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|  | **1 - Noticing Comprehension** | **2 - Focusing on Comprehension** | **3 - Taking Control of Comprehension** |
| Goals:Student uses writing to clearly communicate comprehension of text.Student writes about connections to themes or ideas within or beyond text. | **WRITING A SUMMARY** |
| Main idea is unclear — not specifically stated in the writing, some critical information is missing or contains only some details, ideas are in a random order and not logical, missing a concluding sentence with the restated main idea.Summary misses the main idea or indicates confusions, yet student indicates text was “easy” and he or she understood it “well.” Summary reflects limited schema about the author’s ideas or theme; for example, “this was about reading and how he hated it.” | Clear main idea in the first sentence, important details are included but some might be missing, ideas are in logical order, restated main idea doesn’t differ from the first sentence.Summary indicates identification of the main ideas. Some of these main ideas may be marked in the text.Summary reflects general understanding and unelaborated referencing of the author’s ideas; for example, “This is about how going to jail made him want to learn how to read.” | Clear main idea in the first sentence, all important details are included, details are in a logical order, ideas are connected to make the writing flow, and author restates the main idea again as a conclusion without writing it the same as in the first sentence.Summary indicates understanding of main ideas and may connect to larger themes. These main ideas may also be marked in the text.Summary reflects strong understanding and references the author’s ideas and themes; for example, “Learning to read may have been the most important turning point in his life.” |

Using the highlights/circles in the rubric above, my score on this summary is \_\_\_\_\_\_\_\_\_\_\_\_\_ (score 0-3)

**Student Self-Reflection:**

Some things I did well when writing this summary included

Some things I need to keep in mind to improve my score next time I write a summary include