School Employee Wellness Programs

This presentation will provide you with the rationale, resources and steps for establishing a employee wellness program at your school.

Please contact district WSCC coordinators:

Becky Sink 755-1045 Rebekah.sink@lansingschools.net

Beth Perez 755-1046 Elizabetht.perez@lansingschools.net

if you would like guidance and support in establishing your school based program.

Employee Wellness in Schools

- Employee Wellness is one component of the Whole School, Whole Community, Whole Child (WSCC) framework. This framework was formerly know as "Coordinated School Health". Refer to "What is WSCC?" link on the Lansing School District website for more information on this model.
- Opportunities that encourage staff members to pursue a healthy lifestyle contribute to their improved morale, and greater personal commitment to the district's overall coordinated health program.

Employee Wellness in Schools

- Teachers show high levels of **exhaustion and cynicism**, the core dimensions of **burnout**. (Maslach, Johnson & Leiter, 1996)
- This intense stress leads to low employee morale and high turnover and shortages.
- Approximately one-third of teachers consider their occupation very stressful. (Jepson & Forrest 2006)
- 15-19% of new teachers leave their school by the end of their second year. (Dawson, 1999)
- Over 1/3 of teachers leave the profession by the end of their fifth year. (Dawson, 1999)
- Teachers who lack good health cannot be healthy role models for students.

- Districts with school employee wellness programs attract new employees and earn the loyalty of current employees. (Bogden, 2000)
- School employees interested in their own health are more likely to take an interest in the health of their students.
- Students are more likely to engage in healthpromoting activities when school employees model healthy behaviors.
- Research indicates that for every dollar spent on employee wellness programs, an average of \$5. is saved. (Chapman 2005)

Centers for Disease Control

School Health Guidelines to Promote Healthy Eating and Physical Activity

Purpose: To provide science-based guidance for schools on establishing a school environment supportive of healthy eating and physical activity.

The Guidelines support the

- Dietary Guidelines for Americans
- Physical Activity Guidelines for Americans
- U.S. Healthy People 2020 objectives



School Health Guidelines

 Policies and Practices
 School Environments
 Nutrition Services
 Physical Education and Physical Activity
 Health Education
 School Health Services
 Family and Community
 School Employee Wellness
 Professional Development

Access to Public-Use Materials on the *Guidelines*

- School Health Guidelines to Promote Healthy Eating and Physical Activity www.cdc.gov/healthyyouth/npao/strategies.htm
- PowerPoint[®] Presentation www.cdc.gov/healthyyouth/npao/presentationslides.ppt
- Facilitator's Guide to Using the PowerPoint[®] Presentation www.cdc.gov/healthyyouth/npao/facilitatorguide.pdf
- References for PowerPoint[®] Presentation www.cdc.gov/healthyyouth/npao/references.pdf
- Frequently Asked Questions www.cdc.gov/healthyyouth/npao/faq.pdf



WELCOA'S (Wellness Council of America)

Expensive Membership Required



SEVEN BENCHMARKS OF RESULTS-ORIENTED WORKPLACE PROGRAMS



- School Employee Wellness Guide www.dhpe.org
- Includes PP presentation for administration to gain buy-in
- Helpful tools in developing a wellness team
- Sample employee needs/interests surveys
- Sample newsletters and other helpful resources

<u>Steps for Establishing a School Employee</u> <u>Wellness Program</u>

Step 1: Obtain administrative support
Step 2: Identify resources
Step 3: Identify a leader
Step 4: Organize a committee
Step 5: Gather and analyze data
Step 6: Develop a plan
Step 7: Implement the plan
Step 8: Evaluate and adapt the program
Step 9: Sustain the program

