

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency/	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
1	<p>Anchor Text Henry and Mudge Genre: Realistic Fiction</p> <p>Paired Selection All in the Family Genre: Informational Text</p> <p>Decodable Readers We Camp The Picnic Ants</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Author's Word Choice</p>	<p>Fluency Accuracy: Word Recognition</p>	<p>Read Aloud The Perfect Pet Listening/Speaking: Recount Key Details</p> <p>Speaking and Listening Skill Holding a Conversation</p>	<p>Target/Academic Vocabulary curly, straight, floppy, propped, weighed, stood, colors, row Domain-Specific Vocabulary traits, offspring, inherit Apply Vocabulary Knowledge Use a Dictionary Vocabulary Strategies Alphabetical Order</p>	<p>Grammar Skill Subjects and Predicates How English Works Text Structure</p>	<p>Writing Mode Narrative Writing Writing Form Sentences That Tell a True Story Focus Trait Elaboration Write About Reading Performance Task</p>			
2	<p>Anchor Text My Family Genre: Informational Text</p> <p>Paired Selection Family Poetry "Everybody Says" by Dorothy Aldis "Abuelita's Lap" by Pat Mora "Grandpa's Stories" by Langston Hughes Genre: Poetry</p> <p>Decodable Readers Bud, Ben, and Roz The Funny Hat Contest</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Question</p> <p>Second Read Skill Informational Text</p>	<p>Fluency Accuracy: Words in Connected Text</p>	<p>Read Aloud More Than a Best Friend Listening/Speaking: Ask Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Answering Questions</p>	<p>Target/Academic Vocabulary remembered, porch, crown, spend, sock, visit, cousin, piano Domain-Specific Vocabulary conflict, related, siblings, unify, interact Apply Vocabulary Knowledge Guide Words Vocabulary Strategies Using a Glossary</p>	<p>Grammar Skill Simple Sentences How English Works Text Cohesion</p>	<p>Writing Mode Narrative Writing Writing Form Friendly Letter Focus Trait Development Write About Reading Performance Task</p>			
3	<p>Anchor Text Dogs Genre: Informational Text</p> <p>Paired Selection Helping Paws Genre: Informational Text</p> <p>Decodable Readers City Race Mice Can Race</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Compare and Contrast</p>	<p>Fluency Accuracy: Self-Correct</p>	<p>Read Aloud Choosing a Pet Listening/Speaking: Main Idea and Details, Supporting Details</p> <p>Speaking and Listening Skill Share an Experience</p>	<p>Target/Academic Vocabulary hairy, litter, canned, clipped, stayed, coat, sheeps, mammals Domain-Specific Vocabulary reproduce, characteristic, canine, adapt Apply Vocabulary Knowledge Use a Glossary Vocabulary Strategies Multiple-Meaning Words</p>	<p>Grammar Skill Kinds of Sentences How English Works Text Structure</p>	<p>Writing Mode Narrative Writing Writing Form Sentences That Describe Focus Trait Elaboration Write About Reading Performance Task</p>			

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4	Anchor Text Diary of a Spider Genre: Humorous Fiction Paired Selection A Swallow and a Spider Genre: Fable Decodable Readers A Bed of Roses Swim Like a Frog	Target Skill Cause and Effect Target Strategy Summarize Second Read Skill Figurative Language	Fluency Intonation [Redacted]	Read Aloud Bias: Beastly or Beautiful? Speaking/Listening: Recount Key Ideas	Target/Academic Vocabulary rotten, sticky, insects, scare, judge, screaming, dangerous, breeze Domain-Specific Vocabulary appreciate, compliment, cooperate, peer Apply Vocabulary Knowledge Multiple Entries Vocabulary Strategies Context Clues	Grammar Skill What is a Noun? How English Works Text Structure	Writing Mode Narrative Writing Writing Form True Story Focus Trait Development Write About Reading Performance Task Research/Media Library Browsing			
	Anchor Text Teacher's Pets Genre: Realistic Fiction Paired Selection See Westburg by Bust Genre: Informational Text Decodable Readers Flint Cove Clambake The Stop and Spend Sale	Target Skill Story Structure Target Strategy Visualize Second Read Skill Author's Word Choice	Fluency Phrasing, Punctuation [Redacted]	Read Aloud Letter Speaking/Listening: Recount Beginning, Middle, Ending	Target/Academic Vocabulary share, noticed, suddenly, busying, noises, wonderful, quiet, sprinkled Domain-Specific Vocabulary community, diagram, subod Apply Vocabulary Knowledge Use A Digital Dictionary Vocabulary Strategies Base Words and Endings -ed, -ing	Grammar Skill Singular and Plural Nouns How English Works Noun Phrases	Writing Mode Narrative Writing Writing Form True Story Focus Trait Organization Write About Reading Performance Task Research/Media Library Making a Choice			
