

PRO 011.62 HUB

Hubert, Jennifer, 1973-. Reading rants : a guide to books that rock! New York : Neal-Schuman Publishers, c2007. A comprehensive guide for public and school librarians to assist in developing their library collections, services, and programs.

PRO 011.62 POL

Polette, Nancy. Find someone who-- : introducing 200 favorite picture books. Westport, CT : Libraries Unlimited, 2006. Presents reproducible tools for introducing two hundred popular picture books to preschool and primary students through read-alouds; provides a short book talk and ten questions for each story, designed to help children interact with each other.

PRO 016.74153 PAW

Pawuk, Michael. Graphic novels : a genre guide to comic books, manga, and more. Westport, CT : Libraries Unlimited, 2007. Describes over 2,400 original graphic novel titles and collected graphic novels series published throughout the world, with a focus on North America and Asia; organized by genre and subgenre, with a list of publishers.

PRO 016.813 HOL

Hollands, Neil. Read on-- fantasy fiction : reading lists for every taste. Westport, CT : Libraries Unlimited, 2007. Contains reading lists for fantasy fiction novels, grouping eight hundred titles in over one hundred thematic lists.

PRO 025.04 CHU

Church, Audrey P., 1957-. Your library goes virtual. Worthington, Ohio : Linworth Books, c2007. Why go virtual? What the research tells us -- Information access and delivery : the information content of the virtual library -- Learning and teaching : what it is all about -- Program administration : steps to implementing a virtual library -- Technological aspects -- The larger learning community : where are we now?. Presents a practical, step-by-step guide for implementing a virtual school library that allows easier access to electronic resources.

PRO 025.04 EIS

Eisenberg, Michael. Teaching information & technology skills : the Big6 in secondary schools. Worthington, Ohio : Linworth Pub., c2000. Presents ideas designed to promote understanding of the Big6 approach to information and technology skills instruction; discussing specific strategies for building Big6 skills into new and existing instructional programs.

PRO 025.1 HAR

Harvey, Carl A. No school library left behind : leadership, school improvement, and the media specialist. Columbus, Ohio : Linworth Books, c2008. School improvement -- The leadership role of the library media specialist -- Literacy -- Mathematics -- Technology integration -- Data collection -- Professional development -- Beyond the school. A practical leadership guide for library media and technology

specialists to assist them in developing information literacy programs.

PRO 025.2 BRE

Brenner, Robin E., 1977-. Understanding manga and anime. Westport, CT : Libraries Unlimited, 2007. Short history of manga and anime -- Manga and anime vocabulary -- Culture clash : East meets West -- Adventures with ninjas and schoolgirls : humor and realism -- Samurai and shogun : action, war, and historical fiction -- Giant robots and nature spirits : science fiction, fantasy, and legends -- Understanding fans and fan culture -- Draw in a crowd : promotion and programs -- Collection development. Provides information for librarians who are trying to build their manga and anime collections; discussing the history of manga and anime, vocabulary, cultural differences in format and content, programming and event ideas, genres, and more.

PRO 025.2 HUG

Hughes-Hassell, Sandra. Collection management for youth : responding to the needs of learners. Chicago : American Library Association, 2005. Changing expectations and models for practice -- Collector behaviors -- Policy as the foundation for the collection -- Selecting resources for learning -- Budgeting for maximum impact on learning -- Collaboration from a planning perspective -- Tools for learner-centered collection management. Offers librarians expert advice on how to best manage school media centers in a way that easily adjusts to ever-changing demands and still meets the needs of students.

PRO 025.4 BER

Berg, Brook. What Marion taught Willis. Fort Atkinson, Wis. : UpstartBooks, c2005. Presents information on the Dewey decimal system, with the story of Marion Hedgehog, who during Mr. Owens career day class, wants to be a librarian.

PRO 025.4 BER

Berg, Brook. What Marion taught Willis. Fort Atkinson, Wis. : UpstartBooks, c2005. Presents a series of workbook exercises on learning the Dewey decimal system and includes information on finding books in the library as well as story enrichment ideas.

PRO 025.5 EIS

Eisenberg, Michael. The definitive Big6 workshop handbook. 3rd ed. Worthington, Ohio : Linworth Pub., c2003. Introducing the Big6 -- Super3 -- Learning the Big6 -- Technology and the Big6 -- Instructional design and redesign -- Assessment -- Partnerships and collaboration -- Curriculum mapping -- The parent connection -- Big6 program planning -- Supplemental readings. Explains to librarians, teachers, and administrators how to teach the Big6 approach to information problem solving, incorporating it into classroom and subject-area curriculum at various grade levels, and implement a Big6 program district- to statewide.

PRO 025.5 EIS

Eisenberg, Michael B. Information problem-solving : the Big Six Skills approach to library & information skills instruction.

Norwood, N.J. : Ablex Pub. Corp., c1990. "Information management, policy, and services." Techniques for instructional programs.

PRO 025.5 TUR

Turrell, Linda. Complete library skills, grades K-2. Grand Rapids, Mich. : McGraw-Hill Children's Pub., c2004. Contains reproducible lessons and activity sheets designed to teach children in kindergarten through second grade how to use the library, covering topics such as the parts of a book, the Dewey Decimal system, genres of literature, and technology.

PRO 025.5 TUR

Turrell, Linda. Complete library skills, grade 4. Grand Rapids, Mich. : McGraw-Hill Children's Pub., c2004. Contains a collection of activities designed to help fourth grade students develop skills in locating, understanding, and using materials in the library. Includes reproducible pages.

