

Lesson	READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing	Writing Mode	Writing Form
1	<p>Anchor Text A Package for Mrs. Jewis Genre: Humorous Fiction</p> <p>Paired Selection Questioning Gravity Genre: Readers' Theater</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Icty Point of View</p>	<p>VCV Syllable Pattern</p>	<p>Expression</p>	<p>Read Aloud Ode to Lunch</p> <p>Speaking/Listening: Listen for Story Structure in a Narrative Poem</p>	<p>Target/Academic Vocabulary <i>disturbing, interrupted, swishing, specificity, straggled, staggered, wobbled, collapsed, numb, shifted</i></p> <p>Domain-Specific Words <i>acceleration, inertia, momentum, physical property</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Grammar Skill Complete Sentences</p> <p>How English Works Text Structure</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Short Story</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Conduct Research to Solve a Problem</p>		
2	<p>Anchor Text A Royal Mystery Genre: Play</p> <p>Paired Selection The Princess and the Pea Genre: Fairy Tale</p>	<p>Target Skill Theme</p> <p>Target Strategy Question</p> <p>Second Read Skills Elements of Drama Characterization</p>	<p>Vowel Sounds in VCV Syllable Patterns</p>	<p>Accuracy</p>	<p>Read Aloud The Iron Princess</p> <p>Speaking/Listening: Summarize by Concisening Ideas</p> <p>Speaking and Listening Skill Present a Multimedia Story Adaptation</p>	<p>Target/Academic Vocabulary <i>discouraged, primitive, riteless, honored, secretive, immersed, bungled, contagious, brandishing, impaired</i></p> <p>Domain-Specific Words <i>alternative, medium, dimension, mood, performance, technique</i></p> <p>Vocabulary Strategies Prefixes <i>non-, ur-, dis-, mis-</i></p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Modifying to Add Details</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Narrative</p> <p>Focus Development</p> <p>Write About Reading Performance Task</p>		
3	<p>Anchor Text Off and Running Genre: Realistic Fiction</p> <p>Paired Selection Vote for Me! Genre: Persuasive Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Inter/Predict</p> <p>Second Read Skills Idioms Formal and Informal Language</p>	<p>VCCV Pattern</p>	<p>Intonation</p>	<p>Read Aloud Should We Let Politics Become Personal?</p> <p>Speaking/Listening: Identify Evidence to Support a Point</p> <p>Speaking and Listening Skill Participate in a Debate</p>	<p>Target/Academic Vocabulary <i>debate, inflated, shaken, desaturated, gradually, hesitated, scanned, stalled, beckoned, prodded</i></p> <p>Domain-Specific Words <i>ballot, campaign, debate, election, slogan</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Grammar Skill Compound Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p>		

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4	<p>Anchor Text Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood Genre: Narrative Nonfiction</p> <p>Paired Selection Score! Genre: Poetry</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Rhythm Narrative Pacing</p>	<p>Digraphs in Multisyllable Words</p>	<p>Phrasing: Pauses</p>	<p>Read Aloud Learning the Ropes</p> <p>Speaking/Listening: Understand Relationships by Identifying Sequence Words</p>	<p>Target/Academic Vocabulary <i>unison, uniform, mastered, competition, identical, element, routine, intimidated, recte, qualifying</i></p> <p>Domain-Specific Words <i>athletics, cardiovascular, physical exam, sportsmanship</i></p> <p>Vocabulary Strategies Suffixes -ch, -ion</p>	<p>Grammar Skill Common and Proper Nouns</p> <p>How English Works Using Verb Tenses</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Answer a Research Question</p>			
5	<p>Anchor Text Elsas Day Genre: Realistic Fiction</p> <p>Paired Selection Words Free as Confetti! Genre: Poetry</p>	<p>Target Skill Theme</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Debate Sequence of Events</p>	<p>Stressed and Unstressed Syllables</p>	<p>Stress</p>	<p>Read Aloud Fair or Foul?</p> <p>Speaking/Listening: Listen for Details that Suggest Theme/Message</p> <p>Speaking and Listening Skill Participate in a Group Discussion</p>	<p>Target/Academic Vocabulary <i>affidavits, preliminary, opponents, brutal, embarrassed, typically, gorgeous, supposedly, sweeping, obvious</i></p> <p>Domain-Specific Words <i>cultural identity, language barrier, perspective, non-verbal communication, transition</i></p> <p>Vocabulary Strategies Suffixes -ly, -ful</p>	<p>Grammar Skill Singular and Plural Nouns</p> <p>How English Works Modifying to Add Details</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative</p> <p>Focus Conventions</p> <p>Write About Reading Performance Task</p>			
Performance Task	<p>Anchor Text Off and Running Genre: Realistic Fiction</p> <p>Supporting Text Vote for Me! Genre: Persuasive Text</p>						<p>Grammar Review Complete Sentences, Kinds of Sentences</p>				