Performance Task	Anchor Text Ivy Family Genre: Informational Text Anchor Text Dogs Genre: Informational Text					Grammar Review What is a Noun; Types of Sentences	Writing Mode Narrative Writing Writing Form Story			

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6	<p>Anchor Text Animals Building Homes Genre: Informational Text</p> <p>Paired Selection Whose Home Is This? Genre: Informational Text</p> <p>Decodable Readers A Job for Bob Baby Animals</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skill Using Context</p>	<p>Fluency Expression</p>	<p>Read Aloud City Life Is for the Birds</p> <p>Speaking/Listening: Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>beaks, break, deepest, hang, pond, scraped, winding, branches</i></p> <p>Domain-Specific Vocabulary <i>habitat, shelter, pasture</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Base Words and Prefixes <i>un-, re-</i></p>	<p>Grammar Skill More Plural Nouns</p> <p>How English Works Prepositional Phrases</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Research Starts with a Question</p>			
7	<p>Anchor Text The Ugly Vegetables Genre: Realistic Fiction</p> <p>Paired Selection They Really Are GRANT! Genre: Informational Text</p> <p>Decodable Readers Jill and Mack Rabbit's Muffins</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Story Structure</p>	<p>Fluency Accuracy: Connected Text</p>	<p>Read Aloud Trouble in the Lily Garden</p> <p>Speaking/Listening: Answer Using Complete Sentences</p> <p>Speaking and Listening Skill Communication Game</p>	<p>Target/Academic Vocabulary <i>bleeding, masses, nodules, plain, scar, snovels, tough, wrinkled</i></p> <p>Domain-Specific Vocabulary <i>nutrients, seedling, solar energy</i></p> <p>Apply Vocabulary Knowledge Dictionary Skills: Discuss Example Sentences (punctuation and style of sentences)</p> <p>Vocabulary Strategies Homophones</p>	<p>Grammar Skill Proper Nouns</p> <p>How English Works Text Coherence</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>			
8	<p>Anchor Text Super Storms Genre: Informational Text</p> <p>Paired Selection Weather Poems "Night Drumming for Rain" "Who Has Seen the Wind" "Weather" Genre: Poetry</p> <p>Decodable Readers Splish! Splash! Whales Drilling Up, Up, Up</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Cause and Effect</p>	<p>Fluency Rate</p>	<p>Read Aloud Floods: Dangerous Waters</p> <p>Speaking/Listening: Describe Key Details</p>	<p>Target/Academic Vocabulary <i>flash, equat, damage, reach, pounding, prevent, beware, bend</i></p> <p>Domain-Specific Vocabulary <i>lightning, precipitation, water vapor</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Compound Words</p>	<p>Grammar Skill What is a Verb?</p> <p>How English Works Text Structure</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Choosing a Research Topic</p>			

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	Selections	Text-Based Comprehension	Fluency/ Punctuation	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
9	<p>Anchor Text How Chipmunk Got His Stripes Genre: Folklore</p> <p>Paired Selection Why Rabbits Have Short Tails Genre: Traditional Tale</p> <p>Decodable Readers Maybe So Racing Away!</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Author's Word Choice</p>	<p>Fluency Phrasing: Punctuation</p>	<p>Read Aloud On Thin Ice</p> <p>Speaking/Listening: Recount Key Details</p> <p>Speaking and Listening Skill Listen to Compare and Contrast</p>	<p>Target/Academic Vocabulary <i>curve, direction, healed, height, toward, turned, tease, brag</i></p> <p>Domain-Specific Vocabulary <i>tradition, culture, literature</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Synonyms</p>	<p>Grammar Skill Verbs in the Present</p> <p>How English Works Verb Types</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Instructions</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>			
