

Pattengill Biotechnical Magnet School Parental Involvement Policy

GENERAL EXPECTATIONS:

Pattengill Biotechnical Magnet agrees to implement the following statutory requirements:

Pattengill Biotechnical Magnet will put into operation programs, activities and procedures for the involvement of parents included with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1118, Pattengill Biotechnical Magnet will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

Pattengill Biotechnical Magnet will incorporate this school parental involvement policy into its school improvement plan developed under section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Pattengill Biotechnical Magnet will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

If the school improvement plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, Pattengill Biotechnical Magnet will submit any parent comments with the plan when the school submits the plan to the State Department of Education.

Pattengill Biotechnical Magnet will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent.

Pattengill Biotechnical Magnet will be governed by the following statutory definition of parental involvement and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;**
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.**

DESCRIPTION OF HOW SCHOOL WILL IMPLEMENT REQUIRED PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Pattengill Biotechnical Magnet will take the following actions to involve parents in the joint development of its parental involvement plan under section 1112 of the ESEA:

- a. Host parent meeting to discuss and update the Parent Involvement Plan.**
- b. Invite parents to participate in the School Improvement Team and School Improvement Planning**
- c. Invitation for parents to become part of the Pattengill Family Teacher Association and to attend scheduled meetings**
- d. Pattengill Biotechnical Magnet School Compact signed by parents.**

2. Pattengill Biotechnical Magnet will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- a. Invite parents to join the Parental Involvement Planning discussion**
- b. Host an evening event with Pattengill Family Teacher Association to involve parents**
- c. Post monthly Pattengill Family Teacher Association meetings in school newsletter for parent bulletin board, staff and PTA parents speaking with other parents to get involved**
- d. Parents will participate in completing parent surveys**

3. Pattengill Biotechnical Magnet will provide the following necessary coordination, technical assistance, and other support in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- a Pattengill Biotechnical Magnet volunteer sign-up sheet**
- b Reminders of community activities in school newsletter**
- c Pattengill Biotechnical Magnet School Compact signed by parents, teachers, students, and school administrator**

4. Pattengill Biotechnical Magnet will coordinate and integrate parental involvement strategies under the following other programs:

- a Family Night activities**
- b Magnet Theme Nights**
- c Problem Solving Team**
- d Individual meetings and conferences**

5. Pattengill Biotechnical Magnet will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities. Pattengill Biotechnical Magnet will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary its parental involvement policies.

- a. Parents will be given a program evaluation form and asked to complete and return it to teacher. All evaluations returned by parent will result in a reward for the child.**
- b. Parents will be invited to join a PTA meeting where these evaluation forms will be discussed and revisions to our Parental Involvement Plan will be made**

6. Pattengill Biotechnical Magnet will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school

involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

a. Pattengill Biotechnical Magnet will, with the assistance of its Title I, Part A funds, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

**the State's academic content standards,
the State's student academic achievement standards,
the State and local academic assessments including alternate assessments,
the requirements of Part A,
how to monitor their child's progress, and
how to work with educators**

- 1. During Open House/Curriculum Night, parents will be given an oral and/or written overview of the curriculum**
- 2. Quarterly progress reports will be sent home or given to parents during Parent/Teacher Conferences regarding child's academic progress**
- 3. DRA, Aimsweb, NWEA and other formal and/or informal assessment scores will be shared with parents.**
- 4. Staff members, including literacy staff, will be available at Parent/Teacher Conferences to discuss child's progress.**
- 5. Weekly progress notes may be sent home with individual child**
- 6. Parent handouts will be available in school lobby for easy access.**

b. Pattengill Biotechnical Magnet will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- 1. Literacy & Math websites will be provided to parents for use at home**

2. Family Literacy, Science and Math Nights – Core subject based activities

3. Parents invited to attend classroom based activities.

c. Pattengill Biotechnical Magnet will, with the assistance of its parents, educate its teachers, pupil services personnel, principal, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and the school, by:

- 1. Staff discussions surrounding readings**
- 2. Guest speakers**
- 3. Enlist parental assistance with school projects**

d. Pattengill Biotechnical Magnet will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- 1. Lansing School District Parent Resource Center at Elmhurst**
- 2. Utilize Literacy staff as a valuable resource**
- 3. Transition meetings for Kindergarten, GSRP Program, Head Start students and outgoing Third grade students**

e. Pattengill Biotechnical Magnet will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Information to be sent in English or Spanish when able

- 1. Pattengill STEM Magnet School Newsletter**
- 2. Teacher/Classroom Newsletter and/or notices**
- 3. Parent/Teacher Conference Notices**
- 4. PTA flyer**
- 5. Parent Link telephone system**
- 6. Student permission slips**
- 7. After school program forms**
- 8. Student made invitations for special events**

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

training parents to enhance the involvement of other parents;

in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;

adopting and implementing model approaches to improving parental involvement;

establishing a school-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;

developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and

providing other reasonable support for parental involvement activities under section 1118 as parents may request.

ADOPTION

This Pattengill Biotechnical Magnet Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting notes and sign in form.

This policy was adopted by Pattengill Biotechnical Magnet on 8/1/18. Pattengill Biotechnical Magnet will post this policy to the web site so all parents of participating Title I, Part A children may view it.

_____Janice Marchal, Principal_____