



Penguin Planner

Grade: Kindergarten

Teachers:

Mrs. Trowbridge (debra.trowbridge@lansingschools.net)

Zhang Laoshi (qian.zhang@lansingschools.net)

Week of: March 3- March 17, 2023



*Current
Unit of
Inquiry*

Central idea: Over time humans and living things adapt to the environment in order to grow and change.

Related concepts : Sequences/Adaptation

Lines of inquiry:

- Function-Ways living things adapt
- Causation-Reasons for change
- Connection-Ways humans are connected to other living things

English Language Arts: We will continue reading about living things. We will sequence important events. We continue to learn sight words each week. We have learned the sight words: I, like, the, and, can, see, we, to, a, come, my, with, me, you, what, are, is, of, so how, from, but, on, be, who, go, up, now, play, give, new, help, say. Next week, we will the sight words "where", "many" and "find". We will continue to read these words and practice writing them so that we can recognize them. We continue to build and practice CVC words using the sounds that we have learned so far. This week, our decodable book is "Fat Cat" Please practice at home.

Chinese Language Arts: We will read a book "Animal Tower" to describe what is the title of a book and who is the main character of the story, and introduce "大big""小small" to compare the body parts of animals . We started to learn body parts vocabulary(head, eye, nose, ear, mouth, hand, arm, leg and foot). We work on character recognition and writing of "你you" and introduce radical "月" (radical is a meaningful part to form many different characters). We continue to work on character recognition to review the words we've learned. Students are also working on writing their Chinese names.

Math: We focus on learning 2D shapes: circle, square, rectangle, triangle, hexagon, rhombus and oval. We work on correctly naming shapes regardless of their orientations or overall size in both languages. We also discuss about attributes (sides; vertices)of each shape and describe their differences and similarities. We talk about how to compose simple shapes to form larger shapes. We also work on mixed operations of addition and subtraction as an reinforcement. We will begin to learn about numbers 11-19 and introduce the concept of place value. We practice counting to 100 by 1's and 10's on a daily basis.

Science: We will continue learning about living things. We will discover what living things needs to survive.

Social Studies: We will learn about long ago (past vs. present).

*Subject
Integration*

*Updates/
Reminder*

Reminders:

- **IB/Title 1 Night, Thursday March 9th**
- **Starting last week, we see a lot of misbehaviors in the classroom, such as hitting, running, refusing to stay in their spots, screaming and talking back. We reinforce classroom essential agreements and expectations daily. Please work with your child at home to remind him/her to make good choices especially with all those days off school last two weeks. If a student continues with this behavior, we may need to ask parents to sit with their child to help him/her follow rules in the classroom.**
- **NO TOYS at school! They are distracting and causing a lot of friendship issues. Teachers see them and teachers keep them until parent-teacher conferences when we can return them directly to you.**

Remember to have your child come to school each day, ready to learn. "Minutes matter".