10	<p>Anchor Text Jellies: The Life of Jellyfish Genre: Informational Text</p> <p>Paired Selection Splash Photography Genre: Informational Text</p> <p>Decodable Readers Let's Have Fun I'm Going to Win</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Author's Purpose</p>	<p>Fluency Stress</p>	<p>Read Aloud Sharks on the Run!</p> <p>Speaking/Listening: Ask for Clarification; Ask and Answer Questions</p> <p>Speaking and Listening Skill Have a Conversation</p>	<p>Target/Academic Vocabulary <i>decide, disgusting, drift, millions, simple, wrapped, choices, weaker</i></p> <p>Domain-Specific Vocabulary <i>oceanography, Gulf, current</i></p> <p>Apply Vocabulary Knowledge Use a Thesaurus</p> <p>Vocabulary Strategies Base Word and Suffixes -er, -est</p>	<p>Grammar Skill Verbs in the Present, Past, and Future</p> <p>How English Works Connecting Ideas</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Instructions</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>			
Performance Task	<p>Anchor Text Animals Building Homes Genre: Informational Text</p> <p>Anchor Text Jellies: The Life of Jellyfish Genre: Informational Text</p>					<p>Grammar Review More Plural Nouns, Types of Sentences</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p>			
Extended Reading	<p>Trade Book Poppleton in Winter Genre: Fantasy</p>	<p>Target Strategies Inter/Predict Question</p>	<p>Fluency Accuracy, Self-Correct</p>	<p>Read Aloud Our Sleigh</p> <p>Collaborative Project Winter Weather Museum Display; Group Discussion</p>	<p>Content Vocabulary Words <i>circle, proud, pierce, certain, melted, bust, day, moiling, sleigh, midnight</i></p> <p>Domain-Specific Vocabulary <i>snowdrift, freeze, scarf, footprints</i></p>	<p>Integrated Language Arts Review Simple Sentences, Nouns, Types of Sentences, Subjects and Predicates, Verbs</p>	<p>Collaborative Project Winter Weather Museum Display</p> <p>Write About Media Write About Reading</p>			

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	Selections	Text-Based Comprehension	Fluency/Expression	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
11	<p>Anchor Text Click, Clack, Moo: Cows That Type Genre: Humorous Fiction</p> <p>Paired Selection Talk About Smart Animals! Genre: Informational Text</p> <p>Decodable Readers Jess Makes Gifts Cooling with Mom Fox</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Author's Word Choice</p>	<p>Fluency Expression</p>	<p>Read Aloud Don't Play Cards with a Dog in the Room! Speaking/Listening: Answer questions to deepen understanding</p> <p>Speaking and Listening Skill A-Class Discussion</p>	<p>Target/Academic Vocabulary problem, impossible, understand, impatient, furious, demand, gathered, believe</p> <p>Domain-Specific Vocabulary notify, announce, companion</p> <p>Apply Vocabulary Knowledge Guided Words Prefixes pre- and mis-</p> <p>Vocabulary Strategies</p>	<p>Grammar Skill Compound Sentences</p> <p>How English Works Condensing Ideas</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>			
12	<p>Anchor Text Ally, Music! Genre: Informational Text</p> <p>Paired Selection "There's a Hole at the Bottom of the Sea" Genre: Song</p> <p>Decodable Readers Trails The Waiting Game</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skill Fact and Opinion</p>	<p>Fluency Rate/Adjust Rate to Purpose</p>	<p>Read Aloud Music in the Snow Speaking and Listening: Identify Setting, Understand Characters</p>	<p>Target/Academic Vocabulary vibration, concentrate, relieved, creative, performance, tone, expression, volume</p> <p>Domain-Specific Vocabulary pitch, percussion, creativity</p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Idioms</p>	<p>Grammar Skill Expanding/Rearranging Compound Sentences</p> <p>How English Works Text Cohesion</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Choose Appropriate Sources</p>			
13	<p>Anchor Text Schools Around the World Genre: Informational Text</p> <p>Paired Selection An American School Genre: Informational Text</p> <p>Decodable Readers The Shell Sheep/ Reel/See the Wide World</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Text and Graphic Features</p>	<p>Fluency Accuracy: Self-Correct</p>	<p>Read Aloud One-Room Schoolhouse Speaking/Listening: Answer in Complete Sentences</p> <p>Speaking and Listening Skill Retelling Main Ideas</p>	<p>Target/Academic Vocabulary culture, community, languages, lessons, special, wear</p> <p>Domain-Specific Vocabulary education, public, schedule, tutor</p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Using a Dictionary</p>	<p>Grammar Skill Quotation Marks</p> <p>How English Works Prepositional Phrases</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>			

