Program Approval Application for State Continuing Education Clock Hours (SCECH)

Applications must have a minimum of three hours of training time excluding breaks. * Designates <i>Required</i> Fields					
*Date Submitted to Coordinator:					
Select One * :	This is the first time this is being offered for SCECHs.				
Update	is application is for an additional offering of a previously approved program . ogram Approval Number:				
Application D	(Please provide program number)				
Application					
*Program Title	e: (which will appear in the online SCECH Catalog)				
<pre>*Program Format:</pre>	Blended/Hybrid - Program is a combination of Face-to-Face and Virtual/Online Face-to-Face - Participants physically attend complete program				
	Virtual/Online - Complete program through some type of Virtual/Online media				
Same location as that of Sponsor? Yes / No Is the program being held at the Sponsor's address? If not, you must fill in the Event Location* information boxes: *Event Location: List the complete address where the program is being held. This will allow individuals to use their GPS if needed. Event Location					
(Business/school	name)idress				
AL					
	City				
	State				
	Zip				
*Category	(See Attached List)				
*Course Narr	ative: (Include basic information to let participant know what the program is about)				

***Prerequisites**: (Any program or training they must take prior to this program; if none, state None) **None** or **Prerequisites** (Please list): ***Attendance Method/Internal Notes:** (Describe the attendance method you are using for this program and you may include other information needed by Sponsor/Coordinator about this program)

*Technical Specifications: (Only for online programs - Specific computer needs for this program)						
*Participant Fee: (Required payment from individuals to participate in this program) \$						
Conference? (Check if Yes) If Yes - Range of Hours Available: to Minimum Hrs. Maximum hrs. (Minimum can't be less than 3)						
*Total Contact Hours: (maximum number of hours available) The actual time used for instruction. Do NOT count the welcome, breaks, lunch, dinner speeches, homework, preparation time, registration, or similar non-instructional activities.						
* Program Descriptors: <i>(up to 2)</i> 1.) 2.)						
On-going Enrollment? Yes No (Online only)						
If program is online and at your own pace – participants are uploaded when they complete the program requirements. Program will run for 1 year from date of State Approval.						
IACET Program? Yes No						
IACET Certificate has been submitted to Coordinator from Educator. <i>(Educator pays for Program Application)</i>						
Is Program Restricted? Yes No No * If Yes, list any restrictions related to the program. (Restrictions may include; limited to a specific school, specific teacher group, etc.)						
Restrictions:						
Agenda File Name. Submit Agenda Electronically.						
Program Details						
*Number of New Program Offerings : Add Dates How many times this exact same program will be offered/presented?						
# Begin Date End Date County Code Reason for # MM/DD/YY MM/DD/YY (See attached list) Change Cancel						
1 2						
(Add additional lines if necessary.)						
Contact Details						
Is this Program offered for College Conversion credit? Yes * No No						

College Contact Phone Number:

*Number of College Credits Offered:

You must attach to this application a statement from the college stating the college is aware of, and approves, the program being offered for SCECHs. Following the program, the instructor must provide in writing the names of all participants that fully met all program requirements.

Program Contact

This area contains the contact information and website for the person anyone would contact to register for the program, or to get more information about the program.

*Progra	m Contact Name: _	
*Progra	m Contact Phone: _	
*Progra	am Contact Email: _	
I	Program Website: _	
Contact Sid	anature(s):	
		Original or Electronic
Originatin	g District:	
_	_	(If not the approved Sponsor)
Sponsor A	cknowledgement	
SCECH Pro	gram Sponsor	
SCECH Coo	ordinator	
SCECH Ass	istant Coordinator	
Advisory:	certificate of com forged to obtain a	fense to use or attempt to use a SCECH transcript or pletion that is fraudulently obtained, altered, and/or and/or maintain school administrator, teacher and/or st certification or other State Board approval.

- 1. What are the learning outcomes and objectives for your program? Please provide information on what participants will be able to do as a result of attending, and the overall purpose of the program.
- Attach the (final) program agenda to this application. The agenda must show specific training subjects. It must also include break times (10-15 minutes for every 2.5 hours of instruction) and meal break (full day sessions should include a 30-60 minute lunch period). The agenda cannot change from the agenda approved by MDE. If you have any agenda/program changes, the changes must be approved BEFORE THE FIRST DAY OF THE PROGRAM.