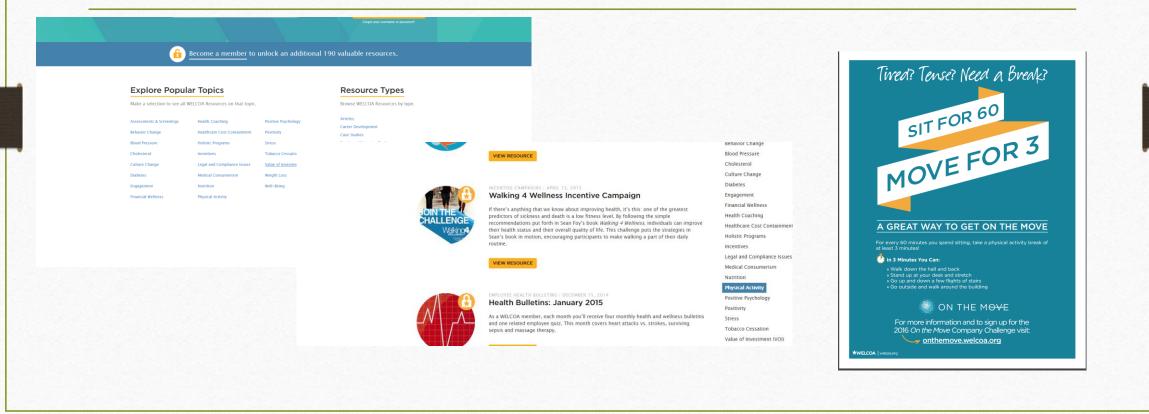
Step 1:Obtain Administrative Support

- For a school employee wellness program to be successful and sustainable, it needs the support of the superintendent and school board at the district level and the principal and vice principal(s) at the school level, as well as other powerful decision makers within the school system.
- Lansing School District Wellness Policy can be found on the district webpage.

Step 2: Identify Resources

- Evaluate current programs, services and policies that are available at school
- There are many potential funding options for a school employee wellness program. A program may charge registration **fees** to offset some of the costs.
- Implementing a school employee wellness program requires a variety of resources such as **qualified personnel** (e.g. Physical/Health Educators, Nurses, Counselors, Therapists, Athletic Trainers, Coaches) to oversee and offer programs, space to conduct programs, equipment and supplies to carry out activities, and information about specific issues.
- Many resources might already be available in your school district or through partnerships with agencies and organizations in your community. E.g. MESSA, health departments, PTOs, non-profit organizations and facilities, local businesses, universities, hospitals.

Other Resources can be obtained from other state or national organizations. E.g. WELCOA, American Heart Association, National Cancer Society.





Workplace Solutions BUILDING A HEALTHY WORKFORCE

involvement.

MAKING STRIDES gainst Breast Cancer

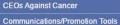
Make a difference in

Today's Workforce

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Cancer Information





Search:

Did you know ...

1500 companies and 250,000 participants have participated in the American Cancer Society's Active for Life workplace physical activity program. Learn more

Corporate Recognition Employee Health and Wellness Programs Employee Workplace Giving Campaigns Support the American Cancer Society Volunteer Opportunities About Us

Contact Us

Volunteer

LEARN MORE



The American Cancer Society's Employer Initiative Workplace Solutions programs are customized to fit your specific needs and have a positive impact on your company's bottom line. We can help you engage and energize your employees with everything from evidence-based health and wellness programs that help reduce their risk of cancer and other serious illnesses, to opportunities to participate in wellknown community events such as the American Cancer Society Relay For Life® and Making Strides Against Breast Cancer®.

Adults spend more than half their waking hours on the job according to Healthy

People 2010, a national health promotion and disease prevention initiative. As

Society, you can lead the way in the area of employee wellness and community

corporate leaders, it is up to you to offer your employees the most rewarding experience possible in the workplace. By teaming up with the American Cancer

Join us, and together we can make a difference in today's workplace while fighting cancer and saving lives.





but that doesn't mean it has to be a chore. Try these tips for making exercise fun and part of your daily routine.



From the Couch to the Pavement - A Plan to Get

Almost 80% of Americans are not getting recommended amount of physical activity. We can help you make a plan to get moving.



No time for exercise? Try our Top 10 Tips to get more! Finding the time to exercise may seem daunting.

but splitting up your exercise throughout the day can make a hig difference. Check out our ton tins



amount of physical activity you get throughout the



5 Steps to Loving Exercise ... Or At Least Not Hating It Maintaining an exercise routine is a lot easier when you enjoy doing it. Stay active by following these

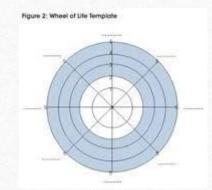
steps on how to love exercise.



Family Fitness Getting active with the family is a great way to spend time together and encourage healthy habits. Learn how to keep the whole family in shape.



