. plays in international organizations.</p> <p><input type="checkbox"/> I CAN identify the purposes and functions of governmental and non-governmental international organizations.</p> <p>C4.2.5</p> <p><input type="checkbox"/> I CAN evaluate U.S. role in various international treaties and agreements.</p> <p>C4.2.6</p> <p><input type="checkbox"/> I CAN evaluate how U.S. political ideals impact other parts of the world.</p>		<p>C5.1.1</p> <p><input type="checkbox"/> I CAN explain the rights and responsibilities of U.S. citizenship.</p> <p>C5.1.2</p> <p><input type="checkbox"/> I CAN compare the rights between national and state citizenship.</p> <p>C5.2.1</p> <p><input type="checkbox"/> I CAN explain the distinction between citizens by birth, naturalized citizens, and non-citizens.</p> <p>C5.2.2</p> <p><input type="checkbox"/> I CAN describe legal and illegal immigration and how to become a U.S. citizen.</p> <p>C5.2.3</p> <p><input type="checkbox"/> I CAN explain how to become a citizen and how this process has evolved.</p> <p>C5.3.1</p> <p><input type="checkbox"/> I CAN explain my personal rights.</p> <p>C5.3.2</p> <p><input type="checkbox"/> I CAN explain my political rights.</p> <p>C5.3.3</p> <p><input type="checkbox"/> I CAN explain my economic rights.</p> <p>C5.3.4</p> <p><input type="checkbox"/> I CAN explain the relationship between personal, political, and economic rights.</p> <p>C5.3.5</p> <p><input type="checkbox"/> I CAN explain how rights can be limited.</p> <p>C5.3.6</p> <p><input type="checkbox"/> I CAN explain my first Amendment rights.</p> <p>C5.3.7</p> <p><input type="checkbox"/> I CAN explain how the fourth through eighth Amendments describe the rights of the accused.</p> <p>C5.3.8</p> <p><input type="checkbox"/> I CAN explain how the 14th Amendment protects individuals.</p> <p>C5.3.9</p> <p><input type="checkbox"/> I CAN use examples to explain why rights are not unlimited and absolute.</p> <p>C5.4.1</p> <p><input type="checkbox"/> I CAN compare and contrast personal and civic responsibilities.</p> <p>C5.4.2</p> <p><input type="checkbox"/> I CAN describe a citizen’s civic responsibilities.</p> <p>C5.4.3</p> <p><input type="checkbox"/> I CAN explain why personal and civic responsibilities are fundamental to our political system.</p> <p>C5.5.1</p> <p><input type="checkbox"/> I CAN explain decision making and personal choice in U.S. government.</p> <p>C5.5.2</p> <p><input type="checkbox"/> I CAN explain why people participate in public affairs.</p> <p>C5.5.3</p> <p><input type="checkbox"/> I CAN explain the importance of political participation.</p>		<p>C6.1.1</p> <p><input type="checkbox"/> I CAN identify and research various viewpoints on significant public policy issues.</p> <p>C6.1.2</p> <p><input type="checkbox"/> I CAN use critical thinking skills to analyze and use various forms of political communications.</p> <p>C6.1.3</p> <p><input type="checkbox"/> I CAN analyze a political position statement.</p> <p>C6.1.4</p> <p><input type="checkbox"/> I CAN provide potential solutions to public policy issues.</p> <p>C6.1.5</p> <p><input type="checkbox"/> I CAN write a persuasive essay citing evidence on a public policy issue.</p> <p>C6.2.1</p> <p><input type="checkbox"/> I CAN explain the relationship between personal and public goals in America.</p> <p>C6.2.2</p> <p><input type="checkbox"/> I CAN explain why political and social participation are important.</p> <p>C6.2.3</p> <p><input type="checkbox"/> I CAN explain how, when, and where citizens can participate in local, state, and/or national politics.</p> <p>C6.2.4</p> <p><input type="checkbox"/> I CAN participate in the election process.</p> <p>C6.2.5</p> <p><input type="checkbox"/> I CAN explain how citizen movements reflect fundamental U.S. values and ideals.</p> <p>C6.2.6</p> <p><input type="checkbox"/> I CAN analyze the impact of civil disobedience.</p> <p><input type="checkbox"/> I CAN describe the diferent forms of civil disobedience.</p> <p>C6.2.7</p> <p><input type="checkbox"/> I CAN participate in a service learning project and evaluate the impact of the experience.</p> <p>C6.2.8</p> <p><input type="checkbox"/> I CAN describe and evaluate various forms of political leadership.</p> <p>C6.2.9</p> <p><input type="checkbox"/> I CAN evaluate the claim that democracy requires an attentive and competent citizenary.</p> <p>C6.2.10</p> <p><input type="checkbox"/> I CAN participate in authentic public discussions.</p> <p>C6.2.11</p> <p><input type="checkbox"/> I CAN identify concerns of citizens and suggest ways to resolve issues.</p>	
<p>Origins of Government in the USA</p> <p>C2.1.4</p> <p><input type="checkbox"/> I CAN explain how major historical events have changed U.S. government.</p> <p>C2.2.4</p> <p><input type="checkbox"/> I CAN identify and analyze various fundamental U.S. values found in significant documents and speeches.</p> <p>C2.2.5</p> <p><input type="checkbox"/> I CAN use examples to explain why people agree with Constitutional principles (in theory), yet disagree when they are applied to specific situations.</p>									