PRO 025.5 TUR

Turrell, Linda. Complete library skills, grade 5. Grand Rapids, Mich. : McGraw-Hill Children's Pub., c2004. Contains activities designed to help fifth grade students develop skills in locating, understanding, and using materials in the library.

PRO 025.5 TUR

Turrell, Linda. Complete library skills, grade 3. Grand Rapids, Mich. : McGraw-Hill Children's Pub., c2004. Contains a collection of activities designed to help third grade students develop skills in locating, understanding, and using materials in the library. Includes reproducible pages.

PRO 027.5 LEE

Lee, Carol K. 57 games to play in the library or classroom. Fort Atkinson, Wis. : Alleyside Press, c1997. Helpful hints -- Glad book, sad book -- Media manners -- Media center alphabet -- Pitch points -- Tic Tac Toe -- Library speedway -- Ups and downs -- Star walk -- Batter up -- Spin-a-round -- Bowling -- Risk it! -- Slam! Dunk! -- Touchdown -- Quiz game with lap chalkboards -- Bingo games -- Seasonal wheels/boards -- Spelling down the media center -- Media hunt -- Seek and find -- Go around the alphabet -- T.A.P. -- Parts of a book bingo -- Shape-up -- Cube "N" cards -- Up and away with books -- Titel page express -- Decisions, decisions -- Castles and creatures -- Memory game -- Match maker -- Red light, green light -- Call number catch -- Call number scramble -- Run for the shelves -- Nailing nonfiction -- A class act -- S.A.T. -- Cruising the catalog -- Aliens attack -- Reference safari -- What is it? -- Weather wise -- Famous places -- Trivia 100 -- Who am I? -- Biography bingo -- I [love] books -- Caldecott matches -- Go Caldecott -- Go Newbery -- Magic hat -- Name that book -- Twelve questions -- Alphabet soup -- Think Tac Toe -- City tour -- Game cubes -- Pattern for 2-inch cube -- Number patterns -- Easel pattern -- Sample questions for general board games.

PRO 027.6 HOP

Hopkins, Janet. Assistive technology : an introductory guide for

K-12 library media specialists. Worthington, OH : Linworth Pub., c2004. Introduces the field of assistive technology, examining the role of the library media center within the school setting, and discussing technology options, categories, accessibility needs, and initiatives, as well as online and professional development opportunities and support.

PRO 027.62 CUL

Cullum, Carolyn N. The storytime sourcebook II. New York : Neal-Schuman, c2007. Lists books, videos, DVDs, and music/movement songs and describes crafts and activities for preschool story times, presenting over 3,500 suggestions and resources in all, arranged in alphabetized thematic categories; and includes alphabetized resource lists and distributor directories.

PRO 027.62 HON

Honnold, RoseMary, 1954-. Get connected : tech programs for teens. New York : Neal-Schuman Publishers, c2007. The game connection -- The Internet presence connection -- The audiobook and music connection -- The art and film connection -- The reading program connection -- The database, Internet, and software connection -- The technology instruction connection -- Get connected with special audiences -- The TAG connection. A resource for librarians that presents descriptions of and tools for several technology-related programs for teenagers, including ones involving gaming, online social networking, audiobooks and music, art and film, reading, research, and technology instruction, and discusses teen advisory groups.

PRO 027.62 KOE

Koelling, Holly. Classic connections : turning teens on to great literature. Westport, CT : Libraries Unlimited, 2004. Offers a variety of techniques for selecting and presenting classic literature to teens and discusses ways to attract them to reading as well as innovative ways to teaching them.

PRO 027.62 LIN

Lincycomb, Kay. Storytimes-- plus! New York : Neal-Schuman, c2007. Includes thirty-five, themed storytime activities to be used in a library setting; and offers expansion ideas and implementation tips.

PRO 027.62 THE

Thelen, Laurie Noble. 75 outrageous ways librarians can impact student achievement in grades K-8. Columbus, OH : Linworth Pub., c2008. Provides seventy-five standards-based lessons for kindergarten through eighth grade library media specialists.

PRO 027.62 WAN

Wanamaker, Karen A. Farmer. Instant library lessons. Fort Atkinson, Wis. : Upstart Books, c2005. Contains thirty-six one hour lessons library media specialists may use to teach library skills and literature appreciation to second grade students, while supporting instructional objects in comprehension, language, and writing.

PRO 027.62 WAN

Wanamaker, Karen A. Farmer. Instant library lessons. Fort Atkinson, Wis. : Upstart Books, c2005. Contains thirty-six one hour lessons library media specialists may use to teach library skills and literature appreciation to first grade students, while supporting instructional objects in comprehension, language, and writing.

PRO 027.62 WAN

Wanamaker, Karen A. Farmer. Instant library lessons. Fort Atkinson, Wis. : Upstart Books, c2005. Contains thirty-six one hour lessons library media specialists may use to teach library skills and literature appreciation to kindergarten students, while supporting instructional objects in comprehension, language, and writing.

PRO 027.8 BAC

Bacon, Pamela S., 1964-. 100 more library lifesavers : a survival guide for school library media specialists. Westport, CT : Libraries Unlimited, 2003. Presents one hundred ready-to-use strategies to help librarians stay on top of their busy schedules and handle any task.