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	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing				
6	<p>Anchor Text Quest for the Tree Kangaroo Genre: Informational Text</p> <p>Paired Selection Why Koala Has No Tail Genre: Myth</p>	<p>Target Skill Cause and Effect Target Strategy Question</p> <p>Second Read Skills Quotes and Description Domain-Specific Vocabulary</p>	<p>Common Beginning Syllables</p>	<p>Expression</p>	<p>Read Aloud America's Eagle Speaking/Listening: Summarize a Text Read Aloud</p>	<p>Target/Academic Vocabulary <i>dwarfed, presence, procedure, outfitted, transferred, calculate, snug, perch, enthusiastic, learning</i></p> <p>Domain-Specific Words <i>adaptive, endangered species, habitat, preservation, satellite tracking</i></p> <p>Vocabulary Strategies Synonyms and Antonyms</p>	<p>Grammar Skill Verbs How English Works Connecting Ideas</p>	<p>Writing Mode Informative Writing Writing Form Procedural Composition Focus Organization Write About Reading Performance Task Research/Media Literacy Investigate Different Aspects of a Topic</p>				
7	<p>Anchor Text Old Yeller Genre: Historical Fiction</p> <p>Paired Selection What Makes It Good? Genre: Persuasive Text</p>	<p>Target Skill Understanding Characters Target Strategy Visualize</p> <p>Second Read Skills Dialect Author's Word Choice</p>	<p>Vowel + /r/ Sounds</p>	<p>Intonation</p>	<p>Read Aloud Annie's Pride Speaking/Listening: Summarize by Using Compare-and-Contrast Sentence Frames</p>	<p>Target/Academic Vocabulary <i>frantic, lunging, stride, checking, wheeled, bounding, shouldered, strained, romp, plowing</i></p> <p>Domain-Specific Words <i>decisiveness, dejection, maturity, obligation, self-sacrificing</i></p> <p>Vocabulary Strategies Idioms and Proverbs</p>	<p>Grammar Skill Direct and Indirect Objects How English Works Condensing Ideas</p>	<p>Writing Mode Informative Writing Writing Form Compare-Contrast Essay Focus Elaboration Write About Reading Performance Task Research/Media Literacy Report on a Text</p>				

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8	<p>Anchor Text Everglades Forever: Restoring America's Great Wetland Genre: Narrative Nonfiction</p> <p>Paired Selection National Parks of the West Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/ Evaluate</p> <p>Second Read Skills Domain-Specific Vocabulary</p>	Homophones	Adjust Rate to Purpose	<p>Read Aloud Attack of the Alien Species</p> <p>Speaking/Listening: Respond to Read-Aloud Using Domain-Specific Words</p> <p>Speaking and Listening Skill Explain an Author's Argument</p>	<p>Target/Academic Vocabulary endangered, unique, adapted, vegetation, conserving, restore, guardians, attracted, regulate, responsibility</p> <p>Domain-Specific Words carbon footprint, ecosystem, natural resource, wilderness</p> <p>Vocabulary Strategies Prefixes <i>en-, re-, pre-</i>, <i>pro-</i></p>	<p>Grammar Skill Conjunctions</p> <p>How English Works Text Cohesion</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Cause-and-Effect Essay</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>		
9	<p>Anchor Text Storm Warriors Genre: Historical Fiction</p> <p>Paired Selection Pea Islands' Forgotten Heroes Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Point of View Characterization</p>	Compound Words	Phrasing: Punctuation	<p>Read Aloud A Watery Grave</p> <p>Speaking/Listening: Listen to Fluent Reading and Group Words into Phrases</p> <p>Speaking and Listening Skill Hold & Literature Discussion</p>	<p>Target/Academic Vocabulary <i>critical, secured, revitalization, antagonize, bundle, clammy, demolished, elite</i></p> <p>Domain-Specific Words <i>bold, competent, humility, purpose, unflappable</i></p> <p>Vocabulary Strategies Greek and Latin Roots</p>	<p>Grammar Skill Complex Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>		