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	Selections	Text-Based Comprehension	Fluency/	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
14	Anchor Text Helen Keller Genre: Biography Paired Selection Talking Tools Genre: Informational Text Decodable Readers Bill E. Coak and Wise Crow Mud Bugs	Target Skill Author's Purpose Target Strategy Summarize Second Read Skill Genre: Biography	Fluency Natural Pauses [Redacted]	Read Aloud Whale of a Lesson Speaking/Listening: Describe Key Ideas	Target/Academic Vocabulary curious, imitated, knowledge, motion, silence, illness, darkness, behavior Domain-Specific Vocabulary nonverbal, communicate, visual Apply Vocabulary Knowledge Use a Dictionary Vocabulary Strategy Suffix -y	Grammar Skill Using Proper Nouns How English Works Noun Phrases	Writing Mode Opinion Writing Writing Form Persuasive Essay Focus Trait Purpose Write About Reading Performance Task Research/Media Literacy A Simple Science Experiment			
	Anchor Text Oskar Bubble and Celia Genre: Humorous Fiction Paired Selection Sally at Home Genre: Reader's Theater Decodable Readers What Does It Say? In the Grove	Target Skill Cause and Effect Target Strategy Monitor/Clarify Second Read Skill Humor	Fluency Accuracy: Connected Text [Redacted]	Read Aloud Adventures at Scout Camp Speaking/Listening: Ask Questions to Clarify Comprehension Speaking and Listening Skill Summarize	Target/Academic Vocabulary enormous, lobby, obeys, speech, station Domain-Specific Vocabulary risk, protection, hazard, inform Apply Vocabulary Knowledge Determine Pronunciation Vocabulary Strategy Root Words	Grammar Skill Abbreviations How English Works Text Structure	Writing Mode Opinion Writing Writing Form Persuasive Essay Focus Trait Organization Write About Reading Performance Task			
Performance Task	Anchor Text Art, Music Genre: Informational Text Anchor Text Schools Around the World Genre: Informational Text					Grammar Review Compound Sentences, Using Proper Nouns	Writing Mode Opinion Writing Writing Form Opinion Essay			

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	Selections	Text-Based Comprehension	Fluency/Expression	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
16	<p>Anchor Text Mr. Men's Tie Trouble Genre: Realistic Fiction</p> <p>Paired Selection The Jefferson Daily News Genre: Informational Text</p> <p>Decodable Readers Beep! Beep! We Helped</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Inter/Predict</p> <p>Second Read Skill Understanding Characters</p>	<p>Fluency Rate</p>	<p>Read Aloud A Better Way to Save Speaking/Listening: Recount Characters and Plot Details</p>	<p>Target/Academic Vocabulary received, account, budget, disappointed, chucked, stalling, expected, fund</p> <p>Domain-Specific Vocabulary duties, citizen, responsibility</p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Homographs</p>	<p>Grammar Skill Pronouns</p> <p>How English Works Verb Tenses</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Create Audio Recordings</p>			
17	<p>Anchor Text Luke Goes to Bat Genre: Realistic Fiction</p> <p>Paired Selection Jackie Robinson Genre: Informational Text</p> <p>Decodable Readers Bright Lights Wild Cats</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Formal and Informal Language</p>	<p>Fluency Stress</p>	<p>Read Aloud The Crowd Roared! Speaking/Listening: Answer Using Complete Sentences</p>	<p>Target/Academic Vocabulary practice, hurried, position, roared, extra, curb, cheered, final</p> <p>Domain-Specific Vocabulary determined, morals, respect</p> <p>Apply Vocabulary Knowledge Multiple Entries</p> <p>Vocabulary Strategies Antonyms</p>	<p>Grammar Skill Subject-Verb Agreement</p> <p>How English Works Prepositional Phrases</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Paragraph</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Compare and Contrast Media Messages</p>			
18	<p>Anchor Text My Name Is Gabriele Genre: Biography</p> <p>Paired Selection Poems About Reading and Writing Genre: Poetry</p> <p>Decodable Readers Bunny and the Penny Puppies</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Author's Word Choice</p>	<p>Fluency Expression</p>	<p>Read Aloud Doctor Salk's Treasure Speaking/Listening: Describe Key Details</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary accepted, express, flustered, grand, pretend, prize, wrodele, taught</p> <p>Domain-Specific Vocabulary print, journalist, exchange, publish</p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Suffixes -y and -ful</p>	<p>Grammar Skill The Verb Be</p> <p>How English Works Verb Types</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>			