PRO 027.8 DON

Donham, Jean. Enhancing teaching and learning : a leadership guide for school library media specialists. 2nd ed., rev. New York : Neal-Schuman Publishers, c2008. A guide for library media professionals that explains how to integrate library programs with school curriculum to encourage an effective learning environment.

PRO 027.8 EMP

Empowering learners : guidelines for school library media programs. Chicago : American Association of School Librarians, c2009. Presents school library media specialists an overview of the guidelines the American Association of School Librarians has laid out for creating library programs that empower learners.

PRO 027.8 EVE

Everhart, Nancy. Controversial issues in school librarianship : divergent perspectives. Worthington, Ohio : Linworth Pub., c2003. Becoming a school library media specialist -- Professional image -- Staffing the school library media center -- Standards and guidelines -- Collection development -- Computerized reading management programs -- Scheduling -- Facilities -- Virtual/digital school libraries. Provides library media specialists with unbiased facts and a pro vs. con look at the issues that affect the school library media profession, including scheduling, image, certification, collection development, and computerized reading programs.

PRO 027.8 HAR

Harada, Violet H. Assessing learning : librarians and teachers as partners. Westport, CT : Libraries Unlimited, 2005. Examines the role the school library media specialist plays in assessing student learning, and addresses a variety of issues associated with the practical application of the assessment of student learning in the school library media

center.

PRO 027.8 JON

Jones, Jami Biles. The power of media specialist to improve academic achievement and strengthen at-risk students. Columbus, Ohio : Linworth Books, c2008. A practical guide for the school library media specialist to helps them assist at-risk students in improving their academic achievement.

PRO 027.8 TOO

Toor, Ruth, 1933-. New on the job : a school library media specialist's guide to success. Chicago : American Library Association, 2007. Your philosophy -- Getting the job -- Finding your way -- Getting yourself organized -- Reaching your students -- Reaching your teachers -- A matter of "principals" -- Advocacy and you -- Planning -- Technology and you -- Ethics, standards, and you -- Looking back, looking forward. Presents a comprehensive, hands-on guide to successfully managing a library media center.

PRO 028.1 BES

Best books for young adults. 3rd ed. Chicago : American Library Association, 2007. Selecting the best -- An analysis of the lists -- Current trends in teen publishing and best books for young adults -- Themed lists -- Best books for young adults selections, 1966-2006 -- The books by author -- The books by year -- The best of the best from the 2005 preconference -- Ten years of BBYA top tens, 1997-2006. Presents twenty-seven themed, annotated lists of fiction and nonfiction books for young adults and an annotated list of the Best Books for Young Adults Committee selections spanning 1966-2007, and discusses contemporary trends in teen literature.

PRO 028.5 CLA

Clark, Ruth E. Cox. Tantalizing tidbits for teens 2 : more quick booktalks for the busy high school library media specialist. Columbus, Ohio : Linworth Books, c2007. Offers high school library media specialists booktalks and activities designed to increase students' interest in reading and encourage them to read books for pleasure.

PRO 028.5 COX

Cox, Ruth E. Tantalizing tidbits for teens : quick booktalks for the busy high school library media specialist. Worthington, Ohio : Linworth, c2002. Provides library media specialists with information on a variety of books appropriate for students in grades nine through twelve; each entry includes an annotation, bibliographic information and a brief summary.

PRO 028.5 COX

Cox Clark, Ruth E. Tantalizing tidbits for middle schoolers : quick booktalks for the busy middle school and jr. high library media specialist. Worthington, Ohio : Linworth Books, c2005. Presents library media and technology specialists quick booktalks designed to help students in grades five through eight develop a love for books and improve their reading skills.

PRO 028.5 HIP

Hipes, Deborah. What's new in adult literature and how to use it in your program (Grades 6 - 12) - 2009. 2009.

PRO 028.5 JON

Jones, Patrick, 1961-. Connecting with reluctant teen readers : tips, titles, and tools. New York : Neal-Schuman Pub., c2006. Offers teachers practical advice on how they can entice reluctant readers, with tips for finding interesting reading materials, helping students relate to stories, and introducing them to different genres.

PRO 028.5 KEA

Keane, Nancy J. The big book of teen reading lists : 100 great, ready-to-use book lists for educators, librarians, parents, and teens. Westport, CT : Libraries Unlimited, 2006. Contains one hundred reproducible lists of recommended books for teen readers, including fiction and nonfiction new titles and classics.

PRO 028.5 MCD

McDaniel, Deanna. Gentle reads : great books to warm hearts and lift spirits, grades 5-9. Westport, CT : Libraries Unlimited, 2008. Presents a listing of five hundred books recommended for young readers, featuring heartwarming stories, and covers all types including picture books, historical fiction, fantasy, short stories, poetry, and nonfiction.

PRO 028.5 SCH

Schall, Lucy. Booktalks and beyond : promoting great genre reads to teens. Westport, CT : Libraries Unlimited, c2007. Issues -- Contemporary -- Adventure/survival -- Mystery/suspense -- Fantasy/science fiction/paranormal -- History -- Multiple cultures. Presents a practical guide designed to help motivate teens to read, with background information for approximately 100 fiction and nonfiction titles.

PRO 028.5 VAR

Vardell, Sylvia M. Children's literature in action : a librarian's guide. Westport, CT : Libraries Unlimited, 2008. Offers an activity-oriented survey of children's literature, highlighting books that every library should have in its collection and including suggestions for book-based activities and programs that will encourage children to read.