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	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing				
10	<p>Anchor Text Cougars Genre: Informational Text</p> <p>Paired Selection Purrfection Genre: Poetry</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Explain Scientific Ideas Domain-Specific Vocabulary</p>	<p>Recognizing Schwa + /f/ Sounds</p>	<p>Stress</p>	<p>Read Aloud Who Tamed the Cat? Speaking/Listening: Summarize by Condensing Ideas</p>	<p>Target/Academic Vocabulary <i>unobserved, available, detecting, mature, ferocious, resemble, particular, wary, contentment, keen</i></p> <p>Domain-Specific Words <i>adaptation, development, instinctive, observation, trait</i></p> <p>Vocabulary Strategies Stages of Learning</p>	<p>Grammar Skill Direct Quotations and Interjections</p> <p>How English Works Using Verb Types</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p> <p>Focus Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Integrate Information from Multiple Texts</p>				
Performance Task	<p>Anchor Text Quest for the Tree Kansasco Genre: Informational Text</p> <p>Anchor Text Everglades Forever: Restoring America's Great Wetland Genre: Narrative Nonfiction</p> <p>Supporting Text National Parks of the West Genre: Informational Text</p>						<p>Grammar Review Complex Sentences, Direct Quotations</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p>				
Extended Reading	<p>Trade Book Hound Dog True Genre: Realistic Fiction</p>	<p>Target Strategies Monitor/Clarify Visualize Question Inter/Predict Summarize Analyze/Evaluate</p>		<p>Accuracy and Self-Correction</p>	<p>Read Aloud Alignment: Notebook Friends Speaking/Listening: Paraphrase Portions of Text Read Aloud</p>	<p>Content Vocabulary Words <i>porcup, catatonic, inebrious, apprentice, disposition, patiently, solitary, pursuit, matter-of-fact, pourly, postpone, scrutiny, instincts, denigrate, impeccably, visage, propriety, expertise, consequences, versus, lunge, nickname, tout, mum, potential, retrieve, ponder, procrastinator, prone</i></p> <p>Domain-Specific Vocabulary <i>touchstone, ambassador, diplomacy, promote</i></p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project Building Bridges</p> <p>Write About Media</p> <p>Write About Reading</p>				

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	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
11	<p>Anchor Text Dangerous Crossing Genre: Historical Fiction</p> <p>Paired Selection Revolution and Rights Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Visual Elements Primary Sources</p>	<p>Vowel Sounds in Stressed Syllables</p>	<p>Accuracy and Self-Correction</p>	<p>Read Aloud Mother and Son</p> <p>Speaking/Listening: Listen for Cause and Effect to Gain Understanding</p>	<p>Target/Academic Vocabulary <i>cramped, distracted, viewpoint, shattered, surveyed, pressing, representatives, embark, breach, conduct</i></p> <p>Domain-Specific Words <i>checks and balances, congress, declaration, individual rights, representation</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Grammar Skill Subject and Object Pronouns</p> <p>How English Works Text Cohesion</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Research Early American Government</p>			
12	<p>Anchor Text Can't You Make Them Behave, King George? Genre: Narrative Nonfiction</p> <p>Paired Selection Tea Time! Genre: Narrative Nonfiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Question</p> <p>Second Read Skills Core Smiles</p>	<p>Open and Closed Syllables: VCV Pattern</p>	<p>Rate</p>	<p>Read Aloud A Talking Poem</p> <p>Speaking/Listening: Listen for Facts and Opinions and Cite Key Details</p> <p>Speaking and Listening Skill Summarize and Paraphrase Information</p>	<p>Target/Academic Vocabulary <i>benefit, repeat, advantages, temporary, contrary, prohibit, rebellious</i></p> <p>Domain-Specific Words <i>colonies, freedom, protest, patriots, revolution</i></p> <p>Vocabulary Strategies Figurative Language</p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Connecting Ideas</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Problem-Solution Composition</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>			

