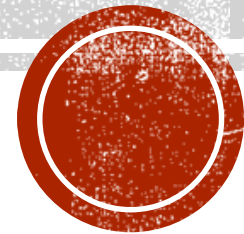


MIDDLE YEARS PROGRAMME

Qiu Laoshi, Hong Laoshi, Ms. Holoweiko



WHAT DOES IB AND THE CHINESE IMMERSION MODEL LOOK LIKE IN THE MYP?

- Interdisciplinary instead of Transdisciplinary. Each subject stands alone but we work together as a team to incorporate learning opportunities that extend between classrooms.
- In the Primary Years Programme students would work in one planner. In the MYP different teachers can be on different planners at the same time.
- Class schedule is very different; students will be moving more frequently with very defined subject areas.
- Chinese Immersion exposure increases because students have 4 of 7 classes being taught primarily in Chinese.



HOW CAN I CONNECT WITH MY STUDENTS LEARNING?

- District and School Resources:
 - <http://www.lansingschools.net/>
 - <http://www.lansingschools.net/schools/academies/post-oak/>
- MYP Newsletter
 - This is your way to stay up to date with what students are learning in the classroom. Students will be bringing this home twice a month in the front of their blue binder.
- Contact Us: Please sign up for Class Dojo!! We will be passing a lot of information through it. In addition to Dojo you can use the following methods to get in contact with us individually:
 - Hong Laoshi– hongbing@msu.edu or call 755- 5442
 - Qiu Laoshi- yuqiu01@gmail.com or call 755-5430
 - Ms. Holoweiko emily.holoweiko@lansingschools.net or call 755-2617



GRADE LEVEL BEHAVIOR/ESSENTIAL AGREEMENTS

- Locker Expectations:

Students will have access to their lockers at the beginning of the day, at lunch, and at the end of school.

- As a team with our students we have come up with the following two essential agreements:

- Be a role model (students determined that this encompasses the social side of their role as a student: how they act, how they treat one another, and what they should be doing both in and outside of the classroom)
- Persevere (students determined that this encompasses their role as a student, especially with a more difficult curriculum)