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	Selections	Text-Based Comprehension	Fluency/Intonation	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
19	<p>Anchor Text The Signmaker's Assistant Genre: Humorous Fiction</p> <p>Paired Selection The Trouble with Signs Genre: Play</p> <p>Decodable Readers Darling Starling Going to the Farm</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skill Point of View</p>	<p>Fluency Phrasing: Punctuation</p>	<p>Read Aloud Wild Friends, Wow!</p> <p>Speaking/Listening: Ask Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Matching Game: Synonyms</p>	<p>Target/Academic Vocabulary assist, agree, polite, failed, teasing, wisdom, trouble, cleared</p> <p>Domain-Specific Vocabulary advertise, announcement, post, beacon</p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Grammar Skill Commas in Dates and Places</p> <p>How English Works Condensing Ideas</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Story</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>			
20	<p>Anchor Text Dex: The Heart of a Hero Genre: Fantasy</p> <p>Paired Selection Heroes Then and Now Genre: Informational Text</p> <p>Decodable Readers A Spooky Game My Story</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Figurative Language</p>	<p>Fluency Intonation</p>	<p>Read Aloud Ordinary Heroes</p> <p>Speaking/Listening: Answer Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Compare and Contrast</p>	<p>Target/Academic Vocabulary depend, overlooked, spring, studied, grazing, hero, exercise, sore</p> <p>Domain-Specific Vocabulary chamky, grant, improve, figure</p> <p>Apply Vocabulary Knowledge Dictionary Skills: Discuss Example Sentences (punctuation and style of sentences)</p> <p>Vocabulary Strategies PREFIX/ROOT</p>	<p>Grammar Skill Commas in a Series</p> <p>How English Works Connecting Ideas</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Story</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>			
Performance Task	<p>Anchor Text My Name Is Gabriela Genre: Biography</p> <p>Paired Selection Heroes Then and Now Genre: Informational Text</p>					<p>Grammar Review Pronouns</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p>			
Extended Reading	<p>Trade Books Where Do Polar Bears Live? Genre: Informational Text</p>	<p>Target Strategies Monitor/Clarify Question Analyze/Evaluate</p>	<p>Fluency Expression</p>	<p>Read Aloud Dakota's Polar Adventure</p> <p>Collaborative Project Polar Bear Photo Gallery: Present</p>	<p>Content Vocabulary Words den, cub, Arctic, survive, burrow, hibernating, seaweed, fierce, extinct</p> <p>Domain-Specific Vocabulary adapt, insulate, region</p>	<p>Integrated Language Arts Review Nouns, Subject-Verb Agreement, The Verb be</p>	<p>Collaborative Project Polar Bear Photo Gallery</p> <p>Write About Media</p> <p>Write About Reading</p>			

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21	<p>Anchor Text Penguin Chick Genre: Narrative Nonfiction</p> <p>Paired Selection Emperor Penguins Genre: Informational Text</p> <p>Decodable Readers Mustangs Time to Move</p>	<p>Target Skill Main Idea and Details</p> <p>Strategy Inter/Predict</p> <p>Second Read Skill Cause and Effect</p>	<p>Fluency Phrasing: Natural Pauses</p>	<p>Read Aloud From Duckling to Duck</p> <p>Speaking/Listening: Describe Key Ideas and Details</p>	<p>Target/Academic Vocabulary <i>finally, junior, otherwise, slippery, steer, waterproof, webbed, whistle</i></p> <p>Domain-Specific Vocabulary <i>development, life cycle, climate</i></p> <p>Apply Vocabulary Knowledge Use a Thesaurus</p> <p>Vocabulary Strategies Dictionary Entry</p>	<p>Grammar Skill What is an Adjective?</p> <p>How English Works Verb Tenses</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Problem-Solution Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Research: Another Arctic Animal</p>			