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	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
13	<p>Anchor Text They Called Her Molly Pitcher Genre: Narrative Nonfiction</p> <p>Paired Selection A Spy for Freedom Genre: Play</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Text Structure Domain-Specific Vocabulary</p>	<p>Recognizing initial and medial digraphs</p>	<p>Phrasing: Pauses</p>	<p>Read Aloud Lydia's Journey</p> <p>Speaking/Listening: Listen for Details to Draw Conclusions About Informational Text</p> <p>Speaking and Listening Skill Dramatize a Story/Event</p>	<p>Target/Academic Vocabulary <i>legendary, formal, guided, strategy, retreat, toes, shimmering, magnificent, revolution, plumed</i></p> <p>Domain-Specific Words <i>commendation, duty, general, officer, regiment</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Grammar Skill Regular and Irregular Verbs</p> <p>How English Works Text Structure</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>			
14	<p>Anchor Text "James Forten" from Now Is Your Time! Genre: Biography</p> <p>Paired Selection Modern Minute: Van Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Explain Historical Events Main Ideas and Details</p>	<p>V/ Syllable Pattern</p>	<p>Expression</p>	<p>Read Aloud Freedom for Chamam Freeman</p> <p>Speaking/Listening: Summarize Using Sequence Words</p> <p>Speaking and Listening Skill Create and Present a Timeline</p>	<p>Target/Academic Vocabulary <i>persuade, apprentice, comb, whims, influential, aspects, authorities, bondage, provisions, celerity, tentative</i></p> <p>Domain-Specific Words <i>abolitionist, emancipate, ethics, humanity, slavery</i></p> <p>Vocabulary Strategies Greek and Latin Roots <i>graph, meter, port, ject</i></p>	<p>Grammar Skill Commas and Semicolons</p> <p>How English Works Condensing Ideas</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>			

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	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing				
15	<p>Anchor Text We Were There, Too! Joseph Plumb Martin and Sybil Ludington Genre: Biography</p> <p>Paired Selection Patriotic Poetry Genre: Poetry</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Text and Graphic Features Text Structure</p>	Vowel + // Sounds in Unstressed Final Syllable	Intonation	<p>Read Aloud Citizen Spies</p> <p>Speaking/Listening: Listen for Comparing and Contrasting Information</p> <p>Speaking and Listening Skill Discuss Poetic Elements</p>	<p>Target/Academic Vocabulary <i>mimic, mocking, efficient, personally, lacked, rural, tedious, organize, summons, peel</i></p> <p>Domain-Specific Words <i>defense, democracy, nationalism, pride, union</i></p> <p>Vocabulary Strategies Prefixes <i>in-, im-, il-, ir-</i></p>	<p>Grammar Skill Transitions</p> <p>How English Works Linking Verb Types and Tenses</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>			<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>	
Performance Task	<p>Anchor Text Can't You Make Them Behave, King George? Genre: Narrative Nonfiction</p> <p>Supporting Text Tea Time! Genre: Narrative Nonfiction</p>						<p>Grammar Review Direct Quotations, Kinds of Sentences</p>					