PRO 028.7 JAN

Jansen, Barbara A. The Big6 in middle schools : teaching information and communications technology skills. Worthington, OH : Linworth Pub., c2006. Introduction : the need and the solution -- The Big6T process and skills -- Technology with a Big6T face -- Implementing the Big6 : context, context, context -- Assessment of information & technology skills -- Task definition -- Information seeking strategies -- Location and access -- Use of information -- Synthesis -- Evaluation. A collection of practical strategies for teaching information and communications

technology skills in middle school, and includes audio CD.

PRO 302.23 DE

De Abreu, Belinha S. Teaching media literacy : a how-to-do-it manual and CD-ROM. New York : Neal-Schuman Publishers, c2007. Offers teachers ready-to-use lesson plans to help them create classroom lessons that develop students' critical thinking skills in response to the information they are exposed to through television, the Internet, movies, and the media. Includes a CD-ROM with additional resources.

PRO 342.73085 FIR

The First Amendment in schools. Alexandria, Va. : Association for Supervision and Curriculum Development, c2003.

PRO 370.152 CAM

Campbell, Linda, 1948-. Multiple intelligences and student achievement : success stories from six schools. Alexandria, Va. : Association for Supervision and Curriculum Development, c1999.

PRO 370.1523 ARM

Armstrong, Thomas. The best schools : how human development research should inform educational practice. Alexandria, Va. : Association for Supervision and Curriculum Development, c2006.

PRO 370.1523 GAM

Garner, Betty K., 1941-. Getting to "got it!" : helping struggling students learn how to learn. Alexandria, Va. : Association for Supervision and Curriculum Development, c2007. Cognitive structures : what they are and why they matter -- Recognition -- Memorization -- Conservation of constancy -- Classification -- Spatial orientation -- Temporal orientation -- Metaphorical thinking -- The spiritual dimensions of learning.

PRO 370.154 SUL

Sullo, Robert A., 1951-. Activating the desire to learn. Alexandria, Va. : Association for Supervision and Curriculum Development, c2007. .

PRO 370.715 ZMU

Zmuda, Allison. Transforming schools : creating a culture of continuous improvement. Alexandria, VA : Association for Supervision and Curriculum Development, c2004. Making staff development a worthwhile endeavor -- Systems thinking as the door to continuous improvement -- Envisioning the desired results -- Defining reality through data -- Designing and implementing staff development that matters -- Developing an action plan -- Welcoming accountability on the road to success.

PRO 370.973 LIT

Littky, Dennis. The big picture : education is everyone's business. Alexandria, VA : Association for Supervision and Curriculum Development, c2004. The real goals of education -- Kids, schools, and the bigger picture -- Atmosphere and school culture -- One student at a time -- Learning through interests and pursuing passions -- Real work in the real

world -- Giving families back their power -- Measuring what matters in a way that matters -- Standards and how testing has nothing to do with them -- Make it happen.

PRO 371.1 HEL

Heller, Daniel A., 1953-. Teachers wanted : attracting and retaining good teachers. Alexandria, Va. : Association for Supervision and Curriculum Development, c2004.

PRO 371.102 GLI

Glickman, Carl D. Leadership for learning : how to help teachers succeed. Alexandria, Va. : Association for Supervision and Curriculum Development, c2002. Looking at classroom teaching and learning -- Structures for classroom assistance -- Formats for focusing observation -- Approaches to working closely with teachers -- Direct applications to assisting teachers -- Criteria for assessing teacher competence and growth -- Purpose, strength, and collegial force for school success.

PRO 371.102 MAR

Marzano, Robert J. Classroom instruction that works : research-based strategies for increasing student achievement. Alexandria, Va. : Association for Supervision and Curriculum Development, c2001. Applying the research on instruction -- Research-based strategies -- Identifying similarities and differences -- Summarizing and note taking -- Reinforcing effort and providing recognition -- Homework and practice -- Nonlinguistic representations -- Cooperative learning -- Setting objectives and providing feedback -- Generating and testing hypotheses -- Cues, questions, and advance organizers -- Specific applications -- Teaching specific types of knowledge -- Using the nine categories in instructional planning.

PRO 371.102 MAR

Marzano, Robert J. The art and science of teaching : a comprehensive framework for effective instruction. Alexandria, Va. : Association for Supervision and Curriculum Development, c2007.

PRO 371.102 STR

Stronge, James H. Qualities of effective teachers. Alexandria, Va. : Association for Supervision and Curriculum Development, c2002. Prerequisites of effective teaching -- The teacher as a person -- Classroom management and organization -- Organizing for instruction -- Implementing instruction -- Monitoring student progress and potential -- Effective teaching, what does it mean? -- Teacher effectiveness, resources you can use -- Teacher skills assessment checklists -- Teacher responsibilities and behaviors.

PRO 371.102 TOM

Tomlinson, Carol A. Integrating differentiated instruction & understanding by design : connecting content and kids. Alexandria, Va. : Association for Supervision and Curriculum Development, c2006. UbD and DI : an essential partnership -- What really matters in teaching? (The students) -- What really matters in learning? (Content) -- What really matters

in planning for student success? -- Considering evidence of learning in diverse classrooms -- Responsive teaching with UbD in academically diverse classrooms -- Teaching for understanding in academically diverse classrooms -- Grading and reporting achievement -- Bringing it all together : curriculum and instruction through the lens of UbD and DI -- Moving forward to integrate UbD and DI.