22	<p>Anchor Text Gloria Who Might Be My Best Friend Genre: Realistic Fiction</p> <p>Paired Selection How to Make a Kite Genre: Informational Text</p> <p>Decodable Readers What's That? Get Smarter!</p>	<p>Target Skill Understanding Characters</p> <p>Strategy Question</p> <p>Second Read Skill Figurative Language</p>	<p>Fluency Accuracy: Self-Correct</p>	<p>Read Aloud The Middle Seat</p> <p>Speaking/Listening: Ask Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Explain the Steps of a Procedure</p>	<p>Target/Academic Vocabulary <i>lovely, sensibly, copy, heavily, planning, answered, guessed, knot</i></p> <p>Domain-Specific Vocabulary <i>force, fight, pressure</i></p> <p>Apply Vocabulary Knowledge Use a Print Dictionary</p> <p>Vocabulary Strategies Idioms</p>	<p>Grammar Skill Using Adjectives</p> <p>How English Works Noun Phrases</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Compare and Contrast Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>			
23	<p>Anchor Text The Goat in the Rug Genre: Narrative Nonfiction</p> <p>Paired Selection Basket Weaving Genre: Informational Text</p> <p>Decodable Readers Freddy Car Bugs in Action</p>	<p>Target Skill Conclusions</p> <p>Strategy Summarize</p> <p>Second Read Skill Sequence of Events</p>	<p>Fluency Rate: Adjust Rate to Purpose</p>	<p>Read Aloud Nothing But a Quit</p> <p>Speaking/Listening: Recount Most Important Details</p>	<p>Target/Academic Vocabulary <i>shoppers, spinning, strands, weave, yarn, dye, duplicated, delicious</i></p> <p>Domain-Specific Vocabulary <i>craft, fiber, yarn, textile</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Compound Words</p>	<p>Grammar Skill Irregular Verbs</p> <p>How English Works Text Structure</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Using Digital Visual Aids</p>			

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency/Expression	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
24	<p>Anchor Text Half-Chicken Genre: Folklore</p> <p>Paired Selection The Lion and the Mouse Genre: Traditional Tale</p> <p>Decodable Readers The Unreal Party Knick and Knack</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Point of View</p>	<p>Fluency Expression</p>	<p>Read Aloud Tiger in the Water: A Folklore from Malaysia</p> <p>Speaking/Listening: Answer Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Compare Two Stories</p>	<p>Target/Academic Vocabulary burning, hung, tangled, empty, peacefully, stream, blazed, swift</p> <p>Domain-Specific Vocabulary customs, cosmic, honor</p> <p>Apply Vocabulary Knowledge Determine Part of Speech</p> <p>Vocabulary Strategies Antonyms</p>	<p>Grammar Skill Irregular Action Verbs</p> <p>How English Works Condensing Ideas</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>			
25	<p>Anchor Text From Seed to Plant Genre: Informational Text</p> <p>Paired Selection Super Soil Genre: Informational Text</p> <p>Decodable Readers A Spring Walk The Softball Game</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Cause and Effect</p>	<p>Fluency Phrasing: Punctuation</p>	<p>Read Aloud Johnny Appleseed and His Apples</p> <p>Speaking/Listening: Ask and Answer Questions About What a Speaker Says</p> <p>Speaking and Listening Skill Steps in a Process</p>	<p>Target/Academic Vocabulary pod, sock, shoot, root, nutrimon, tasty, soaker, grain</p> <p>Domain-Specific Vocabulary process, bud, sprout</p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Using Context</p>	<p>Grammar Skill More Irregular Action Verbs</p> <p>How English Works Verb Types</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>			
Performance Task	<p>Anchor Text Gora Who Might Be My Best Friend Genre: Realistic Fiction</p> <p>Anchor Text Half-Chicken Genre: Folklore</p>					<p>Grammar Review Using Adjectives</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Response to Literature</p>			

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency/	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
26	<p>Anchor Text The Mysterious Tadpole Genre: Fantasy</p> <p>Paired Selection From Eggs to Frogs Genre: Informational Text</p> <p>Decodable Readers The New Moose Follow the Clues</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Inter/Predict</p> <p>Second Read Skill Conclusions</p>	<p>Fluency Accuracy: Connected Text</p>	<p>Read Aloud Dego's Double Surprise</p> <p>Speaking/Listening: Recount Key Details</p> <p>Speaking and Listening Skill Cooperative Storytelling</p>	<p>Target/Academic Vocabulary <i>confused, ordinary, control, sensible, suspiciously, training, cage, upset</i></p> <p>Domain-Specific Vocabulary <i>larva, biology, organism</i></p> <p>Apply Vocabulary Knowledge Pronunciation</p> <p>Vocabulary Strategies Multiple-Meaning Words</p>	<p>Grammar Skill Contractions</p> <p>How English Works Prepositional Phrases</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Poem</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>			