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16	<p>Anchor Text Lunch Money Genre: Realistic Fiction</p> <p>Paired Selection Zapl Pow!: A History of the Comics Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Voice Visual Elements</p>	<p>Word Parts and Inflectional Endings</p>	<p>Rate</p>	<p>Read Aloud Japanese Cartoons Are Manga-nificent</p> <p>Speaking/Listening: Listen for Author's Purpose</p> <p>Speaking and Listening Skill Share and Summarize a Story</p>	<p>Target/Academic Vocabulary <i>revert, mental, launch, assuming, episodes, developed, feature, incredibly, villains, hurried</i></p> <p>Domain-Specific Words <i>continuity, frame, movement, storyline</i></p> <p>Vocabulary Strategies Word Origins</p>	<p>Grammar Skill Adjectives</p> <p>How English Works Condensing Ideas</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Friendly Letter</p> <p>Focus Development</p> <p>Write About Reading Performance Task</p>				
17	<p>Anchor Text L.A.F.T. Genre: Science Fiction</p> <p>Paired Selection From Dreams to Reality Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Literary Devices Point of View: First-Person</p>	<p>Recognizing Common Word Parts</p>	<p>Intonation</p>	<p>Read Aloud The Visitor</p> <p>Speaking/Listening: Summarize by Condensing Ideas</p>	<p>Target/Academic Vocabulary <i>impressed, admired, produced, destination, original, concentrate, collected, rumor, surprise, compliment</i></p> <p>Domain-Specific Words <i>experimentation, futuristic, ingenuity, patent, revolutionize</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Grammar Skill Adverbs</p> <p>How English Works Modifying to Add Details</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Character Description</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Create a Multimedia Presentation</p>				

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18	<p>Anchor Text The Dog Newspaper Genre: Autobiography</p> <p>Paired Selection Poetry About Poetry Genre: Poetry</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Main Ideas and Details Narrative Pacing</p>	<p>Recognizing Suffixes</p>	<p>Phrasing: Punctuation</p>	<p>Read Aloud Hundreds Rally at Fullerton High</p> <p>Speaking/Listening: Listen for Facts and Opinions to Gain Understanding</p> <p>Speaking and Listening Skill Use Formal and Informal English</p>	<p>Target/Academic Vocabulary career, publication, household, edition, required, formula, background, insights, uneventful, destruction</p> <p>Domain-Specific Words brainstorm, creative license, manuscript, publication, target audience</p> <p>Vocabulary Strategies Homophones and Homographs</p>	<p>Grammar Skill Prepositions and Prepositional Phrases</p> <p>How English Works Text Cohesion</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Autobiography</p> <p>Focus Development</p> <p>Write About Reading Performance Task</p>				
19	<p>Anchor Text Darell Rock Reporting Genre: Realistic Fiction</p> <p>Paired Selection Volunteer! Genre: Persuasive Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Dialogue Characterization</p>	<p>More Common Suffixes</p>	<p>Stress</p>	<p>Read Aloud The Power of Spirit Lake</p> <p>Speaking/Listening: Summarize by Connecting Ideas</p> <p>Speaking and Listening Skill Give and Evaluate a Persuasive Speech</p>	<p>Target/Academic Vocabulary issue, deteriorating, dependent, exception, granted, effective, urge, victims, ordinance, minimum</p> <p>Domain-Specific Words charity, coalition, generosity, neighborhood, volunteer</p> <p>Vocabulary Strategies Greek and Latin Suffixes -ism, -ist -able, -ible</p>	<p>Grammar Skill More Kinds of Pronouns</p> <p>How English Works Using Noun Phrases</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>				

