

PATHWAY TO ENGAGEMENT

Version 3.5 | January 2021



Preface: This document is intended to provide school leaders, teachers, and others with a common language for discussing the different levels of student engagement in virtual learning settings. Our hope is that with a common language and understanding, school leaders, teachers, and others might use this document to identify where, along the continuum, students currently reside, and then plan and coordinate their efforts to move students further to the right along the continuum. While we hope that this document provides some clarity and consistency for talking about levels of student engagement, we also recognize that it may not capture every nuanced way that students are “showing up” during these unprecedented times. We also recognize that a document of this nature is not going to answer all of your questions about this complex subject. If you need additional clarity, we suggest reaching out to your school administrator or direct supervisor. Thank you.

Levels of Engagement	DISENGAGING (Level 0)	COMPLYING (Level 1)	ATTEMPTING (Level 2)	PARTICIPATING		ENGAGING (Level 4)
	No Interactions No Commitment High Consistency	No Interactions Minimal Commitment Moderate Variability	Minimal Interactions Minimal Commitment Moderate Variability	(Level 3A - Asynchronous) Minimal Interactions Moderate/High Commitment Moderate/High Consistency	(Level 3S - Synchronous) Moderate/High Interactions Moderate Commitment Moderate/High Consistency	High Interactions High Commitment High Consistency
A student in this category is completely inaccessible given continuous/ongoing attempts at communication with the student and/or family.	... logging on (no matter how briefly) or finishing the exit ticket or there has been two-way communication (TWC) between student and/or family and school.	... sometimes showing up verbally in the chat, and/or visually, and/or attempting some assignments or tasks, but doing so without a lot of fidelity or accuracy.	... may or may not be showing up but they are doing beyond the minimum in terms of actively participating in asynchronous learning and are doing so with a high level of fidelity or accuracy.	... showing up and doing beyond the minimum in terms of actively participating in synchronous learning but does not take advantage of asynchronous learning opportunities.	... showing up and actively engaging in learning in both synchronous and asynchronous settings.
How should this student be documented in the attendance system?	Enter this student as: <ul style="list-style-type: none"> Absent (A) 	Enter this student as: <ul style="list-style-type: none"> Present (P) if logged on/in for any period of time Present Before Midnight (PBM) if the exit ticket was completed 	Enter this student as: <ul style="list-style-type: none"> Present (P) 	Enter this student as: <ul style="list-style-type: none"> Present (P) if logged on/in for any period of time Present Before Midnight (PBM) if the exit ticket was completed 	Enter this student as: <ul style="list-style-type: none"> Present (P) 	Enter this student as: <ul style="list-style-type: none"> Present (P)
What strategies can be used to increase engagement with students in this category?	<ul style="list-style-type: none"> Enact health and wellbeing check-ins by district and school staff (via phone or site visits) Complete a needs assessment in order to determine barriers to attendance Deploy, rapidly, resources and supports based on findings of the needs assessment Send “Nudge” Letters Refer to the court system, if all else fails (this is done through the Office of School Culture) 	<ul style="list-style-type: none"> Continue ongoing outreach efforts to students and families Co-create shared engagement expectations with students Utilize teaching strategies that maximize engagement, and create connections and belonging Enact incentive programs Send “Nudge” Letters 	<ul style="list-style-type: none"> Celebrate engagement with frequent praise for students and families Co-create shared engagement expectations with students Utilize teaching strategies that maximize engagement, and create connections and belonging Enact incentive programs 	<ul style="list-style-type: none"> Celebrate asynchronous engagement with praise for students and families Troubleshoot any barriers to synchronous learning Extend personalized invitations to these students/families to engage in synchronous learning Provide targeted encouragement and incentives to complete synchronous learning activities 	<ul style="list-style-type: none"> Celebrate synchronous engagement with praise for students and families Troubleshoot any barriers to asynchronous learning Extend personalized invitations to these students/families to engage in asynchronous learning Provide targeted encouragement and incentives to complete asynchronous learning activities 	<ul style="list-style-type: none"> Celebrate engagement with frequent praise for students and families Empower these students to support their peers Provide enrichment opportunities during asynchronous learning
Who is responsible for enacting the strategies to increase engagement for this category?	<ul style="list-style-type: none"> School Principals & Secretaries Student Support Specialists Social Workers & Psychologists School Counselors Public Safety Officers Bilingual Support Staff Attendance Support Staff 	<ul style="list-style-type: none"> Classroom Teachers School Principals & Secretaries Student Support Specialists Social Worker & Psychologists School Counselors Public Safety Officers Bilingual Supports 	<ul style="list-style-type: none"> Classroom Teachers Resource/Co-Teachers (SE) Instructional Assistants Coaches/Interventionists Bilingual Support Staff Student Support Specialists School Counselors 	<ul style="list-style-type: none"> Classroom Teachers Resource/Co-Teachers (SE) Instructional Assistants Coaches/Interventionists Bilingual Support Staff 	<ul style="list-style-type: none"> Classroom Teachers Resource/Co-Teachers (SE) Instructional Assistants Coaches/Interventionists Bilingual Support Staff 	<ul style="list-style-type: none"> Classroom Teachers Resource/Co-Teachers (SE) Instructional Assistants Coaches/Interventionists Bilingual Support Staff

MISSION STATEMENT: It is the mission of the Lansing School District to provide educational excellence in a safe and nurturing environment for all students.