- Use the Mind Tools "Wheel of Life" for inventory on work life balance.
- https://www.mindtools.com/pages/article/ne wHTE_93.htm





MESSA.

MESSA Resources

MESSA Health Resources Contact Page

MESSA Health Promotion Department 800.292.4910 healthpromotions@messa.org

> Rhonda Jones rjones@messa.org Mona Tropf mtropf@messa.org

MESSA Member Education and Support Programs 800.336.0022

> Asthma Education and Member Support Program Diabetes Education and Member Support Program Cardiovascular Health Education and Member Support Program - Coronary Artery Disease - Hypertension Healthy Expectations

MESSA Medical Case Management and Cancer Care Program 800.441.4626

MESSA NurseLine (24 hours per day, 7 days per week) 800.414.2014

	1. How to Start Your Wellness Program
Eld. Minghts reacted.	
	2. Introduce Your Wellness Program
	3. The Next Steps for Your Wellness Program
	4. Putting the Goals of Your Wellness Program Into Action
	5. Create a Culture of Health and Wellness
	6. MESSA Resources
	7. Other Resources
	8. Wellness and Health Promotion Activities
This toolkit is not intended to replace medical advice or tweatment from a participant's	9. The MESSA Health Promotion Consultant
health care provider. It is intended to assist participants in lowering the risk factors of	10. Evaluate Your Work Year of Wellness 23
illness, disease and injury by promoting wellness.	11. Resources/Bibliography
MESSA.	12. Wellness Toolkit Support Exhibit Reference

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Free MESSA "Be a Verb" Posters for MEA and MESSA members



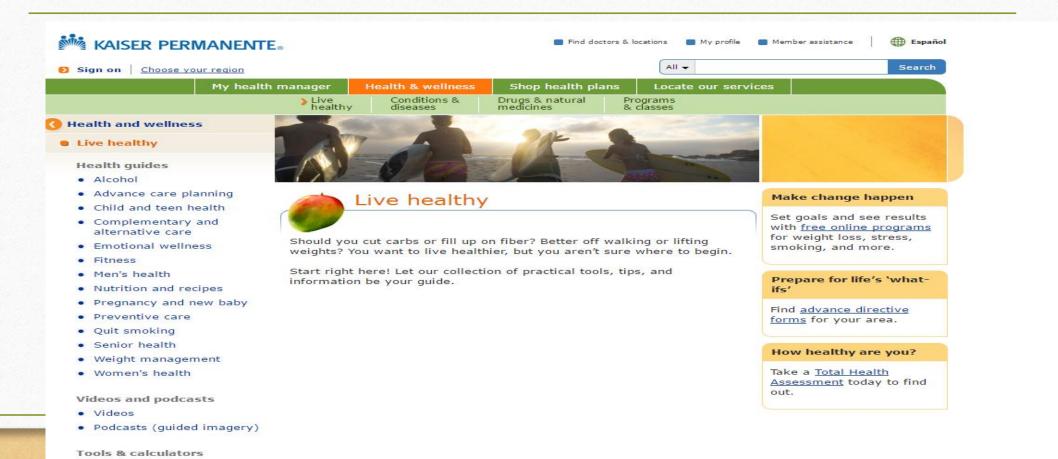
Free MESSA "Walking Wellness" Posters for MEA and MESSA members



Free MESSA "Flu" Posters for MEA and MESSA members



Non-profit Agencies



Health tools

Federal Resources



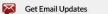
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NHWP TOOLKIT

Worksite health training for non-health professionals to assist in the delivery of a comprehensive, evidence-based wellness program

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RESOURCES CDC and program resources as well as Regional, State, and County Health and Worksite Health Resources

County Health Rankings 🖗

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Program for people with mobility limitations, chronic health conditions and physical disabilities <u>NCHPAD's 14 weeks to a Healthier You</u>

www.nchpad.org

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NCHPAD's 14-Week Plan to a Healthier You!

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personalized guidance to you during this 14-week program

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vour trainers!

For Individuals with Disabilities

NCHPAD's 14-Week Plan to a Healthier You!

Individuals will receive weekly tips from NCPAD's Virtual Trainer that will help keep you motivated to stay on track for your health and fitness goals for 2009.

your progress as well as ideas for rewarding yourself when you meet your goals.