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20	<p>Anchor Text The Black Stallion Genre: Adventure</p> <p>Paired Selection Horse Power Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Question</p> <p>Second Read Skills Characterization Theme</p>	<p>Stress in Three-Syllable Words</p>	<p>Accuracy</p>	<p>Read Aloud The Huntress</p> <p>Speaking/Listening: Summarize a Text Read Aloud</p> <p>Speaking and Listening Skill Hold a Literature Discussion</p>	<p>Target/Academic Vocabulary piercing, descended, quivered, savage, delicacy, fitful, heave, diminishing, rhythmic, marveling</p> <p>Domain-Specific Words behaviors, cooperation, patience, relationship, training</p> <p>Vocabulary Strategies Figurative Language</p>	<p>Grammar Skill Proper Mechanics and Writing Titles</p> <p>How English Works Text Structure</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Conventions</p> <p>Write About Reading Performance Task</p>		
Performance Task	<p>Anchor Text Lunch Money Genre: Realistic Fiction</p> <p>Anchor Text Dinelli Rock Reporting Genre: Realistic Fiction</p>						<p>Grammar Review Simple Sentences, Kinds of Sentences</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Literary Analysis</p>		
Extended Reading	<p>Trade Book About Time: A First Look at Time and Clocks Genre: Nonfiction</p>	<p>Target Strategies Monitor/Clarify Question Analyze/Evaluate</p>		<p>Expression</p>	<p>Read Aloud Look What I Found!</p> <p>Speaking/Listening: Draw Conclusions Based on Details in Story; Read Aloud</p>	<p>Content Vocabulary Words principle, arena, revolution, concided, aligned, consistent, cynozer, corrosion, medieval, mechanical, rudimentary, gears, coil, precision, regulate, adjacent, theory</p> <p>Domain-Specific Words aquator, orbits, face, grandmother, clock</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project Time Machines On</p> <p>Write About Media Write About Reading</p>		

Lesson	READING LITERATURE & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing			
21	<p>Anchor Text Tucker's Travels Genre: Historical Fiction</p> <p>Paired Selection Wild Weather Genre: Technical Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Figurative Language Author's Word Choice</p>	<p>Common Final Syllables</p>	<p>Phrasing: Pauses</p>	<p>Read Aloud Land Rush!</p> <p>Speaking/Listening: Listen for Sequence of Events to Gain Understanding</p> <p>Speaking and Listening Skill Present Quantitative Information</p>	<p>Target/Academic Vocabulary undoubtedly, salvation, shuffled, stunted, evident, pace, seep, van, mirages, factor</p> <p>Domain-Specific Words atmosphere, barometer, climate, drought, thunderstorm</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Grammar Skill The Verbs Be and Have</p> <p>How English Works Connecting Ideas</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Editorial</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>			
22	<p>Anchor Text The Birchbark House Genre: Historical Fiction</p> <p>Paired Selection Four Seasons of Food Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Author's Word Choice Visual Elements</p>	<p>More Final Syllables</p>	<p>Rate</p>	<p>Read Aloud Tales and Truths of the Ojibwe</p> <p>Speaking/Listening: Listen to Fluently, Appropriately-Paced Reading</p> <p>Speaking and Listening Skill Give an Informative Speech</p>	<p>Target/Academic Vocabulary reasoned, margins, envy, upright, bored, scared, banish, astonished, deserted</p> <p>Domain-Specific Words customs, indigenous, language, mythology, values</p> <p>Vocabulary Strategies Reference Materials</p>	<p>Grammar Skill Perfect Tenses</p> <p>How English Works Using Noun Phrases</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>			

Lesson	FOUNDATIONAL SKILLS				LANGUAGE		WRITING
	READING LITERATURE & INFORMATIONAL TEXT	Decoding	Fluency	SPEAKING & LISTENING	Target/Academic Vocabulary	Language	
23	<p>Anchor Text Vaqueros: America's First Cowboys Genre: Informational Text</p> <p>Paired Selection Rhyme on the Range Genre: Poetry</p>	<p>Unstressed Syllables</p>	<p>Expression</p>	<p>Read Aloud The Turbulent History of Texas Speaking/Listening: Listen and Read Orally</p>	<p>Target/Academic Vocabulary extending, dominated, residents, flourished, acquirained, prospered, hostile, acknowledged, spanning, decline Domain-Specific Words gold rush, pioneer, prospector, rancher, westward expansion Vocabulary Strategies Analogies and Proverbs</p>	<p>Grammar Skill Early Confused Verbs How English Works Condensing Ideas</p>	<p>Writing Mode Opinion Writing Writing Form Persuasive Argument Focus Organization Write About Reading Performance Task Research/Media Literacy Report on a Text</p>
24	<p>Anchor Text Reche's Journal: The Spy of a Pioneer Girl Genre: Historical Fiction</p> <p>Paired Selection Westward to Freedom Genre: Informational Text</p>	<p>Simple Prefixes</p>	<p>Accuracy and Self-Correction</p>	<p>Read Aloud Tales of the Trail Speaking/Listening: Listen for Context to Recognize and Understand Words Speaking and Listening Skill Compare and Contrast Varieties of English</p>	<p>Target/Academic Vocabulary nursing, balked, recurred, disadvantage, quaking, beacon, mishap, surged, torment, forest Domain-Specific Words frontier, trailblazers, prairie, settlement, wagon train Vocabulary Strategies Using Context</p>	<p>Grammar Skill Making Comparisons How English Works Text Structure</p>	<p>Writing Mode Opinion Writing Writing Form Response Essay Focus Evidence Write About Reading Performance Task</p>

