## Lansing School District Employee Evaluation Form

Employee:\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_

Supervisor Conducting Evaluation:			
Rating Scale: The rating scale for this evaluation 'Does Not Meet Standard''. A score of "Does Nomprovement.			
Standards: The standards for performance are in	cluded in the Eval	uation Standards	Handbook.
A. Performance Area-Attendance	Rating		
	Exceeds Standard	Meets Standard	Doesn't Meet Standard
A (1) Attendance			
A (2) Punctuality			
Comments:			

B. Performance Area -			
<b>Professional Behavior and Appearance</b>		Rating	
	Exceeds	Meets	Doesn't Meet
	Standard	Standard	Standard
<b>B</b> (1) Professional Behavior			
B (2) Professional Appearance			
Comments:			
C. Performance Area –		Rating	
		Rating	
<b>Interpersonal Communications</b>	Exceeds	Rating Meets	Doesn't Meet
	Exceeds Standard	<u> </u>	Doesn't Meet Standard
Interpersonal Communications Communicates effectively with		Meets	
Interpersonal Communications Communicates effectively with C (1) Students		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff C (3) Department Staff		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff C (3) Department Staff C (4) Administrators & Supervisors		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff C (3) Department Staff		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff C (3) Department Staff C (4) Administrators & Supervisors		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff C (3) Department Staff C (4) Administrators & Supervisors		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff C (3) Department Staff C (4) Administrators & Supervisors		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff C (3) Department Staff C (4) Administrators & Supervisors		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff C (3) Department Staff C (4) Administrators & Supervisors		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff C (3) Department Staff C (4) Administrators & Supervisors		Meets	
Interpersonal Communications Communicates effectively with  C (1) Students C (2) Building Staff C (3) Department Staff C (4) Administrators & Supervisors		Meets	

D. Performance Area – Job Performance/	Rating		
Knowledge			
	Exceeds	Meets	Doesn't Meet
	Standard	Standard	Standard
D (1) Job Knowledge			
D (2) Job Performance			
D (3) Record Keeping			
Comments:			
E. Performance Area- Professional	<u> </u>		
Growth/Development		Dating	
Growth/Development	Exceeds	Rating Meets	Doesn't Meet
	Standard	Standard	Standard
E (1) Professional Development	Stanuaru	Stanuaru	Stanuaru
E (1) I foressional Development			
Comments:			
Comments.			
F. Performance Area – Procedures			
Knowledge & Compliance		Rating	
Is knowledgeable in and complies with	Exceeds	Meets	Doesn't Meet
	Standard	Standard	Standard
F (1) Federal and State Laws			
F (2) Board and Department Polices &			
Procedures			
	- L		
Comments:			

Additional Comments:			
Performance Improvement Plan:			
Evaluator's Signature:	Date:		
My signature below does not imply agreement wi indicates that: 1) I have received a copy of this educates the contents of this evaluation with my su	valuation and, 2) I have had the opportunity to		
Employee's Signature:	Date:		
c: Employer Personnel File Supervisor's File			