Evaluation Questions

Do you wish to add extra questions to the online Participant Evaluation? We encourage program specific questions. These *(up to five)* can be in any format and added to the standard online evaluation.

Standard questions for every program:

1. Describe two (2) ways you could apply this new knowledge or skill in your role as an educator.

2. Please provide feedback to the facilitator or Sponsor regarding the program's structure, content, delivery, or any other comments you would like to share with the facilitator.

Please Note:

Once the program is approved, you and/or your presenter must run the program according to the final agenda submitted with this application. This means there can be no changes to the program agenda. This mean no:

- Skipping breaks to allow early release.
- Shortening the lunch break to allow early release.
- Changing the start time.
- Making the end time earlier (*if you run over that is okay*).
- Changing program dates without prior approval from the Sponsor.

Optional Conference worksheet: (or attach your own spreadsheet)

Name of the Facility and Location/Address Conference Offering		Dates In Chronological	Times From To	
		Order MM/DD/YY	AM/PM	AM/PM
Day 1				
Day 2	(list only if different)			
Day 3	(list only if different)			
Day 4	(list only if different)			
Day 5	(list only if different)			

(Add additional lines if necessary)

Presenter Information (Copy form as needed)

Presenter Name: _____

Title:

Affiliation (Company/Institution):

Expertise/Qualifications related to program/training:

(Add lines as needed, or attach program/flyer or other documentation that contains the information)

Category List

Adult Education Agricultural Education Agriscience and Natural Resources Art Education **Bilingual Education Business Education** Career and Technical Education Committee/Review Team **Communication Arts** Computer Science/Technology Curriculum Development (Non-Content) Early Childhood Educational Technology Elementary Level (Grades PreK-5) English English as a Second Language **Environmental Studies** Family and Consumer Sciences Fine Arts Foreign Language **General Studies** Gifted/Talented Guidance & Counseling Health/Recreation/Physical Education Home Economics Humanities Industrial Technology Language Arts Leadership Skills (Non-Content) Library Media Management/Supervision Skills (Non-Content) **Mathematics** Mentor Teacher/Principal Middle School Level (Grades 6-8) Miscellaneous (Non-Content Area)

Multi-Age Multicultural Skills (Non-Content) Music Education National Board Certification New Administrator Mentor (Non-Content) New School Counselor Mentor (Non-Content) New School Psychologist Mentor (Non-Content) New Teacher Mentor (Non-Content) **OnLine Courses** PA 25 School Improvement Team Parent and/or Community Relations (Non-Content) School Administration (Non-Content) School Committee School Improvement (Non-Content) Science Secondary School Level (Grades 9-12) Social Science Social Studies Special Education State Policy, Rules & Procedures (Non-Content) Supervising Pre-Teaching/Pre-Service Student Supervising School Counselor (Non-Content) Supervising School Psychologist (Non-Content) Supervising Teacher/School Psychologists/Counselors Supervising/Cooperating Teacher (Non-Content) Technology and Design Visual Arts Vocational Agriscience and Natural Resources Vocational Education Vocational Health Sciences Vocational Human Services World Language and Culture Writing

Program Descriptors

- 067 Accounting
- 238 Accreditation Review/Site Visit Team
- 239 Administrator/Principal--Mentoring
- 109 Adult Education
- 202 Adult Learning Styles
- 406 Advanced Placement
- 055 Agriscience and Natural Resources
- 226 AIDS Education
- 408 Alternative Education
- 017 Anthropology
- 043 Arabic (Modern Standard)
- 348 Art Education
- 030 Astronomy
- 083 Autism Spectrum Disorder
- 410 Autism/ADD/ADHD
- 204 Behavior Management Styles
- 019 Behavioral Studies
- 302 Bilingual Arabic
- 304 Bilingual Chaldean
- 306 Bilingual Chinese
- 300 Bilingual Education
- 308 Bilingual Filipino
- 310 Bilingual French
- 312 Bilingual German
- 314 Bilingual Greek
- 316 Bilingual Hebrew
- 318 Bilingual Italian
- 320 Bilingual Japanese
- 322 Bilingual Korean
- 324 Bilingual Other
- 326 Bilingual Polish
- 328 Bilingual Russian
- 330 Bilingual Servo-Croatian/Bosnian
- 332 Bilingual Spanish
- 334 Bilingual Vietnamese
- 026 Biology
- 203 Brain Development Theories
- 068 Business Administration
- 066 Business Education
- 336 Business, Management, Marketing & Technology
- 340 Career and Technical Education
- 225 Career Counseling for Students
- 042 Chaldean
- 027 Chemistry
- 219 Child Psychology
- 394 Chinese (Mandarin)
- 076 Cognitive Impairment
- 344 Communication Arts
- 205 Communication Skills