Lesson	READING LITERATURE & INFORMATIONAL TEXT				FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing				
25	<p>Anchor Text Lewis and Clark Genre: Narrative Nonfiction</p> <p>Paired Selection A Surprise Reunion Genre: Play</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Primary Sources Explain Historical Events</p>	Consonant; Alternations	Phrasing; Punctuation	<p>Read Aloud The True Story of Sacagawea</p> <p>Speaking/Listening: Listen for Main Ideas and Details</p>	<p>Target/Academic Vocabulary expectation, barrier, despair, fulfilled, range, techniques, resumed, edible, truitaries, trek</p> <p>Domain-Specific Words discovery, expedition, route, supplies, traveler</p> <p>Vocabulary Strategies Analogies</p>	<p>Grammar Skill Contractions</p> <p>How English Works Text Cohesion</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Use Primary and Secondary Sources</p>				
Performance Task	<p>Anchor Text Tucket's Travels Genre: Historical Fiction</p> <p>Anchor Text Rachel's Journal: The Story of a Pioneer Girl Genre: Historical Fiction</p>						<p>Grammar Review Writing Titles, Complete Sentences</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p>				

Lesson	READING LITERATURE & INFORMATIONAL TEXT				FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Anchor Text Genre: Informational Text	Paired Selection Genre: Play	Target Skill Text and Graphic Features Visualize	Decoding Prefixes and Word Roots	Fluency Phrasing: Pauses	Speaking and Listening Moving from Place to Place Speaking/Listening: Listen for Words that Help with Visualization Speaking and Listening Skill Presenting a Dramatization	Target/Academic Vocabulary Review Vocabulary <i>assuring, struggled, gradually, scoured, identical, routine, gorgeous, sweeping, primitive, brandishing</i> Vocabulary Strategies Multiple-Meaning Words	Language Grammar Skill Possessive Nouns How English Works Noun Phrases	Writing Writing Mode Informative Writing Writing Form Definition Paragraph Focus Elaboration Write About Reading Performance Task			
26	Anchor Text Mysteries at Cliff Palace Genre: Reader's Theater	Paired Selection Suk's Scout Author: Laurence Yep Genre: Realistic Fiction	Target Skill Text and Graphic Features Visualize	Prefixes and Word Roots	Phrasing: Pauses	Read Aloud Moving from Place to Place Speaking/Listening: Listen for Words that Help with Visualization Speaking and Listening Skill Presenting a Dramatization	Review Vocabulary <i>assuring, struggled, gradually, scoured, identical, routine, gorgeous, sweeping, primitive, brandishing</i> Vocabulary Strategies Multiple-Meaning Words	Grammar Skill Possessive Nouns How English Works Noun Phrases	Writing Mode Informative Writing Writing Form Definition Paragraph Focus Elaboration Write About Reading Performance Task			
27	Anchor Text Mysteries at Cliff Palace Genre: Reader's Theater	Paired Selection Cave of the Crystals Genre: Reader's Theater "Places and Names: A Traveler's Guide," "Los libros/libros" Genre: Poetry	Target Skill Theme Target Strategy Analyze/Evaluate	More Familiar Suffixes	Adjust Rate to Purpose	Read Aloud The Paleo Indians: Changing with the Times Speaking/Listening: Summarize Using Compare-and-Contrast Sentence Frames Speaking and Listening Skill Give a Persuasive Speech	Review Vocabulary <i>diverged, procedure, transferred, coarsening, critical, realization, available, resemble</i> Vocabulary Strategies Suffixes -ness, -less, -ment	Grammar Skill Ties and Abbreviations How English Works Using Verb Types and Tenses	Writing Mode Informative Writing Writing Form Journal Entry Focus Purpose Write About Reading Performance Task			