PRO 371.1022 BRO

Brookhart, Susan M. How to give effective feedback to your students. Alexandria, Va. : Association for Supervision and Curriculum Development, c2008. Feedback: an overview -- Types of feedback and their purposes -- How to give effective written feedback -- How to give effective oral feedback -- How to help students use feedback -- Content-specific suggestions for feedback -- Adjusting feedback for different types of learners.

PRO 371.1023 MEN

Mendler, Allen N. Connecting with students. Alexandria, VA : Association for Supervision and Curriculum Development, c2001. Why this book? -- How to use this book -- Identifying disconnected students -- Necessary attitudes and feelings -- Strategies for developing personal connection -- Strategies for developing academic connection -- Strategies for developing social connection -- For the administrator.

PRO 371.1024 BOY

Boynton, Mark, 1947-. The educator's guide to preventing and solving discipline problems. Alexandria, Va. : Association for Supervision and Curriculum Development, c2005. Section 1. Crucial components of effective classroom discipline. Developing positive teacher student relations -- Establishing clearly defined parameters of acceptable classroom behaviors -- Putting monitoring skills into practice -- Implementing consequences -- Section 2. Building-wide discipline. Philosophical beliefs -- Buildingwide prevention strategies -- Buildingwide consequences -- Policies for specific building locations -- Section 3. Can't-miss discipline strategies. Relationship strategies -- Parameter strategies -- Monitoring strategies -- Consequence strategies-- Section 4. The challenging student. Dealing with challenging students -- Responding to classroom disruptions -- Dealing with major rule violations -- Students with anger management issues -- Students with oppositional defiant disorder -- Students with attention deficit hyperactivity disorder -- Bullies.

PRO 371.1024 MAR

Marzano, Robert J. Classroom management that works : research-based strategies for every teacher. Alexandria, Va : Association for Supervision and Curriculum Development, c2003. The critical role of classroom management -- Rules and procedures -- Disciplinary interventions -- Teacher-student relationships -- Mental set -- The student's responsibility for management -- Getting off to a good start -- Management at the school level.

PRO 371.1024 ROT

Rothstein-Fisch, Carrie. Managing diverse classrooms : how to

build on students' cultural strengths. Alexandria, VA : Association for Supervision and Curriculum Development, c2008. Introduction : the need for a new approach -- A new way of thinking about classroom management -- The culture of the group -- Families : resources for organization and management -- Helping and sharing : doing what comes naturally -- Culturally responsive classroom orchestration -- The organization of learning in the content areas -- Classroom orchestration of the assessment process.

PRO 371.106 GAB

Gabriel, John G., 1973-. How to thrive as a teacher leader. Alexandria, Va. : Association for Supervision and Curriculum Development, c2005. Organizational leadership : nurturing leadership in your school -- Strategic leadership : assembling your team -- Interpersonal leadership : communicating your leadership -- Adaptive leadership : navigating challenges and effecting change -- Motivational leadership : building climate and community -- Instructional leadership : improving student and teacher achievement.

PRO 371.144 TUC

Tucker, Pamela D. Linking teacher evaluation and student learning. Alexandria, Va. : Association for Supervision and Curriculum Development, c2005. The power of an effective teacher and why we should assess it -- How can we assess teacher quality? -- Assessing teacher quality with student work : the Oregon Teacher Work Sample Methodology -- Assessing teacher quality in a standards-based environment : the Thompson, Colorado School District -- Assessing teacher quality through goal-setting : the Alexandria, Virginia School District -- Assessing teacher quality based on student gains : Value-Added Assessment System in Tennessee -- Final thoughts on assessing teacher quality : guidelines for policy and practice.

PRO 371.158 O'S

O'Shea, Mark R., 1946-. From standards to success : a guide for school leaders. Alexandria, Va. : Association for Supervision and Curriculum Development, c2005. A visit to a standards-based school -- An overview of curriculum management for standards achievement -- The standards achievement planning cycle -- The district's plans for standards implementation -- The principal's role in a standards-based school -- Evaluation of standards achievement -- Professional development for standards achievement.

PRO 371.190973 PRI

Price, Hugh B. Mobilizing the community to help students succeed. Alexandria, VA : Association for Supervision and Curriculum Development, c2008. .

PRO 371.2 LAM

Lambert, Linda, 1939-. Leadership capacity for lasting school improvement. Alexandria, Va. : Association for Supervision and Curriculum Development, c2003. Deepening the concept -- Major participation patterns -- The professional development of leaders -- Teachers as leaders -- The changing role of the principal -- Student learning and leading -- Parents as

leaders -- Time management -- District leadership --
Sustaining leadership capacity -- Appendix A : Leadership
capacity strategies -- Appendix B : Rubric of emerging
teacher leadership -- Appendix C : Continuum of teacher
leadership -- Appendix D : Leadership capacity staff survey
-- Appendix E : Leadership capacity school survey --
Appendix F : Problem resolution policy for the Saratoga
Union School District -- Appendix G : How principals build
leadership capacity in others.