- 103 Computer Science
- 018 Cultural Studies
- 222 Curriculum Development
- 063 Dance
- 206 Discipline in the Classroom
- 007 Drama
- 100 Driver and Safety Education
- 105 Early Childhood Education
- 029 Earth/Space Science
- 011 Economics
- 346 Educational Technology
- 106 Elementary
- 079 Emotional Impairment
- 002 English
- 050 English as Second Language
- 102 Environmental Studies
- 58 Family and Consumer Sciences
- 59 Fine Arts
- 036 French
- 012 Geography
- 037 German
- 088 Gifted/Talented
- 405 Grade Level
- 396 Greek
- 354 Guidance and Counseling
- 060 Health
- 355 Health, Physical Education, Recreation & Dance
- 081 Hearing Impairment
- 398 Hebrew
- 420 High School Reform
- 013 History
- 422 Homeless
- 231 Human Development/Socialization
- 356 Humanities
- 235 IACET Authorized Training
- 086 Inclusion
- 056 Industrial Technology
- 208 Instruction Theory/Methods
- 364 Integrated Science
- 209 Issues Management
- 400 Italian
- 041 Japanese
- 003 Journalism
- 001 Language Arts
- 038 Latin
- 218 Leadership Skills
- 082 Learning Disabilities
- 210 Learning Styles
- 101 Library Media

Program Descriptors cont.:

- 201 Management/Supervision Skills
- 070 Marketing Education
- 035 Mathematics
- 065 MDE Comprehensive Health Program
- 223 Media Utilization
- 229 Mentor Training Program
- 107 Middle School/Junior High School
- 234 Miscellaneous Content/Non-Content
- 428 Multi-Age
- 217 Multicultural Education
- 057 Music Education
- 236 MVU Authorized Training
- 362 National Board Certification
- 432 No Child Left Behind
- 402 Other
- 051 Other Bilingual
- 221 Outdoor Education
- 212 Parent/Community Relations
- 230 Personnel Hiring or Evaluation
- 358 Philosophy
- 061 Physical Education
- 084 Physical Education for Students with Disabilities
- 078 Physical or Other Health Impairment
- 366 Physical Science
- 028 Physics
- 404 Polish
- 014 Political Science
- 434 Poverty
- 436 Professional Learning Communities
- 015 Psychology
- 005 Reading
- 062 Recreation
- 040 Russian
- 200 School Administration
- 440 School Committee
- 242 School Counselor--Mentoring
- 240 School Counselor--Supervising
- 214 School Improvement
- 442 School Improvement Comm.(PA 25)
- 244 School Psychologist--Mentoring
- 232 School Psychologist--Supervising
- 025 Science
- 108 Secondary/Senior High School
- 069 Secretarial Science
- 104 Sex Education
- 216 Sex Equity In The Classroom
- 367 Social Science
- 010 Social Studies
- 016 Sociology
- 039 Spanish