You will gain exclusive access to our physical activity and nutrition experts who can provide McCall

Weekly tips will include information on topics such as nutrition, workout ideas, fitness equipment, weather, motivation tools, written and video resources, and more. You will also receive forms that will allow you to log

The program officially started on Saturday, February 14, so fine-tune those goals, sign up and get ready to meet

Step 3:Identifying a Leader

- The school employee wellness leader may be an existing employee with a commitment to health such as a **health** educator, physical educator, nurse, psychologist, counselor, or other member of the school staff. The district school health coordinator might also fulfill the role of school employee wellness leader in some cases.
- Similar to school health programs for students, employee wellness programs are sometimes insufficiently developed because **a specific employee is not assigned** the responsibility of implementing the program, or because program implementation has been added to the responsibilities of a **staff member with limited time**.
- Individuals who participated in the pilot test of this guide indicated that school employee wellness programs were more likely to be sustained if leaders were paid an additional stipend for the extra responsibilities of implementing the program, or if these responsibilities were incorporated into their job description.

Step 4: Organize a Committee

- A district WSCC team already exists and meets quarterly.
- District WSCC team can support a school based program.
- Contact Becky or Beth to get involved.

 Members of a separate employee wellness committee should represent a variety of stakeholders and bring diverse skills and interests to the group, (e.g. teachers, bus drivers, custodians, community resource, etc.) When people are invited to join the committee, they will **need to know what to expect** during recruitment, that may include the following:

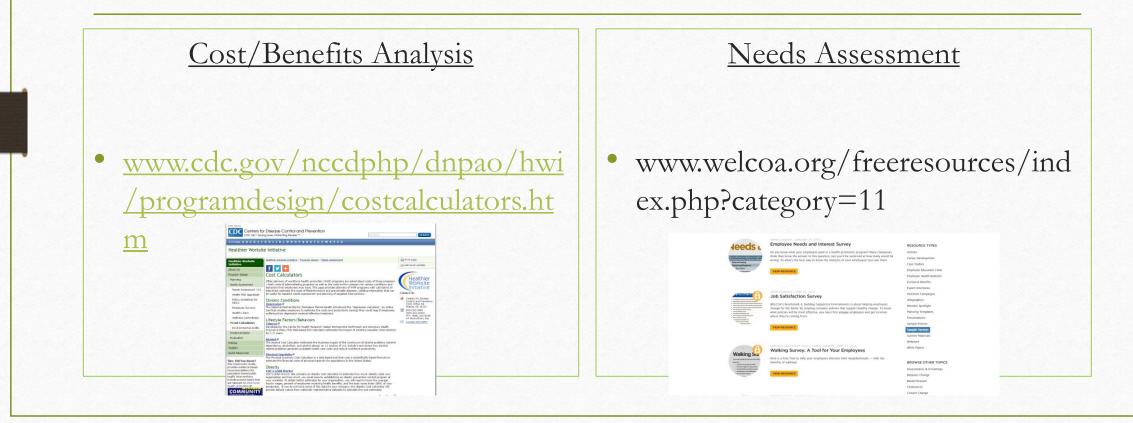
- Meet regularly to plan, develop, review and evaluate activities.
- Attend district WSCC meetings.
- Inform school employees about program plans and obtain feedback (distributing materials and communicating by e-mail and in person).



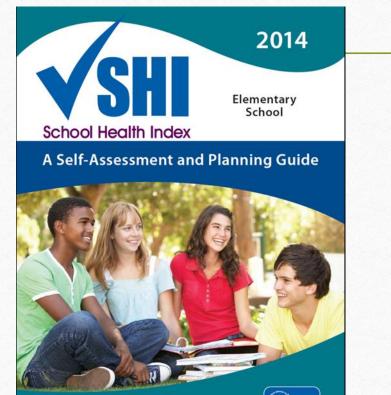
Step 5: Gather and Analyze Data

- A needs assessment, e.g. Information on demographics (e.g., sex, age), lifestyle (e.g., smoking, exercise, alcohol, diet), personal medical history, family medical history, physiological data (e.g., height, weight, blood pressure, cholesterol levels) provides key data to develop support for and plan for a program.
- Data about school employee wellness programs are gathered to:
- 1. Determine baseline health-related costs and risks in the district to justify investment in the program and to demonstrate progress and cost savings after implementation.
- 2. Assess the status of school employee wellness activities.
- 3. Identify the interests of school employees.

