

\* List your vocabulary, recommended texts, and resources - we will be collecting them at the end of the year.



Yvonne Caamal Canul Superintendent

Mark Coscarella, Ed.D.

Deputy Superintendent

Mara Lud
Executive Director for
Student Learning

### Delsa Chapman

Director of Magnet Programs & High Schools

#### Many thanks to...

the teachers and administrators who helped develop and revise the pacing guides.

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# DRAFT

High School • First Quarter

Pacing Guide



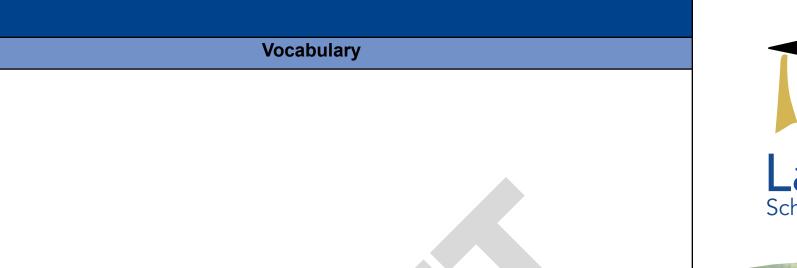
# World History & Geography

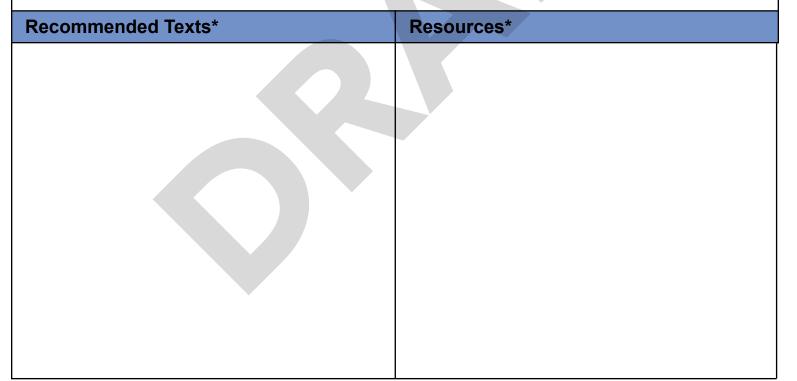
### **Introduction to Your World History & Geography Pacing Guide**

Pacing Guides create a realistic time frame for instruction and assessment. They establish paced, student learning expectations and provide a starting point for the implementation of the Grade Level Content Expectations. The following tips may be helpful as you begin using the Pacing Guide:

- · Introduce 9-week content skills according to the Pacing Guide.
- These expections will be threaded throughout World History & Geography units.
- Once a skill is mastered, continue to practice it.
- · Continue to reinforce skills and concepts throughout the year until mastery is achieved.
- Skills can be introduced earlier than listed, but no later, and can be assessed at any point after introduction
- Compare your current pace to the Pacing Guide and adjust as needed.
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High School World History & Geography First Quarter					First Quarter
Foundations	ERA 4**	ERA 5	ERA 6	ERA 8	Contemporary Global Issues
WHG F1    I CAN explain and use key conceptual devices world historians or geographers use to organize the past.  WHG F2   I CAN describe and compare the physical features of the four early river valley civilizations.   I CAN explain how the first agricultural revolution and the domestication of animals helped humans to create permanent settlements.  WHG F3   I CAN explain the origins and basic beliefs of the world's major religions and belief systems.   I CAN describe the similarities that the world's major religions have in common.  WHG F4   I CAN identify the locations of the various religious groups in classical China, the Mediterranean world, and South Asia.   I CAN explain the causes of conflicts and disputes between various religious groups prior to 300 CE.  WHG ERA 4.1.1   I CAN explain the reasons for the collapse of various empires (i.e., Abbasids, Mongols, etc).   I CAN explain the collapse of various empires (i.e., Abbasids, unsylapin the consequences of various empires.  WHG ERA 4.1.2   I CAN describe encounters that occurred between the major world religions using maps.   I CAN explain the consequences of the interactions between various religions during the Crusades.  WHG ERA 4.1.2   I CAN explain the preasons for the interactions between various religions and belief systems.  WHG ERA 4.1.2   I CAN explain the preasons for the interactions between various religions and belief systems.  U I CAN explain the spread of Islam through various empires (ie, Abbasids, Umyyads, Ottoman) and its influence in those regions.  I CAN explain the reasons for the solutions of the various religious groups in classical China, the Mediterranean world, and South Asia.  I CAN explain the causes of conflicts and disputes between various religious groups prior to 300 CE.	<ul> <li>□ I CAN explain the reasons for the collapse of various empires (i.e., Abbasids, Mongols, etc).</li> <li>□ I CAN discuss the consequences that came about after the collapse of various empires.</li> <li>WHG ERA 4.1.2</li> <li>□ I CAN describe encounters that occurred between the major world religions using maps.</li> </ul>	This is not a focus area during this quarter.  Continue to reinforce skills and concepts previously introduced, as necessary.	WHG ERA 6.1.4  ☐ I CAN compare the various economic systems that have been used throughout history.  ☐ I CAN compare the various political systems that have been used throughout history.	This is not a focus area during this quarter.  Continue to reinforce skills and concepts previously introduced, as necessary.	This is not a focus area during this quarter.  Continue to reinforce skills and concepts previously introduced, as necessary.
		ERA 7			
		This is not a focus area during this quarter.  Continue to reinforce skills and concepts previously introduced, as necessary.			
	** Effective 2016-2017 a change to State Standards will move ERA 4 from high school World History & Geography to middle school World History.				





