

SELF-REFLECTION TOOL (Pre-Observation)

Teacher Name:	Evaluator Name:	Date:
---------------	-----------------	-------

Directions: This document is to be completed (or reviewed) collaboratively by the teacher and the evaluator prior to the formal observation.

Section	Characteristics	My strengths in this area include ...	My opportunities to grow in this area include ...
---------	-----------------	---------------------------------------	---

- | | | | |
|------------------------|--|--|--|
| Planning & Preparation | <ul style="list-style-type: none"> ▪ Grade-appropriate (data-based) learning objectives and goals ▪ Students' ability to clearly articulate learning objectives and goals ▪ Use of essential concepts to guide student learning ▪ Intentionality in the selection of instr. strategies and use of time ▪ Use of diverse tools and strategies for measuring progress | | |
|------------------------|--|--|--|

- | | | | |
|-----------------------|--|--|--|
| Classroom Instruction | <ul style="list-style-type: none"> ▪ Balance between teacher-directed and student-centered learning ▪ Clear and coherent explanation of core content ▪ Connections being made to prior knowledge or students' lives ▪ Students' willingness to (and comfort with) asking and answering questions ▪ Students' knowledge and grasp of the content being checked ▪ Scaffolding and opportunities to clarify misunderstandings | | |
|-----------------------|--|--|--|

- | | | | |
|-----------------------|---|--|--|
| Classroom Environment | <ul style="list-style-type: none"> ▪ Established and understood classroom routines and procedures ▪ Rapport between teacher/students and between students/students ▪ Students willingness to take on challenges and risk failure ▪ Unproductive student behavior being redirected appropriately ▪ Positive reinforcement of productive behaviors and persistence | | |
|-----------------------|---|--|--|

Note: Reflections may also be captured on the back side of this document.