

Sexton High School Parent and Family Engagement Plan

In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Sexton High School in the ways listed in each Section.

ESSA Section	Ways in Which <u>Sexton High School</u> Staff Accomplish These Activities
<p>1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.</p>	<p>Describe the development of the Plan, including the stakeholders involved, the steps taken to ensure the Plan is understood, and the process for updating the Plan.</p> <p><u>The School Improvement and Leadership team meet monthly throughout the school year. Parent representatives regularly attend our monthly School Improvement team meetings, at which time the team reviews the SIP goals and interventions, modifies programming as needed and revises the SIP. Sexton also has a Parent-Teacher Advocate and PTO that meets monthly and the group receives updates from the SIT regarding the school's reform efforts. Several parents attend both SIT and PTO meetings. Our Parent-Student Advocate works as a liaison between the SIT, PTO and the parents, which helps to promote parent involvement in the decision making process. In the event that parents cannot attend our School Improvement Team meetings, our Parent-Student Advocate will attend them and then share all information at PTO meetings and other parent community events. In order to solicit feedback from a greater number of parents we survey them throughout the year. An analysis of their responses will add value to our conversation about the direction in which Sexton should head. Parents will also be provided information in quarterly newsletters from the Parent/Student Advocate, Alternate language availability forms, and website information such as Sexton's webpage and Parentvue.</u></p>
<p>1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.</p>	<p>An annual meeting is held which includes information for parents on:</p> <p><u>understanding the Common Core Curriculum, State Content Standards, assessments and how to monitor their child's progress. Curriculum nights will provide content standards, curriculum overviews and state assessment information as well as how to monitor their child's progress on Synergy. Parent workshops, meet parents needs as noted in the survey results -School/Parent/Student Compact</u></p> <p>How are parents encouraged to attend? <u>Parents are encouraged to attend through training staff about contact through Parentvue and professional learning on parent communication. Collaborators such as the Ingham</u></p>

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	<u>County Sexton Health Center, Parent/Student Advocate, Parent Teacher Organization, Westside Association, and District parent involvement coordinator and programming will encourage parents to attend.</u>
1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.	Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged: <u>Meetings are offered at times convenient for parents and if needed parents are provided access to accommodations.</u>
1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan.	Parents are involved in the development of the School Improvement Plan and Title I Program development in the following ways: <u>Parents are surveyed and the information collected from the parents guides discussion and decision making at SIT meetings, Late Start Wednesdays and Teacher Collaboration time. The school wide plan will be posted on the Sexton website and we will solicit input from parents via emails and through the PTO. We will also share pertinent information throughout monthly newsletters which is available in print and online.</u>
1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.	Parents are provided information regarding the school Programs in the following ways: <u>The compact is on the school website and it is distributed at orientations, open houses, conferences, and parent workshops. During Title I meetings, staff will assist parents in understanding the Common Core Curriculum, State Content Standards, assessments and how to monitor their child's progress. Curriculum nights will provide content standards, curriculum overviews and state assessment information as well as how to monitor their child's progress on Synergy.</u>
1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.	Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways: <u>During Title I meetings, staff will assist parents in understanding the Common Core Curriculum, State Content Standards, assessments and how to monitor their child's progress. Curriculum nights will provide content standards, curriculum overviews and state assessment information as well as how to monitor their child's progress on Synergy.</u>
1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child's education, and to respond to any suggestions as soon as possible.	Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways: <u>Parents will be encouraged to become active in the Parent Teacher Organization (PTO) which meets on a monthly basis. We will keep them informed of school events via newsletters, Marquee, emails, website, Facebook, Twitter and encourage them to attend. We are working on better ways to involve our parents in the implementation of school wide plans. Possible</u>

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	<u>activities include, but are not limited to: parent focus groups , parent workshops about topics of interest, Road Rally, Parent Recognition Board, and Community Parent Advisory Committee</u>	
<p>1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).</p>	<p>If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by: <u>In order to solicit feedback from a greater number of parents, we will survey them throughout the year. An analysis of their responses will add value to our conversation about school improvement and the direction in which Sexton should head. Parent representatives regularly attend our monthly School Improvement team meetings, at which time the team reviews the SIP goals and interventions, modifies programming as needed and revises the SIP. Sexton also has a Parent-Teacher Advocate and PTO that meets monthly and the group receives updates from the SIT regarding the school's reform efforts. Several parents attend both SIT and PTO meetings. Our Parent-Student Advocate works as a liaison between the SIT, PTO and the parents, which helps to promote parent involvement in the decision making process.</u></p>	
The School-Parent Compact Must:		
<p>1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.</p>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<p>1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.</p>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<p>1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students' learning and providing high quality curriculum and instruction.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<p>1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children's learning.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<p>1116(d) Describe specific ways students will be responsible for their learning.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<p>1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.</p>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<p>1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.</p>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<p>1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<p>1116(f) Communicate information using family friendly language and format.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