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## DRAFT

High School • Second Quarter

Pacing Guide



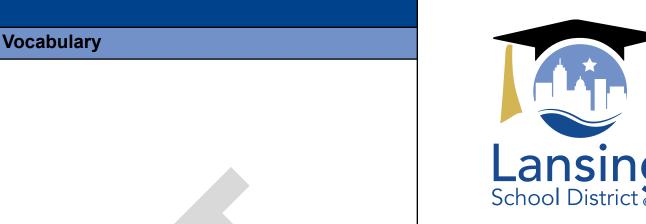
# World History & Geography

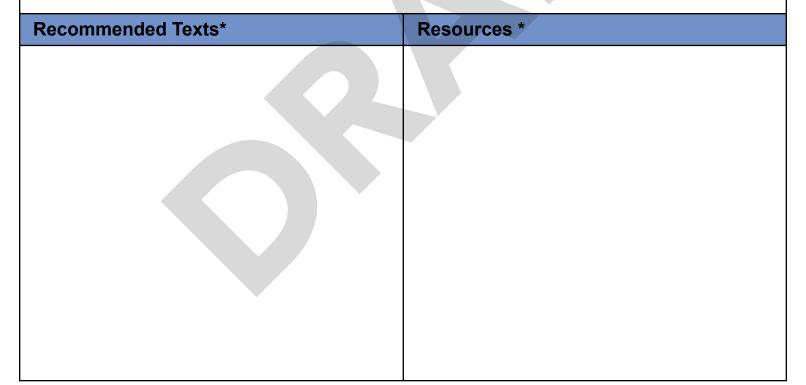
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High School World		<b>History &amp; Geography</b>	Second Quarter	
Foundations	ERA 4**	ERA 5	ERA 6	ERA 7
WHG F1    I CAN explain and use key conceptual devices world historians or geographers use to organize the past.	WHG ERA 4.1.1  □ I CAN explain the reasons for the collapse of varous empires (i.e., Abbasids, Mongols, etc).  □ I CAN discuss the consequences that came about after the collapse of various empires.  WHG ERA 4.1.2  □ I CAN explain the consequences of the interactions between various religions using maps.  □ I CAN explain the consequences of the interactions between various religions during the Crusades.  WHG ERA 4.1.3  □ I CAN identify the various trade routes that developed throughout Eurasia and North Africa.  □ I CAN explain the importance of the various trade routes that developed throughout Eurasia and North Africa.  □ I CAN explain the spread of Islam through various empires (i.e., Abbasids, Umyyads, Ottoman) and its influence in those regions.  WHG ERA 4.2.1  □ I CAN explain how the Mongols unified Eurasia under their rule.  □ I CAN explain how the Pax Mongolica helped to increase trade along the Silk Road and other trade routes.  WHG ERA 4.2.3  □ I CAN identify the symptoms of the Bubonic Plague.  □ I CAN use maps to explain how the Bubonic Plague spread throughout Eurasia.  WHG ERA 4.3.1  □ I CAN describe the characteristics of the early African societies (ie: Mali, Ghana, Songhai, Zimbabwe, etc.).  □ I CAN describe the trade routes throughout the early African societies (ie: Gold-Salt trade)  WHG ERA 4.3.3  □ I CAN explain how the various characteristics of the early American civilizations.  □ I CAN explain how the various characteristics of the early American civilizations.  □ I CAN explain how the various characteristics of the early American civilization interacted with one another.  WHG ERA 4.3.3  □ I CAN describe the Great Wall of China and its purpose to keep out invaders from other societies.  WHG ERA 4.3.4  □ I CAN explain how feudalism and manorallism worked in Western Europe due to the various kingdoms that emerged in Western Europe due to the various conflicts that occurred throughout the continent.  **Effective 2016-2017 a change to State Standards will move ERA 4 from high school World H	WHG ERA 5.1.1  □ I CAN identify the various trade routes that emerged during the 15th through 18th centuries. □ I CAN explain how globalization developed throughout the world trade routes. WHG ERA 5.1.2 □ I CAN identify the various movements of the world's religions using maps. □ I CAN explain how the spread of the world religions caused changes in various societies throughout the world. WHG ERA 5.2.1 □ I CAN identify the various items that were transferred between the Old World and New World due to the Columbian Exchange. □ I CAN identify the various items that were transferred between the Old World and New World due to the Columbian Exchange. □ I CAN explain the impacts the transfer of diseases had on various socieites (i.e.: Native American societies) during the Columbian Exchange. WHG ERA 