Data Gathering Tools



School Health Index-Module 7



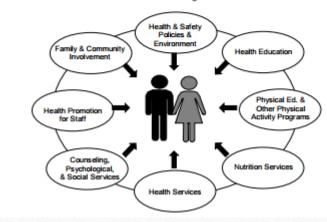
CDC

SCHOOL HEALTH INDEX - MIDDLE SCHOOL/HIGH SCHOOL

Module 7: Health Promotion for Staff

Instructions for Module Coordinator

Habits and practices related to health and safety are influenced by the entire school environment. That's why the School Health Index has eight different modules, which correspond to the eight components of coordinated school health in the figure below.



Step 6: Develop a Plan

- Initial activities can be **based on survey findings**.
- Consider starting with a simple initiative that costs little or nothing, is easy to implement, provides visibility, and promises immediate success for the school employee wellness program, e.g. month-long walking program, a presentation on the relationship of nutrition and fitness to stress, or a staff development day that features a health related session or to which a motivational speaker is invited.
- Grants are great places to start and often offer stipends for program managers.

Step 7: Implement the Plan

- Because stress is high on many school employees' list of health concerns, you might want to start with stress management.
- Thematic exercise (Move It Mondays, Toning Tuesdays, Walking Wednesdays, Tighten Up Thursdays, Fit Fridays)
- Health screenings/access (blood pressure, bone density, flu shots)
- Supportive policies (personal days, flex-time, duty free lunch)
- Supportive environment (healthy vending/meal options, shade at recess, massage chair, smoke-free campus, distributing pedometers and water bottles, organizing a walking club)
- Health centered faculty meetings(guest speakers, health care professionals, providing healthy snacks at meetings)

ELK RIVER AREA SCHOOL DISTRICT



Brought to you by the ISD 728 Employee Wellness Program

August 30, 2012

ELK RIVER HIGH SCHOOL CAFETERIA

7 to 7:50 a.m.

Catch-up with your colleagues and enjoy a healthy breakfast snack before the WELCOME BACK SESSION

LEARN MORE ABOUT

- Employee Wellness Program
- Health & Well-Being Web demonstration
- Health Assessment and programs
- VirtuWell 24/7 online clinic
- Community Education programs
- ISD 728 Benefits

Step 8: Evaluate and Adapt the Program

• Evaluation can help to identify needed changes, find out how well objectives are being met, determine the effects of the program, and identify ways to improve the program.

Questions might include:

- What evidence is there of documented lifestyle changes?
- Are education and resources offered to help employees become better consumers of health care?
- Were employees' health needs met?

Step 9: Sustain the Program

• Maintaining the support of administrative leadership and the school board is crucial for the continued development and sustenance of a school based wellness program.

Ideas include:

- Invite administrators to attend school based wellness committee meetings.
- Revise or update school policies as the program evolves.
- Make recommendations to the district WSCC team.

Resources

- Centers for Disease Control (CDC)
- Wellness Council of America (WELCOA)
- Directors of Health Promotion and Education (DHPE)
- American College of Sports Medicine (ACSM)
- American Council on Exercise (ACE)
- IDEA Health and Fitness Association (IDEA)
- American Cancer Society
- American Heart Association
- Mind Tools
- MESSA <u>www.messs.org</u>
- Kaiser Permanente
- National Center on Health, Physical Activity and Disability (NCHPAD)
- School Employee Wellness: A Guide for Protecting the Assets of Our Nation's Schools http://www.healthyschoolsms.org/staff_health/documents/EntireGuide.pdf

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- Maslach, Christina; Jackson, Susan E.; Leiter, P. Michael; Schaufeli, Wilmar B., The Maslach Burnout Inventory, 1996. School Health Guidelines to Promote Healthy Eating and Physical Activity www.cdc.gov/healthyyouth/npao/strategies.htm
- PowerPoint®Presentationwww.cdc.gov/healthyyouth/npao/presentationslides.ppt
- Facilitator's Guide to Using the PowerPoint® Presentationwww.cdc.gov/healthyyouth/npao/facilitatorguide.pdf
- References for PowerPoint®Presentation www.cdc.gov/healthyyouth/npao/references.pdf