27	<p>Anchor Text The Dog That Dug for Dinosaurs Genre: Biography</p> <p>Paired Selection La Brea Tar Pits Genre: Informational Text</p> <p>Decodable Readers Woody Woodchuck and the Mysterious Bell One or More</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Question</p> <p>Second Read Skill Author's Purpose</p>	<p>Fluency Intonation</p>	<p>Read Aloud Epperson's side</p> <p>Speaking/Listening: Ask and Answer Questions to Clarify Comprehension</p>	<p>Target/Academic Vocabulary <i>discovered, guard, remove, souvenirs, amazed, explained, erect, growled</i></p> <p>Domain-Specific Vocabulary <i>impression, remains, organic material</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Grammar Skill What is an Averb?</p> <p>How English Works Text Cohesion</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Shared Book Report</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Writing a Research Report</p>			
28	<p>Anchor Text Fairy-tale Genre: Fairy-tale</p> <p>Paired Selection Cinderella Genre: Fairy-tale</p> <p>Decodable Readers Howe's Big Brown Box What a Surprise!</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Compare and Contrast</p>	<p>Fluency Phrasing, Natural Pauses</p>	<p>Read Aloud Cinderella Stories</p> <p>Speaking/Listening: Ask and Answer Questions About What a Speaker Says</p> <p>Speaking and Listening Skill Comparing Versions of a Story</p>	<p>Target/Academic Vocabulary <i>series, enjoyed, valuable, worn, concealed, shimmering, content, task</i></p> <p>Domain-Specific Vocabulary <i>oral tradition, multicultural, generation</i></p> <p>Apply Vocabulary Knowledge Part of Speech</p> <p>Vocabulary Strategies Classify/Categorize</p>	<p>Grammar Skill Possessive Nouns</p> <p>How English Works Verb Tenses</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>			

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
29	<p>Anchor Text Two of Everything Genre: Folktale</p> <p>Paired Selection Stone Soup Genre: Traditional Tale</p> <p>Decodable Readers Not So Alike Corduroy and Will</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Point of View</p>	<p>Fluency Expression</p>	<p>Read Aloud A Lesson in Happiness Speaking/Listening: Recount Key Details</p>	<p>Target/Academic Vocabulary contained, grateful, stammer, odd, search, learned, tossed, village</p> <p>Domain-Specific Vocabulary tale, values, beliefs</p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Antonyms</p>	<p>Grammar Skill Possessive Pronouns</p> <p>How English Works Connecting Ideas</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Write About an Experience</p>			
	<p>Anchor Text Now & Ben Genre: Informational Text</p> <p>Paired Selection A Model Citizen Genre: Informational Text</p> <p>Decodable Readers A Picnic Problem Polly Poodle</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Using Context</p>	<p>Fluency Rate: Adjust Rate to Purpose</p>	<p>Read Aloud Stevie Jobs: Inventor Speaking/Listening: Retell Key Ideas and Details; Ask and Answer Questions About What a Speaker Says</p> <p>Speaking and Listening Skill Reviewing Stories</p>	<p>Target/Academic Vocabulary accomplishments, inventions, result, designed, achieve, amounts</p> <p>Domain-Specific Vocabulary patent, pioneer; symbol, historical</p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Root Words</p>	<p>Grammar Skill Choose Between Adjectives and Adverbs</p> <p>How English Works Noun Phrases</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>			
30	<p>Anchor Text Mysterious Tadpole Genre: Fantasy</p>									
	<p>Trade Book Exploring Space Travel Genre: Informational Text</p>	<p>Target Strategies Question Monitor/Clarify Analyze/Evaluate</p>	<p>Fluency Phrasing, Accuracy</p>	<p>Read Aloud A Champion Named Sally Collaborative Project Space Mission Log: Group Discussion</p>	<p>Content Vocabulary Words control panel, rockets, launch, takeoff, landing, speed, friction, gear, inner, layer, outer,</p> <p>Domain-Specific Vocabulary data, engineer, satellite, solar, transmissions</p>	<p>Grammar Review Possessive Nouns</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p> <p>Collaborative Project Space Mission Log</p> <p>Write About Media Write About Reading</p>			
Performance										
Extended Reading										