5.2.2 □ I CAN identify, on a map, the three sides to the Triangular Trade System in the Atlantic. □ I CAN describe the various items that were traded in the Triangular Trade System. □ I CAN describe the wildle Passage to the Slave Trade from Africa to the Americas. WHG ERA 5.3.1 □ I CAN describe the expansion of the Ottoman Empire using a map. □ I CAN identify and explain the various achievements made during the Ottoman Empire (cultural, political & religious). WHG ERA 5.3.2 □ I CAN explain the transformations and achievements that occurred throughout the various Chinese dynasties (i.e. Tang, Song, Ming & Qing). □ I CAN explain the transformations that occurred in India under the Mughal Empire (ie: political, cultural & economic). □ I CAN explain the interactions that occurred early on between India and Europeans. WHG ERA 5.3.4 □ I CAN explain the impacts that other empires had on the Russian Empire. □ I CAN explain how the Renaissance, Reformation, Scientific Revolution & Englightment impacted various European societies. □ I CAN explain how advancements in technology allowed European powers to dominate the Oceanic trade routes. WHG ERA 5.3.6 □ I CAN explain how Europeans were able to colonize the Americas and dominate th	WHG ERA 6.1.1  □ I CAN explain the causes and effects of the Industrial Revolution. □ I CAN describe the impact that the Industrial Revolution had on various societies throughout the world.  WHG ERA 6.1.4 □ I CAN compare the various economic systems that have been used throughout history. □ I CAN compare the various political systems that have been used throughout history.  WHG ERA 6.1.5 □ I CAN explain how technological advancements has helped European powers to increase their influence globally. □ I CAN identify the factors that lead to China and Japan decreasing their interactions with outside societies.  WHG ERA 6.2.1 □ I CAN analyze the factors that lead to political revolutions throughout the Americas & Eurasia. □ I CAN compare the causes and effects of at least three political revolutions.  WHG ERA 6.2.2 □ I CAN use a map and identify many of the new nation-states that have emerged in the past 200 years.  WHG ERA 6.2.4 □ I CAN compare the different policies that Britain and France (and other European nations) had over their colonies.  WHG ERA 6.3.1 □ I CAN describe how changes in political systems throughout Europe impacted their societies. □ I CAN identify the various border changes that occurred in Europe over the past 200 years using historical maps.  WHG ERA 6.3.3 □ I CAN explain how colonialism has impacted various African societies. □ I CAN evaluate the different experiences of African societies.	WHG ERA 7.3.1  I CAN explain the causes of the Russian Revolution.  I CAN describe the impacts that the Russian Revolution had on the people of Russia.  WHG ERA 7.3.3  I CAN identify the events that led to India's struggle for independence.  WHG ERA 7.3.4  I CAN provide examples of American imperialism in the early 20th century (i.e., Cuba, Puerto Rico, Hawaii, etc)  ERA 8  This is not a focus area during this quarter.  Continue to reinforce skills and concepts previously introduced, as necessary.  CONTEMPORARY GLOBAL ISSUES  This is not a focus area during this quarter.  Continue to reinforce skills and concepts previously introduced, as necessary.





