



Penguin Planner

First Grade

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Week of: February 20th-March 3rd, 2023

Current Unit of Inquiry

Where We Are In Place And Time

Central Idea: Discoveries and innovations shape lifestyles

Lines of Inquiry:

- Innovation changes (Change)
- Reasons for innovations (Causation)
- The connection between needs and solutions (Connection)

Mrs. Cadogan's Class:

Inquiry into Literacy: Students will continue working on comparing and contrasting inventions from the past and how they have changed. Students have discussed and researched why they inventions have changed.

Students have also focused on story structures using evidence from the text.

Inquiry into Foundational Skills: Students are working on vowel pairs-when two or more letters work together to make 1 sound.

Inquiry into Sight Words: Students will play and practice with their sight words: water, very, father, today above, among, again, and against.

Inquiry into Science: Students will continue their study of plant and animal offspring. We will learn that offspring employ the same body structures as their parents to defend themselves against predators.

Subject Integration

Cen Laoshi's Class:

Inquiry into Chinese Language Arts: Students continue to use the character (会-can)they learn to make sentence both in speaking and writing. Students celebrate Reading Month by practicing reading fluency on the book Brown Bear Brown Bear What Do You See in Chinese.

Inquiry in to Math: Add within 100, including adding a two-digit number and a one-digit number, and adding a two digit number and a multiple of 10. Subtract multiples of 10 in the range 10–90 from multiples of 10 in the range 10–90 (positive or zero differences).

Inquiry into Social Studies: Put events in order and identify past, present, and future.

Updates