



Penguin Planner

Grade: Kindergarten

Teachers:

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Week of: January 9-20, 2023



Current Unit of Inquiry

Central idea: Our location and the traditions we celebrate, influence the aesthetic of our world and the interactions we have with the environment

Related concepts : Interactions/Location/Traditions

Lines of inquiry:

- The ways we interact with the environment (Function)
- The connection between the aesthetic and location (Connection)
- The traditions people celebrate (Perspective)

English Language Arts: We will continue to read about traditions in other cultures. While reading we will discuss author and illustrator and talk about the main idea of the story. We have been working on learning letters, sounds and sight words. So far, we have learned all of our letters and sounds except y,z, and q. We will finish these next week. We have also learned the sight words: I, like, the, and, can, see, we, to, a, come, my, with, me and you. Next week, we will the sight words "when" and "are". We will continue to read these words and practice writing them so that we can recognize them. We continue to build and practice CVC words using the sounds that we have learned so far. We are working to learn songs for our World New Year celebration.

Chinese Language Arts: We read a book "[The Piggy Who likes Balloons](#)喜欢气球的小猪" to describe what is the title of a book and who is the main character of the story. We learned a word "have有" and a sentence "I have...我有...". We work on character recognition using this story to review the words we've learned (number characters, like喜欢, measure word个). We practice the song "Two Tigers" to be prepared for Chinese New Year performance. We will introduce traditions of Chinese New year and Chinese Zodiacs. Students are also working on writing their Chinese names.

Math: We continue to work on fluency of addition within 5 and work on using sentences to represent addition within 10. We will start to introduce subtraction and 2D shapes. We practice counting to 100 on a daily basis.

Science: We will continue to learn about forces. We will play with toys and talk about ways that they move (push, pull).

Social Studies: We are getting reading to conclude our learning of traditions. For homework, we ask that you create a poster to tell about one of your family traditions. Children will share these with their classmates on Friday, January 20. Please see the homework for details.

Subject Integration

Updates/ Reminder

Reminders:

- **On January 24, 2023, Post Oak will have a World New Year Celebration @ Eastern High School.** Each grade will perform two songs - one Chinese song and one international song. **Kids should arrive at 5:45 pm. Performance starts at 6 pm. Please have your child wear red.** There'll be treats at the end of the performance.
- **No School Monday January 16- MLK Holiday**
- **½ Day Friday, January 20 - end of marking period (Dismissal at 11:45)**
- **Starting January 23, we will be switching homeroom.** This means your child will have the opposite teacher in the morning.
- We go outside twice a day! The weather is cold! Please make sure to send your child with appropriate clothing for the weather (Winter coat, hat, mittens, boots, and snowpants). Thank you for your cooperation.

Remember to have your child come to school each day, ready to learn. "Minutes matter".