PRO 371.2 REE

Reeves, Douglas B., 1953-. The learning leader : how to focus
school improvement for better results. Alexandria, Va. :
Association for Supervision and Curriculum Development,
c2006. The results paradox -- Challenging leadership myths
: hope for the exhausted leader -- Architectural leadership
: why you cannot do it alone -- The dimensions of leadership
-- What matters most : from planning to performance --
Transforming research into action -- Leadership and
effective feedback : the dilemmas of grading -- Using
leadership maps to improve your school -- Putting it all
together : the essential transformations of the learning
leader. Appendix A: Planning, implementing, and monitoring
(PIM) school improvement audit and scoring guide -- B:
Creating your leadership map -- C: Guidelines for data walls
or the science fair for grownups -- D: Daily priorities
lists.

PRO 371.2001 MAR

Marzano, Robert J. What works in schools : translating research
into action. Alexandria, Va. : Association for Supervision
and Curriculum Development, c2003. .

PRO 371.203 SCH

Schmoker, Michael J. Results now : how we can achieve
unprecedented improvements in teaching and learning.
Alexandria, Va. : Association for Supervision and Curriculum
Development, c2006. Introduction: The Brutal Facts About
Instruction and Its Supervision -- I. Reality and Illusion
in Public Schools -- 1. The Buffer -- 2. Isolation: The
Enemy of Improvement -- 3. Leadership Interrupted: How the
Buffer Compromises Supervision -- 4. Curricular Chaos -- II.
Literacy Education: The Greatest Opportunity of All -- 5.
The Power of Authentic Literacy -- 6. Authentic Literacy and
Intellectual Development -- 7. The Startling State of
Literacy Education -- III. Learning and Leading in the
Professional Learning Community -- 8. Professional Learning
Communities: The Surest, Fastest Path to Instructional
Improvement -- 9. Leadership in the Professional Learning
Community -- 10. Scaling Up: Central Office and State-Level
Leadership in the Learning Community -- Conclusion. Why Not
Us? Why Not Now? -- Appendix A: Suggestions for Teaching
Critical and Argumentative Literacy -- Appendix B: Start
Here for Improving Teaching -- Appendix C: Agreements.

PRO 371.271 FIS

Fisher, Douglas, 1965-. Checking for understanding : formative
assessment techniques for your classroom. Alexandria, VA :
Association for Supervision and Curriculum Development,
c2007. Why check for understanding? -- Using oral language

to check for understanding -- Using questions to check for understanding -- Using writing to check for understanding -- Using projects and performances to check for understanding -- Using tests to check for understanding -- Using common assessments and consensus scoring to check for understanding.

PRO 371.3 HAR

Harrington, LaDawna. Guided research in middle school : mystery in the media center. Worthington, Ohio : Linworth Books, c2007. Presents a problem-solving, inquiry-based program for teaching students how to conduct research, featuring lessons, strategies, information standards, and teaching materials, and including a casebook designed to guide students in asking questions and finding solutions to a mystery at the media center.

PRO 371.33 CON

Conover, Patricia Ross. Technology projects for library media specialists and teachers. Worthington, OH : Linworth Books, c2007. Introduction -- Directions for using this book -- Think outside the box and have fun while doing it! -- Publish and present -- Research and show what you know -- Conclusion. A collection of fifty standards-based technology projects for library media specialists and teachers.

PRO 372.3 BUT

Butzow, Carol M., 1942-. Exploring the environment through children's literature : an integrated approach. Englewood, Colo. : Teacher Ideas Press, 1999. Land development -- Land ownership -- Agricultural land use -- Urban land use -- Patterns of movement -- The water cycle -- Watershed management -- Effects of industry on water -- Natural disasters -- Historical patterns of environmental impact -- Environmental awareness -- Forest management -- Air pollution -- Solid waste and recycling -- Effects of environmental change. Presents a collection of literature-based activities for teaching students in kindergarten through fourth grade about nature and the environment.

PRO 372.4 BER

Berg, Brook. What happened to Marion's book? Fort Atkinson, Wis. : Upstart Books, c2003. Marion, a book lover, discovers she has not been taking very good care of her books when she accidentally plops jam on a book borrowed from the school library and cannot find one in her own collection that is in good enough condition to replace it.

PRO 372.4 BER

Berg, Brook. What happened to Marion's book?. Fort Atkinson, Wis. : Upstart Books, c2003. Presents a library lesson worktext that accompanies the book and includes story enrichment ideas, discussions, songs, creative writing tips, and activities on library behavior and book care.

PRO 372.4 BER

Berg, Brook. When Marion copied. Fort Atkinson, Wis. : Upstart Books, c2006. Marion and the other students in Mr. Owen's

class are shocked to learn their classmate Grayce copied part of the poem she entered in the Poetry Slam contest, but they soon discover they are all guilty of plagiarism when their teacher reads several identical student reports--all copied from the same Internet source.

PRO 372.4 BER

Berg, Brook. When Marrison copied. Fort Atkinson, Wis. : Upstart Books, c2006. Contains library lessons designed for use with "When Marion Copied," a story that explains what plagiarism is, and why it is wrong to copy directly from the Internet or books without citing sources.

PRO 372.4 BUZ

Buzzeo, Toni. Collaborating to meet literacy standards : teacher/librarian partnerships for K-2. Worthington, OH : Linworth Books, c2007. Presents fifteen literacy-based instruction collaborations for teachers and librarians working with kindergarteners through second graders, and provides introductory guidance for collaboration success.

PRO 372.4 BUZ

Buzzeo, Toni. Our librarian won't tell us anything! Fort Atkinson, Wis. : Upstart Books, c2006. Robert, a new fourth-grader, is warned by a classmate that the librarian, Mrs. Skorupski, will not tell students anything, but Robert soon earns the label of "Library Success Story" after Mrs. Skorupski teaches him how to use the library's resources himself.