ESSA Section	Ways in Which School Staff Accomplish These Activities
<p>1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.</p>	<p>How does the staff provide assistance to parents to help them understand the content standards, assessments, how to monitor their child's progress, and how to work with educators to improve the achievement of their children? What training is provided to families?</p> <p><u>During Title I meetings, staff will assist parents in understanding the Common Core Curriculum, State Content Standards, assessments and how to monitor their child's progress. Curriculum nights will provide content standards, curriculum overviews and state assessment information as well as how to monitor their child's progress on Synergy. Parents are provided access to reasonable supports such as counselors, social worker, speech therapist, visually impaired therapist, Parent/Student Advocate, and School Level Improvement Coordinator.</u></p>
<p>1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <p><u>Staff will assist parents in understanding the Common Core Curriculum, State Content Standards, assessments and how to monitor their child's progress. Curriculum nights will provide content standards, curriculum overviews and state assessment information as well as how to monitor their child's progress on Synergy. Parent workshops meet parents needs as noted in the survey results.</u></p>
<p>1116(e)(3) Shall educate staff in the value and utility of parents' contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.</p>	<p>On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include:</p> <p><u>Provide Synergy training for staff as a mode of communication with parents. Staff professional learning will be utilized to review expectations and training for increasing parent involvement and communication.</u></p>
<p>1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.</p>	<p>Coordination with other Programs for parental involvement includes:</p> <ul style="list-style-type: none"> -<u>Ingham County Sexton Health Center</u> - <u>School Days: Education Empowerment Series</u> -<u>Parent/Student Advocate</u> -<u>Parent Teacher Organization</u> -<u>Westside Association</u> -<u>District parent involvement coordinator and programming</u>
<p>1116(e)(5) Shall ensure information is shared with</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p>

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parents in a language and format they can understand.	<u>We have a full time bilingual teacher to help with parent translation issues. Also, we have a bilingual assistant for parents who need translation. Counselors and administrators are available to explain results to parents with disabilities and or literacy issues.</u>
Gray Area - Recommended Best Practice, but Not Required	
1116(e)(6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.	<u>Sexton has a Parent-Teacher Advocate and PTO that meets monthly and the group receives updates from the SIT regarding the school's reform efforts. Several parents attend both SIT and PTO meetings. Sexton's Parent-Student Advocate works as a liaison between the SIT, PTO and the parents, which helps to promote parent involvement and communication in the decision making process.</u>
1116(e)(7) May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available sources of funding for such training.	_____
1116(e)(8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.	<u>The school provides tokens to parents to attend back to school events, open houses, parent-teacher conferences, Senior Parent meetings, and Title I meetings based on need.</u>
1116(e)(9) May train parents to enhance the involvement of other parents.	<u>Sexton has a Parent-Student Advocate and PTO that meets monthly and the group receives updates from the SIT regarding the school's reform efforts. Several parents attend both SIT and PTO meetings. Our Parent-Student Advocate works as a liaison between the SIT, PTO and the parents, which helps to promote parent involvement in the decision making process.</u>
1116(e)(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.	_____
1116(e)(11) May adopt and implement model approaches	_____

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to improving parental involvement.	
1116(e)(12) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Programs supported under this Section.	<u>The PTO works in coordination with other schools to increase parental involvement.</u>
1116(e)(13) May develop appropriate roles for community-based organizations and businesses in parental involvement activities.	<u>School Days: Education Empowerment Series with Eric Thomas. This program transforms the school culture and focuses on realtionships between school, community and the home. The "Greatness Is Upon Youth" curriculum will help to foster and sustain a school-wide culture that increases both staff and student engagement to imporve academic achievement. Parental outreach and mentoring is provided by an established partnership with a faith-based adopt-a-school.</u>
1116(e)(14) Shall provide other reasonable support for parental involvement activities as parents may request.	<p>Parents are provided with other reasonable support such as:</p> <ul style="list-style-type: none"> - <u>counselors</u> - <u>social worker</u> - <u>speech therapist</u> - <u>visually impaired therapist</u> - <u>Parent/Student Advocate</u> - <u>School Level Improvement Coordinator</u> <p>How does the school collect this information? <u>The school collects this information through direct parental contact and requests, and surveys.</u></p>
1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.	<u>Staff provide oppourtunities for full parent participation: We have a full time bilingual teacher to help with parent translation issues. Also, we have a bilingual assistant for parents who need translation. Counselors and administrators are available to explain results to parents with cognitive disabilities and or literacy issues. Additional accommodations can be made for parents with physical disabilities.</u>