- 075 Special Education
- 004 Speech
- 077 Speech & Language Impairment
- 228 Staff Development Leadership
- 237 Standards/Assessment/Review Team
- 207 State Edu Policy, Admin, Rules, Proc.
- 085 State Section 31-A (At-Risk Students)
- 227 Student Dropout Prevention
- 211 Student Motivation/Theories/Technique
- 213 Student Problem Solving Skills
- 215 Student Self-Concept Development
- 360 Study of Religions
- 224 Substance Abuse Education
- 446 Suicide Prevention
- 233 Teacher--Mentoring
- 248 Teacher--Supervising/Cooperating
- 372 Technology and Design
- 220 Testing and Measurement
- 448 Title I, Part A (Improving Basic Serv)
- 450 Title I, Part C (Education of Migratory Children)
- 452 Title I, Part D (Prevention and Intervention For Delinquent Children and Youth)
- 454 Title II, A(3) (Higher Education Professional Development)
- 456 Title II, Part A (Teacher and Principal Training and Recruiting)
- 458 Title II, Part D (Formula Grants For Technology)
- 460 Title III (Language Acquisition and English Language Learners)
- 462 Title VI, Part B, Subpart 2 (Rural and Low-Income School Program)
- 464 Title VI, Part B, Subpart I (Rural Education and Achievement Program)
- 466 Title X, Part C (McKinney-Vento Homeless Education Assistance)
- 468 Violence Prevention
- 368 Visual Arts Education
- 080 Visual Impairment
- 090 Voc. Agriscience and Natural Resources
- 381 Voc. Arts and Communication Pathway
- 091 Vocational Business Services
- 375 Vocational Business, Management, Marketing & Technology Pathway
- 386 Vocational Child Care
- 388 Vocational Cosmetology
- 380 Vocational Engineering, Manufacturing, Industrial, and Technology Pathway
- 093 Voc. Family and Consumer Sciences

Program Approval Application (continued)

- 382 Vocational Health Sciences Pathway
- 350 Vocational Health Services
- 376 Vocational Hospitality
- 384 Vocational Human Services Pathway
- 390 Vocational Law Enforcement/Fire Science
- 092 Vocational Marketing Education
- 089 Vocational Natural Resources and Agriscience Pathway
- 094 Vocational Technical
- 392 World Language and Culture
- 006 Writing

SCECH LISTING OF COUNTIES AND ISD'S

<u>NUMBER</u>	COUNTY OR ISD	<u>NUMBER</u>	COUNTY OR ISD
03	Allegan County ISD	44	Lapeer ISD
04	Alpena-Montmorency-Alcona ESD	46	Lenawee ISD
08	Barry ISD	47	Livingston ESA
09	Bay-Arenac ISD	50	Macomb ISD
11	Berrien ISD	51	Manistee ISD
12	Branch ISD	52	Marquette-Alger ISD
13	Calhoun ISD	53	Mason-Lake ISD
14	Lewis-Cass ISD	54	Mecosta-Osceola ISD
15	Charlevoix-Emmet ISD	55	Menominee ISD
16	Cheboygan-Otsego-Presque Isle ISD	56	Midland County ISD
17	Eastern UP ISD	58	Monroe ISD
18	Clare-Gladwin ISD	59	Montcalm Area ISD
19	Clinton RESA	61	Muskegon ISD
21	Delta-Schoolcraft ISD	62	Newaygo County RESA
22	Dickinson-Iron ISD	63	Oakland Schools
23	Eaton ISD	64	West Shore ESD / Ocea
25	Genesee ISD	70	Ottawa Area ISD
27	Gogebic-Ontonagon ISD	72	C.O.O.R. ISD
28	Traverse Bay ISD	73	Saginaw ISD
29	Gratiot-Isabella RESD	74	St. Clair RESA
30	Hillsdale ISD	75	St. Joseph ISD
31	Copper County ISD	76	Sanilac ISD
32	Huron ISD	78	Shiawassee RESD
33	Ingham ISD	79	Tuscola ISD
34	Ionia ISD	80	Van Buren ISD
35	Iosco ISD	81	Washtenaw ISD
38	Jackson ISD	82	Wayne Co. RESA
39	Kalamazoo Valley ISD	83	Wexford-Missaukee ISD

/ Oceana ISD

41 Kent ISD

NOTE: Please refer to these county codes when completing SCECH application.

PLEASE COMPLETE THE ENTIRE FORM!

SAVE A COPY OF THIS FORM AND SEND THE ORIGINAL TO YOUR LOCAL SCECH SPONSOR'S **COORDINATOR ALONG WITH A DETAILED AGENDA.**