



Sexton SIT Meeting MINUTES

October 17, 2022

3:00pm - 4:00pm

Library/Media Center

Present:

Beauchamp, Woodfork, Bush, Scott, Sherrod, Thomas, Whitson, Kruse, Ali, Farell

Roles & Responsibilities:

SIT Chair: James Woodfork, Jr.

Notes/Minutes: Casey Beauchamp

1. Previous Agenda
2. Reports
3. APEX Guidelines
4. Climate & Culture
5. Staff Education
6. Exam Policy

Agenda Item #1	Desired Outcomes	Current Status / Notes
<input type="checkbox"/> Previous Agenda	<input type="checkbox"/> Review and make sure we're clear on recent discussions	<input type="checkbox"/> Class Advisors <input type="checkbox"/> Semester Exam Exemption policy <input type="checkbox"/> SIT Chair Election <input type="checkbox"/> Mentors & Mentees <input type="checkbox"/> Tardies <input type="checkbox"/> Count Day <input type="checkbox"/> Mascot Change <input type="checkbox"/> Math 180 Classes <input type="checkbox"/> Parent-Teacher Conference Dates <input type="checkbox"/> Homecoming
Decisions & Important Details		
<input type="checkbox"/> Woodfork is new SIT chair <input type="checkbox"/> Weaver is looking into co-curricula pay and duties <input type="checkbox"/> Ballard is only doing 1st year teachers for mentorship <input type="checkbox"/> Mascot choice is an ongoing process <input type="checkbox"/> Math 180 teachers need training <input type="checkbox"/> Parent-teacher conference dates are set: Dec. 7, Feb. 15, May 5		

Agenda Item #2	Desired Outcomes	Current Status / Notes
<input type="checkbox"/> Reports	<input type="checkbox"/> Budget - Title & Department Budgets <input type="checkbox"/> CRPBIS	<input type="checkbox"/>
Decisions & Important Details		
<input type="checkbox"/> CRPBIS: 2 prizes per grade level will be given out; students are appreciative <input type="checkbox"/> Budget- Same as last year for departments. If you need something, ask.		

Agenda Item #3	Desired Outcomes	Current Status / Notes
<input type="checkbox"/> APEX Guidelines	<input type="checkbox"/> Have a streamlined process <input type="checkbox"/> Review proposed APEX Document	<input type="checkbox"/> Needs admin review. Will revisit at next meeting.
Decisions & Important Details		
<input type="checkbox"/> If language is available, then allow ELL kids in APEX with the exception of students that are going to “age out.” <input type="checkbox"/> Consistent progress is required to remain in APEX <ul style="list-style-type: none"> <input type="checkbox"/> Requires parent contact and counselor approval <input type="checkbox"/> Begins 2nd Semester		

Agenda Item #4	Desired Outcomes	Current Status / Notes
<input type="checkbox"/> Climate & Culture	<input type="checkbox"/> Hallways, Assemblies (Ms. Thomas/Beauchamp)	<input type="checkbox"/> Washington will share expectations through SEL time.
Decisions & Important Details		
<input type="checkbox"/> Assemblies: Assembly expectations need to be developed/shared with students. <ul style="list-style-type: none"> <input type="checkbox"/> Use SEL time to go over expectations with students <input type="checkbox"/> Suggestion to use seating chart (Scott will look over) <input type="checkbox"/> Staff should stay with their classes; if teachers have TC they need to be at the assembly to help with supervision <input type="checkbox"/> Hallways:		

- ☐ Hall Sweeps: They do start 10 minutes after class begins
 - ☐ Teachers should continue to allow tardy students into the classroom for the first 10 minutes after the bell. After that, close doors and expect hall sweep pass
 - ☐ Staff need to be in halls during passing time to help monitor halls

Agenda Item #5	Desired Outcomes	Current Status / Notes
<input type="checkbox"/> Staff Education	<input type="checkbox"/> School Improvement Goals (Ms. Thomas/Beauchamp)	<input type="checkbox"/> Woodfork will share with staff
Decisions & Important Details		
<input type="checkbox"/> Goals need to be shared with staff <input type="checkbox"/> Woodfork will share out		

Agenda Item #6	Desired Outcomes	Current Status / Notes
<input type="checkbox"/> Exam Policy	<input type="checkbox"/> Finalized policy for semester exams	<input type="checkbox"/> More discussion and information needed
Decisions & Important Details		
<input type="checkbox"/> Need further discussion (among admin/Mitch Foster) <input type="checkbox"/> What's the district wide policy for exams? <input type="checkbox"/> What's the grading policy (attempts = 50%)? Standards based grading?		