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## DRAFT

High School • Third Quarter

Pacing Guide



# World History & Geography

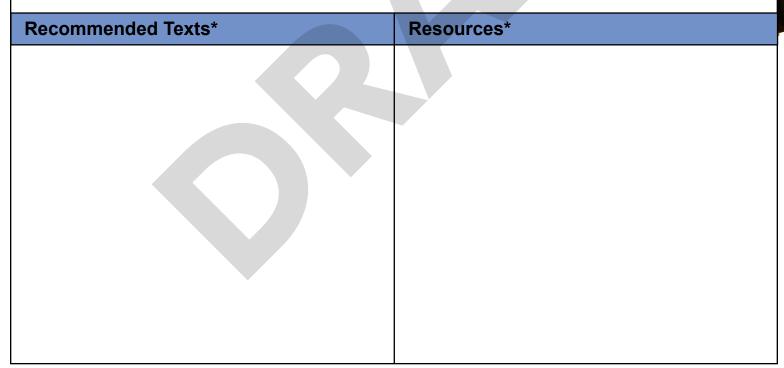
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- · Once a skill is mastered, continue to practice it.
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High School	World H	Third Quarter	
Foundations	ERA 6	ERA 7	ERA 8
WHG F1  ☐ I CAN explain and use key conceptual devices world historians or geographers use to organize the past.	WHG ERA 6.1.1  ☐ I CAN explain the causes and effects of the Industrial Revolution. ☐ I CAN describe the impact that the Industrial Revolution had on various societies throughout the world.  WHG ERA 6.1.2 ☐ I CAN identify the major migration patterns throughout the world in the past 200 years. ☐ I CAN explain how advancements in technology impacted demographic trends (birth rates, death rate, etc.) throughout the world.  WHG ERA 6.1.3 ☐ I CAN define the various political & economic systems used over the past 200 years. ☐ I CAN explain how globalization has increased in the past 200 years because of technological advancements.  WHG ERA 6.1.4	<ul> <li>WHG ERA 7.1.1</li> <li>□ I CAN explain how political systems such as facism, nazism &amp; totalitarianism impacted the lives of people in the countries that incorporated them.</li> <li>□ I CAN describe how various political systems determine how a country is governed.</li> <li>WHG ERA 7.1.2</li> <li>□ I CAN explain what factors allowed the United States to emerge as a world power during the early 20th century.</li> <li>□ I CAN identify, using maps, what countries became more dominant politically, economically &amp; militarily in the early 20th century.</li> <li>WHG ERA 7.1.3</li> <li>□ I CAN identify the eight stages of genocide.</li> <li>□ I CAN explain the various causes and effects that genocide has on a society using at least two examples from the 20th century,</li> <li>WHG ERA 7.1.4</li> <li>□ I CAN identify various to should reside the solution that accurred during the early 20th century.</li> </ul>	WHG ERA 8.1.1  ☐ I CAN explain the causes that created the Cold War between the United States and Soviet Union.  ☐ I CAN compare the goals of the United States and Soviet Union during the Cold War period.  WHG ERA 8.1.2  ☐ I CAN explain how the Cold War contributed to the Korean and Vietnam Wars.  ☐ I CAN describe how the United States and Soviet Union competed in the areas of the Arms Race, Space Race, and the desire for alliances.  WHG ERA 8.1.3  ☐ I CAN explain the causes for the devolution of the Soviet Union and how that led to the end of the Cold War.
ERA 4**  WHG ERA 4.2.3  ☐ I CAN identify the symptoms of the Bubonic Plague. ☐ I CAN use maps to explain how the Bubonic Plague spread throughout Eurasia.	<ul> <li>☐ I CAN compare the various economic systems that have been used throughout history.</li> <li>☐ I CAN compare the various political systems that have been used throughout history.</li> <li>WHG ERA 6.1.5</li> <li>☐ I CAN explain how technological advancements have helped European powers to increase their influence globally.</li> <li>☐ I CAN identify the factors that lead to China and Japan decreasing their interactions with outside societies.</li> <li>WHG ERA 6.2.1</li> <li>☐ I CAN analyze the factors that lead to political revolutions throughout the Americas &amp; Eurasia.</li> <li>☐ I CAN compare the causes and effects of at least three political revolutions.</li> </ul>	<ul> <li>☐ I CAN identify various technological breakthroughs that occurred during the early 20th century.</li> <li>☐ I CAN explain how early 20th century technological breakthroughs has impacted the global community.</li> <li>WHG ERA 7.1.5</li> <li>☐ I CAN describe new military innovations that took place in the early 20th century.</li> <li>☐ I CAN explain the impacts that new military advancements have had on societies (i.e. poisonous gas, planes, tanks, etc.)</li> <li>WHG ERA 7.2.1</li> <li>☐ I CAN explain the causes of World War I.</li> <li>☐ I CAN describe how World War I impacted the countires and their people who were involved in the conflict.</li> <li>WHG ERA 7.2.2</li> <li>☐ I CAN explain how the terms of the Treaty of Versailles led to problems for the nations involved in World War I.</li> </ul>	<ul> <li>□ I CAN develop an argument that explains how the end of Cold War contibuted to a "New World Order" of global politics.</li> <li>WHG ERA 8.1.4</li> <li>□ I CAN use historical and modern maps to identify the new states that were created during the last half of the 20th century.</li> <li>WHG ERA 8.2.1</li> <li>□ I CAN analyze effects the Cold War had on less developed countries (i.e., Nigeria, Cuba, etc).</li> <li>□ I CAN explain how less powerful countries were exploited for their resources during and after the Cold War.</li> </ul>
