

# ILC Assessment: A Behind the Scenes Look

The ILC Assessment consists of 2 components: An article and a set of questions. Students in grades 7-8 will use an article with a Lexile near 1155. Students in grades 9-12 will use an article with a Lexile of 1261 and higher. These Lexile markers are based off of the Common Core State Standards as shown in the table below.  
 Note: CCR = College and Career Readiness

Figure 3: Text Complexity Grade Bands and Associated Lexile Ranges (in Lexiles)

Text Complexity Grade Band In the Standards	Old Lexile Ranges	Lexile Ranges Aligned to CCR expectations
K-1	N/A	N/A
2-3	450-725	450-790
4-5	645-845	770-980
6-8	860-1010	955-1155
9-10	960-1115	1080-1305
11-CCR	1070-1220	1215-1355

Source: Appendix A - Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

The text needs to be complex and challenging for all of our students in order for the reading process to be captured in their annotations (talking to the text). For this reason, the upper end of each lexile range for the College and Career Readiness expectations has been chosen.

The questions for the ILC Assessment consist of reading process questions and comprehension questions. The reading process questions surface a student's ability to identify road blocks as well as clarifying current reader identity. The comprehension questions focus on Depth of Knowledge (DOK) level 3 questioning and summarizing (DOK 2).

## Depth of Knowledge (DOK) Levels