PRO 372.4 BUZ

Buzzeo, Toni. Our librarian won't tell us anything! Fort Atkinson, Wis. : Upstart Books, c2006. Contains ideas and forms for an animal research project that focuses on science, language arts, technology, and information literacy content standards, designed for use with the story "Our Librarian Won't Tell Us Anything."

PRO 372.4 BUZ

Buzzeo, Toni. The library doors. Fort Atkinson : Upstart Books, c2008. Adapts the familiar children's song "The Wheels on the Bus" to describes the experience of children in a library media center.

PRO 372.4 BUZ

Buzzeo, Toni. The library doors. Jamesville, Wis. : Upstart Books, c2008. A teacher's guide for Toni Buzzeo's "The Library Doors" that includes activities and illustrations for finger and hand play.

PRO 372.4 BUZ

Buzzeo, Toni. "R" is for research. Fort Atkinson, Wis. : Upstart Books, c2008. A curriculum guide for an alphabet picture book introducing basic research concepts to elementary students.

PRO 372.4 BUZ

Buzzeo, Toni. "R" is for research. Fort Atkinson, Wis. : Upstart Books, c2008. An alphabet picture book that introduces basic research concepts to elementary students.

PRO 372.4 HOP

Hopkins, Jackie. The Shelf Elf. Fort Atkinson, Wis. : Upstart Books, c2004. Skoob the Shelf Elf learns a valuable lesson in library behavior and book care when he completes his work with the shoemaker and embarks upon a new career in the library.

PRO 372.4 HOP

Hopkins, Jackie. The Shelf Elf. Fort Atkinson, Wis. : Upstart Books, c2004. Presents a library lesson worktext that accompanies the book and includes story enrichment ideas, discussions, songs, creative writing tips, and activities on library behavior and book care.

PRO 372.4 HOP

Hopkins, Jackie. The shelf elf helps out. Fort Atkinson, Wis. : Upstart Books, c2006. Skoob, a shelf elf, explains the Dewey Decimal System by which books are shelved in the library, likening the different subject categories to neighborhoods, and the numbers on the book spines to addresses.

PRO 372.4 HOP

Hopkins, Jackie. The shelf elf helps out. Fort Atkinson, Wis. : Upstart Books, c2006. Contains a series of lessons designed to introduce students to the different subject categories, or "neighborhoods," in which books are shelved in the library.

PRO 372.4 HOP

Hopkins, Jackie. Goldie Socks and the three libearians. Fort Atkinson, Wis. : Upstart Books, c2007. Goldie Socks, late for school, takes a shortcut through the woods which leads her to the home of the three Libearians, and she just cannot resist going inside and finding a cozy place to read.

PRO 372.4 HOP

Hopkins, Jackie. Goldie Socks and the three libearians. Fort Atkinson, Wis. : Upstart Books, c2007. Contains two activities for use with "Goldie Socks and the Three Libearians," including an acronym for the phrase "A JUST RIGHT BOOK," designed to help students choose appropriate reading materials.

PRO 372.4 MIL

Miller, Pat. We're going on a book hunt. Fort Atkinson, Wis. : Upstart Books, c2008. A rhyming picture book featuring forest animals as they take a trip to the library and learn proper library skills.

PRO 372.4 MIL

Miller, Pat. We're going on a book hunt. Fort Atkinson, Wis. : Upstart Books, c2008. A library lesson guide that accompanies the rhyming picture book featuring forest animals as they take a trip to the library and learn proper library skills.

PRO 372.4 MOR

Morton, Carlene. Alpha Betti. Fort Atkinson, Wis. : Upstart

Books, c2007. Alpha Betti becomes a "super ABC hero" at her school library, working her way through different centers to master the skills of ABC order; and her new skills come in handy at home as she tackles her messy room.

PRO 372.4 MOR

Morton, Carlene. Alpha Betti. Fort Atkinson, Wis. : Upstart Books, c2007. A guide with learning center instructions and activities which relate to Carlene Morton's book "Alpha Betti" about a young girl who learns ABC order.

PRO 379.1 STA

Standards for the 21st-century learner in action. Chicago : American Association of School Librarians, c2009. Details twenty-first-century student learning standards from the American Association of School Librarians, and features information on digital, visual, textual, and technological literacies.

PRO 379.158 REE

Reeves, Douglas B., 1953-. Accountability for learning : how teachers and school leaders can take charge. Alexandria, VA : Association for Supervision and Curriculum Development, c2004. Introduction -- The "A-word" : why people hate accountability and what you can do about it -- Accountability essentials : identifying and measuring teaching practices -- The accountable teacher -- Teacher empowerment : bottom-up accountability -- A view from the district -- The policymaker's perspective -- Putting it all together : standards, assessment, and accountability -- Appendix A. A sample comprehensive accountability system -- Appendix B. Tools for developing and implementing an accountability system -- Appendix C. Contact information for state departments of education and other organizations.

PRO 428.24 HIL

Hill, Jane, 1953-. Classroom instruction that works with English language learners. Alexandria, Va. : Association for Supervision and Curriculum Development, c2006. What is classroom instruction that works? -- The stages of second language acquisition -- Setting objectives and providing feedback -- Nonlinguistic representations -- Cues, questions, and advance organizers -- Cooperative learning -- Summarizing and note taking -- Homework and practice -- Reinforcing effort and providing recognition -- Generating and testing hypotheses -- Identifying similarities and differences -- Involving parents and the community.