Lesson	READING LITERATURE & INFORMATIONAL TEXT				FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing				
28	<p>Anchor Text Fossil: A Peek into the Past Genre: Informational Text</p> <p>Paired Selection "Journey of the Woolly Mammoth," "Fossil" Genre: Informational Text</p> <p>Trade Book Swink Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Fringe Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Question</p>	<p>Greek Word Roots</p>	<p>Expression</p>	<p>Read Aloud Sue tells a story</p> <p>Speaking/Listening: Listen to Identify Excitement Signaled by Exclamation Points</p> <p>Speaking and Listening Skill Participate in a Debate</p>	<p>Review Vocabulary <i>weapon, surveyed, advantages, previously, legendary, retreat, persuade, aspects, rural, organize</i></p> <p>Vocabulary Strategies Idioms</p>	<p>Grammar Skill Commas in Sentences</p> <p>How English Works Condensing Ideas</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Summary</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>				
29	<p>Anchor Text The Case of the Missing Deer Genre: Realistic Fiction</p> <p>Paired Selection Fossil Fish Found: Genre: Informational Text</p> <p>"Encounter," "Deep in the Forest" Genre: Poetry</p> <p>Trade Book Swink Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Fringe Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Infer/Predict</p>	<p>Latin Word Roots</p>	<p>Stress</p>	<p>Read Aloud Fossil</p> <p>Speaking/Listening: Listen for Conclusions and Generalizations</p> <p>Speaking and Listening Skill Oral Presentation</p>	<p>Review Vocabulary <i>recard, incedably, destination, suspense, required, insights, dependent, effective, diminishing, maneuver</i></p> <p>Vocabulary Strategies Greek and Latin Roots <i>tele, photo, graph, meter, scab, rupt, port, year</i></p>	<p>Grammar Skill More Commas</p> <p>How English Works Text Structure</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>				

Lesson	READING LITERATURE & INFORMATIONAL TEXT				FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Language	Writing				
30	<p>Anchor Text Get Lost: The Puzzle of Mazes Genre: Informational Text</p> <p>Paired Selection Journey to Cuzco Genre: Myth</p> <p>"The Best Paths," "Compass" Genre: Poetry</p> <p>Trade Book Sunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Fridge Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Summarize</p>	<p>Identifying VCV, VCCV, and VCCVCV Syllable Patterns</p>	<p>Accuracy</p>	<p>Read Aloud Finding Their Way</p> <p>Speaking/Listening: Listen for Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Using Multimedia in an Oral Report</p>	<p>Review Vocabulary undoubtedly, pace, reasoned, nerve, underestimated, disadvantage, extending, residents, balked, techniques, barrier</p> <p>Vocabulary Strategies Word Origins</p>	<p>Grammar Skill Other Punctuation</p> <p>How English Works Modifying to Add Details</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p>				
Extended Reading	<p>Trade Book Mysteries of the Mummy Kids Genre: Informational Text</p>	<p>Target Strategies Visualize Analyze/Evaluate Question Inter/Predict Summarize</p>		<p>Phrasing: Punctuation</p>	<p>Read Aloud Journey to the Mummy Sites</p> <p>Speaking/Listening: Identify Main Ideas and Details</p>	<p>Content Vocabulary Words notable, artifacts, incorporated, tolerated, chronicles, fermented, sanctuary, distinctive, compacted, treacherous, reverence, interminable, textiles, prominent, cricized, consistencies, negotiated, dignity, persistent, disruption, primitive, morality, modified, evicted, expense, adjacent, era, deviated, theory, guaranteeing</p> <p>Domain-Specific Vocabulary theocracy, withered, minks, nourishment, animism, meticulous</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project A Virtual Tour Through Time</p> <p>Write About Media Write About Reading</p>				