



# Penguin Planner

First Grade

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Week of: January 23-27

## *Current Unit of Inquiry*

### **Who We Are**

Central Idea: Characteristics are distinguished by member's roles and responsibilities

Lines of Inquiry:

Characteristics and their features (Form)

Member's role and responsibilities (Responsibility)

The connection between parts and the whole (Connection)

### **Mrs. Cadogan's Class:**

**Inquiry into Literacy:** Students worked on writing the cause and effect relationships in the story "The Race". Students will read about reptiles and amphibians. We will discuss how their characteristics contributes to their responsibilities in their environment.

**Inquiry into Foundational Skills:** Students built up some fluency with CVCe words, also known as "magic e" words. We will begin working on R-Controlled vowels, also known as "Bossy R" words.

**Inquiry into Sight Words:** Students played with and practiced their sight words: were, her, friends, they, said. In the future, we will work on: why, all, what, there, who.

**Inquiry into Science:** Students will apply their understanding of structure and function and animal and plant defenses as they design solutions to protect the aquarium food supply from wild animals (we are finally using the recycled materials) :).

## *Subject Integration*

### **Cen Laoshi's Class:**

**Inquiry into Chinese Language Arts:** Chinese New Year Cultural practice sing Chinese song Two Tiger, art craft of Year of Rabbit. Names of family members review

**Inquiry in to Math:** Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.

**Inquiry into Social Studies:** Family Members, Roles of Community Helpers.

## *Updates*

- Friday, Feb 3rd No School.