PRO 613.071 SMI

Smith, Jenny. Education and public health : natural partners in learning for life. Alexandria, Va. : Association for Supervision and Curriculum Development, c2003. Introduction -- Learning for life -- Why public health? -- Partnerships -- Champions and the infrastructure -- Single focus -- Student engagement in the community -- Assessment and review -- Administrative support -- Getting started -- Final comments -- References -- Appendix -- Sample forms and tools -- Resources for education -- Bibliography -- Internet resources.

PRO 794.8 NEI

Neiburger, Eli. Gamers--- in the library?! : the why, what, and how of videogame tournaments for all ages. Chicago : American Library Association, 2007. This is a library, not an arcade, and other entirely artificial distinctions -- The gaming world, and how it can be appropriately appropriated into the library world -- Software, hardware, and other ware -- Planning your events, or, getting geeky with it -- How to promote your events, or, infecting the growth medium -- Setting it up, or, more about cables than you ever wanted to know -- Running a tournament, or why the thirty-third player always shows up right after you make the bracket -- Now what, or, how to leverage the interesting smell you've discovered -- Links, resources, and even a book or two. Examines the positive features of videogame programming in the public library system, describing the basics of software, hardware, and gaming culture.

PRO 810.9 HIN

Hinton, KaaVonia, 1973-. Integrating multicultural literature in libraries and classrooms in secondary schools. Columbus, Ohio : Linworth Pub., c2007. Using multicultural literature -- Cultivating young adult readers -- Classroom teachers/school library media team -- Race and ethnicity -- Gender and sexuality -- Religion -- Socio-economics -- Geographic orientation -- Language/country of origin -- Putting it all together -- Popular culture -- Advocating multiculturalism. Provides strategies and lesson plans for using multicultural literature in middle and secondary classrooms; discussing the cultivation of readers, race and ethnicity, gender and sexuality, religion, socioeconomic, geographic orientation, language and country of origin, popular culture, and advocacy. Includes book list and suggestions for classroom use.

PRO DVD 020 USI

Using the Internet. Standard format. Wynnewood, PA : Schlessinger Media, 2004, c2003. A guide to basic library skills for children, explaining how to find information online using search engines, subject directories, and subscription databases; looking at search and Web site evaluation strategies; and discussing Internet safety and responsibility.

PRO DVD 025.4 USI

Using the Dewey Decimal System. Standard format. Wynnewood, PA : Schlessinger Media, 2004, c2003. A guide to basic library skills for children, focusing on the Dewey Decimal System, describing how the system is organized, and how to use it to find items in the library.

PRO DVD 025.5 LIB

Library skills : discovering new worlds. Standard format. Chicago : SVE & Churchill Media, 2004, c1999. Explores the process of using the library to obtain information, covering use of the fiction, nonfiction, reference, periodical, and audiovisual sections of the library.

PRO DVD 025.5 SOL

Solving information problems : the Big6 way. Worthington, OH :
Linworth Pub., Inc., c2003. Dr. Mike Eisenberg. Introduces
the Big6 approach to information literacy--task definition,
information seeking strategies, location and access, use of
information, synthesis, and evaluation--explaining how to
use it with schoolwork and outside of school, and follows a
student and his mentor as he applies the skills of Big6 to
complete a homework assignment.

PRO DVD 025.5 USI

Using the library. Standard format. Wynnewood, PA :
Schlessinger Media, 2004, c2003. A guide to basic library
skills for children, looking at what types of information
can be found in a library, showing how libraries are
organized, introducing the Online Public Access Catalog, or
OPAC, and describing strategies for using the library.

PRO DVD 027.62 MAG

A magical journey through the library. Standard format.
[Sullivan's Island, S.C.] : Blue Ocean Books Productions,
c2004. Uses riddles and songs to teach children library
etiquette and media skills.

PRO DVD 027.8 FIR

A first look at your library media center. Standard format.
[Chicago] : SVE & Churchill Media, 2004, c2002. Voice (Rita
Paige), Megan Keith. Presents a tour of a library media
center, and explains how and where to look for information.

PRO DVD 027.8 LIB

Libraries : exploring the electronic connection. Standard
format. Lawrenceville, NJ : Meridian Education Corporation,
2006, c1998. A sixth grader shows a second grader around a
media center, covering such aspects of libraries as the
reference section, call letters, periodicals, the
computerized card catalog, the Internet, and various
electronic programs.

PRO DVD 428.4 BEG

Beginning fiction and nonfiction. Standard format. Silver
Spring, MD : Discovery School, 2006, c2005. . Teaches
strategies and skills for third through fifth graders for
understanding and interpreting literary and informational
texts, discussing genres, story structure, themes, character
development, the parts of reference books, text
characteristics, and summarizing.

PRO DVD 808 PLA

Plagiarism : what do you value? Standard format. White Plains,
NY : VEA, c2005. This program defines plagiarism in all its
modern and common forms as students and teachers talk about
their experiences and the reasons some people copy,
explaining the importance of documenting relevant research,
quoting and referencing skills.

PRO FIC TER

Terry, Sonya. "L" is for library. Fort Atkinson, Wis. :
UpstartBooks, c2006. Simple alphabet rhyming text and
colorful illustrations describe a journey through the
library.