** Effective 2016-2017 a change to State Standards will move ERA 4 from high school World History & Geography to middle school World History.  ERA 5  WHG ERA 5.2.2  □ I CAN identify, on a map, the three sides to the Triangular Trade System in the Atlantic.	<ul> <li>WHG ERA 6.2.2</li> <li>I CAN explain how nationalism has led to the emergence of new nation-states throughout the past 200 years.</li> <li>I CAN use a map and identify many of the new nation-states that have emerged in the past 200 years.</li> <li>WHG ERA 6.2.3</li> <li>I CAN describe the environmental impacts that the rise of industrialization has had on the various world regions.</li> <li>I CAN identify the factors that led to the rise of organized labor movements.</li> <li>WHG ERA 6.2.4</li> <li>I CAN explain the impacts that imperialism has had on emerging nations throughout the past 200 years.</li> <li>I CAN compare the different policies that Britain and France (and other European nations) had over their colonies.</li> </ul>	<ul> <li>☐ I CAN identify the causes of the ecnomic crises that occurred throughout the world after World War I.</li> <li>☐ I CAN explain how the economic crises that occurred throughout the world led to the rise of dictators.</li> <li>WHG ERA 7.2.3</li> <li>☐ I CAN explain the causes of World War II.</li> <li>☐ I CAN identify the major turning points in each region (Europe, Pacific &amp; North Africa) that were involved in World War II.</li> <li>☐ I CAN explain how the events that ended World War II led to the United States and Soviet Union becoming the global superpowers.</li> <li>WHG ERA 7.2.4</li> <li>☐ I CAN identify and compare various early 20th century independence movements that occurred.</li> <li>☐ I CAN compare at least two independence movements that occurred during the early 20th century.</li> <li>WHG ERA 7.3.1</li> </ul>	<ul> <li>WHG ERA 8.2.2</li> <li>☐ I CAN compare various independence movements throughout Africa, Southeast Asia &amp; India during and after the Cold War.</li> <li>☐ I CAN explain how decolonization affected the political and economic systems of the countries who gained indpendence during the Cold War.</li> <li>WHG ERA 8.2.3</li> <li>☐ I CAN explain the causes of the Arab Israeli conflict throughout the 20th century.</li> <li>☐ I CAN analyze the events that surround the state of Israel and how its creation has caused many conflicts throughout the Middle East.</li> </ul>
<ul> <li>I CAN describe the various items that were traded in the Triangular Trade System.</li> <li>I CAN describe the Middle Passage to the Slave Trade from Africa to the Americas.</li> <li>WHG ERA 5.3.4</li> <li>□ I CAN describe the major political, religious, economic, and cultural transformations in</li> </ul>	<ul> <li>WHG ERA 6.3.1</li> <li>□ I CAN describe how changes in political systems throughout Europe impacted their societies.</li> <li>□ I CAN identify the various border changes that occurred in Europe over the past 200 years using historical maps.</li> <li>WHG ERA 6.3.2</li> <li>□ I CAN analyze the political, economic and social transformations that occurred as Japan modernized.</li> <li>□ I CAN explain the impact that the various rebellions had on Chinese society over the past 200 years.</li> <li>WHG ERA 6.3.3</li> <li>□ I CAN explain how colonialism has impacted various African againties.</li> </ul>	☐ I CAN explain the causes of the Russian Revolution. ☐ I CAN describe the impacts that the Russian Revolution had on the people of Russia. WHG ERA 7.3.2 ☐ I CAN explain how Lenin & Stalin developed a totalitarian state in the Soviet Union. ☐ I CAN compare the regimes of Hitler's Gemany and Mussolini's Italy. WHG ERA 7.3.3 ☐ I CAN analyze early 20th century political, economic, and social transformations in Japan & China. ☐ I CAN identify the events that led to India's struggle for independence. WHG ERA 7.3.4 ☐ I CAN provide examples of early 20th century American imperialism (i.e.Cuba, Puerto Rico, Hawaii). WHG ERA 7.3.5 ☐ I CAN identify which countries were under British and French central after World War Lyging a many	☐ I CAN analyze population statistics to show how
the Russian Empire.	☐ I CAN explain how colonialism has impacted various African societies. ☐ I CAN evaluate the different experiences of African societies.	<ul> <li>☐ I CAN identify which countries were under British and French control after World War I using a map.</li> <li>☐ I CAN identify the events that led to India's struggle for independence.</li> </ul>	the standard of living is different between More Developed and Less Developed countries.

## Vocabulary



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# DRAFT

High School • Fourth Quarter

Pacing Guide



# World History & Geography

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High School		World History & Geo	Fourth Quarter	
Foundations	ERA 6	ERA 7	ERA 8	Contemporary Global Issues
Foundations  WHG F1  I CAN explain and use key conceptual devices world historians or geographers use to organize the past.  ERA 4**  WHG ERA 4.2.3  I CAN identify the symptoms of the Bubonic Plague.  I CAN use maps to explain how the Bubonic Plague spread throughout Eurasia.	<ul> <li>WHG ERA 6.1.2</li> <li>I CAN explain how advancements in technology impacted demographic trends (birth rates, death rate, etc.) throughout the world.</li> <li>WHG ERA 6.1.3</li> <li>I CAN explain how globalization has increased in the past 200 years because of technological advancements.</li> <li>WHG ERA 6.1.4</li> <li>I CAN compare the various economic systems that have been used throughout history.</li> <li>I CAN compare the various political systems that have been used throughout history.</li> <li>WHG ERA 6.1.5</li> <li>I CAN explain how technological advancements have helped European powers to increase their influence globally.</li> <li>I CAN identify the factors that lead to China and Japan decreasing their interactions with outside societies.</li> <li>WHG ERA 6.2.2</li> <li>I CAN explain how nationalism has led to the emergence of new nation-states throughout the</li> </ul>	WHG ERA 7.1.1  ☐ I CAN explain how political systems such as facism, nazism & totalitarianism impacted the lives of people in the countries that incorporated them.  ☐ I CAN describe how various political systems determine how a country is governed.  WHG ERA 7.1.2  ☐ I CAN explain what factors allowed the United States to emerge as a world power during the early 20th century.  ☐ I CAN identify, using maps, what countries became more dominant politically, economically & militarily in the early 20th century.  WHG ERA 7.1.3  ☐ I CAN explain the various causes and effects that genocide has on a society using at least two examples from the 20th century,  WHG ERA 7.1.4  ☐ I CAN identify various technological breakthroughs that occurred during the early 20th century.  ☐ I CAN explain how early 20th century technoogical breakthroughs has impacted the	WHG ERA 8.2.1  □ I CAN analyze effects the Cold War had on less develooped countries (i.e., Nigeria, Cuba, etc.).  □ I CAN explain how less powerful countries were exploited for their resources during and after the Cold War.  WHG ERA 8.2.2  □ I CAN compare various independence movements throughout Africa, Southeast Asia & India during and after the Cold War.  □ I CAN explain how decolonization affected the political and economic systems of the countries who gained indpendence during the Cold War.  WHG ERA 8.2.3  □ I CAN explain the causes of the Arab Israeli conflict throughout the 20th century.  □ I CAN analyze the events that surround the state of Israel and how its creation has caused many conflicts throughout the Middle East.	WHG CG1  ☐ I CAN describe problems being created by urbanization and growing population densities in the world's largest cities.  ☐ I CAN discuss how culture and religion affect people's perspectives on population growth and control.  ☐ I CAN analyze population statistics to show how the standard of living is different between More Developed and Less Developed countries.  WHG CG2  ☐ I CAN explain how the higher demand for natural resources has impacted the global environment.  ☐ I CAN explain how supranational organizations (ie: OPEC, NAFTA, EU) have tried to control and monitor the distribution of natural resources.  WHG CG3  ☐ I CAN define globalization and how it relates to global trade.  ☐ I CAN explain how globalization has changed over the past 200 years and which entities control much of the world's trade.  WHG CG4  ☐ I CAN identify the challenges that the global
** Effective 2016-2017 a change to State Standards will move ERA 4 from high school World History & Geography to middle school World History.  ERA 5  This is not a focus area during this quarter.  Continue to reinforce skills and concepts previously introduced, as necessary.	past 200 years.  I CAN use a map and identify many of the new nation-states that have emerged in the past 200 years.  WHG ERA 6.2.3  I CAN describe the environmental impacts that the rise of industrialization has had on the various world regions.  I CAN identify the factors that led to the rise of organized labor movements.  WHG ERA 6.2.4  I CAN explain the impacts that imperialism has had on emerging nations throughout the past 200 years.  I CAN compare the different policies that Britain and France (and other European nations) had over their colonies.  WHG ERA 6.3.2  I CAN analyze the political, economic, and social transformations that occurred as Japan modernized.  WHG ERA 6.3.3  I CAN evaluate the different experiences of African societies.	global community.  WHG ERA 7.2.2  I CAN identify the causes of the ecnomic crises that occurred throughout the world after World War I.  I CAN explain how the economic crises that occurred throughout the world led to the rise of dictators.  WHG ERA 7.3.5  I CAN identify the events that led to India's struggle for independence.		community has when trying to deal with various conflicts throughout the globe.  I CAN describe the conditions that many people are facing in war-torn areas of the world.